

**33<sup>rd</sup> Thailand TESOL International Conference**  
**“E” -novation and Communities in ELT**  
**Pullman Khon Kaen Raja Orchid Hotel in Khon Kaen, Thailand from January 25-26, 2013**

<b>DAY 1: Friday, January 25, 2013</b>							
<b>Day 1/1</b>							
<b>Time</b>	<b>Room</b>	<b>Orchid Ballroom 1</b>	<b>Orchid Ballroom 2</b>	<b>Orchid Ballroom 3</b>	<b>Erawan 1</b>	<b>Erawan 2</b>	<b>Iyara</b>
07.30-09.00	<b>Registration</b>						
09.00-09.40	<b>Opening Ceremony</b> <b>Presided by Mr. Somsak Suwansujarit</b> <b>Governor of Khon Kaen Province</b> Room: Orchid Ballroom 2-3						
09.45-10.30	<b>Plenary 1: Theodore Rodgers</b> <b>“E”volution of Language Teaching Methodology</b> Room: Orchid Ballroom 2-3						
10.30-10.45	<b>Coffee Break</b>						
10.45-11.15 (Parallel Session)	The Far South - blended teacher development in Thailand  <i>Brain Stott &amp; Gale Stuart</i>	Listen WITHOUT the Teacher! Expanding L2 Listening with a Teacher's Blog  <i>Christie Provenzano &amp; Naomi Miki</i>		The Role of Acquisition Goals in the Process of Motivation  <i>Yoshinori Inagaki</i>	An Implementation of a Local Context-Needs Based Innovation for Young Learners  <i>Kanjana Charttrakul &amp; Wanida Anchaleewittayakul, Sarapol Chirasawadi &amp; Kwansuda Deesiri</i>	Young Trainees in Cambodia: an Emerging or Diverging ELT Community?  <i>Andrew Tweed</i>	
11.20-12.05 (Workshop)	Who should have the leading role in classroom observations?  <i>Fernando Fleurquin</i>	Becoming a part of the Classroom Community: Engaging Multiple Identities  <i>Zoe Matthews</i>		How to Teach CLIL for Young Learners  <i>Ji Young Ko (Pub.)</i>	Listening materials designed by students for students  <i>Nathan Furuya (JALT)</i>	Movement in the young learners' classroom  <i>Finlay Beaton (Pub.)</i>	
12.05-13.00	<b>Lunch</b>						
13.00-13.45	<b>Plenary 2: Gavin Dudeney</b> <b>New Literacies, Teachers &amp; Learners</b> Room: Orchid Ballroom 2-3						
13.50-14.35	<b>Featured : Damon Anderson</b>  “E”-novation and Communities in ELT: Evolving Innovation	<b>Featured : Adam Edmett</b>  Online Learning and Assessment: Challenges and Trends		<b>Featured : George Koutoulis</b>  Ongoing teacher development: Evolution, Extension, Enhancement	<b>Featured : Supong Tangkiengsirisin</b>  From Feedback to Revision: How Students Learn to Improve their Writing	<b>Featured : Rajeevnath Ramnath</b>  From EFL to ELF: The new route to language education	
14.40-15.10 (Parallel Session)	E-novation for TESOL professional development: avoiding burnout  <i>Liz England</i>	The Cultural Snapshot: focusing on the ESL Experience  <i>David Martin</i>		Thinking Big on SMALL: Social Media – Assisted Language Learning  <i>Kee Man Chuah (MELTA)</i>	A comparative study of lexical bundles in medical research articles: published articles and students' writing  <i>Shozo Yokoyama (JACET)</i>	Teaching English with Folktales  <i>Paritosh Chandra Dugar</i>	
15.10-15.25	<b>Coffee Break</b>						
15.25-15.55 (Parallel Session)	English Language Education: Meeting the Challenge of ASEAN Economic Community (AEC) (Colloquium)  <i>Suchada Nimmannit, Arunee Wiriyachitra, Andrew Tweed, Chuah Kee Man &amp; Lan Nguyen</i>	The Impacts of Cultural Dimensions on Asynchronous Online Discussion  <i>Nantawan Chuarayapratib</i>	Anchoring revision of students' compositions on a dialogic framework  <i>Neil Armstrong M. Satoquia (PALT)</i>	The patterns and effectiveness of language use in CLIL classroom  <i>Didi Suykadi (TEFLIN)</i>	Practical Classroom E-novations : the Writing Process - A Simple E-novative Method Students will Remember!  <i>Amelie Kelly (KOTESOL)</i>	How much vocabulary do students need for higher education?  <i>Fred Marshall</i>	
16.00-16.30 (Parallel Session)	Going beyond the classroom walls: The community as source material  <i>Yoshiko Matsubayashi, Akemi Kawamura &amp; Joyce Maeda</i>	TOEFL iBT in Japan: Creating a center, designing a course  <i>Clay Bussinger</i>	Teaching the university EFL research paper through E novation  <i>Mark Sawyer</i>	A comparison of authentic and coursebook athlete interview texts  <i>Haruko Kato</i>	Thailand English Teaching Pilot Project – An experience of a lifetime?  <i>Derek Spafford</i>		
16.35-17.05 (Parallel Session)	Native and Non-native Teacher Collaboration in Hong Kong and China  <i>Mary Shepard Wong &amp; Tasha Bleistein</i>	The Smart Use of Mobile Technology in Korean EFL University Classrooms  <i>Dean Dawson</i>	Should Translation be banned in EFL classes?  <i>Angkana Tongpoon-Patanasorn</i>	Examining EFL Learners' Writing Performance Using Blog and Face-to-Face Peer-Feedback  <i>Nhat Nguyen</i>	Changes in Japanese ELT Between 1995 and 2010  <i>Junko Kono</i>	Developing ELT Professions through Classroom Observations: Thai Graduate Students' Reflections  <i>Singhanat Nomnian</i>	

