13th Annual CamTESOL Conference on English Language Teaching
Building a Regional Community: English Across Platforms
Phnom Penh, Cambodia, 18 - 19 February 2017

Saturday Morning Page 1

7.15 - 8.15	Registration (Registration Area) and Seating (Conference Hall)
8.15 - 8.30	Arrival of VIPs
8.30 - 9.30	Opening Ceremony (Conference Hall)
9.30 - 10.15	OPENING PLENARY SESSION (Conference Hall)
	New and Proven Effective Practices in Developing Learner Competency Across Platforms

Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Motivation (MOT)	Motivation (MOT)	Teaching Reading (REA)	Teaching Reading (REA)	Methodology (MET)	Methodology (MET)	Independent Learning (IND)	Professional Development (PD)	Professional Development (PD)
10.15-10.45																
1		**Poster**	**Workshop**	**Paper**	**Workshop**	**Paper**	**Paper**		**Workshop**	**Workshop**	**Workshop**	**Workshop**	**Paper**	**Paper**	**Paper**	**Workshop**
10.45 - 11.15		Designing specifications for outcome-based tests at FELTE-ULIS, Vietnam National University	Rubrics: A tool for enhancing student participation	Towards better STEM project-based learning in an ESL class: Implementing class structure change through student voices	Quizzing as a tool for enhanced engagement and learning	Intercultural communication experiences and reflective writing among UAE engineering students	Grammatical errors in the writings of low proficiency learners and higher proficiency learners		Low-prep activities to encourage correct grammar use in the EFL classroom	Reading can be fun!	Using context to decode meaning: Lesson ideas for vocabulary acquisition	Increasing EFL learner motivation through identity expression English events	The learning styles of selected BA English students of the School of Humanities, Saint Louis University	Coaching for learner autonomy in a graduate-level TEFL reading course in Japan	Action research, reflective teaching and professional development in Myanmar	Peer observation as a means to strengthen teaching
		CMD 9	**CMD 19**	**CMD 28**	**EAP 16**	**EAP 9**	**GR 7**		**MOT 9**	**REA 11**	**REA 18**	**MET 15**	**MET 23**	**IND 1**	**PD 5**	**PD 20**
		HOANG Trang & NGUYEN Chi	SEAN Yamada	HENNESSY Christopher	MATTESON Rebecca	AYISH Nader	ISWATI Luluk		BARTLETT Heidi Jo	HODGSON Sue	BRICE Robyn	COOKE David	PAULINO Freda	YOSHIDA Haruyo & MALCOLM Bruce	CUNNINGHAM Robert & EI SAN Nyein	TRAN Thi Thu Trang & PETIT Karyl
2	**Workshop**	**Paper**	**Workshop**	**Workshop**	**Paper**	**Paper**	**Paper**	**Paper**	**Paper**	**Workshop**	**Workshop**	**Workshop**	**Paper**	**Paper**	**Workshop**	**Workshop**
11.25 - 11.55	Partnership for Better English Teacher Training: the Case of Universitas Negeri Semarang, Indonesia	Evaluating the success of a course based on a multiliteracies-led pedagogy	Save time creating supplemental materials by using a set of adaptable templates that promote interactive class activity	Using and adapting authentic materials for content and language integrated learning lessons	Reading English short stories in L2 university classes	Keeping motivation in teaching ESP for adults	Error analysis of the written compositions of the arts and sciences college students	Increasing student participation through peer-grading: A survey of student attitudes	Positivity in the classroom: Using the power of positivity to enhance motivation and learning in ESL academic programs	Using open-ended questions to promote higher level thinking across the four domains	The effect of story grammar strategy on students' reading comprehension	Keep talking! Making your TTT work	The use of social media in EFL teaching	EFL high school students' perceptions of learner autonomy: The roles of parental support	Building pragmatic awareness for new EFL teachers	Peer observation made easy: Practical tips and strategies
		CMD 12	**CMD 20**	**CMD 29**	**EAP 17**	**EAP 10**	**GR 5**	**MOT 6**	**MOT 10**	**REA 19**	**REA 14**	**MET 16**	**MET 24**	**IND 2**	**PD 6**	**PD 21**
	Issy YULIASRI	OWENS James	LEE Rebecca	LEE Collette	CONWAY Neil	SOSIWATI I Gusti Ayu Gde	HINAY Hazel	TOM Desi	HOFFMAN David	RUDDER Alaise	SURBAKTI Batman & Herman & DHILLON Bobby Pramjit Singh	ROSE Jon	LESTARI Yunda	HO Bich Nhu	FERGUSON Peter	HOLLAND Laura
3	**Workshop**	**Paper**	**Workshop**	**Paper**		**Paper**		**Workshop**	**Workshop**	**Workshop**	**Workshop**	**Workshop**	**Paper**	**Paper**	**Workshop**	**Paper**
12.05 - 12.35	Reflective Practice for English Teachers	Finding our voices: Using picture books and storytelling to connect communities in Japan	Stepping stones: Providing explicit strategy instruction	Using authentic texts in teaching principles of marketing to 4th-year English majors of Faculty of Business English		Making content comprehensible for English learners		Jazz it up to create music, community and off-beat engagement in the ELT classroom	Storytelling in the classroom to engage students and to achieve a balanced lesson	Super Finder: An innovative, teacher-friendly reading game for EFL/ESL classes	Utilizing collaborative writing activities to increase learner engagement	Less is more: Using blackout poetry in the ESL classroom	UDL and going green: Does it really work?	Helping reluctant readers to enhance their reading ability through an extensive reading program with authentic materials	Choosing the right professional development qualification for you!	Perceptions of power among multicultural communicators
		CMD 13	**CMD 21**	**CMD 30**		**EAP 11**		**MOT 7**	**MOT 11**	**REA 12**	**REA 20**	**MET 17**	**MET 25**	**IND 3**	**PD 7**	**PD 22**
	Chan Narith KEUK	KING Kelly	SOVIERO Lisa	NGUYEN Thi Thuy Linh		OLIVER Kinghom		CRAIG Barbara & PITRONACI Sandra	CUPCHAK David	HENG Kimkong	BREM Dana	GORDON Rebekah	MEDINA Carmen	DO Huy Liem	CLARE Magee & LOPEZ Urica & CANTRELL Stephanie	TAKITA Fuyuko
12.35 - 13.35																
4	**Paper**		**Workshop**	**Paper**	**Paper**	**Workshop**	**Paper**	**Workshop**		**Paper**	**Paper**	**Workshop**		**Paper**		**Workshop**
13.35 - 14.05	Enhancing the student experience: What we've learned from 300+ review visits		Strategies for modifying materials	Using e-books in Japanese university language programs: Student perceptions	Tailoring English learning materials to learners' occupational needs for various skills qualifications	Music and art for linguistic competence and creativity in EAP	Grammatical errors in English academic essays written by Vietnamese and Japanese students who major in English	Lowering the affective filter		Teaching reading with local texts: An Ainu story	Why extensive reading should be a part of all language programs	New approaches to bilingual : A pilot program in a Japanese university		Independent vocabulary learning: How do students cope?		Practical process of professional development
	QA 01		**CMD 22**	**CMD 31**	**EAP 18**	**EAP 12**	**GR 6**	**MOT 8**		**REA 13**	**REA 21**	**MET 18**		**IND 4**		**PD 23**
	Lauren O'HERN		KAGAWA Jennifer	WYLE Christopher	ONGPOY MIGUE Faith	LUKOVIC Svetlana	NGUYEN Thi Ton Nu Phuong Linh	SMITH April		BLANKLEY Tim	WARING Rob	ANDO Koichi & ANDO Shirley & TANAKA Kathryn		OUYANG Xingyi		AYYADURAI Stanislaus & ROBIN Teresa

