CAMTESOL

9th Annual CamTESOL Conference on English Language Teaching
Language and Empowerment
Phnom Penh, Cambodia, 23-24 February 2013

Conference Program

idp — *open your world*

I. Saturday Morning

PRE CONFERENCE	
7.15 - 8.15	Registration (Registration Area) and Seating (Conference Hall)
8.15 - 8.20	Arrival of VIPs
8.20 - 9.10	Opening Ceremony (Conference Hall)
OPENING PLENARY SESSION (Conference Hall)	
9.20 - 10.05	The language educator and globalisation: How do we best prepare our learners? STROUPE Richmond

Room	JICA	J3	J4	J5	J6	J7	J8	J9	J10	J11	J12	J13	J14	F1	F2
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Independent Learning (IND)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Motivation (MOT)	Professional Development (PD)	Professional Development (PD)	Publishers' Stream (PUB)	Research-based Stream (RES)

1 — 10.15 - 10.45

	JICA	J3	J4	J5	J6	J7	J8	J9	J10	J11	J12	J13	J14	F1	F2
Type	Paper	Workshop	Paper	Workshop	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper
Title	Exploring learners' L2 errors: An analysis of undergraduate EFL students' written compositions	Blocks and threads	Using photos in writing and speaking classes	Empowering L2 English learners and users: Cultivating their "voices" and inner connections with English	Culture-related hindrance in the practice of job interview : A case study on electrical engineering students	An Investigation of common grammatical errors of second language learners	Independent learning: Liberate your listening	"Yes we can": Integrating a special needs student	A study of the language learning strategies of female students	Solving everyday problems through metaphorical thinking	Strategies to motivate university students to speak English naturally: The case of first year English majors at Dong Nai University	An analysis of English teachers' teaching skills improvement: Using classroom observation tools – FLINT, COLT and TALOS	Global English: Teaching diversity and tolerance in non-diverse societies	Empowering young learners with a world view	Do students learn better under task-based language teaching? An investigation of the linguistic quality of Vietnamese students' writing texts
Code	Featured	CMD 04	CMD 40	CMD 15	EAP 04	EAP 03	IND 07	MET 01	MET 03	MOT 11	MOT 12	PD 01	PD 13	PUB 02	RES 12
Presenter	LIM Sovannarith	O'LOUGHLIN Richard	HOLTHOUSE John	KE I Chung	BAETTY Baetty & DAULAY Lery Ridha	MIGALLOS Kimberley M	CORRALL Adam John	PADMADEWI Ni Nyoman	MAMHOT Alice Mae A	ROWLAND Luke Hennessy	LE Thanh Hoa	JEON Young Joo	FILER Jamiel Charles	FOWLE Clyde	PHUONG Yen Hoang

10.45-11.15 — MORNING TEA (Conference Hall)

2 — 11.15 - 11.45

	JICA	J3	J4	J5	J6	J7	J8	J9	J10	J11	J12	J13	J14	F1	F2
Type		Paper	Paper	Paper		Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper
Title		English in the workplace: Needs analysis for designing a syllabus for ESP courses	21st century literacies in ELT for the millennials	Accessing academic English		Developing a theme-based English language course for hotel front-line staff	An EFL resource centre as a catalyst for language learning and empowerment	Adopting a communicative language teaching approach	Developing a communicative skill-based English program in Macao primary schools	Effective strategies to motivate students	Success in the Korean post-secondary ESL classroom: Student perspective	English pronunciation: A lingering issue for primary school teachers in the Mekong Delta, Vietnam?	Language learning attitudes of secondary public and private English teachers	English Central.com: The ultimate online EFL Independent Learning Tool	Evolving the university language policy: Views from the administration, faculty and support staff
Code		CMD 20	CMD 01	CMD 02		EAP 06	IND 01	MET 04	MET 07	MOT 03	MOT 15	PD 10	PD 17	PUB 03	RES 18
Presenter		LE Xuan Mai & VO Kim Hong	PLATA Sterling Miranda	VAUGHAN Paul		ISMAIL Normah, MOHD YUNOS D Rohayu & SYED ABDUL RAHMAN Sharifah Amani	TILLSON Joanna	RAINE Paul	CHIU Siu Miu	KAO Sophal	LIFE James	HONG Thi Thanh Truc & LE Huu Ly	VILLANUEVA JR. Romulo Paltep	COSTA Jason James	ALAMIS Ma. Melvyn Paycana

3 — 11.55 - 12.25

	JICA	J3	J4	J5	J6	J7	J8	J9	J10	J11	J12	J13	J14	F1	F2
Type		Paper	Workshop	Paper	Paper	Paper	Paper		Paper	Workshop	Paper	Paper	Workshop	Paper	Paper
Title		Empowering our students through their learning styles	Alternative approaches to TOEIC preparation: Know the test first, practise the skills second	Engaging students in language classes: The power of student-generated content	Empowerment, motivation and independence: Practical hints for teaching effective English medium content courses to non-native speakers	English for academic purposes: Customising courses for disciplines	Empowering students through reflective journal writing		From the outside in: Using fieldwork activities to enhance classroom learning	Talk Talk Talk: Using scrapbooks to improve student motivation	Using learning communities to advance ELT	Language proficiency development needs	Leadership and mentoring in the EFL classroom: Seven points to empower new teachers	Evolving textbooks the old and new: Business ventures 1993 and 2009 contrasted	Pros and cons of using mixed methods in applied linguistic research: Experiences of a beginner researcher
Code		CMD 16	CMD 03	CMD 19	EAP 07	EAP 09	IND 03		MET 10	MOT 16	MOT 24	PD 18	PD 19	PUB 04	RES 32
Presenter		GRAHAM Steven	HEATHER James	VO Huong Quynh	BURGESS Chris & SELZER Mark	WALKINSHAW Ian	BENSON Cliff		HUGHES Erin Anne	MILLINGTON Neil Thomas	KREUTZER Bruce Alan	IGAWA Koji	FERGUSON Peter	TORBERT Anthony C	PHUONG Yen Hoang

12.25 - 13.15 — Lunch (Conference Hall)

