

Saturday Morning Page 1

7.15 - 8.15	Registration (Registration Area) and Seating (Conference Hall)																
8.15 - 8.30	Arrival of VIPS																
8.30 - 9.30	Open Ceremony (Conference Hall)																
9.30 - 10.15	OPEN PLENARY SESSION (Conference Hall)																
Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413	
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Independent Learning (IND)	Language Policy (LP)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Motivation (MOT)	Motivation (MOT)	Professional Development (PD)	Professional Development (PD)	
10.15 - 10.45	Morning Tea(Catering Area)																
1	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Workshop	Workshop	Workshop	
10.45 - 11.15	The use of IELTS as a benchmarking framework for professional accreditation and development	Integrating Teaching Cross-Cultural Issues and Teaching Listening Skill in Tertiary Education	Listening to EFL Engineering Students: Four Years of PBL STEM Research at a Japanese National University	Needs Assessment and Curriculum Design in the Digital Age	A case study of interdisciplinary cooperation in ESP teaching at a university in Vietnam	How the overemphasis of grammar in English education in Japan affects the acquisition of English ability	Increasing Learner Autonomy by Using the European Language Portfolio	Improving 4 English skills for teachers of English to take the IELTS test	Playing with Cuisenaire Rods: Release Your Inner Child	Using Story to teach critical thinking skills to young children	Beliefs, attitudes, anxiety and motivation: 10 years on	Keeping Language Students Learning Online	Reflective Activities for Language Teachers	Professional Development Frameworks for Personal Reflection of an English Teacher			
	Featured Session	CMD 24	CMD 28	CMD 38	EAP 1	GR 16	IND 6	LP 21	MET 4	MET 34	MOT 2	MOT 18		PD 14	PD 54		
	SMITH Brian	THIEU THI HOANG OANH, LE NHAT QUANG	HENNESSY Christopher, MALCOLM Wayne	DAVIS Markus, REIS Charlie	TRAN Thi Minh Khanh	KATO Sawako, OLAH Ben	GORRINGE Andrew	CHUNG Tieu Thuy, NGUYEN THI Mai Khanh, CHAU Thi Hoang Hoa	CHERRY Donald	CHHLORM Vattey, KHCHAO Dariya	BURDEN Peter	UENO Aviva	MONH Sarina	TUN MYO THAN			
2	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	
11.25 - 11.55	Using Humor in the English Classroom: Two Tales with a Common Ending	Game-based EFL Curriculum for the development of critical thinking and problem solving skills	EVALUATING PHYSICAL HEALTH AND FITNESS OF THE FRESHMEN AT ANGIANG UNIVERSITY AFTER A YEAR OF STUDYING PHYSICAL EDUCATION	The Relationship Between Instructor Feedback and EFL Student Perception	Grammar Focus	Incorporating Independent Learning into a General English Course	HIGHLY IMMERSIVE PROGRAMME	Literature in the Digital Era: Is Personal Response Relevant?	Written Correction Feedback: Doing more with less.	Motivating Young Learners to Write	Invite the world into your classroom: exploring World Englishes with digital technologies	ELT and Growth Mindset: synergies for developing learners and growing brains	Action Research and Communities of Practice - A Study in Myanmar	Toward Sustainable Professional Development through English Teacher Association in Palembang, Indonesia			
	CMD 29	CMD 31	CMD 57	EAP 3	GR 14	IND 2	LP 25	MET 9	MET 35	MOT 3	MOT 19	MOT 33	MOT 33	PD 40	PD 20		
	MARTCHEV Milen, SCHNICKEL Jacob	ECKSTEIN Johnathan	DAO Chanh Thuc, CHAU Soryaly	PERKS Bradley	LEE Rosalind, YEONG-LOKE Lai Fun	REAR David	ABD RAHMAN NURAINI, SUBRAMANIAM LOGASWARI, MOHD ROKHANI ZATI HASLINDA	ABDUL KADIR KHAIRUL HUSNA	MCLEAN Theseus	JENKINS Dafi	BROWN Amy	HILL David, MCGEE Polly	CUNNINGHAM Robert	WIJAYA Iwan			
3	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	
12.05 - 12.35	Tackling quality English education through an offline blended learning in a developing country	Curriculum's effect on foreign language anxiety	Storytelling & Story Sharing-In-ACTION!	Text Inspector for materials and assessment development	Electronic portfolios in improving EFL learners' vocabularies and autonomy	The role of English(es) in the 'E' of EAP Teacher Training Development.	Discovering Interpersonal Stance in EFL Students' Writing	Navigating Queer Identity and Second Language Learning in a Globalized Digital World	Eco-linguistic approach to teaching English as a second language	Effective EMI: Student Perceptions of Useful Techniques and Activities	Meeting the Needs of Low-Literate Refugees	Examination of the Need for Increased Professional Attitudes and Behaviors Among Undergraduate Business Students	The effects of Blended Learning on enhancing non-English majors' writing motivation at HCMC University of Education	PROGRAMME OF ORGANIZATION DEVELOPMENT(POD): A STEP INTO REALITY	Life After MOOC: Tracing the Impact of Massive Open Online Course		
	Featured Session	CMD 2	CMD 33	CMD 19	EAP 30	EAP 17	GR 13	IND 1	LP 15	MET 3	MET 36	MOT 6	MOT 31	PD 16	PD 18		
	SRUN Sovan, CHEA Kagnarith	DYKES Robert	KING Kelly, HENNESSY Christopher	DINNEEN Cara	HUYNH THI Anh Thu	PERRIN Stuart, CHEN Chen	CHUNG Tieu Thuy	BARBEE Matthew	SHELESTYUK Elena	RYAN Jack, SARICH Edward	FRYDLAND Nan	ADAMS Cathy	CAO BA HOANG	SAHARI RUSITA, ABD AZIZ ROSITA WATI, MOHD ALI HANISAH	MANGARIN Rey, SAGOT Rebecca, CUTILLON Wendie		
4	Workshop	Paper	Paper	Paper	Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper	Workshop	Workshop	Paper	Paper	Paper	
13.35 - 14.05	Adapting Authentic Materials for EFL Contexts	Materials Development for Training Student Facilitators in Self-Access Programs	Curriculum Development and Program Setup for a Startup School	Cultivating soft skills through collaborative video projects on tourism: A case study on Indonesian EFL students	The Implementation of Cooperative Learning to Solve Grammatical Errors in Sentences through Course Review Hooray Model	'MOMA' PRODUCTION AS TEACHING STRATEGY IN IMPROVING STUDENTS' SKILL, KNOWLEDGE, AND ATTITUDE: PROJECT-BASED LEARNING	Pronunciation Feedback Recordings - Error Correction for Speaking Exams Using Clyp.it	Re-conceptualizing competence	Applying learning strategies and class rules to motivate language learners	Motivating the students to speak with confidence	EFL TEACHERS' CHALLENGES IN MAXIMIZING CLASSROOM INTERACTION						
	CMD 3	CMD 34	CMD 30	EAP 5	GR 15	IND 7	MET 7	MET 40	MOT 7	MOT 37	PD 56						
	RYAN Jack	RAMANATHAN Vijayalakshmi	SIDEN Sim	SRI REZEKI Yanti	RAHMANIAH Sobia, AKBAR Muhammad Taufik	LISA Agatha	CLAYTON Jamie	MARTINEZ JULIUS	VO Nguyen Hong Lam	OO Kay Khaing	HUYNH Vuong Uyen Thy						