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Saturday Morning Page 2

7.15 - 8.20	Registration (Registration Area) and Seating (Conference Hall)													
8.20 - 8.30	Arrival of VIPs													
8.30 - 9.30	Opening Ceremony (Conference Hall)													
9.30 - 10.15	OPENING PLENARY SESSION (Conference Hall)													
	New and Proven Effective Practices in Developing Learner Competency Across Platforms													
Room	**A414**	**A415**	**A416**	**A417**	**A418**	**A419**	**A420**	**E201**	**E203**	**E204**	**E205**	**E301**	**E302**	**E304**
	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Listening (LIS)	Research-based Stream (RES)	Research-based Stream (RES)	Teaching Writing (WRI)	Teaching Writing (WRI)	Testing (TES)	Vocabulary (VOC)	Vocabulary (VOC)	Program Management (PRM)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (TYL)
10.15-10.45	Morning Tea (Catering Area)										Morning Tea (Catering Area)			
1	**Workshop**	**Workshop**	**Paper**	**Paper**	**Paper**	**Paper**		**Workshop**	**Paper**	**Paper**	**Paper**	**Paper**	**Paper**	**Paper**
10.45 - 11.15	Practicing conditional sentences using commercials and movies	Storytelling, flexible complexity and student autonomy	Assessing the efficacy of dictation	Cambodian university students' media literacy level in dealing with digital reading forms	Several factors influencing choice of universities by high school 12th graders in Long Xuyen, An Giang province	Scaffolding students to write a short story from recount		Tips for helping students to deal with True/ False/ Not Given and Yes/ No/ Not Given	A great tool for out-of-the-classroom study	Teaching unknown vocabulary to make authentic texts readable	Development of a global English language program at a Japanese university	Facilitating language learning through Facebook-based activities	The effects of an online writing exchange program in developing a learner sense of values as future medical professionals	Let's Play puzzle can stimulate children to actively involved in storytelling
	SPE 17	**SPE 25**	**LIS 1**	**RES 1**	**RES 8**	**WRI 21**		**TES 10**	**VOC 1**	**VOC 8**	**PRM 4**	**TEC 10**	**TEC 18**	**TYL 11**
	HORNESS Paul	GARVEY Kevin Patrick	EDELMAN Christopher & MCCLUNG Robert & FERGUSON Peter	ROS Vutha & PANG Samarnh	LUU Thi Thai Tam & CHAU Soryaly & NGUYEN Thi Phuong Mai	ROZIMELA Yenni		LIM Hangkruy	TORBERT Anthony C	DILENSCHNEIDER Robert	VAN BENTHUYSEN Robert & IRELAND Gary	TRAN Nguyen Tri Dung	YOKOYAMA Shozo	ABDUL KADIR Zaharinah & ABDUL KADIR Zaharizah & NIRWANA MOHD Nirwana Mohd &
2	**Paper**	**Workshop**	**Paper**	**Paper**	**Paper**	**Paper**	**Paper**	**Workshop**	**Workshop**	**Workshop**	**Workshop**	**Paper**	**Workshop**	**Paper**
11.25 - 11.55	Conquering the challenge of English communicative competence with the aid of idiomatic expressions	Teaching oral fluency with songs	Development of learning style-based teaching strategies for effective listening skills of K to 12 students	Challenges in Global Learning	Tay Nguyen university EFL learners' problems in the preparatory stage of doing research	Students' and teachers' perceptions of the effectiveness of code switching in writing class	Writing across cultures: Teaching English writing in Asian, African and North American contexts	Designing and integrating speaking assessment	Effective techniques and staging for presenting and practicing new concrete vocabulary items	Teaching vocabulary: A bore no more!	Enhancing the student experience: What we've learned from 300+ review visits	Implications of digital literacies for language teaching: Developing communication skills in a smart-phone world	Using video as a tool for stimulation, simulation and skills connection for teaching and learning	Scaffolding applied to second language teaching and learning at Foreign Trade University
