

7.15 - 8.15																
Registration (Registration Area) and Seating (Conference Hall)																
8.15 - 8.30																
Arrival of VIPS																
8.30 - 9.30																
Open Ceremony (Conference Hall)																
9.30 - 10.15																
OPEN PLENARY SESSION (Conference Hall)																
Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Independent Learning (IND)	Language Policy (LP)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Motivation (MOT)	Motivation (MOT)	Professional Development (PD)	Professional Development (PD)
10.15 - 10.45																
Morning Tea(Catering Area)																
1		Paper	Paper	Paper		Paper	Paper	Paper		Workshop	Workshop	Paper	Paper		Workshop	Workshop
10.45 - 11.15	The use of IELTS as a benchmarking framework for professional accreditation and development	Integrating Teaching Cross-Cultural Issues and Teaching Listening Skill in Tertiary Education	Listening to EFL Engineering Students: Four Years of PBL STEM Research at a Japanese National University	Needs Assessment and Curriculum Design in the Digital Age		A case study of interdisciplinary cooperation in ESP teaching at a university in Vietnam	How the overemphasis of grammar in English education in Japan affects the acquisition of English ability	Increasing Learner Autonomy by Using the European Language Portfolio	Improving 4 English skills for teachers of English to take the IELTS test	Playing with Cuisenaire Rods: Release Your Inner Child	Using Story to teach critical thinking skills to young children	Beliefs, attitudes, anxiety and motivation: 10 years on	Keeping Language Students Learning Online		Reflective Activities for Language Teachers	Professional Development Frameworks for Personal Reflection of an English Teacher
	Featured Session SMITH Brian	CMD 24 THIEU THI HOANG OANH, LE NHAT QUANG	CMD 28 HENNESSY Christopher, MALCOLM Wayne	CMD 38 DAVIS Markus, REIS Charlie		EAP 1 TRAN Thi Minh Khanh	GR 16 KATO Sawako, OLAH Ben	IND 6 GORRINGE Andrew	LP 21 CHUNG Tieu Thuy, NGUYEN THI Mai Khanh, CHAU Thi Hoang Hoa	MET 4 CHERRY Donald	MET 34 CHHLORM Vattey, KHCHAO Dariya	MOT 2 BURDEN Peter	MOT 18 UENO Aviva		PD 14 MONH Sarina	PD 54 TUN MYO THAN
2		Paper	Workshop	Paper		Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper
11.25 - 11.55		Using Humor in the English Classroom: Two Tales with a Common Ending	Game-based EFL Curriculum for the development of critical thinking and problem solving skills	EVALUATING PHYSICAL HEALTH AND FITNESS OF THE FRESHMEN AT ANGIANG UNIVERSITY AFTER A YEAR OF STUDYING PHYSICAL EDUCATION		The Relationship Between Instructor Feedback and EFL Student Perception	Grammar Focus	Incorporating Independent Learning into a General English Course	HIGHLY IMMERSIVE PROGRAMME	Literature in the Digital Era: Is Personal Response Relevant?	Written Correction Feedback: Doing more with less.	Motivating Young Learners to Write	Invite the world into your classroom: exploring World Englishes with digital technologies	ELT and Growth Mindset: synergies for developing learners and growing brains	Action Research and Communities of Practice - A Study in Myanmar	Toward Sustainable Professional Development through English Teacher Association in Palembang, Indonesia