4 — 13.15 - 13.45

	JICA	J3	J4	J5	J6	J7	J8	J9	J10	J11	J12	J13	J14	F1	F2
Type		Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper
Title		Course design in the digital age: Empowering learners through interaction with news-based materials	Creating consistent documents for classroom use	Current topics in ESL, Business ethics	Peer feedback on speaking practice: VoA special English technology report on independent learning of pronunciation	English for specific purposes: Using internet for teaching legal English vocabulary to law students at Jember University	Fostering learner autonomy skills among adult ESL learners: Where do we start?	Improving English proficiency through the teaching of literature	Instructional strategies for successful ELL: Action research in your classroom	Demotivating factors affecting English learning of Vietnamese students	Impeding factors in Japanese communication behaviours in English: Developing an effective questionnaire	Say it loud and clear: Say it loud and clear	Pronunciation training for non-native teachers: An awareness-raising approach	Develop independent, confident readers through individualised instruction	Using audio diaries in foreign language motivation research
Code		CMD 06	CMD 07	CMD 09	EAP 17	EAP 10	IND 05	MET 12	MET 13	MOT 02	MOT 06	PD 24	PD 23	PUB 01	RES 50
Presenter		ROWLETT Benedict John Lewis	HAINES Macgregor	WALSH Anthony John	BAETTY Baetty & MARZUKI Dony	Supardi	ABU Rafiaah & ISMAIL Normah	KRISHNAN Gopala S. Nair	OLDENSKI Thomas Edward	NGUYEN Dung Thanh	MATSUMOTO Kahoko & MATSUOKA Rieko	INAGAWA Hiromi & NUSPLIGER Brian	HA Van Sinh	VERSPECHT Eric	AUBREY Scott Charles

5 — 13.55 - 14.25

	JICA	J3	J4	J5	J6	J7	J8	J9	J10	J11	J12	J13	J14	F1	F2
Type	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper	Workshop	Paper	Workshop	Paper
Title	What does every teacher interested in learner autonomy need to know?	Curriculum development in a transnational English language provider	Designing a curriculum for a foundational literacies course	Development and evaluation of modules in technical writing	Error feedback in tertiary L2 writing classes	Fostering intercultural understanding through EFL writing: A case study of a Cambodian-Japanese EFL letter writing exchange program	Encouraging students to read autonomously? Graphic novels can help	Is a buffalo beautiful? Creativity has no boundaries.	Language learning and student empowerment, unplugged: Empowering students in a classroom settings without technological resources	Intrinsic approach to motivation teaching	Investigation of teachers' motivation at universities in Japan	I do that? Exposing teacher habitus for professional learning.	Teaching EFL listening and speaking in low-input environments: Challenges and solutions	Getting YLs to speak	An analysis of teaching practices of foreign teachers in China: Contemporary foreign teachers' dilemma in China
Code	Featured	CMD 10	CMD 11	CMD 12	EAP 12	EAP 13	IND 04	MET 14	MET 15	MOT 07	MOT 08	PD 15	PD 25	PUB 05	RES 03
Presenter	NGUYEN Le Thi Cam	HUGHES Bradley	OWENS James Emmet	NARDO Ma. Theresa	PARINA Jose Cristina Morales	TAKEDA Nicole Kristina & TOUN Shally	BUNSOM Thanis	KARALASINGA M Shantini & MOHD ISMAIL Nurawaheeda	SCHAAFF George J.	ANDERSON OKOLOBA Ediri	TSUTSUMI Rie	SWENDDAL Heather Joy	JAHANSHAHI Mojtaba	PERSEY David Anthony	ZHOU Luole

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9.20 - 10.05	The language educator and globalisation: How do we best prepare our learners? STROUPE Richmond													

Room	F3	F5	F6	F7	F8	I1	H1	H2	H3	B1	B2	B3	B4	B5	P6	P9
	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)	Teaching Listening (LIS)	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Testing (TES)	Using Technology (TEC)	Vocabulary (VOC)	Vocabulary (VOC)

Row 1 — 10.15 - 10.45

	F3	F5	F6	F7	F8	I1	H1	H2	H3	B1	B2	B3	B4	B5	P6	P9
Type	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper
Title	Analysing the sociolinguistic profile of international students of English: Implications for English language teaching	Assessing language performance for young learners	Communicative language teaching in English at Japanese junior high schools	Using podcast resources for listening training	Halliday's transitivity and the empowerment of reading literary texts	Culture talk – Using tasks to develop cultural knowledge	Making feedback work: Giving and using feedback in a presentation class	Packages used to solve problematic pronunciation of English	Exploring different writing genres	Lexical cohesion in students' argumentative essays	Explicit vs implicit English phonemic awareness instruction	Using knowledge of vocabulary for placement testing	A "smart" picture: Using technology and visual images to empower and motivate language learners	Semantic clusters: Learning 88,500 words in 12 years	The analysis of apology speech act sets in the TV comedy series, "Friends"
Code	RES 05	RES 06	RES 08	LIS 08	REA 06	SPE 06	SPE 18	SPE 22	WRI 07	WRI 13	YL 03	TES 10	TEC 01	VOC 07	VOC 10
Author	SIPACIO Philippe John Fresnillo	NGUYEN VU QUYNH Nhu	OTANI Masashi	YEH Chun-Chun	VERSAY-KUDUS Nazima	MILLINGTON Neil Thomas & THOMPSON Colin James	JONES Debra Ann	NUEMAIHOM Akkarapon	WANG Marian	ALARCON Josephine Beltran	KIM Jeong-Ryeol	GORRINGE Andrew Clive	KIM Judy Nayoung	IBAO Mario Marlon J.	FAUZIE R. Adelina

MORNING TEA (Conference Hall) — 10.45-11.15															

Row 2 — 11.15 - 11.45

	F3	F5	F6	F7	F8	I1	H1	H2	H3	B1	B2	B3	B4	B5	P6	P9
Type	Paper	Paper	Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper	Paper	Workshop	Paper	Workshop	Paper	Paper
Title	Communicative language teaching in Vietnamese higher education	Components that contribute to L2 text comprehension among college students	Defining English language teacher research in Cambodia	"So, tell me what you hear": Creating classroom-based listening tests to assess learner progress and inform the curriculum	Investigating EFL elementary students' learning with English picture books: A study of third graders	Teaching speaking: How to improve speaking skills	Setting challenging speaking tasks to motivate students	A practical and empowering approach to pronunciation teaching: How to raise student self-awareness of their pronunciation and foster learner autonomy	Lights, camera, English: Using film to promote English literacy	Sophisticated writing for university students: Moving beyond the five-paragraph essay	Using visual and audio aids for interactions in an English classroom	Accountability in university language programs: Speaking assessments	An out-of-the-box e-learning program	Unpredictable scripted theatre: Empowering learners' confidence and expressive vocabulary mastery	Use of Japanese-English parallel corpus in junior high school: Identifying and presenting vocabulary which students need but is not in textbooks
Code	RES 09	RES 10	RES 11	LIS 01	REA 08	SPE 32	SPE 27	SPE 01	WRI 14	WRI 18	YL 12	TES 01	TEC 02	VOC 11	VOC 12
Author	DO Huong	MONH Sarina	KEUK Chan Narith	ROWBERRY Jonathan	CHOU Chiou-Hui Joyce	SEANG Sopagna	HAWKING Richard	BERRY Deirdre Florence & SIMOS Chrisoula	KELLY Susan Marie	WADDEN Paul & PUNYARATAB ANDHU Ditthayanan	HAIDA Yuzuru	DAUGHERTY David Malcolm, LINDEMAN Greg & MACDONALD Laurence (Lary)	HINCHEY Dubhgan	AFRILYASANTI Rida	HIDAI Shigeyuki