	SPE 3	**SPE 26**	**LIS 2**	**RES 2**	**RES 9**	**WRI 22**	**WRI 30**	**TES 5**	**VOC 2**	**VOC 9**	**PRM 5**	**TEC 11**	**TEC 25**	**TYL 12**
	CANTRELL Jovelyn	KURODA Joan	SANTOS Nadia & OLIVEROS Jecelyn & PARALES May Ann	LIAN Ania	B'KRONG Y Cuôr	ENG Mouy	SMITH Audrey	WAGNER Adrian	STEENKAMP Kate	PACK Austin	O'HERN Lauren	DESLOGE Patrick	TRAN MINH Chau	NGO Thi Thanh & PHAM Hong Nhung
3	**Workshop**	**Paper**	**Workshop**	**Paper**	**Paper**	**Paper**	**Paper**	**Paper**		**Workshop**	**Paper**	**Workshop**	**Workshop**	**Paper**
12.05 - 12.35	Seven ways to practise stress	Teaching transactional conversation by using spontaneous role play	Enhancing culture and critical thinking in the English language classroom	English language and investment: A case study of Cambodian students' writing skills	The Global Scale of English: extending the CEFR to support more learners	Talking out the text: Speaking in the pre-writing process	Writing critical response essays: An excellent form of formative assessment in teaching academic reading and writing	Do you need to write a listening test?		Vocabulary across the curriculum	Optimizing organizational management in educational institutions: Focus on administering EFL learning	Making online learning successful: Lessons from Cambodia and beyond	Transforming classroom practice using social MALL	Teaching English to young learnersat primary schools in a disadvantaged area in Vietnam: Policy and practice
	SPE 19	**SPE 27**	**LIS 3**	**RES 3**	**RES 10**	**WRI 23**	**WRI 31**	**TES 6**		**VOC 10**	**PRM 6**	**TEC 12**	**TEC 20**	**TYL 13**
	CLARK Elizabeth	MANULLANG Andafiah & Herman & ANITA Sitanggang	TALAVERA Ananzah	HUM Chan	MAYOR Mike	STOWE Michael & CONWAY Neil	CAN Thuy Linh & HOANG Huong Giang	TOWNSEND Kerensa		AULTOWSKI Adam	HADISOEBROTO Andreas Emmanuel & WIDJOJOKOESOEMO Eric Sulindra	GRAINGER Paul & LONG Pisey	CHRISTINA Kapp & JUDY Lee	NGUYEN Hoa & NGO THI Hang Nga & LUONG Quuynh Trang
12.35 - 13.35	Lunch (Catering Area)											Lunch (Catering Area)		
4	**Paper**	**Paper**		**Paper**	**Paper**	**Workshop**		**Workshop**		**Workshop**		**Paper**	**Workshop**	**Workshop**
13.35 - 14.05	Speaking activities as a classroom management tool	The implementation of project-based learning in extensive speaking class at university level		Foreign LDS missionaries' acquisition and retention of the Tagalog language	The Roger Federer Club – how daily writing practice helps students	Scaffolding struggling English as second language learners at pre-writing stage		Effective evaluation and assessment in project-based learning: Some practical suggestions		Vocabulary techniques that inspire learner autonomy		Optimizing collaborative learning using collaborative learning software for English business correspondence class	Use of technology to enhance retrieval practices	Teaching teenagers: Establishing a classroom culture of rapport and trust
	SPE 20	**SPE 28**		**RES 4**	**RES 11**	**WRI 20**		**TES 7**		**VOC 11**		**TEC 13**	**TEC 21**	**TYL 14**
	TOMITA Koki & SANO Maho	GRINDHAGEN Tatik Mustikawati & SABAR Diani Nurhajati		PRADO Keisha Rae & PARATO Anne Camille & PINGOL Patrick Primo	BERBEROVIC Vahida & STENT Ann-Charlotte	CHU Ket Mee		NGUYEN Thuy Linh & TRAN Thi Thu Trang		SPRAGUE Kevin Michael		SUBANDRO Philipus Suryo & SARBANI Yohanes Adven & WIDJOJOKOESOEMO Eric Sulindra	MEHRING Jeffrey	ROSSMAN Mattew