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**DAY 1: Friday, January 25, 2013**

**Day 1/2**

Time	Room	Chat-tan 1	Chat-tan 2	Fah-mui 1	Fah-mui 2	Fah-mui 3	Fah-mui 4	Fah-mui 5
07.30-09.00					<b>Registration</b>			
09.00-09.40					<b>Opening Ceremony</b> <b>Presided by Mr. Somsak Suwansujarit</b> <b>Governor of Khon Kaen Province</b> Room: Orchid Ballroom 2-3			
09.45-10.30					<b>Plenary 1: Theodore Rodgers</b> <b>“E”volution of Language Teaching Methodology</b> Room: Orchid Ballroom 2-3			
10.30-10.45					<b>Coffee Break</b>			
10.45-11.15 (Parallel Session)	Teaching and Learning Presence in Online Classes of ESL/EFL Teachers <i>J. Aleta Villanueva</i>	Fluctuation of L2 Motivation and Possible Causes: Taiwanese EFL Learners <i>Szu-An Chen &amp; Chia-Yin Chen</i>	Fostering students' intercultural competence through “e” tools <i>Van Mai</i>	Enhancing EFL Learners' Reading Ability through Personal Intelligences <i>Salila Vongkrachang</i>	“Ah...uh...how to say...?” Exploring EFL Learners' Computer-Mediated Oral Communication Strategies <i>Sumanee Pinweha</i>	Training future Thai teachers to teach Sciences in English <i>Sirikul Marshall</i>	East Asian Students' Beliefs about EIL and East Asian English <i>Carmella Lieske</i>	
11.20-12.05 (Workshop)	Teaching English for Specific Purposes using Burlington English <i>Hans Mills (Pub.)</i>	Teaching language and strategies <i>Alan Davis (Pub.)</i>	Sharing in “E” novation Discussion Classes <i>Carl Adams</i>	Designing Task Based & Project Based Learning programs for non-English majors <i>Peter Lutes</i>	TED.com: promoting learner autonomy through current global issues <i>Floyd Graham III &amp; Anthony Lavigne</i>	The benefits of developing a specialized corpus <i>Christopher Osment</i>	Grammar is not Enough <i>John Honisz-Greens</i>	
12.05-13.00					<b>Lunch</b>			
13.00-13.45					<b>Plenary 2: Gavin Dudeney</b> <b>New Literacies, Teachers &amp; Learners</b> Room: Orchid Ballroom 2-3			
13.50-14.35	<b>Featured : Kanjana Charttrakul</b>  ESP Innovation in Reality: A synthesis report of changes in ESP using in tourism	<b>Featured : Stuart Vinnie</b>  From Fads to Fundamentals: The Impact of Learning Technologies on ELT						
14.40-15.10 (Parallel Session)	E-Novation: Using Social Networking to Assist Interaction between Peers and Teacher <i>Annabel Bhamani Kajornboon</i>	Investigating a Teachers' Community through Edmodo <i>Chada Kongchan</i>	Underachievement of Gifted Students in English-specialized 11th Grade classroom <i>Chau Vu</i>	Future Of E-Learning Inthailand: EDMODO Vs. Moodle <i>Brian Wadman</i>	Teachers' Plea: A Call for Professional Development <i>Mananya Jantayasakorn &amp; Chantarath Hongboontri</i>	Teacher's accommodation to students' learning styles in teaching reading <i>Thinh Nguyen</i>	Using Graphic Novels to Teach English Majors in Bangladeshi Universities <i>Sajedul Huq</i>	