		CMD 29 MARTCHEV Milen, SCHNICKEL Jacob	CMD 31 ECKSTEIN Johnathan	CMD 57 DAO Chanh Thuc, CHAU Soryaly		EAP 3 PERKS Bradley	GR 14 LEE Rosalind, YEONG-LOKE Lai Fun	IND 2 REAR David	LP 25 ABD. RAHMAN NURAINI, SUBRAMANIAM LOGASWARI, MOHD ROKHANI ZATI HASLINDA	MET 9 ABDUL KADIR KHAIRUL HUSNA	MET 35 MCLEAN Theseus	MOT 3 JENKINS Dafi	MOT 19 BROWN Amy	MOT 33 HILL David, MCGEE Polly	PD 40 CUNNINGHAM Robert	PD 20 WIJAYA Iwan
3	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper		Paper	Paper
12.05 - 12.35	Tackling quality English education through an offline blended learning in a developing country	Curriculum's effect on foreign language anxiety	Storytelling & Story Sharing-In-ACTION!	Text Inspector for materials and assessment development	Electronic portfolios in improving EFL learners' vocabularies and autonomy	The role of English(es) in the 'E' of EAP Teacher Training Development.	Discovering Interpersonal Stance in EFL Students' Writing	Navigating Queer Identity and Second Language Learning in a Globalized Digital World	Eco-linguistic approach to teaching English as a second language	Effective EMI: Student Perceptions of Useful Techniques and Activities	Meeting the Needs of Low-Literate Refugees	Examination of the Need for Increased Professional Attitudes and Behaviors Among Undergraduate Business Students	The effects of Blended Learning on enhancing non-English majors' writing motivation at HCMC University of Education		PROGRAMME OF ORGANIZATION DEVELOPMENT(Pr OD): A STEP INTO REALITY	Life After MOOC: Tracing the Impact of Massive Open Online Course
	Featured Session SRUN Sovan, CHEA Kagnarith	CMD 2 DYKES Robert	CMD 33 KING Kelly, HENNESSY Christopher	CMD 19 DINNEEN Cara	EAP 30 HUYNH THI Anh Thu	EAP 17 PERRIN Stuart, CHEN Chen	GR 13 CHUNG Tieu Thuy	IND 1 BARBEE Matthew	LP 15 SHELESTYUK Elena	MET 3 RYAN Jack, SARICH Edward	MET 36 FRYDLAND Nan	MOT 6 ADAMS Cathy	MOT 31 CAO BA HOANG		PD 16 SAHARI RUSITA, ABD AZIZ ROSITA WATI, MOHD ALI HANISAH	PD 18 MANGARIN Rey, SAGOT Rebecca, CUTILLON Wendie
12.35 - 13.35																
LUNCH (Catering Area)																
4		Workshop	Paper	Paper	Paper		Workshop	Paper		Workshop	Paper	Workshop		Paper		
13.35 - 14.05		Adapting Authentic Materials for EFL Contexts	Materials Development for Training Student Facilitators in Self-Access Programs	Curriculum Development and Program Setup for a Startup School	Cultivating soft skills through collaborative video projects on tourism: A case study on Indonesian EFL students		The Implementation of Cooperative Learning to Solve Grammatical Errors in Sentences through Course Review Hooray Model	'MOMA' PRODUCTION AS TEACHING STRATEGY IN IMPROVING STUDENTS' SKILL, KNOWLEDGE, AND ATTITUDE: PROJECT-BASED LEARNING		Pronunciation Feedback Recordings - Error Correction for Speaking Exams Using Clyp.it	Re-conceptualizing competence	Applying learning strategies and class rules to motivate language learners		Motivating the students to speak with confidence	EFL TEACHERS" CHALLENGES IN MAXIMIZING CLASSROOM INTERACTION	
		CMD 3 RYAN Jack	CMD 34 RAMANATHAN Vijayalakshmi	CMD 30 SIDEN Sim	EAP 5 SRI REZEKI Yanti		GR 15 RAHMANIAH Sovia, AKBAR Muhammad Taufik	IND 7 LISA Agatha		MET 7 CLAYTON Jamie	MET 40 MARTINEZ JULIUS	MOT 7 VO Nguyen Hong Lam		MOT 37 OO Kay Khaing	PD 56 HUYNH Vuong Uyen Thy	



Room	A415	A416	A417	A418	A419	A420	I204	I205	I208	I209	I301	I302	I304	I306	I307	I308	
	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Vocabulary (VOC)	Vocabulary (VOC)	Teaching Writing (WRI)	