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Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Motivation (MOT)	Teaching Reading (REA)	Teaching Reading (REA)	Methodology (MET)	Methodology (MET)	Independent Learning (IND)	Language Policy (LP)	Professional Development (PD)	Professional Development (PD)	Professional Development (PD)
5	**Workshop**	**Workshop**	**Paper**	**Paper**	**Paper**	**Workshop**	**Paper**	**Paper**	**Paper**	**Workshop**	**Paper**	**Paper**	**Paper**	**Paper**	**Workshop**	**Workshop**
14.15 - 14.45	How to ensure academic quality	Fostering creativity in the English language classroom	Structural approaches to teaching humor in English: A case study of Japanese university students	Offshore and out of reach: Tensions in pre-departure EAP pedagogies	Teaching EFL learners how to avoid plagiarism in academic writing	Teaching grammar using fun and interactive games	Foreign students' learning styles and preferred teaching styles in Philippine classrooms	Literacy improvement program using multimodality in a disadvantaged elementary school in Bali, Indonesia	How to set up and run an extensive reading program	Get them moving! Activities to get students more physically active in class	Oral narrative task-based instruction in the Khmer EFL classroom	Inspiring students to achieve their dreams through independent language learning	Preparing globally competent graduates: A curriculum content analysis of a Cambodian university	"I heart English" through coaching and mentoring	Creating sustainable professional learning communities	Managing mindsets: an approach to effective feedback?
	QA 02	**CMD 14**	**CMD 23**	**EAP 13**	**EAP 19**	**GR 9**	**MOT 1**	**REA 5**	**REA 4**	**MET 11**	**MET 19**	**IND 5**	**LP 1**	**PD 1**	**PD 8**	**PD 16**
	Sopheak THOEUN	DAVIS R. Alan	VAAGE Goran	WIDIN Jacqueline	CLAYTON David	SURBAKTI Kamelia	BELARO Precious Joeylhyn & BERDEN Sara Ruth & CAMACHO Kristine	SENTOSA Made Hery & PUTRA Heka Arcana	WARING Rob	GALLO Lauryn	GENTNER Michael Thomas	HUMPHREY Shirley	PHON Sokwin	PEH Li Foon	CUMING Thomas	HASPER Anna
6	**Workshop**	**Paper**	**Paper**	**Paper**	**Paper**		**Paper**	**Workshop**	**Paper**	**Paper**	**Workshop**	**Paper**	**Paper**	**Paper**	**Workshop**	**Paper**
14.55 - 15.25	Accreditation for Quality Outcomes in English Language Learning	High school students' perception of English curriculum	Student-led lessons as part of project-based learning and teaching	Problems in Learning English for Communication 1 course at Rajamangala University of Technology Thanyaburi	The impact of differing academic cultures in Japan and the West on an EAP course at a Japanese university		Future direction in the role of cooperating teachers to mould student teachers' potential	Literature circles as a tool to promote learner autonomy and language learning	The effects of extensive reading on reluctant EFL learners' reading proficiency	Cooperative learning in developing critical thinking in learning translation in school of foreign languages	Speed up foreign language acquisition process through broad listening	Perceptions of Learner Autonomy and Perceived Support from Parents: The Case of EFL Students in Vietnam	The skills and attitudes required of a global citizen	2T1C: The unfolding scene	Diverse pronunciation: Which aspects of pronunciation are really important?	Stimulated recall as a reflective strategy for teacher development
	QA 03	**CMD 15**	**CMD 24**	**EAP 14**	**EAP 20**		**MOT 2**	**TEC 6**	**REA 15**	**MET 6**	**MET 20**	**IND 6**	**LP 2**	**PD 2**	**PD 9**	**PD 29**
	Ana BRATKOVIC & Francis O'BRIEN	PHALLY Vantha	CUSEN Oana	SUWANNATHEP Suarsaraha	BROOKS Steven		NAIR Premalatha	THOMPSON Jenna Lee & OTT Christopher	HO Vuong	LE VU Quynh Nga	HOANG Cong Binh	HO Bich Nhu	MATSUMOTO Kahoko & TAKEUCHI Toshihiki	A BAKAR Nor Faridah & SAHARI Rusita & ABDUL AZIZ Rosita Wati	WILLIAMS Paul	HIRATSUKA Takaaki
15.25 - 15.55																
7	**Workshop**	**Workshop**	**Paper**	**Paper**		**Workshop**	**Workshop**	**Workshop**	**Paper**	**Workshop**	**Paper**	**Paper**		**Paper**	**Workshop**	**Paper**
15.55 - 16.25	Quality Assurance of English Language Teachers	Paraphrase writing practice	Successes and challenges in the in-service training of teachers	Promoting learner autonomy in EAP courses for Arab students		Different techniques in assessing grammar comprehension	Increasing participation and engagement in the classroom	Making reading fun with literature circles	No excuses! Getting extensive reading into your curriculum	Improv activities: Innovation for the language classroom	Teaching mixed ability class	Self-directed learning as an ESL class: overview of a pilot course at a Japanese national university		A job-embedded professional development: Learning walks creating a pathway to de-privatization of teaching	Effective video-recorded lesson observations	Models of teacher development
	QA 04	**CMD 16**	**CMD 25**	**EAP 15**		**GR 3**	**MOT 5**	**REA 7**	**REA 9**	**MET 13**	**MET 22**	**IND 7**		**PD 3**	**PD 10**	**PD 18**
	Thida SOK & Visal SOU	SMALL Lyndon	BARRETO Gilberto	SPATHOPOULO Filomachi		CHHAN Sonita	SASS Danielle	LAVIN Charles	EWERT Doreen	BUSSINGUER-KHAVARI Vivian	KHATH Sothear	LOMBARDI Ivan & HENNESSY Christopher & TSUSHIMA Walter		SUBRAMANIAM Logaswari & A BAKAR Nor Faridah & ABD RAHMAN Nuraini	TSUZUKI Chie & MOROI Takako	WELLS Peter
8	**Workshop**	**Workshop**	**Paper**		**Paper**		**Paper**	**Workshop**	**Paper**	**Workshop**	**Workshop**	**Workshop**		**Paper**	**Paper**	**Paper**
16.35 - 17.05	The Importance of Quality Assurance and Its Role in Shaping the Future Success	Rubrics for assessing student learning	The influence of the mind's eye on reading skills		The underappreciated art of leading discussions		I'm motivated to learn, but how?: Effects of teaching metacognitive strategies on student learning	Multiple reading program: A gamified teaching approach	The reading/ writing workout	Incorporating problem solving in the classroom	Strategies for preventing non-completion of homework	Using authentic English through creating and sharing videos: An effective model of project-based learning		A loss or gain to English language teachers?: Coaching and mentoring by School Improvement Specialist Coach (SISC+)	EFL beginning teachers' perceptions of their mentoring experience	Peer and real student microteaching: EFL student teachers' perception
	QA 05	**CMD 18**	**CMD 27**		**EAP 21**		**MOT 4**	**REA 8**	**REA 17**	**MET 14**	**MET 21**	**IND 8**		**PD 4**	**PD 11**	**PD 19**
	Patrick Peasant	TAILLARD Steven	VON JOO Lucius		GUEST Michael		MOREL Robert	CUBALIT Andy	RADIN Ben	FRAZIER Erin & OWEN Krista	UNG Mouykieav & HEM Paravuth	NGUYEN Thi Lan Anh		AHMAD SHA'ARI Hilwana & MUSTAKIN Badieah & RAJ Antoinette Gerardine Maria	PHAM Ly & HOANG Trang	SUYANTO Rismiyanto & SURYANI Fitri Budi