Row 3 — 11.55 - 12.25

	F3	F5	F6	F7	F8	I1	H1	H2	H3	B1	B2	B3	B4	B5	P6	P9
Type	Paper	Paper	Workshop	Paper	Paper	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop
Title	Don't worry, be chatty: An investigation into the relationship between foreign language anxiety, willingness to communicate and perfectionism	Educational philosophy: Its relationship to teaching competencies of online English teachers	Effects of formal pragmatic instruction on students' awareness and proficiency	An investigation into difficulties in students' IELTS practice test listening: Difficulties in listening to IELTS practice tests faced by Vietnamese students	Examining text with critical eyes	An experimental use of peer evaluation in oral presentation teaching: Developing critical thinking	Becoming a better speaker through collaborative learning and implicit instruction	Collaborative student discussions: Empowering learners	Freewrites in the ELL classroom: Promoting success while reducing anxiety	Teaching writing: The effect of mind-mapping technique on students' writing skill	Implementing ASEAN English lessons for young Thai learners	An investigation into the practice of English reading teacher-made tests: An investigation into the practice of English reading teacher-made tests in B.A program, HUST, VN	Automation in language teaching: How computer technology might affect our industry in the years to come	Vocabulary acquisition by Chinese and Finnish learners	Vocabulary acquisition strategies for EAP students
Code	RES 13	RES 14	RES 15	LIS 02	REA 03	SPE 02	SPE 04	SPE 05	WRI 09	WRI 22	YL 06	TES 02	TEC 03	VOC 13	VOC 14
Author	BRUCE Samuel John	DE LEON Kristine	NGUYEN Arthur Minh Huy & WERNER Robert Jay	LE THI ANH Tuyen	SAKAI Akiyuki	ZHANG Chenhui	AYABE Mako & TSUZUKI Chie	ADAMS Carl R.	BARON Heather-Lee M. & SCULLIN Bethany Louise	SUPENDI Nunung Nuraeni, APOKO Tri Wintolo & TEDJO Gunawan	KANOKSILAPA THAM Budsaba & KHAMKHIEN Attapol	DAU Thi Le Hieu & NGUYEN Thi Kim Oanh	BOURNE David Michael	KENG Nicole & SMITH Simon	SHIMODA Jody & TORIIDA Marie-Claude

Lunch (Conference Hall) — 12.25 - 13.15															

Row 4 — 13.15 - 13.45

	F3	F5	F6	F7	F8	I1	H1	H2	H3	B1	B2	B3	B4	B5	P6	P9
Type	Paper	Paper	Paper	Paper	Workshop	Paper	Workshop	Paper	Paper			Workshop	Paper	Paper	Workshop	Paper
Title	EFL collaborative learning in a Vietnamese university: EFL perceptions and experiences of students and teachers	Providing effective written feedback to EFL students' writing	Research and practice-based approach in teaching writing and speaking skills: Methodology of applied English education for students of Middle Eastern Technical University, Turkey	Teaching listening to Asian students: Listening, the weakest and most neglected skill	Extended reading in a multi-level classroom: Empowering students of all levels to enjoy reading in English	Decreasing communicative anxiousness in the classroom: Effective teaching strategies that alleviate speaking apprehension in Korean EFL Learners	Empowering Asian students to systematically think through English conversations	Empowering students in learning pronunciation	51 ways to reduce your out-of-class marking			Motivating children to learn English with chants	Assessment for learning: Questioning practice	Autonomous learning strategies for comprehensive input: Students' opinions on English Central, elllo.org and Moodle Reader	Vocabulary development for content teaching in higher education	Way to go - You are right!
Code	RES 16	RES 33	RES 34	LIS 04	REA 04	SPE 07	SPE 08	SPE 09	WRI 01			YL 07	TES 03	TEC 04	VOC 15	VOC 16
Author	NGUYEN Thuy Thi Bich	PAK Vicheth & THLORK Rumdoh	ERGENEKON Begümşen	GRACEFFO Antonio	MITCHELL Julia	MADILL Michael	LECHNER Thomas Reed	YULIA Made Frida	BLAKE John			HOANG Duc Tang	LONGMORE Jason Laurence	PHILPOTT Andrew	MARSHALL Fred	KU MANSOR Ku Zainab

Row 5 — 13.55 - 14.25

	F3	F5	F6	F7	F8	I1	H1	H2	H3	B1	B2	B3	B4	B5	P6	P9
Type	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Workshop	Paper		Workshop			
Title	Strategies IFL learners use to acquire vocabulary through reading	Students' attitudes towards the implementation of e-learning: A study in Vietnam	Students' needs and the engineering English course in Nagpur University, India	Teaching pronunciation through online guided listening	Free voluntary reading: Problems and solutions	Errors in the production of final consonant clusters of English	Get them speaking with gambits: Empowering conversational fluency and easier engagement for everyone	Having fun with pronunciation: Creating confidence in speaking	A study to investigate genre awareness among Hong Kong new senior secondary students	Ant model for teaching writing	Play in primary English classes in Vietnam: A case study		Collaborative learning and Web 2.0 in a speaking and listening EFL classroom: Using free video screen capture software and PowerPoint to create and share presentations			
Code	RES 35	RES 36	RES 37	LIS 05	REA 05	SPE 10	SPE 11	SPE 12	WRI 03	WRI 05	YL 08		TEC 05			
Author	SONG Bunmean	TRAN Thi Chau Pha & VO Thi Tuyet Hong	MENACHERY Lovely John	SASONGKO Satriyo Joko	ANIKEEVA Tatiana	LY Thi Anh Tuyet & PHAM Thi Mai Duyen	KRIWOKEN Layne	BRICE Campbell & BRICE Robyn	CHING Joe	IAMLA-ONG Hathaikan	LE Pham Hoai Huong		FERREIRA Inacio Daniel			