9	Paper		Paper	Paper	Paper	Paper	Workshop	Paper		Workshop	Workshop	Paper		Paper	Workshop		
9.00 - 9.30	Students" Perception on the Use of Poster Presentation in Extensive Reading		Increasing Confidence in Spoken English in the Digital Era with Emotional Intelligence Skills	Teaching Speaking Strategies: Do, Redo, and Assess	Effective Activities for Teaching Communicative Skills in ESL Classroom	Genre Constraints: Proposals from 'Relevance' Pragmatics	Promoting teamwork among young learners through collaborative projects in the classroom	English Education at a Cram School for Elementary School Language Learners in Taiwan		Using Padlet as a virtual wall/bulletin board in the ESL classroom	"Innovate, motivate and create:using digital technology in ELICOS programs"	The Use of TPACK Enhances the Confidence Level of Teachers and Students' Proficiency in English.		The Extent of Contextual Comprehension of Semantic Adjectives Small, Little, Big and Large	'I don't have the words!': Another reason why learners get stuck on IELTS 5.5 in writing task 2.	USING REFLECTIVE LEARNING PORTFOLIOS IN ENGLISH WRITING CLASSES	
	REA 57 RUSMANAYANTI Asmi Rusmanayanti, AMRINA Rosyi Amrina		SPE 19 THOMAS Mary, FRANCIS Peter	SPE 49 RONALD James, HAWTHORNE Timothy	SPE 58 HTUN Khin Nandar, KYAW Thiri	WRI 51 HATIM Basil	TYL 50 THAN Arunborey	TYL 57 LIN Yu-Mei		TEC 63 SOK Out Dom	TEC 42 HORN Leesa, LEW Melissa	TEC 92 MEOR MUSA Siti Ummaizah		VOC 1 UGAY Aibel	VOC 25 MATTHEWS Anthony Kevin	WRI 55 DO Thuy	
10	Workshop	Paper	Paper	Workshop	Workshop	Paper	Workshop	Workshop	Paper	Workshop	Paper	Workshop	Paper	Paper	Paper		
9.40 - 10.10	Teaching Reading to Young Learners Using Technology	Improving Speaking Competencies of Gen Z Using Vlog within Technological Pedagogical Content Knowledge (TPACK) Framework	Preparing for study abroad tours: Improving strategic competence in low-level non-English major university students	Strategies to improve English speaking skills at a private secondary school in Cambodia	Using Story with Technology in Speaking Classes	Minding the Writing Gap: Techniques to Help Struggling Writers	Timesaver Activities in Young Learner Classroom	Once upon a time: Blending print and digital stories in the young learner classroom	Coping with Big Classes : The Use of CALF Media in Teaching Reading for Young Learners in Indonesia	The top three activities that work best with Kahoot without using smart phone	Innovations in CALL for Student Personal Development and Skill Enhancement: A Case Study in Oman	Digitising Stories Using Quik Engages Young EFL Learners in Writing	Mobile language learning in low resource context: Vietnamese HE student perceptions and performance impacts.	The Features and Functions of Internet Dictionaries to Learn English Vocabulary	How to build and consolidate your learners' L2 vocabulary: Insights from neuroscience and SLA research		
	REA 39 SANN Kosal	SPE 46 SANTOSA Made Hery, ABSARI Rathin Mas, NUGRAHA I Gede Nyoman Arya Risaldi Dwi	SPE 22 NUTT Julian	SPE 51 YOUK Sokin	SPE 62 MIXON Myrtis	WRI 53 GHANAGURU Sharmini , NAIR PREMALATHA K	TYL 49 SETH Sofilta	TYL 59 EDWARDS Elizabeth	TYL 51 MAHAYANTI Ni Wayan Surya, SUPRIANTI G. A. P.	TEC 64 UNG Mouykieav, HEM Paravuth	TEC 6 TUZLUKOVA Victoria	TEC 93 MOHAMAD SHAKRI Mohamad Faiz	TEC 16 NGUYEN NGOC VU, NGUYEN THI THU VAN	VOC 16 DILENSCHNEIDER Robert	VOC 11 GILLIS-FURUTAKA Amanda		