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Room	A414	A415	A416	A417	A418	A419	A420	E201	E203	E204	E205	E301	E302	E304
	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Listening (LIS)	Research-based Stream (RES)	Teaching Writing (WRI)	Teaching Writing (WRI)	Testing (TES)	Testing (TES)	Vocabulary (VOC)	Program Management (PRM)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (TYL)
5	**Paper**	**Workshop**	**Paper**	**Workshop**	**Paper**	**Workshop**	**Paper**	**Paper**	**Workshop**	**Workshop**	**Workshop**	**Workshop**	**Workshop**	**Workshop**
14.15 - 14.45	Effective use of silence in speaking classroom	Informal presentations	Speaking anxiety in EFL classrooms: Root causes and effective teaching methodologies	Using the dictogloss	Friendly steps in boosting students' performance in essay writing	Peer review with ESOL students: Using "writers' workshop" to build supportive classroom communities	Using a short animation movie to improve students' writing skill in narrative text	A comparison of CEFR-based self-assessment and oral interview assessment for ESL placement at a Japanese university	Introduction to teaching IELTS reading and listening	Having fun in teaching vocabulary: New Cambodian English Grade 7 Text Book	Accreditation and quality assurance in English language learning: A case study	Pupil use of corpora for independent learning from error correction	Using selfies to engage digital natives in English language learning	The poster and beyond: Using classroom projects to develop and assess multiple skills
	SPE 5	**SPE 13**	**SPE 21**	**LIS 6**	**RES 5**	**WRI 17**	**WRI 25**	**TES 1**	**TES 8**	**VOC 4**	**PRM 1**	**TEC 14**	**TEC 23**	**TYL 16**
	OGAWA Yosuke	LEVESQUE Gyu-luc	MADILL Michael	ASKIE Helen & RICHARDS Lee	ISHAK Hadiniah & JANUDIN Azura & RAHIM Sharifah	SWENDDAL Heather & MORRIS Geoffrey	SIHOMBING Gunawaty & Herman & ANITA Sitanggang	BECCE Nicolangelo & HENNESSY Christopher & LEHNER Albert	COOK Brian Christopher	NAM Sokunthy	BRATKOVIC Ana & O'BRIEN Francis	TATTERSALL Andrew	FERMIN Aileen	CHA Han-Na
6	**Paper**	**Workshop**	**Workshop**	**Paper**	**Paper**	**Paper**	**Paper**	**Workshop**	**Paper**	**Paper**	**Workshop**	**Workshop**	**Workshop**	**Paper**
14.55 - 15.25	Enjoyable spoken English through English Cafe Online: A case study	MALL: Using voice messaging to create more opportunities for speaking	Speaking naturally	Teaching English narrative strategies to EFL learners: Are narrative goals universal or not?	Gender and age differences in the use of language learning strategies of junior and senior high school students	Plagiarism by students in academic writing	Using Information questions to develop reading and writing skills	Adapting course book assessments to make them even better!	Introduction to teaching IELTS speaking and writing	Investigating factors causing problems of pronouncing particular consonant sounds by English young learners in Pontianak	Accreditation for quality outcomes in English language learning	Structuring a music video production unit for learning storytelling	Using technology in the English language classroom	The use of videos to enhance young learners' listening and speaking skills
	SPE 6	**SPE 15**	**SPE 22**	**LIS 5**	**RES 6**	**WRI 18**	**WRI 26**	**TES 2**	**TES 9**	**VOC 5**	**PRM 2**	**TEC 15**	**TEC 24**	**TYL 17**
	MEGAWATI Megawati	RANDALL JanetBeth	FITZGERALD Helen	TRENT Nobuko	AHSANAH Finaty & LESTARI Lies Amin	BURDEN Peter	SOU Boramy	BRATKOVIC Ana	JONES Bronwyn	SULISTIYONO Yeran Hasna Dinastia & ELIAN Egidius Rama	BRATKOVIC Ana & O'BRIEN Francis	LIN Charlotte	MCDONNELL Christopher	PUSPANI Ida Ayu Made & INDRAWATI Ni Luh Ketut Mas
15.25 - 15.55	**Afternoon Tea (Catering Area)**										**Afternoon Tea (Catering Area)**			
7	**Workshop**	**Workshop**	**Workshop**			**Paper**	**Workshop**	**Paper**		**Workshop**	**Paper**	**Paper**	**Workshop**	**Workshop**
15.55 - 16.25	Oral presentations in non-major English class: More fun with a game-show format!	Ice breakers: The key for a cooperative and successful learning environment	Speaking up: A practical approach to addressing language anxiety			Raising awareness in self-correction of student writing	Using visual literacy to support critical thinking, writing and vocabulary development	Analysis of competency test results of teachers of English: Teacher competence and professional development		Planting ideas: Teaching metaphors in the English language	Developing intercultural competence of Japanese students through study abroad	Thank you for your comment but I disagree... using microblogs to teach academic English	The top three web tools that teachers should consider integrating into their teaching methods	Using phonemic awareness in writing instruction
	SPE 16	**SPE 8**	**SPE 23**			**WRI 19**	**WRI 27**	**TES 3**		**VOC 6**	**PRM 3**	**TEC 16**	**TEC 19**	**TYL 18**
	DOAN Ngoc Ai Phuong	UEHARA Chitose	JACKSON Lachlan & WARD Dale			HOSKINS Christopher & ENGLER Steven & JAMES Sick	KARDELL Kandice	MIRIZON Soni & ROSMALINA Ida		QUARTERMAIN David Anthony	IGAWA Koji & TSUKAMOTO Miki	MCCALL Finlay	HEM Paravuth & UNG Mouykieav	CLAYPOOL Emily
8		**Workshop**	**Paper**	**Workshop**	**Paper**	**Workshop**	**Workshop**		**Paper**	**Workshop**		**Workshop**	**Workshop**	**Workshop**
16.35 - 17.05		Interesting and fun activities to teach pronunciation	Speech disfluency among selected grade 9 students of Ramon Magsaysay Cubao High School	How to teach post-listening using three effective techniques	Problem-based learning: Using case studies to develop students' communicative competence and critical thinking skills	The power of brainstorming for meaningful writing	When your writing class for young learners does not work out		Best practices in rating standardized writing tasks and application for non-native English speaking teachers	Reflecting on vocabulary instruction: Six questions EFL instructors should ask		The basics of leveraging time and autonomous learning	Web tools for the English language classroom	Using the Peace Corps World Map Project to support English learning around the world
		SPE 14	**SPE 24**	**LIS 4**	**RES 7**	**WRI 24**	**WRI 29**		**TES 4**	**VOC 7**		**TEC 17**	**TEC 26**	**TYL 19**
		SOUN Tepy	AQUINO Shaira Maureen & AYUN Danielle Louise & BAGA Ruzzel Jean	TUY Kunthea	HENG Kimkong & PANG Samarnh	VAT Thanith	MECH Chanreaksmey		LE Trang	WARFIELD Sarah		CANNEGIETER M. Delano	THOMAS Varughese	STRONG Samantha