Room	JICA	J3	J4	J5	J6	J7	J8	J9	J10	J11	J12	J13	J14	F1	F2
	ELT in the Mekong (MEK)	**Curriculum and Materials Development (CMD)**	**Curriculum and Materials Development (CMD)**	**Curriculum and Materials Development (CMD)**	**EAP and ESP (EAP)**	**EAP and ESP (EAP)**	**Independent Learning (IND)**	**Methodology (MET)**	**Methodology (MET)**	**Motivation (MOT)**	**Motivation (MOT)**	**Professional Development (PD)**	**Professional Development (PD)**	**Publishers' Stream (PUB)**	**Research-based Stream (RES)**
6 14.35 - 15.05	Paper. An exploration of language-learning strategies employed by science-oriented students in Vietnam. **MEK 01** MINH Duong Duc	Paper. Empowering students through graded readers. **CMD 17** HOCKERSMITH Andy	Paper. English in the workplace: Possible directions in the Philippines. **CMD 21** YAPO Jerry R.	Paper. Enhanced classroom opportunities through a focus approach: English language teaching and learning. **CMD 22** TIU Glendora Verzosa	Paper. Laotian, Cambodian, Vietnamese and Thai government officials learning ESP together: Delivering quality training in the region. **EAP 16** LUANGTHEPX AYAVONG Vanida	Paper. How do researchers in the field of philosophy write: The structure of research article introductions in the context of a Filipino University. **EAP 15** BRIONES Roy Randy Yerro	Paper. Mass media learning resources for English learners: High school students and their use of the mass media in learning English outside classroom. **IND 09** DOAN Kim Khoa	Workshop. Spots on… let's play! Improvisational theatre activities in language teaching. **MET 18** BALGOS Anne Richie Garcia	Workshop. Discovering what motivates university students to learn a second language. **MET 08** JOHNSTON Christopher C.	Paper. Learner motivation as a function of age: As we age, is our motivation more often extrinsic? **MOT 09** LASHER Andrew Peter	Workshop. Motivating the unmotivated: Turning on Cambodian students who have turned off. **MOT 10** CARLON William Billy	Workshop. Classroom management: A positive classroom atmosphere vs classroom misbehaviours. **PD 04** VAR Sorin	Paper. Using diary studies for teacher self-empowerment. **PD 26** WOJTOWICZ Brian Edward	Workshop. Help your students communicate with confidence. **PUB 06** RICHARD Mark David	Paper. Chinese students' learning anxieties and fears: Personal stories of learning strategies in the semi-functional English language environment. **RES 07** GAO Xiaojing
7 15.15 - 15.45	Paper. Attitudes of Thai learners towards Englishes in the Greater Mekong Subregion. **MEK 02** TONGSEN Paksiri	Paper. Giving students a voice. **CMD 23** CARNEMOLLA Giselle	Workshop. How to communicate your culture: A teaching and learning framework. **CMD 24** ANDO Koichi & ANDO Shirley	Paper. How to make homework more effective and more meaningful for your students. **CMD 25** HARDY Darrell James	Paper. Re-imagining EAP and ESP to empower university-bound students: Perspectives from academic language and learning units at two Australian universities. **EAP 19** MACKIE Rachel & TAYLOR Craig	Paper. Some approaches to teaching note taking in EAP: Deeper level engagement with texts. **EAP 20** MATTHEWS Tony		Workshop. Implementing communicative interaction amongst students. **MET 11** COUZENS Gerald Charles	Paper. Supporting learner autonomy in a team-taught graduate reading course. **MET 20** YOSHIDA Haruyo & MALCOLM Bruce	Workshop. How to stimulate students' motivation. **MOT 04** AYE Thin Thin	Paper. Teachers' perceptions of students and the effects on student performance. **MOT 17** WHEELER Garon	Paper. Crossing the bridge: Revisiting near-native competence. **PD 06** BASSYONY Manal Hossam El Din	Paper. Vietnamese English language teachers' professional development: Current practice. **PD 28** LAM Trung & NGUYEN Loi Van	Workshop. Maximising interaction in phonics learning: Activities and technology for fun and effective phonics learning inside and outside the classroom. **PUB 07** RICHARD Mark David	Paper. Exam preparation or creative teaching of English: Contemporary ELT-related dilemmas in China. **RES 19** SMERDOV Igor
15.45 - 16.15								AFTERNOON TEA (Conference Hall)							
8 16.15 - 16.45	Workshop. Becoming a state school English teacher in Cambodia: Teacher trainees report on their experiences. **MEK 03** PANG Sareun & SREY Sokveasna & YUS Kunpanha	Workshop. Integrating global issues into An English language teaching curriculum. **CMD 27** BUI Le Diem Trang	Paper. Key issues in second language teaching and ELT materials: Confronting challenges from a sociocognitive-transformative perspective. **CMD 28** BARROT Saraza Jessie	Workshop. Multiple literacies training materials: Exploring descriptive language with hotel reviews. **CMD 29** FISCHER Danielle Marie	Paper. Students' difficulties in accomplishing Writing Task 1 of the IELTS Academic Module. **EAP 21** Ani Susana	Paper. The English proficiency adequacy of Malaysian graduates in the job sector. **EAP 22** ISKANDAR Hanith	Paper. The other side of literature circles: Can we employ them to promote learners' autonomy in large classes? **IND 15** Nurkholis Aninunnajib	Paper. The effectiveness of using songs in English language teaching. **MET 21** MUNIANDY Mohan	Paper. The effects of small group interaction on foreign language classroom anxiety. **MET 22** SALAZAR-LIU Eva Cadiao			Paper. Effective teaching through lesson study. **PD 07** A.BAKAR Nor Faridah		Workshop. Power of the image: 10 ways to use photographs. **PUB 08** GRAINGER Paul	Paper. Why are we learning English? Chinese students' job prospects. **RES 53** QIN Xiaomei
9 16.55 - 17.25	Paper. Is Vietlish a case of English as a global language? **MEK 04** HOANG Hoang Huu	Paper. The effect of teacher error-correction and self error-correction on students' grammar. **CMD 38** PISHKAR Kiyan	Workshop. Project-based teaching: How to. **CMD 31** CUSEN Oana Maria	Workshop. Promoting meaning-focused output through extensive reading. **CMD 32** MACALISTER John	Paper. The LMI professional communication skills program: A regional ESP training model? **EAP 23** PELTZMAN Rocky, KLEIN Alan & LUANGTHEPX AYAVONG Vanida	Paper. Understanding and improving the design of listening classes: Issues involved in the design of academic listening classes. **EAP 24** BROOKS Gavin John		Workshop. Think smart! Developing IELTS (and other) students' thinking skills. **MET 24** O'CONNELL Sue	Workshop. Topics and conversation. **MET 25** MORRIS-ADAMS Muna	Paper. The importance of motivation in the learning environment. **MOT 20** FLOCKTON Graham	Workshop. The Indonesian context: The use of a Cambridge textbook in teaching English. **MOT 21** SYARIFAH Nur Hidayatus	Paper. Empathy and positive group dynamics in the language classroom. **PD 08** NADASDY Paul Bela		Workshop. Show me an IELTS 6 - Focus on Writing: Designed for teachers who are new to test preparation. **PUB 09** OLIVER Don	
10 17.35 - 18.05		Paper. Reasons for using folktales in teaching general English to undergraduates. **CMD 33** PRAMESTI Tri	Paper. Rethinking the curriculum for professional communication: Is workplace communication just about the language? **CMD 34** ALVAREZ-TOSALEM Susan Mila & ROMARATE Esther Rose Agus & TROMPETA Leilani Fatimah	Paper. Student empowerment through critical thinking. **CMD 35** WARD Dale John	Paper. A study of vocabulary learning strategies of Vietnamese EFL learners. **EAP 01** NGUYEN Loi Van			Workshop. Total participation techniques for the classrooms. **MET 26** CALLAGHAN Peadar	Paper. Using drama performance to teach EFL learners. **MET 27** SARIE Rina Febrina & WALUYANI Weni Mardie	Paper. The state of foreign language motivation. **MOT 22** FELLNER Terry		Paper. English teachers' competence: What matters more? **PD 11** ABDUL RACHMAN Chodidjah Itje	Paper. How to overcome culture shock through song. **PD 14** THEIN Kathleen	Paper. Teaching writing to Confucian-heritage students through templated activities. **PUB 10** SIMMONS Steven Royce	Paper. An investigation into the most effective language learning strategies: A study of Japanese and Korean students in EFL learning situations. **RES 04** KATO Sawako