15.10-15.25					<b>Coffee Break</b>			
15.25-15.55 (Parallel Session)	Intercultural Exchange: A Professional Development Program for Teachers <i>Richmond Stroupe</i>	Teaching Intercultural Communication through Contemporary Films <i>Anamai Damnet</i>	Task-based English for Staff of Ratchaburi Power Plant <i>Suphatra Sucharittrak</i>	Teachers' Perception of Self- and Peer-Assessments on Students' Learning <i>Chalida Janenoppakarn &amp; Dunrong Adunyarittigun</i>	Teacher Attrition: Why Teachers are Leaving their Profession <i>Thachapan Kesornsit &amp; Chantarath Hongboontri</i>	Pragmatism and Practical English Writing Courses within South Korean Universities <i>Michael Madill</i>	The Investigation on Using TED Speeches for Online Autonomous Listening <i>Wei Li</i>	
16.00-16.30 (Parallel Session)	English Language Skills Needed for Inter-Regional Communication <i>Jamie Wallin</i>	Genre Activities In A Connecting Class Room Online Project <i>Inggy Yuliani Pribady</i>	Looking at the Prospect of ‘Let’s Talk’ Corner in KMUTT <i>Kadek Ray Sulyantha</i>	Use of Facebook Group: Blended Learning in Writing <i>Noparat Tananuraksakul</i>	The Reciprocal Relationship between Teachers' Experiences as Language Learners and their Instructional Practices <i>Ladawan Jantawong &amp; Chantarath Hongboontri</i>	Machine Translation in EFL Writing: Detect, Deal with, Deter <i>Misako Arase, Byron O'Neill, Thomas Pals &amp; Michael Shawback</i>	Pilot to Principle: Developing English Curriculum for the Indonesian National Police <i>Jaclyn Gishbaughher &amp; Arny Lusty</i>	
16.35-17.05 (Parallel Session)	Students' Self-Assessment: An Effective Strategy in ELT <i>Al-Assad Omar</i>	An Enjoyable Semi-ESP Approach in the Kindergarten Course <i>Naoko Tanabe</i>	Do reading strategies work? <i>Laphatrada O' Donnell</i>	ASEAN, Local Knowledge and Inter-cultural Proficiency: Organizing Workshops in Local Communities <i>Sornchai Mungthaisong &amp; Albert Liseic</i>	Characteristics of an Ineffective EFL Teacher: Revealing Students' Perceptions <i>Yanin Saiyood &amp; Chantarath Hongboontri</i>	Is there a place for first language (L1) use in English for Academic Purposes (EAP) classrooms at the tertiary level? <i>Kristin Reimer</i>	Podcasting for ELT: 10 ideas (from a techno-sceptic) <i>Heather Buchanan</i>	