Sunday Morning Page 1

Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Motivation (MOT)	Motivation (MOT)	Teaching Reading (REA)	Methodology (MET)	Methodology (MET)	Methodology (MET)	Professional Development (PD)	Professional Development (PD)	Professional Development (PD)	Professional Development (PD)
9		**Paper**	**Workshop**	**Workshop**	**Paper**	**Workshop**	**Paper**	**Paper**	**Paper**	**Workshop**	**Paper**	**Paper**	**Workshop**	**Paper**	**Paper**	**Paper**
9.00 - 9.30		Adapting market leader to facilitate learner autonomy in Vietnam	Building the ladder: Extensive reading in the classroom and in the curriculum	Building better community understanding: Professional EAP/ESP communication strategies	Disclosing the challenges of academic writing skill at tertiary level: An investigation into practices of ESP classes	Effective techniques to teach parts of speech	Students' motivation to learn English as a foreign language in the context of Saudi Arabian learners	The use of social networking sites improving students' learning motivation: A Facebook case study	A student-online extensive reading course with the help of Edmodo software	Adapting course book using five fun activities or games	Cambodian teachers' beliefs and practices of teaching critical thinking in the EFL classroom	Culture Factor Affect Student Language Learning Achievement	Engaging activities for the first day of school	Practical tips for new teachers' professional development	Self Directed Learning and the importance in ELT	Teacher self-assessment of professional practice
		CMD 1	**CMD 5**	**EAP 1**	**EAP 5**	**GR 4**	**MOT 12**	**MOT 15**	**REA 1**	**MET 1**	**MET 4**	**MET 8**	**PD 12**	**PD 24**	**PD 28**	**PD 31**
		TRAN Thi Trung Hieu & FURMANOVSKY Michael	THOMPSON Ryan	SLOAN Daniel & KARIM Me	LE THI Kieu Van & LY Hanh Nguyen & NGUYEN Quoc Tung	KAO Sokhvuoy & POU Veronica	ALJUAID Hind	LA THANH Triet	VU Thi Thanh Hue	HENG Sovantha	KEUK Chan Narith	ENG MOUY	CHUM Sokuntharoth & LEANG Pheanika	PHAM Huynh Phu Quy	IRVING Ashley Victor	ADAM Edmett
10	**Workshop**	**Paper**	**Workshop**	**Workshop**	**Paper**	**Workshop**	**Paper**	**Paper**	**Paper**	**Paper**	**Workshop**	**Workshop**	**Paper**	**Paper**	**Workshop**	**Paper**
9.40 - 10.10	Meeting the Challenge of Implementing English-medium Courses	An appraisal of English pre-service teachers' readiness to teach	Building your classroom community	Business English in the workplace: An activities-based, modular training program	EAP student participation and practice in an online book clubs	Incorporating speaking games and activities into teaching grammar	The impact of Edmodo on ELF learners' pronunciation	Use of a classroom participation assessment to motivate EAP students	Cineography: Amplifying reading and comprehension and engagement	Alleviating English writing mistakes through IELTS writing mechanics	Communicative issues for Cambodian classrooms	Designing SMART and motivating seven-day language challenges	Evaluation tools for teacher empowerment and professional development	Project based learning in the 21st century: Creating meaning experiences in the ESL classroom	Maximizing the benefits from grouping schemes and project work in foreign language classroom	Using a professional development framework for teacher development
		CMD 2	**CMD 6**	**EAP 2**	**EAP 6**	**GR 8**	**MOT 13**	**MOT 16**	**REA 2**	**MET 2**	**MET 5**	**MET 9**	**PD 13**	**PD 25**	**PD 17**	**PD 32**
	Richmond STROUPE	GUTIERREZ Joselito	BODENSTEINER Mari	ENSIGN Julie	HARWOOD Chris	HOU X Leang & HONG Sonita	HUYNH Thi Anh Thu	PATERSON Antonia & FORD Jonathan	MANALANSAN Mylene	YULIAHTUTY Khusnul & THENDIJAYA Leonardo	COUZENS Gerald	LIN Charlotte	PUSEY Kerry	O'DAY Dawn	KHEANG Chheangmay	THOMAS Heather
10.10 - 10.40	**Morning Tea (Catering Area)**															**Morning Tea (Catering A**
11	**Workshop**	**Paper**	**Paper**	**Paper**	**Paper**	**Paper**	**Workshop**	**Paper**	**Paper**	**Paper**	**Workshop**		**Paper**	**Paper**		**Paper**
10.40 - 11.10	Building Capacity for Indonesian Generation Z Using Differentiated Instruction	Approaches to Culture in Asian and European EFL Classrooms:National ideals and realities	Cambodian English teacher trainees' perspective toward using authentic materials in EFL classes	Correlation between Verbal Assessment Test and the Improvement of Students' TOEFL Score – Case Study at ITS Surabaya	Empowering students in the English for science classroom	adopting popular board games as tools for students to revise their lessons without using a lot of resources	How to motivate your students to learn using "the five love languages"	Using "gallery walk" technique to engage students in an American culture class	Extensive reading: Joy or burden for the students?	Building confidence through roleplay	How to turn the most boring part of the lessons into a fun and motivating moment		How to ensure academic quality	Reflective Practice for English teachers		Using the internet to access professional development
		CMD 3	**CMD 7**	**EAP 3**	**EAP 7**	**GR 1**	**MOT 3**	**MOT 17**	**REA 3**	**MET 3**	**MET 12**		**PD 14**	**PD 26**		**PD 33**
	Made Hery SENTOSA	SAWYER Mark	MEUN Ratha	ARIYATI Luh Mas & LESTARI Lies Amin	SANTMIRE Judy	HENG Ponloeu & RY Kolap	OUM Sophy	THI THY QUYNH Tran	TSUKAMOTO Mizuka	GRAHAM Steven	SOKHENG Panhchaleak & TOUCH Somana		THOEUN Sopheak	MONH Sarina & KEUK Chan Narith		LLOYD Kate & CLEMENTS Peter
12	**Workshop**	**Paper**	**Workshop**	**Paper**	**Paper**	**Paper**	**Workshop**	**Paper**	**Workshop**		**Workshop**	**Workshop**	**Workshop**	**Workshop**	**Workshop**	**Workshop**
11.20 - 11.50	Building TESOL Communities: from face-to-face to online	Art discussion for language teaching and learning	Critical thinking activities for the active classroom	Curriculum design for English-medium instruction in foreign language environments	Exploring the breadth of writing paradoxes framework of Murray and Moore (2006) in an academic writing class	Aspects and applications of dictogloss in the language classroom	The power of language: Using language to foster authentic community	Using PBL to promote motivation in an English for tourism class	The importance of reading in an ELL classroom: Activities and skills to help students become better readers.		Critical thinking with graphic organizers	EFL learning: A physically autonomous training process	Long Term Professional Development: Increasing Teacher Retention and Job Satisfaction	Reflective practices in continued professional development	Teacher development activities: Peer observation	Writing in the classroom
		CMD 4	**CMD 8**	**EAP 4**	**EAP 8**	**GR 2**	**MOT 14**	**MOT 18**	**REA 16**		**MET 7**	**MET 10**	**PD 15**	**PD27**	**PD 30**	**PD 34**
	Huw JARVIS	TAKATAMA Miyoko	LATASHA SIMMS LaTasha	SELZER Mark & GIBSON Ian	CONDA Ryan Glenn	HUGHES Paul Jonh	BIXBY Christa & AHAMADSHA Shahreena Binti	BRINKLEY Rebecca	JACKSON Devona		JOHNSON Kitty	DANG Thanh Binh	COWARD William	KELLY Aaron Christopher	CHRETIEN Jean-Pierre	DRINKWATER Adam Joseph
	CLOSING PLENARY SESSION															
12.00 - 12.45	**Learner Agency and Metacognition as Organizing Frameworks for Enhancing English Language Teaching and Learning: Person and Context in Praxis across Platforms**															
12.50 - 13.00	**Collection of Certificates of Attendance (Catering Area)**															

