

I. Saturday Morning

Conference Program

PRE CONFERENCE																
Registration (Registration Area) and Seating (Conference Hall)																
Arrival of VIPs																
OPENING CEREMONY (Conference Hall)																
OPENING PLENARY SESSION (Conference Hall)																
9.20 - 10.05		The language educator and globalisation: How do we best prepare our learners? STROUPE Richmond														
Room	JICA	J3	J4	J5	J6	J7	J8	J9	J10	J11	J12	J13	J14	F1	F2	
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Independent Learning (IND)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Motivation (MOT)	Professional Development (PD)	Professional Development (PD)	Publishers' Stream (PUB)	Research-based Stream (RES)	
1	Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	
10.15 - 10.45	Exploring learners' L2 errors: An analysis of undergraduate EFL students' written compositions	Blocks and threads	Using photos in writing and speaking classes	Empowering L2 English learners and users: Cultivating their "voices" and inner connections with English	Culture-related hindrance in the practice of job interview : A case study on electrical engineering students	An Investigation of common grammatical errors of second language learners	Independent learning: Liberate your listening	"Yes we can": Integrating a special needs student	A study of the language learning strategies of female students	Solving everyday problems through metaphorical thinking	Strategies to motivate university students to speak English naturally: The case of first year English majors at Dong Nai University	An analysis of English teachers' teaching skills improvement: Using classroom observation tools – FLINT, COLT and TALOS	Global English: Teaching diversity and tolerance in non-diverse societies	Empowering young learners with a world view	Do students learn better under task-based language teaching? An investigation of the linguistic quality of Vietnamese students' writing texts	
	Featured	CMD 04	CMD 40	CMD 15	EAP 04	EAP 03	IND 07	MET 01	MET 03	MOT 11	MOT 12	PD 01	PD 13	PUB 02	RES 12	
LIM Sovannarith	O'LOUGHLIN Richard	HOLTHOUSE John	KE I Chung	BAETTY Baetty & DAULAY Lery Ridha	MIGALLOS Kimberley M	CORRAL Adam John	PADMADEWI Ni Nyoman	MAMHOT Alice Mae A	ROWLAND Luke Hennessy	LE Thanh Hoa	JEON Young Joo	FILER Jamiel Charles	FOWLE Clyde	PHUONG Yen Hoang		
10.45-11.15																
2	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	
11.15 - 11.45	English in the workplace: Needs analysis for designing a syllabus for ESP courses	21st century literacies in ELT for the millennials	Accessing academic English	Developing a theme-based English language course for hotel front-line staff	An EFL resource centre as a catalyst for language learning and empowerment	Adopting a communicative language teaching approach	Developing a communicative skill-based English program in Macao primary schools	Effective strategies to motivate students	Success in the Korean post-secondary ESL classroom: Student perspective	English pronunciation acquisition: A lingering issue for primary school teachers in the Mekong Delta, Vietnam?	Language learning attitudes of secondary public and private English teachers	English Central.com: The ultimate online EFL Independent Learning Tool	Evolving the university language policy: Views from the administration, faculty and support staff			
	CMD 20	CMD 01	CMD 02	EAP 06	IND 01	MET 04	MET 07	MOT 03	MOT 15	PD 10	PD 17	PUB 03	RES 18			
LE Xuan Mai & VO Kim Hong	PLATA Sterling Miranda	VAUGHAN Paul	ISMAIL Normah, MOHD YUNOS D Rohayu & SYED ABDUL RAHMAN Sharifah Amani	TILLSON Joanna	RAINE Paul	CHIU Siu Miu	KAO Sophal	LIFE James	HONG Thi Thanh Truc & LE Huu Ly	VILLANUEVA JR. Romulo Paltep	COSTA Jason James	ALAMIS Ma. Melvyn Paycana				
3	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Workshop	Paper	Paper	Paper	
11.55 - 12.25	Empowering our students through their learning styles	Alternative approaches to TOEIC preparation: Know the test first, practise the skills second	Engaging students in language classes: The power of student-generated content	Empowerment, motivation and independence: Practical hints for teaching effective English medium content courses to non-native speakers	English for academic purposes: Customising courses for disciplines	Empowering students through reflective journal writing	From the outside in: Using fieldwork activities to enhance classroom learning	Talk Talk Talk: Using scrapbooks to improve student motivation	Using learning communities to advance ELT	Language proficiency development needs	Leadership and mentoring in the EFL classroom: Seven points to empower new teachers	Evolving textbooks the old and new: Business ventures 1993 and 2009 contrasted	Pros and cons of using mixed methods in applied linguistic research: Experiences of a beginner researcher			