II. Saturday Afternoon

Room	F3	F5	F6	F7	F8	I1	H1	H2	B1	B2	B3	B4	B5	P6	P9
	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)	Teaching Listening (LIS)	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Testing (TES)	Using Technology (TEC)	Teaching Reading (REA)	Language Policy (LP)
6 / 14.35 - 15.05	**Paper** Students' strategies in learning for IELTS: A case study on doctoral scholarship grantees learning speaking for IELTS	**Paper** Teachers' perceptions of factors influencing English language learning	**Paper** Teachers' voices lost in the ESL policy transition	**Paper** The relationship between the effect of shadowing and learning style in EFL learning	**Paper** Analysis of in-class extensive reading: Exploring an optimal pedagogy	**Paper** How to obtain good presentation skills? Experiences with students at NTTC	**Workshop** How to prepare for a presentation	**Paper** Learning grammar through personalised contextualisation	**Paper** Dialogue journal writing: A language learning tool to achieve syntactic fluency	**Paper** Exploring students' perceptions about writing	**Paper** Task-based learning framework of materials design in English for young learners	**Workshop** Effective classroom-based assessment: Fundamental principles and practices	**Workshop** Connect with teachers around the world: How to use the internet to develop a personal learning network (PLN)	**Workshop** Using online news articles in the communicative language classroom	**Paper** A national language-in-education policy: Expectancy and reality
	RES 38 SAWITRI Roslina	RES 39 THEETHAPPAN Ramachandran	RES 40 RAVINDRAN Latha	LIS 06 KUSUMOTO Yoko	REA 02 EVANS David Richard & MATSUOKA Rieko	SPE 13 DOAN Linh Chi	SPE 14 TAKAHASHI Keiko	SPE 16 HEYWOOD David	WRI 06 DICHOSO Kristina Isabelle & REYES Rea Glaiza	WRI 08 BARRELL Ann Nora & HISLOP Jane Louise	YL 09 KRISTIAWAN Dana Yudha	TES 05 CHU Linda & WHITE Eddy	TEC 06 CIOCCARELLI Lesley & WADE Andrea	REA 14 BURDEN Tyler	LP 01 JONES Gary Michael
7 / 15.15 - 15.45	**Paper** Teaching teachers teaching science in English: Empowering teachers in growing internationalism in an Indonesian context	**Workshop** Language-learning strategies for EFL high school students	**Paper** The effect of vocabulary glosses on high school students' vocabulary learning		**Paper** Phrase reading: Its impact on EFL oral reading fluency and reading comprehension	**Paper** Learning to speak or speaking to learn: Hong Kong experience	**Workshop** Motivating students to speak and learn new vocabulary: The Asian context	**Workshop** Motivating students to speak in class		**Paper** Helping students meet expectations on writing assignments		**Paper** Exploring lecturers' perspectives between assessment and testing in EFL classes: A case study	**Workshop** Cross boundaries: Web 2.0 for language and cultural exchange	**Paper** Pre-service teachers' perceptions regarding the use of jigsaw reading technique	**Paper** Empowerment in intercultural communication through Asiacentricity
	RES 42 AMIRULLOH Della Nuridah Kartika Sari & CANDRAWIJAYA Agus Fanny	RES 25 TRINH Tinh Hong & VO Tuyen	RES 43 HO Ngoc Truc Minh		REA 09 LE Vu Hung & NGUYEN Huong Thu	SPE 17 HO Mai Fung Ivy & YAN Po Sheung Emily	SPE 19 LAUREL Ma. Milagros Carreon	SPE 20 CHHIM Sokunthea & KEO Seth & NGIN Sovann		WRI 10 CHRISTOPHER LOUISE Virginia		TES 06 OUCH AN Phakdey	TEC 07 PHUNG Van Huy	REA 10 Isti Subandini	LP 03 SAWYER Mark
15.45 - 16.15							AFTERNOON TEA (Conference Hall)								
8 / 16.15 - 16.45	**Paper** The philosopher's teahouse: Implementing a critical approach to English language teaching		**Paper** Ticking mind and beating heart: Speaking, imagination and empathic intelligence		**Workshop** What's your experience? Contextual knowledge and reading comprehension	**Paper** Oral English language ability of Korean students: A case study	**Workshop** Practical pronunciation activities	**Workshop** Pronunciation problems among native Khmer speakers	**Workshop** How to integrate speaking, listening and reading into a writing skills class	**Workshop** Less is more: Using just 55 words in EFL writing	**Workshop** Helping young learners learn effectively	**Paper** Testing-based listening materials design: Test item adaptation	**Paper** Digital educational games and modern simulation video to acquire a second language		**Paper** Teaching English through English in EFL settings: Problems and prospects
	RES 45 ROYAL Wendy Ann		RES 47 ESMAILI Fatemeh		REA 16 BARON Heather-Lee M. & SCULLIN Bethany Louise	SPE 21 SANGALANG Arcelyn Nato	SPE 23 NGUYEN THI Chau Ngoc & SCHINCKEL Peter Michael	SPE 24 CHEA Ratha & CHIM Chandaly & MEN Seyma	WRI 11 SCOTT David	WRI 12 MERKEL Warren	YL 05 BARTER Tristan	TES 07 SUSTYOWATI Tri Sukesi	TEC 08 PERTIWI Sri Dewi		LP 04 TSUJIOKA Naoko & TSUKAMOTO Miki
9 / 16.55 - 17.25	**Paper** Timely research publication facilitates adaptation to language policy change: Illustrative examples of ESL language acquisition that empowers	**Paper** Using graded readers to culture English language learning: Provoking low-intermediate learners' English language performance	**Paper** What motivates young rural Cambodians to become English teachers?: A study done at a Regional Teacher Training Centre		**Paper** Voices from the Classroom: Empowering Indonesian adolescents through reading fiction	**Workshop** Raising your IELTS speaking band score from the ground up	**Paper** Reflective portfolios: A case study in EFL speaking classes	**Workshop** Switching on their English brains: Short activities to get students ready for speaking English		**Paper** Purposeful writing		**Paper** The art of creating effective tests: A guide to writing better test questions	**Workshop** EFL mastering with movieoke: EFL learning with the latest teenage TV stars		
	RES 48 HUGO Anna Johanna & MULLER Helene	RES 51 CHANG Pearl Pi-Chu	RES 52 TWEED Andrew Dennis (Andy)		REA 15 AMIRULLOH Della Nuridah Kartika Sari & MOECHARAM Nicke Yunita & PERDANA Abhirama Swastyayana Dian	SPE 25 TRAN MINH Chau	SPE 26 PHAN DO QUYNH Tram	SPE 29 ERDELYI Tanya Lynn		WRI 16 AZIZI Esmat		TES 08 DESSOIR Paul	TEC 09 LETYAIKINA Tatyana Adygamovna		
10 / 17.35 - 18.05					**Workshop** A bad reading lesson	**Workshop** Teaching beyond the sentence: Raising discourse awareness	**Paper** Teaching pronunciation to native Manipuri speakers	**Paper** The need for explicit instruction on hedging devices in EFL classrooms	**Paper** Teaching EFL academic writing through I-search	**Paper** The reading writing workout		**Paper** The language classroom and CATs: Classroom assessment techniques as a tool for learning and teaching effectiveness	**Paper** Empowering students to build online learning communities using Google+		
					REA 01 GRIFFIN Michael Edward	SPE 30 CAMPBELL-LARSEN John Kevin	SPE 31 POTSANGBAM Madhubala & SAGOLSEM Pinky	SPE 34 TRAN Thi Phuong Thu	WRI 20 HARJANTO Ignatius	WRI 23 RADIN Benjamin T.		TES 09 FERNANDEZ Apricinia B.	TEC 10 LEE Peter Thomas & PAIN Ryan James		