Please turn over for the rest of the day's program -->

Sunday Morning Page 2

Room	A414	A415	A416	A417	A418	A419	A420	E201	E203	E204	E205	E301	E302	E304
	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Writing (WRI)	ELT in the Mekong (MEK)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Publishers' Stream (PUB)
9	**Workshop**	**Paper**	**Paper**	**Paper**	**Paper**	**Paper**	**Workshop**	**Workshop**	**Workshop**	**Paper**	**Workshop**	**Paper**	**Workshop**	**Workshop**
9.00 - 9.30	Breaking the ice: The first day on a new class	Implementing oral presentations in the EFL general English classroom	Tips to increase learner engagement in speaking practice in university EFL classrooms	100 words: Adding short student-written articles to general ESL courses	Effect of English affixation in students' writing of narrative text	Effectiveness of collaborative learning as an approach in developing the writing skills of students	Getting started: Pre-writing strategies	Blackboard: Promoting cross-cultural collaboration	A survey of conditions and abilities for m-learning application at Sai Gon University	Digital storytelling in action: A blended TPD for primary English teachers in Indonesia	Boosting student's interaction and promoting speaking habit through activities	Educating the gifted: Are teachers motivated for the challenge?	Fostering young learners' intercultural competence through project-based activities	Activities for young learners: Fun ways to introduce community values to your class
	SPE 1	**SPE 9**	**SPE 29**	**WRI 1**	**WRI 5**	**WRI 9**	**WRI 13**	**MEK 1**	**TEC 1**	**TEC 6**	**TYL 1**	**TYL 5**	**TYL 9**	**PUB 1**
	WORSDELL Jacqueline	HUANG Mei-chen	SANO Maho & TOMITA Koki	KOCH Thomas	Herman & SIHOMBING Irma & SURBAKTI Batman	TAMAYO Maria Azela	DAMIT Didiliana	CHILMONIK Kimberly & CHRISTENSEN Ami & MONH Sarina	VO THUY Linh	DEWI Finita	LIM Arunremfa & MAM Monineath	NIRWANA MOHD Nirwana Mohd & RASHID Rashid & ABDUL KADIR Zaharilah & ABDUL KADIR Zaharinah	DO Kieu Anh & MACH Buu Hien	EDWARDS Elizabeth
10	**Workshop**	**Paper**	**Workshop**	**Paper**	**Paper**	**Paper**	**Paper**	**Workshop**	**Paper**	**Workshop**	**Paper**	**Workshop**	**Paper**	**Paper**
9.40 - 10.10	Helping students to be more willing to speak English	Improving English speaking proficiency of multilingual learners in peripheral Masbate, Philippines	Using drama games and activities for English speaking practice	Applying formative assessment in teaching writing to sophomores in the Faculty of Business English	Effective teacher feedback for writing	Empowering coded feedback on writing ability	Implementing a genre-based approach: An attempt to formulate a teaching model for an essay writing course	Bringing Culture into the Classroom	Blended vs traditional ESP teaching	Edutech training: Is it working?	Building intercultural bridges	Effectively engaging young learners	Frozen Box active learning	Better learning
	SPE 7	**SPE 10**	**SPE 30**	**WRI 2**	**WRI 6**	**WRI 10**	**WRI 14**	**MEK 2**	**TEC 3**	**TEC 7**	**TYL 2**	**TYL 6**	**TYL 10**	**PUB 2**
	THA Leang Hong	CARMEN Arlene	GOLDER-NOVICK Rose Golder-Novick	NGUYEN Thi Thuy Linh	MCCOY Patrick	MULJANI Rika Riwayatiningsih	CHAISIRI Tawatchai	STEPHEN Faulkner	KARIMKHANLOOEI Giti & SOHEILI Oolduz	JONES Marianne	SOCKHILL Margret	PANIZZON Gio	ABDUL KADIR Zaharilah & MUSTAHIDIN Nur Farhana & SAAT Roslimah	DAVENPORT Allen
15.25 - 15.55														
11	**Workshop**	**Paper**	**Paper**	**Paper**	**Paper**	**Paper**	**Paper**	**Workshop**	**Workshop**	**Paper**	**Workshop**	**Paper**		
10.40 - 11.10	Pronunciation practice	Improving students' oral interaction in the EFL classrooms at Ton Duc Thang University in Vietnam	Using extensive reading oral reports to enhance spoken fluency	CEFR and academic writing skill: opportunities and challenges of K-12 EFL teachers	Effective use of peer-feedback in developing academic writing skills of undergraduate students	Fiction 101: Writing short narratives in English	Implementing blended learning in a writing course: An action research	Empowering educators through a community of practice: A transnational approach	Blogging a journal: Exploring the role of blogs in response journal writing in higher education	Embracing mobile technology for task-based lessons: Providing learning opportunities for authentic use of L2	Classroom management for young learners	Embracing a space for multilingual identities: Thoughts and considerations for regional classroom practice		
	SPE 18	**SPE 11**	**SPE 31**	**WRI 3**	**WRI 7**	**WRI 11**	**WRI 15**	**MEK 3**	**TEC 4**	**TEC 8**	**TYL 3**	**TYL 7**		
	MCLEAN Jonathan David	NGUYEN Thi Kim Nhu	WOJTOWICZ Brian	CHAU Soryaly & CHAU Khon & LUU Thi Thai Tam	MON Yi Yi	YAPO Jerry	DUONG Thi Thu Huyen	MONTGOMERY Megan & LAORIANDEE Wutthiphong & CHRISTENSEN Ami	BERRESFORD David	MAWER Virginia	SINKETH Raninn	MATHIEU Peta		
12	**Paper**	**Workshop**	**Paper**	**Workshop**	**Paper**	**Paper**	**Paper**	**Paper**	**Workshop**	**Workshop**	**Paper**	**Paper**		
11.20 - 11.50	Current practices for teaching pronunciation in the English language classroom	Increasing speaking competence through effective and ongoing teacher feedback	Using politeness strategy in teaching-learning process on speaking skill	Deconstructing writing	Effectiveness and impact of discipline-specific writing support	Flipping an IELTS writing class: Students' perceptions and problems in transition from a traditional to flipped class	Lineage narratives across borders: A pedagogical model of critical literacy and intercultural rhetoric	Subject teaching (business) in an ESL environment	Collaborative online tools for learner-centred language learning	Empowering pre-writing strategies with web-based tools	Digital pron homework for the flipped classroom	Fostering communicative competence in authentic situations for Japanese junior high school students		
	SPE 4	**SPE 12**	**SPE 32**	**WRI 4**	**WRI 8**	**WRI 12**	**WRI 16**	**MEK 4**	**TEC 5**	**TEC 9**	**TYL 4**	**TYL 8**		
	BALLOU Kevin	BIRD Julie	SIHOMBING Irma & Herman & ANITA Sitanggang	PATHARE Gary	LUGHMANI Shari Dureshahwar	NGUYEN Xuan Minh	NEAGOY Douglas & HARPER Jason Kenneth	GRACEFFO Antonio	NICHOLSON Calum	LAM Thanh Trung	SANDERS Will	ISHIKAWA Tsuyoshi & YOSHIDA Haruyo		

12.00 - 12.45 **Learner Agency and Metacognition as Organizing Frameworks for Enhancing English Language Teaching and Learning: Person and Context in Praxis across Platforms**

12.50 - **Collection of Certificates of Attendance (Catering Area)**

Poster Session

Ground Floor Building A
Sessions 7 and 8: Saturday 15.25 - 17.05

CMD 9 Designing specifications for outcome-based tests at FELTE-ULIS, Vietnam National University
HOANG Trang & NGUYEN Chi

CMD 10 Developing English supplementary materials for junior high school students in Indonesia
SABAR Diani Nurhajati