	CMD 16	CMD 03	CMD 19	EAP 07	EAP 09	IND 03	MET 10	MOT 16	MOT 24	PD 18	PD 19	PUB 04	RES 32			
GRAHAM Steven	HEATHER James	VO Huong Quynh	BURGESS Chris & SELZER Mark	WALKINSHAW Ian	BENSON Cliff	HUGHES Erin Anne	MILLINGTON Neil Thomas	KREUTZER Bruce Alan	IGAWA Koji	FERGUSON Peter	TORBERT Anthony C	PHUONG Yen Hoang				
12.25 - 13.15																
4	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper	
13.15 - 13.45	Course design in the digital age: Empowering learners through interaction with news-based materials	Creating consistent documents for classroom use	Current topics in ESL, Business ethics	Peer feedback on speaking practice: VoA special English technology report on independent learning of pronunciation	English for specific purposes: Using internet for teaching legal English vocabulary to law students at Jember University	Fostering learner autonomy skills among adult ESL learners: Where do we start?	Improving English proficiency through the teaching of literature	Instructional strategies for successful ELL: Action research in your classroom	Demotivating factors affecting English learning of Vietnamese students	Impeding factors in Japanese communication behaviours in English: Developing an effective questionnaire	Say it loud and clear: Say it loud and clear	Pronunciation training for non-native teachers: An awareness-raising approach	Develop independent, confident readers through individualised instruction	Using audio diaries in foreign language motivation research		
	CMD 06	CMD 07	CMD 09	EAP 17	EAP 10	IND 05	MET 12	MET 13	MOT 02	MOT 06	PD 24	PD 23	PUB 01	RES 50		
ROWLETT Benedict John Lewis	HAINES Macgregor	WALSH Anthony John	BAETTY Baetty & MARZUKI Dony	Supardi	ABU Rafiaah & ISMAIL Normah	KRISHNAN Gopala S. Nair	OLDENSKI Thomas Edward	NGUYEN Dung Thanh	MATSUMOTO Kahoko & MATSUOKA Rieko	INAGAWA Hiromi & NUSPLIGER Brian	HA Van Sinh	VERSPECHT Eric	AUBREY Scott Charles			
5	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper	Workshop	Paper	Workshop	Paper		
13.55 - 14.25	What does every teacher interested in learner autonomy need to know?	Curriculum development in a transnational English language provider	Designing a curriculum for a foundational literacies course	Development and evaluation of modules in technical writing	Error feedback in tertiary L2 writing classes	Fostering intercultural understanding through EFL writing: A case study of a Cambodian-Japanese EFL letter writing exchange program	Encouraging students to read autonomously? Creativity has no boundaries.	Is a buffalo beautiful? Creativity has no boundaries.	Language learning and student empowerment, unplugged: Empowering students in a classroom settings without technological resources	Intrinsic approach to motivation teaching	Investigation of teachers' motivation at universities in Japan	I do that? Exposing teacher habitus for professional learning.	Teaching EFL listening and speaking in low-input environments: Challenges and solutions	Getting YLs to speak	An analysis of teaching practices of foreign teachers in China: Contemporary foreign teachers' dilemma in China	
	Featured	CMD 10	CMD 11	CMD 12	EAP 12	EAP 13	IND 04	MET 14	MET 15	MOT 07	MOT 08	PD 15	PD 25	PUB 05	RES 03	
NGUYEN Le Thi Cam	HUGHES Bradley	OWENS James Emmet	NARDO Ma. Theresa	PARINA Jose Cristina Morales	TAKEDA Nicole Kristina & TOUN Shally	BUNSON Thanis	KARALASINGA M Shantini & MOHD ISMAIL Nurawaheda	SCHAFF George J.	ANDERSON OKOLOBA Ediri	TSUTSUMI Rie	SWENDDAL Heather Joy	JAHANSIABI Mojtaba	PERSEY David Anthony	ZHOU Luole		

I. Saturday Morning

Conference Program

7.15 - 8.15		PRE CONFERENCE																
8.15 - 8.20		Registration (Registration Area) and Seating (Conference Hall)																
8.20 - 9.10		Arrival of VIPs																
9.20 - 10.05		Opening Ceremony (Conference Hall)																
Room	F3	F5	F6	F7	F8	I1	H1	H2	B1	B2	B3	B4	B5	P6	P9			
