

33rd Thailand TESOL International Conference
“E” -novation and Communities in ELT
Pullman Khon Kaen Raja Orchid Hotel in Khon Kaen, Thailand from January 25-26, 2013

DAY 1: Friday, January 25, 2013

Day 1/1

Day 1	Room	Orchid Ballroom 1	Orchid Ballroom 2	Orchid Ballroom 3	Erawan 1	Erawan 2	Iyara
Time		1	2	3	1	2	
07.30-09.00	Registration						
09.00-09.40	Opening Ceremony Presided by Mr. Somsak Suwansujarit Governor of Khon Kaen Province Room: Orchid Ballroom 2-3						
09.45-10.30	Plenary 1: Theodore Rodgers “E”volution of Language Teaching Methodology Room: Orchid Ballroom 2-3						
10.30-10.45	Coffee Break						
10.45-11.15 (Parallel Session)	The Far South - blended teacher development in Thailand <i>Brain Stott & Gale Stuart</i>	Listen WITHOUT the Teacher! Expanding L2 Listening with a Teacher’s Blog <i>Christie Provenzano & Naomi Miki</i>		The Role of Acquisition Goals in the Process of Motivation <i>Yoshinori Inagaki</i>	An Implementation of a Local Context-Needs Based Innovation for Young Learners <i>Kanjana Chartrakul & Wanida Anchaleewittayakul, Sarapol Chirasawadi & Kwansuda Deesiri</i>	Young Trainees in Cambodia: an Emerging or Diverging ELT Community? <i>Andrew Tweed</i>	
11.20-12.05 (Workshop)	Who should have the leading role in classroom observations? <i>Fernando Fleurquin</i>	Becoming a part of the Classroom Community: Engaging Multiple Identities <i>Zoe Matthews</i>		How to Teach CLIL for Young Learners <i>Ji Young Ko (Pub.)</i>	Listening materials designed by students for students <i>Nathan Furuya (JALT)</i>	Movement in the young learners' classroom <i>Finlay Beaton (Pub.)</i>	
12.05-13.00	Lunch						
13.00-13.45	Plenary 2: Gavin Dudeney New Literacies, Teachers & Learners Room: Orchid Ballroom 2-3						
13.50-14.35	Featured : Damon Anderson “E”-novation and Communities in ELT: Evolving Innovation	Featured : Adam Edmett Online Learning and Assessment: Challenges and Trends		Featured : George Koutroulis Ongoing teacher development: Evolution, Extension, Enhancement	Featured : Supong Tangkiengsirisin From Feedback to Revision: How Students Learn to Improve their Writing	Featured : Rajeevnath Ramnath From EFL to ELF: The new route to language education	
14.40-15.10 (Parallel Session)	E-novation for TESOL professional development: avoiding burnout <i>Liz England</i>	The Cultural Snapshot: focusing on the ESL Experience <i>David Martin</i>		Thinking Big on SMALL: Social Media – Assisted Language Learning <i>Kee Man Chuah (MELTA)</i>	A comparative study of lexical bundles in medical research articles: published articles and students' writing <i>Shozo Yokoyama (JACET)</i>	Teaching English with Folktales <i>Paritosh Chandra Dugar</i>	
15.10-15.25	Coffee Break						
15.25-15.55 (Parallel Session)	English Language Education: Meeting the Challenge of ASEAN Economic Community (AEC) (Colloquium) <i>Suchada Nimmannit , Arunee Wiriyachitra , Andrew Tweed , Chuah Kee Man & Lan Nguyen</i>	The Impacts of Cultural Dimensions on Asynchronous Online Discussion <i>Nantawan Chuarayapratib</i>	Anchoring revision of students’ compositions on a dialogic framework <i>Neil Armstrong M. Satoquia (PALT)</i>	The patterns and effectiveness of language use in CLIL classroom <i>Didi Sukyadi (TEFLIN)</i>	Practical Classroom E-novations : he Writing Process - A Simple E-novative Method Students will Remember! <i>Amelie Kelly (KOTesol)</i>	How much vocabulary do students need for higher education? <i>Fred Marshall</i>	
16.00-16.30 (Parallel Session)		Going beyond the classroom walls: The community as source material <i>Yoshiko Matsubayashi , Akemi Kawamura & Joyce Maeda</i>	TOEFL iBT in Japan: Creating a center, designing a course <i>Clay Bussinger</i>	Teaching the university EFL research paper through E novation <i>Mark Sawyer</i>	A comparison of authentic and coursebook athelete interview texts <i>Haruko Kato</i>	Thailand English Teaching Pilot Project – An experience of a lifetime? <i>Derek Spafford</i>	
16.35-17.05 (Parallel Session)	Native and Non-native Teacher Collaboration in Hong Kong and China <i>Mary Shepard Wong & Tasha Bleistein</i>	The Smart Use of Mobile Technology in Korean EFL University Classrooms <i>Dean Dawson</i>	Should Translation be banned in EFL classes? <i>Angkana Tongpoon-Patanasorn</i>	Examining EFL Learners’ Writing Performance Using Blog and Face-to-Face Peer-Feedback <i>Nhat Nguyen</i>	Changes in Japanese ELT Between 1995 and 2010 <i>Junko Kono</i>	Developing ELT Professions through Classroom Observations: Thai Graduate Students’ Reflections <i>Singhanat Nomniam</i>	