10.10 - 10.40 Morning Tea(Catering Area)																	
11	Paper	Workshop	Paper	Paper	Workshop	Workshop	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Workshop		
10.40 - 11.10	FACILITATING STUDENTS IN COMPREHENDING NARRATIVE TEXT: USING PICTURE SERIES AS A MEDIA	Daily Speaking Activities that help your students to speak with Fluency and Creativity.	Video Project Work Implementation: An Investigation on Students' Perception	Analysis of Classroom Interaction Using IRF Pattern: A Case Study of Conversational Class 4 at LB-LIA Depok Indonesia	Speaking Activities for Promoting Critical Thinking and Collaborative Learning	Practical tips on how to improve students' IELTS Writing Task 2	ENHANCING OUT-OF-CLASSROOM ENGLISH LANGUAGE LEARNING EXPERIENCE USING FACEBOOK FOR UNIVERSITY STUDENTS	The Efficacy of Integrating Audiovisual in Language Learning	The attitude of Vietnamese students towards the study of English language in public schools.	Google Classroom - a highly potential tool for paperless self-grading quizzes	Watching with a purpose: Target-language captioning in authentic video and its effects	Disadvantaged Learners and Free Digital Tools: Successful Stories from Instructors	Tackling quality English education through an offline blended learning in a developing country	Vocabulary Instruction Practices of Multilingual Beginning English Language Teachers in the Periphery	Teachers' Perceptions in Developing Robust Vocabulary Instruction at an American International School		
	REA 60 SUPRIANTI G. A. P. , MAHAYANTI Ni Wayan Surya	SPE 64 SOKHENG Panhchaleak, POR Masonita,	SPE 24 TRUONG Canh	SPE 52 SASWATI Risna	SPE 2 APPLEBAUM bruce	WRI 21 ARNOLD Luke	TYL 25 FRANCIS Peter, THOMAS Mary	TYL 6 SOLERA Rodel, PAJE Francis	TYL 55 TRAN Thy, VU Anh, NGUYEN Huong	TEC 69 HOU X Leang, HONG Sonita	TEC 52 STOREY Mark, DOWDEN Andrew	TEC 95 TRAN Le Nghi Tran, NGUYEN Thanh Luan, LE Van Thinh	TEC 31 SRUN Sovan, CHEA Kagnarith	VOC 27 CARMEN Arlene	VOC 15 LEE Cathleen		
12	Workshop			Paper	Paper	Workshop	Workshop	Workshop		Workshop	Workshop	Workshop		Workshop	Paper		
11.20 - 11.50	Engaging Young Learners in Fun and Interesting Reading Activities			The Silent Language Learner: The Causes of and Solutions for Communicative Anxiety in English Language Classrooms	Facilitating Differentiated Instruction in Oral Communication	Students' Perception towards Using English- Hiligaynon Code Switching in Remedial Reading Class	Writing Portfolios to Help Students Grow-How to Get Started	Bookmaking for enhancing learning in Cambodian free schools		WEBQUEST AS AN EDUCATIONAL TECHNIQUE FOR METASUBJECT AREAS	Mobile-assisted learning in English lessons	Paper-based data-driven learning activities for beginners		Useful PowerPoint Templates for Teaching Activities	Vocabulary teaching tools to independent readers		Toward a goal of autonomous vocabulary learning
	REA 43 SINKETH Raninn, TEP Kanha			SPE 50 MADILL Michael	SPE 57 PAULINO Freda	SPE 7 JACO FERLIN, BAYOT CHARLEENE DAWN	WRI 28 LAKE Candace	TYL 28 CHRETIEN Jean-Pierre, HOUK Buntheoeurn		TYL 40 DEDYUKINA Svetlana	TEC 86 THOMAS Varughese	TEC 57 MCSHANE Edward		TEC 45 THA Leang Hong	VOC 21 PHAL Socheata, CHHENG Sokphayouth		VOC 24 RUMME Paul
12.00 - 12.45																	
12.50 - Collection of Certificates of Attendance(Catering Area)																	

### Collection of Certificates of Attendance(Catering Area)