	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)	Teaching Listening (LIS)	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Testing (TES)	Using Technology (TEC)	Vocabulary (VOC)	Vocabulary (VOC)			
1	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper			
10.15 - 10.45	Analysing the sociolinguistic profile of international students of English: Implications for English language teaching	Assessing language performance for young learners	Communicative language teaching in English at Japanese junior high schools	Using podcast resources for listening training	Halliday's transitivity and the empowerment of reading literary texts	Culture talk – Using tasks to develop cultural knowledge	Making feedback work: Giving and using feedback in a presentation class	Packages used to solve problematic pronunciation of English	Exploring different writing genres	Lexical cohesion in students' argumentative essays	Explicit vs implicit English phonemic awareness instruction	Using knowledge of vocabulary for placement testing	A "smart" picture: Using technology and visual images to empower and motivate language learners	Semantic clusters: Learning 88,500 words in 12 years	The analysis of apology speech act sets in the TV comedy series, "Friends"			
	RES 05	RES 06	RES 08	LIS 08	REA 06	SPE 06	SPE 18	SPE 22	WRI 07	WRI 13	YL 03	TES 10	TEC 01	VOC 07	VOC 10			
	SIPACIO Philippe John Fresnillo	NGUYEN VU QUYNH Nhu	OTANI Masashi	YEH Chun-Chun	VERSAY-KUDUS Nazima	MILLINGTON Neil Thomas & THOMPSON Colin James	JONES Debra Ann	NUEMAIIHOM Akkarapon	WANG Marian	ALARCON Josephine Beltran	KIM Jeong-Ryeol	GORRINGE Andrew Clive	KIM Judy Nayoung	IBAO Mario Marlon J.	FAUZIE R. Adelina			
MORNING TEA (Conference Hall)																		
2	Paper	Paper	Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper	Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper	Paper	
11.15 - 11.45	Communicative language teaching in Vietnamese higher education	Components that contribute to L2 text comprehension among college students	Defining English language teacher research in Cambodia	"So, tell me what you hear": Creating classroom-based listening tests to assess learner progress and inform the curriculum	Investigating EFL elementary students' learning with English picture books: A study of third graders	Teaching speaking: How to improve speaking skills	Setting challenging speaking tasks to motivate students	A practical and empowering approach to pronunciation teaching: How to raise student self-awareness of their pronunciation and foster learner autonomy	Lights, camera, English: Using film to promote English literacy	Sophisticated writing for university students: Moving beyond the five-paragraph essay	Using visual and audio aids for interactions in an English classroom	Accountability in university language programs: Speaking assessments	An out-of-the-box e-learning program	Unpredictable scripted theatre: Empowering learners' confidence and expressive vocabulary mastery	Use of Japanese-English parallel corpus in junior high school: Identifying and presenting vocabulary which students need but is not in textbooks			
	RES 09	RES 10	RES 11	LIS 01	REA 08	SPE 32	SPE 27	SPE 01	WRI 14	WRI 18	YL 12	TES 01	TEC 02	VOC 11	VOC 12			
	DO Huong	MONH Sarina	KEUK Chan Narith	ROWBERRY Jonathan	CHOU Chiou-Hui Joyce	SEANG Sopagna	HAWKING Richard	BERRY Deirdre Florence & SIMOS Chrisoula	KELLY Susan Marie	WADDEN Paul & PUNYARATAB ANDHU Dithayanan	HAIDA Yuzuru	DAUGHERTY David Malcolm, LINDEMAN Greg & MACDONALD Laurence (Lary)	HINCHEY Dubghan	AFRILYASANTI Rida	HIDAI Shigeyuki			
11.55 - 12.25	Paper	Paper	Workshop	Paper	Paper	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Workshop		
	Don't worry, be chatty: An investigation into the relationship between foreign language anxiety, willingness to communicate and perfectionism	Educational philosophy: Its relationship to teaching competencies of online English teachers	Effects of formal pragmatic instruction on students' awareness and proficiency	An investigation into difficulties in students' IELTS practice test listening: Difficulties in listening to IELTS practice tests faced by Vietnamese students	Examining text with critical eyes	An experimental use of peer evaluation in oral presentation teaching: Developing critical thinking	Becoming a better speaker through collaborative