Room	JICA	J3	J4	J5	J6	J7	J8	J9	J11	J12	J13	J14	F1	F2
	Featured Speakers / Various	**Curriculum and Materials Development (CMD)**	**Curriculum and Materials Development (CMD)**	**Curriculum and Materials Development (CMD)**	**EAP and ESP (EAP)**	**EAP and ESP (EAP)**	**Independent Learning (IND)**	**Methodology (MET)**	**Motivation (MOT)**	**Professional Development (PD)**	**Program Management (PRM)**	**Grammar (GRA)**	**Grammar (GRA)**	**Research-based Stream (RES)**
11 8.30 - 9.00	Paper — Are you teaching workers or teachers?	Paper — Cultural integration in language teaching in the English department, HCMC University: Techniques to enhance students' communicative competence	Paper — Education policies for non-native speakers in Korean education		Paper — Curriculum integration: The "twinning" of communication skills with software engineering	Paper — Entry to the global workplace: An integrated skills project for university students	Paper — Independent learning: Some help is necessary	Workshop — Leading and organising small group discussions: Speaking group discussion	Paper — Attitudes towards the English language among high achievers	Paper — English-medium instruction (EMI) in higher education in Asia: Empowering Taiwanese lecturers through training	Paper — Developing international cooperative programs: Considerations and strategies	Paper — Acquisition of syntactic/ pragmatic properties of English temporal when-clauses: Acquisition of focal properties of English temporal adverbial when-clauses by Chinese L2	Paper — Conjunctions in Malaysian English Language Textbooks	Paper — The impact of learning styles on learners' uptake of corrective feedback
	PD 03 NGUYEN Cao Phuc	CMD 08 LE Nhu Thi Yen	CMD 14 FARRELL Gavin		EAP 05 CHAN Janet Swee Moi & LEE Kit Mun	EAP 11 BLACKSTONE Brad Franklin	IND 08 GOH Happy Kp	MET 16 CHUON Kheang	MOT 01 PAKRI Mohamad Rashidi	PD 12 YEO Marie Alina	PRM 03 HUNTLEY Helen Scott & KARMANOVA Tatiana	GR 01 SKALEVA Yuliya	GR 02 NAIM Sidra & PHILIP Alicia	RES 44 MOHEBBI Ahmadreza & RASHIDI TASHKOIE Afsaneh
12 09.10 - 09.40		Paper — Team teaching: A solution for reducing the language burden on students	Paper — Text producer visibility in English translation and ESL academic writing: Proposals from text linguistics, discourse analysis and genre theory	WorkShop — Towards designing a syllabus for English-major students in Vietnam	Workshop — Encouraging reflection using task-based learning	Workshop — Promoting learner autonomy in the ESP Ccass through project-based learning: A set of project-based learning activities was developed to empower teachers in their ESP class	Paper — Self-regulated learning in transition from school to university	Workshop — A blooming flower: A good technique for teaching English stress to Vietnamese students	Paper — Identifying EFL learner motivations	Workshop — Increasing teacher talk time? Enhancing TESOL professional learning communities using social media and other online tools	Workshop — Summer bridging program for incoming college freshmen	Paper — Empowering learners' mental process in grammar learning	Paper — Error analysis of students' oral examination: A case study at an English college in Yogyakarta	Paper — Undergraduate pre-service teachers' attitudes to ELT research
		CMD 36 KOJIMA Naoko	CMD 37 HATIM Basil A.	CMD 39 DO Tra Thi Thanh	EAP 08 HENRY Travis Ryan	EAP 18 PHAM Hoai Anh	IND 12 MAI Van Thi Thuy	MET 02 HOANG THI Nhat Tam & PHAN THI Tra Khuc	MOT 05 ROOKS Matthew John	PD 16 WIEBUSCH Fiona	PRM 04 MACANSANTOS Ma. Esperanza Lumontod	GR 03 HARMAINI Fitrina	GR 04 KRISDIYANTA Nugraha	RES 49 Hidayat Al Azmi & Martin Kustati
13 09.50 - 10.20	Paper — Teaching visual grammar to EFL students	Paper — Visual design for classroom materials	Paper — Distance education in Thailand: Broadcasting primary and secondary school lessons across the country		Paper — Using visual images in teaching EFL		Paper — Teaching young learners to read for meaning by personalising their reading	Workshop — Building rapport: Classroom dynamics and motivation	Paper — Students' interest and writing achievement	Paper — Preparation for an intercultural exchange: Professional development for Japanese teachers	Paper — Beyond conversation: Creating a testing-based speaking centre to enhance a university self-access program	Paper — Linguistic errors in English conversation of freshman English majors	Paper — Resumptive pronouns in relative clauses are not always ungrammatical: Evidence from Arabic speakers learning English as a second language	Paper — Teaching English in an inclusive education in the Philippines - an assessment Teaching English in an inclusive education in the Philippines - An assessment
	Featured HIDAYATI Any Eka Nur	CMD 41 ROMNEY Cameron	CMD 13 HALVORSEN Andy		EAP 25 LE THI Kieu Van & NGUYEN Ky Nam		IND 13 PANGA Malati	MET 05 BEDNARZ Jason	MOT 13 CHEA Sathya	PD 21 KIMURA Kelly, STROUPE Richmond & SUZUKI Mitsuko	PRM 01 CHIRNSIDE Alexander & SASAKI Daniel	GR 05 TARRAYO Veronico Nogales	GR 06 TRYZNA Marta Maria	RES 41 PHIEV Tong Him & TANGI Teresa Loquinario
10.20 - 10.50								MORNING TEA (Conference Hall)						
14 10.50 - 11.20	Paper — Code switching in Sepet as a medium of language teaching	Paper — Empowering students through speaking round tables: Presentation practice that builds oral/aural fluency, confidence and engagement		Paper — Implementing the humanistic approach to grammatical input: Santa's family – a sample lesson			Paper — The writing progress diary: Empowering students to improve their own writing.	Workshop — Start as you mean to finish: Five top tips for an effective, stress-free classroom	Paper — Students' reluctance to speak English: a case study of college student at STKIP PGRI Pontianak	Paper — Pre-service teachers' performance during professional training: Some challenges	Paper — Creative circles: Nurturing a culture of collaborative learning	Workshop — Teaching functional grammar in the EFL college classroom	Workshop — Teaching grammar through songs and activities	Paper — A comparison of non-native and native English-speaking teacher cognitions
	LP 02 LEE Yi Ling & PHILIP Alicia	CMD 18 HARMS Emily & MYERS Ceann Chandel		CMD 26 MORGAN Gareth			IND 16 GREENAWAY Maria Grazia	MET 19 ANDERSON Rheanne	MOT 14 LISKANDIAR Mintra Faizal & PRISCILIA Puspa Shindy	PD 22 AMALIA Lulu Laela & SITI RODLIYAH Rojab	PRM 02 RICHARDS Michael John	GR 07 WIDODO Handoyo Puji	GR 08 MA MA GYI Ma Ma Gyi	RES 01 PARAS Ramon Chino Marquinez
11.30 - 12.15						What every EFL teacher should know. NATION Paul								
12.20 - 12.30						Collection of Certificates of Attendance								

