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7.15 - 8.15	Registration (Registration Area) and Seating (Conference Hall)																
8.15 - 8.30	Arrival of VIPS																
8.30 - 9.30	Open Ceremony (Conference Hall)																
9.30 - 10.15	OPEN PLENARY SESSION (Conference Hall)																
Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413	
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Independent Learning (IND)	Language Policy (LP)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Motivation (MOT)	Motivation (MOT)	Professional Development (PD)	Professional Development (PD)	
10.15 - 10.45	Morning Tea(Catering Area)																
1	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Workshop	Workshop	Workshop	
10.45 - 11.15	The use of IELTS as a benchmarking framework for professional accreditation and development	Integrating Teaching Cross-Cultural Issues and Teaching Listening Skill in Tertiary Education	Listening to EFL Engineering Students: Four Years of PBL STEM Research at a Japanese National University	Needs Assessment and Curriculum Design in the Digital Age	A case study of interdisciplinary cooperation in ESP teaching at a university in Vietnam	How the overemphasis of grammar in English education in Japan affects the acquisition of English ability	Increasing Learner Autonomy by Using the European Language Portfolio	Improving 4 English skills for teachers of English to take the IELTS test	Playing with Cuisenaire Rods: Release Your Inner Child	Using Story to teach critical thinking skills to young children	Beliefs, attitudes, anxiety and motivation: 10 years on	Keeping Language Students Learning Online	Reflective Activities for Language Teachers	Professional Development Frameworks for Personal Reflection of an English Teacher			
	Featured Session	CMD 24	CMD 28	CMD 38	EAP 1	GR 16	IND 6	LP 21	MET 4	MET 34	MOT 2	MOT 18		PD 14	PD 54		
	SMITH Brian	THIEU THI HOANG OANH, LE NHAT QUANG	HENNESSY Christopher, MALCOLM Wayne	DAVIS Markus, REIS Charlie	TRAN Thi Minh Khanh	KATO Sawako, OLAH Ben	GORRINGE Andrew	CHUNG Tieu Thuy, NGUYEN THI Mai Khanh, CHAU Thi Hoang Hoa	CHERRY Donald	CHHLORM Vattey, KHCHAO Dariya	BURDEN Peter	UENO Aviva	MONH Sarina	TUN MYO THAN			
2	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	
11.25 - 11.55	Using Humor in the English Classroom: Two Tales with a Common Ending	Game-based EFL Curriculum for the development of critical thinking and problem solving skills	EVALUATING PHYSICAL HEALTH AND FITNESS OF THE FRESHMEN AT ANGIANG UNIVERSITY AFTER A YEAR OF STUDYING PHYSICAL EDUCATION	The Relationship Between Instructor Feedback and EFL Student Perception	Grammar Focus	Incorporating Independent Learning into a General English Course	HIGHLY IMMERSIVE PROGRAMME	Literature in the Digital Era: Is Personal Response Relevant?	Written Correction Feedback: Doing more with less.	Motivating Young Learners to Write	Invite the world into your classroom: exploring World Englishes with digital technologies	ELT and Growth Mindset: synergies for developing learners and growing brains	Action Research and Communities of Practice - A Study in Myanmar	Toward Sustainable Professional Development through English Teacher Association in Palembang, Indonesia			
	CMD 29	CMD 31	CMD 57	EAP 3	GR 14	IND 2	LP 25	MET 9	MET 35	MOT 3	MOT 19	MOT 33	MOT 33	PD 40	PD 20		
	MARTCHEV Milen, SCHNICKEL Jacob	ECKSTEIN Johnathan	DAO Chanh Thuc, CHAU Soryaly	PERKS Bradley	LEE Rosalind, YEONG-LOKE Lai Fun	REAR David	ABD RAHMAN NURAINI, SUBRAMANIAM LOGASWARI, MOHD ROKHANI ZATI HASLINDA	ABDUL KADIR KHAIRUL HUSNA	MCLEAN Theseus	JENKINS Dafi	BROWN Amy	HILL David, MCGEE Polly	CUNNINGHAM Robert	WIJAYA Iwan			
3	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	
12.05 - 12.35	Tackling quality English education through an offline blended learning in a developing country	Curriculum's effect on foreign language anxiety	Storytelling & Story Sharing-In-ACTION!	Text Inspector for materials and assessment development	Electronic portfolios in improving EFL learners' vocabularies and autonomy	The role of English(es) in the 'E' of EAP Teacher Training Development.	Discovering Interpersonal Stance in EFL Students' Writing	Navigating Queer Identity and Second Language Learning in a Globalized Digital World	Eco-linguistic approach to teaching English as a second language	Effective EMI: Student Perceptions of Useful Techniques and Activities	Meeting the Needs of Low-Literate Refugees	Examination of the Need for Increased Professional Attitudes and Behaviors Among Undergraduate Business Students	The effects of Blended Learning on enhancing non-English majors' writing motivation at HCMC University of Education	PROGRAMME OF ORGANIZATION DEVELOPMENT(POD): A STEP INTO REALITY	Life After MOOC: Tracing the Impact of Massive Open Online Course		
	Featured Session	CMD 2	CMD 33	CMD 19	EAP 30	EAP 17	GR 13	IND 1	LP 15	MET 3	MET 36	MOT 6	MOT 31	PD 16	PD 18		
	SRUN Sovan, CHEA Kagnarith	DYKES Robert	KING Kelly, HENNESSY Christopher	DINNEEN Cara	HUYNH THI Anh Thu	PERRIN Stuart, CHEN Chen	CHUNG Tieu Thuy	BARBEE Matthew	SHELESTYUK Elena	RYAN Jack, SARICH Edward	FRYDLAND Nan	ADAMS Cathy	CAO BA HOANG	SAHARI RUSITA, ABD AZIZ ROSITA WATI, MOHD ALI HANISAH	MANGARIN Rey, SAGOT Rebecca, CUTILLON Wendie		
4	Workshop	Paper	Paper	Paper	Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper	Workshop	Workshop	Paper	Paper	Paper	
13.35 - 14.05	Adapting Authentic Materials for EFL Contexts	Materials Development for Training Student Facilitators in Self-Access Programs	Curriculum Development and Program Setup for a Startup School	Cultivating soft skills through collaborative video projects on tourism: A case study on Indonesian EFL students	The Implementation of Cooperative Learning to Solve Grammatical Errors in Sentences through Course Review Hooray Model	'MOMA' PRODUCTION AS TEACHING STRATEGY IN IMPROVING STUDENTS' SKILL, KNOWLEDGE, AND ATTITUDE: PROJECT-BASED LEARNING	Pronunciation Feedback Recordings - Error Correction for Speaking Exams Using Clyp.it	Re-conceptualizing competence	Applying learning strategies and class rules to motivate language learners	Motivating the students to speak with confidence	EFL TEACHERS' CHALLENGES IN MAXIMIZING CLASSROOM INTERACTION						
	CMD 3	CMD 34	CMD 30	EAP 5	GR 15	IND 7	MET 7	MET 40	MOT 7	MOT 37	PD 56						
	RYAN Jack	RAMANATHAN Vijayalakshmi	SIDEN Sim	SRI REZEKI Yanti	RAHMANIAH Sobia, AKBAR Muhammad Taufik	LISA Agatha	CLAYTON Jamie	MARTINEZ JULIUS	VO Nguyen Hong Lam	OO Kay Khaing	HUYNH Vuong Uyen Thy						

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