33rd Thailand TESOL International Conference
“E”-novation and Communities in ELT
Pullman Khon Kaen Raja Orchid Hotel in Khon Kaen, Thailand from January 25-26, 2013

DAY 1: Friday, January 25, 2013

Day 1/2

<i>Room</i> <i>Time</i>	<i>Chat-tan</i> <i>1</i>	<i>Chat-tan</i> <i>2</i>	<i>Fah-mui</i> <i>1</i>	<i>Fah-mui</i> <i>2</i>	<i>Fah-mui</i> <i>3</i>	<i>Fah-mui</i> <i>4</i>	<i>Fah-mui</i> <i>5</i>
07.30-09.00	Registration						
09.00-09.40	Opening Ceremony Presided by <i>Mr. Somsak Suwansujarit</i> Governor of Khon Kaen Province Room: Orchid Ballroom 2-3						
09.45-10.30	Plenary 1: <i>Theodore Rodgers</i> “E”volution of Language Teaching Methodology Room: Orchid Ballroom 2-3						
10.30-10.45	Coffee Break						
10.45-11.15 (Parallel Session)	Teaching and Learning Presence in Online Classes of ESL/EFL Teachers <i>J. Aleta Villanueva</i>	Fluctuation of L2 Motivation and Possible Causes: Taiwanese EFL Learners <i>Szu-An Chen & Chia-Yin Chen</i>	Fostering students’ intercultural competence through “e” tools <i>Van Mai</i>	Enhancing EFL Learners’ Reading Ability through Personal Intelligences <i>Salila Vongkrachang</i>	“Ah...uh...how to say...?” Exploring EFL Learners’ Computer-Mediated Oral Communication Strategies <i>Sumanee Pinweha</i>	Training future Thai teachers to teach Sciences in English <i>Sirikul Marshall</i>	East Asian Students’ Beliefs about EIL and East Asian English <i>Carmella Lieske</i>
11.20-12.05 (Workshop)	Teaching English for Specific Purposes using Burlington English <i>Hans Mills (Pub.)</i>	Teaching language and strategies <i>Alan Davis (Pub.)</i>	Sharing in “E” novation Discussion Classes <i>Carl Adams</i>	Designing Task Based & Project Based Learning programs for non-English majors <i>Peter Lutes</i>	TED.com: promoting learner autonomy through current global issues <i>Floyd Graham III & Anthony Lavigne</i>	The benefits of developing a specialized corpus <i>Christopher Osment</i>	Grammar is not Enough <i>John Honisz-Greens</i>
12.05-13.00	Lunch						
13.00-13.45	Plenary 2: <i>Gavin Dudeney</i> New Literacies, Teachers & Learners Room: Orchid Ballroom 2-3						
13.50-14.35	Featured : <i>Kanjana Charttrakul</i> ESP Innovation in Reality: A synthesis report of changes in ESP using in tourism	Featured : <i>Stuart Vinnie</i> From Fads to Fundamentals: The Impact of Learning Technologies on ELT					