Room	F3	F5	F6	F7	F8	I1	H1	H2	B1	B2	B3	B4	B5	P6	P9
	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)	Teaching Listening (LIS)	Teaching Reading (REA)	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Grammar (GRA)	Teaching Young Learners (TYL)	Teaching Young Learners (TEC)	Teaching Young Learners (TEC)	Vocabulary (VOC)	Vocabulary (VOC)

11 — 8.30 - 9.00

F3	F5	F6	F7	F8	I1	H1	H2	B1	B2	B3	B4	B5	P6	P9
	Paper	Paper	Paper			Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper	Workshop	Workshop
	Investigating the perspectives and challenges of English language in the English-medium degree program	Journal writing as a writing assessment tool: Perspectives of EFL students and lecturers at NUM	Study of listening tasks and students' language development in an ESP course			Awareness of stress-timed and syllable-timed languages: Does it help to enhance learners' speaking and pronunciation skills?	Improving oral communication skills through impromptu speech: A look at PRC EFL	What kinds of teacher feedback do learners ask for on their written products? A qualitative study of five Cambodian adult English language learners	Teaching grammar through songs: A way to motivate students in grammar classes	Teaching young learners: Optimising children's linguistics intelligence in foreign language learning	Free technological tools and activities for cooperative learning	Impacts of videotaped feedback in public speaking classes	Introducing vocabulary-learning approaches into the language lesson	Teaching ESP vocabulary in context for adult learners
	RES 23	RES 24	LIS 03			SPE 03	SPE 15	WRI 27	GR 09	YL 10	TEC 11	TEC 12	VOC 06	VOC 08
	KEA Sothy	KEA Leaph	BELTRAN ROA Fabian Ignacio			PUI Priscillia Li Eng	SABAPATHY Chitra	CHAN Sophal & CHAU Samphas	DO Thi Thu Hue	TEDJO Gunawan & KUDING Upit Sarimanah	BUI Thi Khoi Nguyen & BUI Thi Cao Nguyen	DANG Thi Cam Tu	GRUNDY Jeannette & PRAK Lungdy	BRASOEUR Molyka

12 — 09.10 - 09.40

F3	F5	F6	F7	F8	I1	H1	H2	B1	B2	B3	B4	B5	P6	P9
Paper	Paper	Paper		Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Workshop
ELT in Cambodia and the global south: A tool of development or neo-colonialism?	Language-learning strategies used by first year university students in Cambodia	Generating employment and income opportunities through English: The case of the tourist industry in Siem Reap, Cambodia		Supporting second-language English readers in higher education	Talking with texts in L2 reading	The use of some dialogic education principles in teaching speaking	To empower learners' speaking performance: Revitalising communication strategies	Teacher-student collaboration in selecting and developing essay topics	The differences in the grammatical skills of EFL and EFL learners of FEU	Techniques in teaching dialogues in English lessons to young learners	Keyboarding as a barrier to English	Teachers' narratives: Digital storytelling, methodology and cultural appropriacy	Consciousness-raising tasks: Their impact on learners' lexical chunk acquisition	Correlation between EFL learners' awareness and responses in learning vocabulary
RES 17	RES 26	RES 20		REA 11	REA 12	SPE 36	SPE 37	WRI 19	GR 10	YL 11	TEC 13	TEC 15	VOC 03	VOC 04
KRAL Thomas & SMITH Shannon	KHLEANG Sovann & SENG Sothea	MORROW Jeffrey Stewart		VAN WYK Arlys	SWENDDAL Joel Thomas	SWANDARINI R. Karunia	IKAWATI Tasrikha	SOU Boramy	CRUZ Selwyn & VILLANUEVA JR. Romulo Paltep	HONG Thi Thanh Truc, LE DO Thanh Hien & TRAN Thi Chau Pha		GONDREE Eric	PROSSER Andrew William	CU Nhut Suong & NGUYEN Huong Thu	PHUNG Van De