learning and implicit instruction	Collaborative student discussions: Empowering learners	Freewrites in the ELL classroom: Promoting success while reducing anxiety	Teaching writing: The effect of mind-mapping technique on students' writing skill	Implementing ASEAN English lessons for young Thai learners	An investigation into the practice of English reading teacher-made tests: An investigation into the practice of English reading teacher-made tests in B.A program, HUST, VN	Automation in language teaching: How computer technology might affect our industry in the years to come	Vocabulary acquisition by Chinese and Finnish learners	Vocabulary acquisition strategies for EAP students			
	RES 13	RES 14	RES 15	LIS 02	REA 03	SPE 02	SPE 04	SPE 05	WRI 09	WRI 22	YL 06	TES 02	TEC 03	VOC 13	VOC 14			
12.25 - 13.15	BRUCE Samuel John	DE LEON Kristine	NGUYEN Arthur Minh Huy & WERNER Robert Jay	LE THI ANH Tuyen	SAKAI Akiyuki	ZHANG Chenhui	AYABE Mako & TSUZUKI Chie	ADAMS Carl R.	BARON Heather-Lee M. & SCULLIN Bethany Louise	SUPENDI Nunung Nuraeni, APOKO Tri Wintolo & TEDJO Gunawan	KANOKSILAPA THAM Budsaba & KHAMKHIEN Attapol	DAU Thi Le Hieu & NGUYEN Thi Kim Oanh	BOURNE David Michael	KENG Nicole & SMITH Simon	SHIMODA Jody & TORII DA Marie-Claude			
	Lunch (Conference Hall)																	
4	Paper	Paper	Paper	Paper	Workshop	Paper	Workshop	Paper	Paper	Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper		
13.15 - 13.45	EFL collaborative learning in a Vietnamese university: EFL perceptions and experiences of students and teachers	Providing effective written feedback to EFL students' writing	Research and practice-based approach in teaching writing and speaking skills: Methodology of applied English education for students of Middle Eastern Technical University, Turkey	Teaching listening to Asian students: Listening, the weakest and most neglected skill	Extended reading in a multi-level classroom: Empowering students of all levels to enjoy reading in English	Decreasing communicative anxiousness in the classroom: Effective teaching strategies that alleviate speaking apprehension in Korean EFL Learners	Empowering Asian students to systematically think through English conversations	Empowering students in learning pronunciation	51 ways to reduce your out-of-class marking		Motivating children to learn English with chants	Assessment for learning: Questioning practice	Autonomous learning strategies for comprehensive input: Students' opinions on English Central, elllo.org and Moodle Reader	Vocabulary development for content teaching in higher education	Way to go - You are right!			
	RES 16	RES 33	RES 34	LIS 04	REA 04	SPE 07	SPE 08	SPE 09	WRI 01		YL 07	TES 03	TEC 04	VOC 15	VOC 16			
	NGUYEN Thuy Thi Bich	PAK Vicheth & THLORK Rumdoh	ERGENEKON Begümşen	GRACEFFO Antonio	MITCHELL Julia	MADILL Michael	LECHNER Thomas Reed	YULIA Made Frida	BLAKE John	HOANG Duc Tang	LONGMORE Jason Laurence	PHILPOTT Andrew	MARSHALL Fred	KU MANSOR Ku Zainab				
5	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Workshop	Workshop	Workshop	Paper	Workshop	Workshop	Workshop			
13.55 - 14.25	Strategies IFL learners use to acquire vocabulary through reading	Students' attitudes towards the implementation of e-learning: A study in Vietnam	Students' needs and the engineering English course in Nagpur University, India	Teaching pronunciation through online guided listening	Free voluntary reading: Problems and solutions	Errors in the production of final consonant clusters of English	Get them speaking with gambits: Empowering conversational fluency and easier engagement for everyone	Having fun with pronunciation: Creating confidence in speaking	A study to investigate genre awareness among Hong Kong new senior secondary students	Ant model for teaching writing	Play in primary English classes in Vietnam: A case study		Collaborative learning and Web 2.0 in a speaking and listening EFL classroom: Using free video screen capture software and PowerPoint to create and share presentations					
	RES 35	RES 36	RES 37	LIS 05	REA 05	SPE 10	SPE 11	SPE 12	WRI 03	WRI 05	YL 08		TEC 05					
	SONG Bunmean	TRAN Thi Chau Pha & VO Thi Tuyet Hong	MENACHERY Lovely John	SASONGKO Satriyo Joko	ANIKEEVA Tatiana	LY Thi Anh Tuyet & PHAM Thi Mai Duyen	KRIWOKEN Layne	BRICE Campbell & BRICE Robyn	CHING Joe	IAMLA-ONG Hathaikan	LE Pham Hoai Huong	FERREIRA Inacio Daniel						