14.40-15.10 (Parallel Session)	E-Novation: Using Social Networking to Assist Interaction between Peers and Teacher <i>Annabel Bhamani Kajornboon</i>	Investigating a Teachers’ Community through Edmodo <i>Chada Kongchan</i>	Underachievement of Gifted Students in English-specialized 11th Grade classroom <i>Chau Vu</i>	Future Of E-Learning Inthailand: EDMODO Vs. Moodle <i>Brian Wadman</i>	Teachers’ Plea: A Call for Professional Development <i>Mananya Jantayasakorn & Chantarath Hongboontri</i>	Teacher’s accommodation to students’ learning styles in teaching reading <i>Thinh Nguyen</i>	Using Graphic Novels to Teach English Majors in Bangladeshi Universities <i>Sajedul Huq</i>
15.10-15.25	Coffee Break						
15.25-15.55 (Parallel Session)	Intercultural Exchange: A Professional Development Program for Teachers <i>Richmond Stroupe</i>	Teaching Intercultural Communication through Contemporary Films <i>Anamai Damnet</i>	Task-based English for Staff of Ratchaburi Power Plant <i>Suphatra Sucharitrak</i>	Teachers’ Perception of Self- and Peer-Assessments on Students’ Learning <i>Chalida Janenoppakarn & Dumrong Adunyarittigun</i>	Teacher Attrition: Why Teachers are Leaving their Profession <i>Thachapan Kesornsit & Chantarath Hongboontri</i>	Pragmatism and Practical English Writing Courses within South Korean Universities <i>Michael Madill</i>	The Investigation on Using TED Speeches for Online Autonomous Listening <i>Wei Li</i>
16.00-16.30 (Parallel Session)	English Language Skills Needed for Inter-Regional Communication <i>Jamie Wallin</i>	Genre Activities In A Connecting Class Room Online Project <i>Inggy Yuliani Pribady</i>	Looking at the Prospect of ‘Let’s Talk’ Corner in KMUTT <i>Kadek Ray Sulyantha</i>	Use of Facebook Group: Blended Learning in Writing <i>Noparat Tananuraksakul</i>	The Reciprocal Relationship between Teachers’ Experiences as Language Learners and their Instructional Practices <i>Ladawan Jantawong & Chantarath Hongboontri</i>	Machine Translation in EFL Writing: Detect, Deal with, Deter <i>Misako Arase , Byron O’Neill , Thomas Pals & Michael Shawback</i>	Pilot to Principle: Developing English Curriculum for the Indonesian National Police <i>Jaclyn Gishbaugh & Arny Lusty</i>
16.35-17.05 (Parallel Session)	Students’ Self-Assessment: An Effective Strategy in ELT <i>Al-Assad Omar</i>	An Enjoyable Semi-ESP Approach in the Kindergarten Course <i>Naoko Tanabe</i>	Do reading strategies work? <i>Laphatrada O’ Donnell</i>	ASEAN, Local Knowledge and Inter-cultural Proficiency: Organizing Workshops in Local Communities <i>Sornchai Mungthaisong & Albert Lisec</i>	Characteristics of an Ineffective EFL Teacher: Revealing Students’ Perceptions <i>Yanin Saiyood & Chantarath Hongboontri</i>	Is there a place for first language (L1) use in English for Academic Purposes (EAP) classrooms at the tertiary level? <i>Kristin Reimer</i>	Podcasting for ELT: 10 ideas (from a techno-sceptic) <i>Heather Buchanan</i>