13 — 09.50 - 10.20

F3	F5	F6	F7	F8	I1	H1	H2	B1	B2	B3	B4	B5	P6	P9
Paper	Paper	Paper		Workshop		Workshop	Paper	Paper		Workshop	Workshop	Paper	Paper	Paper
Incorporating a project-based approach in the EFL classes of a Thai university	Internet-mediated L2 activity from the learner's perspective: Lessons and implications for language learning both inside and outside the classroom	Learning to participate, participating to learn: Gaining access to academic discourse communities		Teaching reading: Reading in a foreign language can be fun and useful!		Using songs to teach English sounds	Using a student diary for conversation activities: An easy way to create real conversation in class	The use of journal writing tasks to enhance students' writing skill: A study of English writing skill development and gender		Class building using cooperative learning structures	Teaching from "the cloud": Online cloud storage and file synchronisation for EFL contexts	Tech reflection: Using Google Apps in post-task reflection	Teaching vocabulary through word cards and guess-from-context	"I suppose I might've told one or two people": Vague language in movies
RES 21	RES 22	RES 27		REA 13		SPE 40	SPE 38	WRI 25		YL 02	TEC 16	TEC 17	VOC 09	VOC 01
NOOM-URA Sripathum	STERN Christopher S	HOOD Michael		LAU Sok Han		HA CAO THI HONG Thu & HOANG THI KIM Thu	WOTLEY Duncan Stephens	HERMANSYAH Rindy Agustyahsyah & WIRIADIKARTA Kiswanto		MESA Joel Gatchalian	WATKINS Jon	GREEN Danny	NGUYEN Anh Thi	HUMPHREY Simon James

MORNING TEA (Conference Hall)

14 — 10.50 - 11.20

F3	F5	F6	F7	F8	I1	H1	H2	B1	B2	B3	B4	B5	P6	P9
Paper	Paper	Paper		Workshop				Workshop		Workshop	Workshop	Paper	Paper	Paper
Level of foreign-language anxiety in various English courses	Policy of instructing and learning English at a higher education level: Issues and challenges	Pragmatic competence of Japanese university students in different proficiencies		Handling difficult texts through collaborative visualisation				Using graphic organisers for reading and writing: Visual-based activities		Fun activities for promoting speaking to young learners	The iPad as the primary tool in the language classroom	Using technology in Thailand to train future science teachers to teach in English	A study of Malaysian first-year undergraduates' English vocabulary size	Improving and assessing L2 collocational knowledge through deep definitions
RES 28	RES 30	RES 31		REA 07				WRI 26		YL 04	TEC 18	TEC 19	VOC 02	VOC 05
OCHIAI Takanobu	WUDTHAYAGORN Jirada	ARAI Toshihiko		MA Miranda Sin I				DERRAH Richard		Sanda Than Pe	LEVESQUE Guy-Luc Achille	MARSHALL Sirikul	CHONG Peter Jian Li	DE RYCKER Antoon Gewijde Herwig

11.30 - 12.15	What every EFL teacher should know. NATION Paul
12.20 - 12.30	Collection of Certificates of Attendance

Poster Session
Conference Hall
Sessions 8, 9 & 10: Saturday 16.15 - 18.05

CMD 05 Confident expression of culture in English presentations
FUKAWA Tetsuko

CMD 30 Neglecting to pronounce the terminal sounds of English words:
The practice among Cambodian English teachers
MONAJEM Sara

EAP 02 Accessing academic English literacy at an international
university in Vietnam: The problems students face and possible
solutions
CANNING Nick Alexander

EAP 14 Guided introduction to seminar / discussion skills
MARSHALL Nicholas & NAOUMI Evelyn Joyce

IND 02 Assuming the knower/ novice position in student-directed
discourse
ENGLER Steve, HALE Chris Carl & SUDO Mikiko

PD 09 Empowering shy or nervous teacher trainees to speak more
during class: Results of action research done at the National
Institute of Education in Cambodia
SENG Sacha & NUOM Rada

IND 06 Fostering learner autonomy through student-led discussion
KINGHORN Oliver Christian Russell

IND 10 NLP games: Body-mind connection, language as a mirror of the
inner being and powerful internal programs
THET Aye Ma & TUN Myat Thinzar

IND 11 Self-directed learning through a classroom-based course:
Principles and organisation
THORNTON Katherine

IND 14 TED Talks as an extensive listening resource for EAP students:
Benefits and strategies for better facilitation of an activity
involving the TED lecture series
TAKAESU Asako

MET 06 Classroom activities preferred by second year Bachelor of
Secondary Education students majoring in English: Implications
for the teaching-learning process
ROSALES Ma. Junithesmer

MET 23 The practical application of dogme ELT in the classroom:
Strategies to deal with emergent language
WORTH Alexander Edward

Poster Session
Conference Hall
Sessions 8, 9 & 10: Saturday 16.15 - 18.05

PD 02 An observation instrument for teacher questioning
HARROLD Peter Alexander

RES 29 Pair work and assistance: How learners scaffold their peers
NICHOLAS Allan

SPE 28 Student attitudes towards peer assessment of small group
presentations
PATTERSON Donald

SPE 39 Using riddles to foster negotiation of meaning
ENGLER Steve, HALE Chris Carl & SUDO Mikiko

WRI 04 Academic reaction papers: What, why and how
RUNDLE Colin Frank

WRI 17 Restricting students' creativity to help them write better
academic English
KNIGHT Tim

WRI 21 Teaching students about plagiarism and citation
GILFERT Susan

WRI 24 The three C's of empowerment: How students build confidence,
character and charisma simply through writing journals
CANNEGIETER Manfred Delano

TES 11 Validating an online English listening test
ROGER Alun Evan

MOT 23 University in-class activities enhancing student motivation: The
case of Japanese lower-proficiency level students during class
SUZUKI Mitsuko & MATSUMOTO kaori

TEC 14 Learning English through photography and video by any means
HALL Eric Jason & VON JOO Lucius Alair Judin

Important information

Volunteers
A feature of the CamTESOL conference is the large number of friendly
volunteers from various universities and language schools in Phnom Penh
and Siem Reap.
• Volunteers in Pink T-shirts can answer your general conference
questions.
• Volunteers in Orange T-shirts can assist with IT problems.

Lost and Found
The Lost and Found desk is located at the Registration Desk.

First Aid (cuts and bruises)
A first aid kit and staff trained in basic first aid are available at the
Registration Desk.

Medical Emergencies
• Sokhapheap Thmey Clinic (Local Standard and Pricing)
  016 996 616   #AA19-20 Street 99
• SOS International Medical Centre (International Standard and Pricing)
  023 216 911   #161 Street 51
  *They are the sole providers in Cambodia of Emergency Evacuation
• Royal Rattanak HKim Thu ospital (Khmer and English speaking)
  023 991 000   #11, Street 59

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USD 15.

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CamTESOL Secretariat booth next to the Registration Desk priced at USD
5.