CMD 11 Environmental issues as a carrier for English language skill development
NAOUMI Evelyn

CMD 17 Proving effective feedback in large classes
NAM Sokunthy & KAEWKAEMKET WIN Chotika Khin Sandar

CMD 26 The extensive reading programme at Kyoto University of Foreign Studies
DAVEY Iain

MET 26 Using historical documents to develop evidence-based writing skills
HOOPER Todd

REA 10 Readers4Readers: Reading for a better world at KUFS
RAMDEN Kevin & CAMPBELL Aaron

Poster Session

Ground Floor Building A
Sessions 7 and 8: Saturday 15.25 - 17.05

SPE 02 Code-Switching in group discussion: Exploring its function and value
SUDO Mikiko & HALE Christopher

WRI 28 Utilizing Facebook in teaching writing in EFL classes
MAM Julina & THAI Kimteang

TYL 15 The changes to boost the young learner classroom at ACET HCMC
BUI Nhi Y

TEC 02 A technology-assisted semi-controlled speaking skill development activity
CAMPBELL Alistair

TEC 22 Using Google+ Communities in English instruction
WENNINGER Eric

VOC 03 Gonta ver1.20: An experimental system development for enhancing learners' vocabulary through extensive reading
KAWAMURA Akemi & MATSUBAYASHI Yoshiko

Important information

Volunteers
A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh .
- Volunteers in Orange T-shirts can answer your general conference questions.
- Volunteers in Blue T-shirts can assist with IT problems.

Lost and Found
The Lost and Found desk is located at the Registration Desk.

First Aid (cuts and bruises)
A first aid kit and staff trained in basic first aid are available at the Registration Desk.

Medical Emergencies
- Sokhapheap Thmey Clinic (Local Standard and Pricing)
  016 996 616 (#AA19-20 St. 99)
- SOS International Medical Centre (International Standard and Pricing)
  023 216 911 / 012 816 911 (#161 St. 51)
  *They are the sole providers in Cambodia of Emergency Evacuation
- Royal Phnom Penh Rattanak Hospital (Khmer and English speaking)
  023 991 000 #88, Confederation De La Russie (St. 110)

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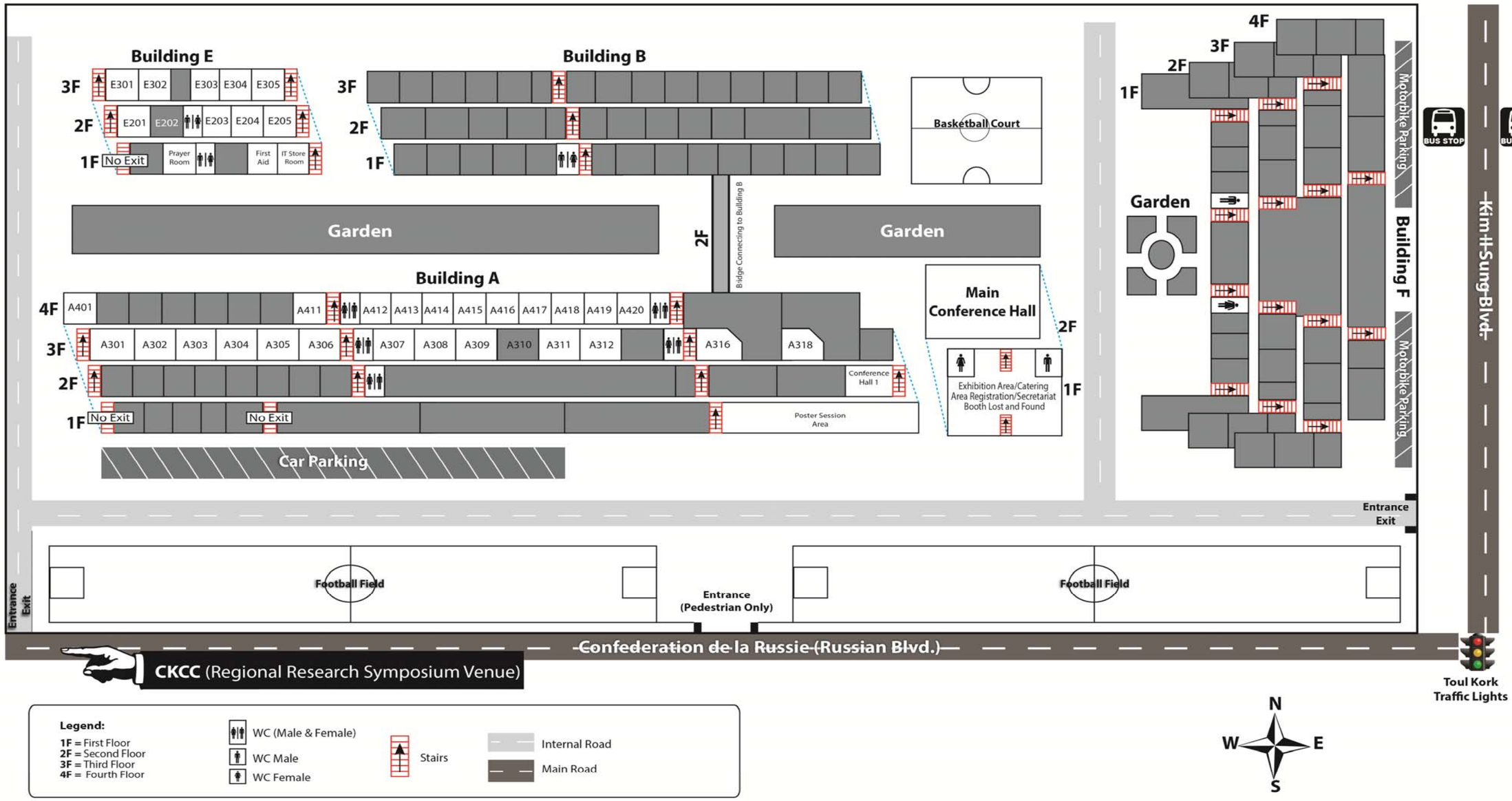
Language Education in Asia Volumes 1, 2, 3, 4, 5 and 6 (2010-2015) is available free of charge to all conference participants. The publication is online at http://www.camtesol.org/leia-publication.

The Conference Program Committee encourages presenters from CamTESOL 2016 to submit their full papers for consideration for publication to LEiA@idp.com

Items on Sale:
Language learner autonomy: Teacher's beliefs and practices in Asian contexts is an LEiA special edition and is available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 15.

CamTESOL T-shirts
Limited edition CamTESOL T-shirts are available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 5.

13th Annual CamTESOL Conference on ELT

Main Conference Venue

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