

**The Korea Association of Primary English Education
2013 International Conference**

**Promoting Creativity
in Primary English Education**

Saturday, January 19, 2013

Seoul National University of Education, Seoul, Korea

Hosted by
Korea Association of Primary English Education
Seoul National University of Education

Sponsored by
Ministry of Education, Science and Technology
National Research Foundation of Korea
British Council Korea
Embassy of the United States of America

2013 KAPEE International Conference

Promoting Creativity in Primary English Education

Saturday, January 19, 2013

Concurrent Sessions

Session A: Developing Creativity in ELT

[Room 201]

Chair: Jae Young Lee (Vice-President, KAPEE)

Moderator: Ran Choi (Seoul Nokbun Elementary School)

Time	Presentation Title and Presenter(s)	Discussant
13:20-13:50	<p><i>Promoting Creativity through English-Art Integrated Lessons Using Informational Texts in a Primary EFL Setting</i></p> <p>Hae-Ri Kim (Seoul National University of Education) & Moon-Jung Yoo (Seoul Jeondong Elementary School)</p>	<p>KyuNam Shim (Cheongju National University of Education)</p>
13:50-14:20	<p><i>How to Facilitate Creativity in the English Class at Elementary Schools: Sharing Experiences of Developing Instructional Models and Principles</i></p> <p>Hye Young Chung (Ewha Womans University) & Misa Song (Seoul Guhwon Elementary School)</p>	<p>Sang-Suk Kim (Siheung Maewha Elementary School)</p>
14:20-14:50	<p><i>The Effects of Creativity-based School Management on English Language Education</i></p> <p>Jaebem Cho (Yongin Mohyun Elementary School) & Chang-Yong Sim (Gyeongin National University of Education)</p>	<p>Sook Young Yang (Seoul Ansan Elementary School)</p>

Session B: Literature-based Instruction

[Room 202]

Chair: Deog Geun Moon (Head of Jeonnam Chapter)

Moderator: Ji Sook Yun (Seoul Taereung Elementary School)

Time	Presentation Title and Presenter(s)	Discussant
13:20-13:50	<p><i>Literature as a Source of Creativity in Primary English Education</i></p> <p>Tony Brown (Nagasaki University) & Eri Hirata (Fukuoka Jo Gakuin University)</p>	<p>Deok-Gi Min (Cheongju National University of Education)</p>
13:50-14:20	<p><i>Investigating Students', Teachers', and Parents' Perceptions of Using English Storybooks for English Learning</i></p> <p>Mi-young Shin (Chuncheon National University of Education)</p>	<p>Sun-Nam Ann (Suwon Shingok Elementary School)</p>
14:20-14:50	<p><i>Reader's Theater in a Primary EFL Setting: How to Develop Communicative Competence and Promote Creativity and Personality?</i></p> <p>Hae-Ri Kim (Seoul National University of Education) & Jeong-Sin Kim (Seoul Semyung Elementary School)</p>	<p>Young-Soon Kim (Gwacheon Munwon Elementary School)</p>

Session C: Language Skills Development

[Room 203]

Chair: Yeonhwa Kim (Head of Chungnam Chapter)

Moderator: Dong-Nam Seol (Suwon Changyong Elementary School)

Time	Presentation Title and Presenter(s)	Discussant
13:20-13:50	<i>Correlation among L1 and L2 Reading Strategy Use and L2 Reading Proficiency of Korean Elementary School Students</i> Eunsil Bae & Unkyoung Maeng (Ajou University)	Hyang-Jin Chang (Anyang Minbaek Elementary School)
13:50-14:20	<i>A Case Study of the Effects of Extensive Reading Using a Blended English Library System at an Elementary School</i> Keun-Hoo Song (Seongnam Jangan Elementary School) & Kyung-Suk Chang (Korea Institute for Curriculum and Evaluation)	Soon-Yeon Park (Anyang Kwanak Elementary School)
14:20-14:50	<i>The Effects of Chunk-focused Learning on Korean Elementary School Students' English Skills and Interest in English</i> Chang-Ok Shin (Changwon Hogye Middle School)	Hyeon-Woo Chea (Gunpo Gungnae Elementary School)

Session D: General Topics in ELT

[Room 104]

Chair: Eunmi Namgung (Head of Gangwon Chapter)

Moderator: Dong Soo Kim (Seoul Sinnae Elementary School)

Time	Presentation Title and Presenter(s)	Discussant
13:20-13:50	<i>Early Relative Clauses: How Learners Map Their Intention to a Structure</i> Chang-Yong Sim (Gyeongin National University of Education)	Sun-Ho Hong (Seoul National University of Education)
13:50-14:20	<i>International Schools in Korea: What Do They Offer?</i> Jeong-ryeol Kim (Korea National University of Education)	Seungmin Lee (Cheongju National University of Education)
14:20-14:50	<i>Corpus-based Lexical Analysis of Contemporary Picture Book Author Anthony Browne's Work: Focusing on Nouns and Verbs</i> Woo-Jeong Jang (Cheongju Nampyung Elementary School) & Deok-Gi Min (Cheongju National University of Education)	Jung-hyun Cho (Seoul Sinka Elementary School)

Session E: ELT Methodology

[Room 106]

Chair: Dal-Young Kim (Head of Daegu Chapter)

Moderator: Suhyun Lee (Seoul Song-Cheon Elementary School)

Time	Presentation Title and Presenter(s)	Discussant
13:20-13:50	<p><i>Dolch Sight Word Acquisition and Motivational Variances When Comparing CALL and Traditional Teaching Methods in the Primary EFL Classroom</i></p> <p>Michael T. R. Madill (Hankuk University of Foreign Studies) & Tae Hyun Moon (Seoul Doksan Elementary School)</p>	Seungji Kang (Seoul Bangbae Elementary School)
13:50-14:20	<p><i>An Inductive Approach to Young Learner Grammar</i></p> <p>David E. Shaffer (Chosun University)</p>	Tae-Eun Kim (Seoul National University of Education)
14:20-14:50	<p><i>Effects of Chants on the Development of Korean Elementary-level Learners' Phonemic and Phonological Awareness</i></p> <p>In-Ha Jeong & Sang-Ki Lee (Korea National University of Education)</p>	Mi-Ok Song (Anyang Dong Elementary School)

Session F: L2 Learning and Teaching

[Room 107]

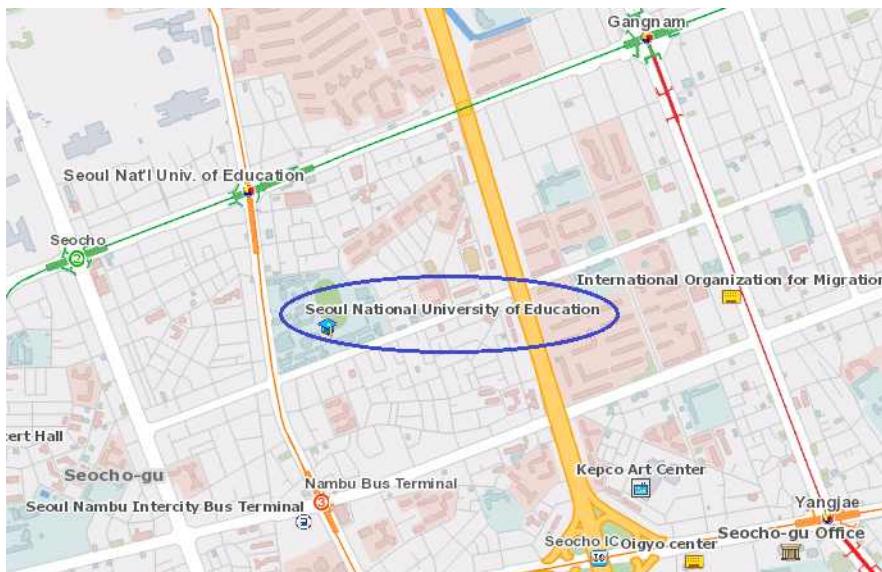
Chair: Eunsil Park (Head of Incheon Chapter)

Moderator: Hyunjoo Kim (Gyeonggi Kunpo Elementary School)

Time	Presentation Title and Presenter(s)	Discussant
13:20-13:50	<p><i>Pre-service Primary English Teachers' Trials to Develop Classroom English Skills</i></p> <p>Maria Oh (Jeonju National University of Education)</p>	Yung Suk Jung (Cheongju National University of Education)
13:50-14:20	<p><i>The Interplay between Teachers' Innovative Language Switch and Learning Development</i></p> <p>Minah Lee (Seoul Education Training Institute)</p>	SunOk Joo (Incheon Sorae Elementary School)
14:20-14:50	<p><i>Do Effects of Self-assessment Differ by L2 Language Level?</i></p> <p>Eunyoung Yoon & Heekyoung Lee (Yonsei University)</p>	Sun Young Jang (Seoul Baegun Elementary School)

Directions to the Conference Venue and Campus Map

Directions to Seoul National University of Education (서울교육대학교) (www.snue.ac.kr)



Seoul Map

Map of Seoul Subway Lines

<http://gis.seoul.go.kr/SeoulGis/EnglishMap.html>

<http://www.seoulmetro.co.kr/station/eng/linemap.action>

Subway

- Take subway line no. 2 or 3 and get off at SNUE Station.
- Take exit no. 13 and walk straight for 5 minutes (approximately 200 meters) toward Nambu Bus Terminal. The rear gate of SNUE will be on your left.

Bus

- Buses that travel via SNUE:
 - Blue: 144, 350
 - Green: 3423
- Green (town bus): Seocho-03
Seocho-21
- Red (intercity): 500-2, 500-5

Campus Map

Conference events will be held in the **Research and Lecture Building** (연구강의동).



1. Administration Building
2. **Research and Lecture Building**
3. Eduwell Center
4. General Culture Center
5. Liberal Arts Building
6. Music Building
7. ROTC
8. Lifelong Education Building 1
9. Fine Arts Building 1
10. Fine Arts Building 2
11. Lifelong Education Building 2
12. Sahyang Gate (Front Gate)
13. Gymnasium
14. Seorok Dormitory 1
15. Library
16. Student Union Building
17. Computing Center
18. SNUE Elementary School
19. Chungram Gate (Rear Gate)
20. University Stadium
21. Seorok Dormitory 2
22. Central Garden
23. SNUE Elementary School Playground

KAPEE 2013 International Conference Committee

President

Jai-Hee Lee (Gyeongin National University of Education)

Conference Chair

Yung Suk Jung (Cheongju National University of Education)

Site/Program Chair

Sun-Ho Hong (Seoul National University of Education)

General Affairs Chair

Chang Yong Sim (Gyeongin National University of Education)

Fund Raising Chair

Dong-hwan Lee (Gyeongin National University of Education)

Publicity Chair

Jae Young Lee (Anyang Kwanak Elementary School)

Online Support Chair

Miae Park (Chuncheon National University of Education)

Proceedings Chair

Kyungja Ahn (Seoul National University of Education)