Saturday Morning Page 2

Registration (Registration Area) and Seating (Conference Hall)																
8.15 - 8.30 Arrival of VIPS																
8.30 - 9.30 Open Ceremony (Conference Hall)																
9.30 - 10.15 OPEN PLENARY SESSION (Conference Hall)																
Room	A414	A415	A416	A417	A418	A419	A420	I204	I205	I208	I209	I301	I302	I304	I306	I307
	Professional Development (PD)	Professional Development (PD)	Teaching Reading (REA)	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WR)	Teaching Writing (WR)	Teaching Writing (WR)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Vocabulary (VOC)
10.15 - 10.45 Morning Tea(Catering Area)																
1	Paper	Paper	Workshop	Paper	Workshop	Paper	Paper	Workshop	Paper	Paper	Workshop	Paper	Workshop	Paper	Paper	Workshop
10.45 - 11.15	'Hi-5D' Coaching in a 21st. Century Teaching and Learning Lesson	Factors Impacting on the Career Motivation & Demotivation of NNS Language Teachers in Cambodia, Sri Lanka & Japan	Extensive Reading through digital technology: the way to motivate students	Connecting extensive reading to an output activity: effects of the Mini-Bibliobattle	An analysis of factors affecting teaching and learning oral communication skill for Vocational students	Using Skype-based English conversation lessons to prepare university students for study abroad trips	Variation and Effectiveness of Feedback in EFL Writing	Improving Academic Writing Skills for EAP	Effectiveness of similar ability group work to encourage low level students	ECONOMY TOKEN VS GRAND TOKEN HELPS LANGUAGE TEACHERS TO DEAL WITH LEARNERS' BEHAVIOUR PROBLEMS	Some Games to Enhance the First-Year Students at a University to Study English Vocabulary Effectively	The Use of Digital Technology in Japanese EFL Education	Using Edmodo to create an online learning community	The Impact of Using Skype in the Classroom	Online Student Response System Increasing Motivation and Communication	Keeping up with the digital world
	PD 31	PD 26	REA 32	REA 25	SPE 61	SPE 27	WRI 3	WRI 30	WRI 18	TYL 31	TYL 35	TEC 8	TEC 20	TEC 60	TEC 127	VOC 2
	PEH Li Foon	IGAWA Koji, TSUKAMOTO Miki	SPEER Lesley, LARA Jose	FUJII Kazuma	HO Thi Ai	LYNCH Jonathan	CHARLES Steven	HIGGINS Peter	CHANTHAPANYA Chanthajorn	ABDUL KADIR ZAHARILAH, MUSTAHIDIN NUR FARHANA, MD AKIM ABDAH	VU Tram Anh, VO Le Thuy Nga	BOURKE Gary	WHEELER John	HEALY Sandra	MCCLUNG Robert	SHARP Natasha
2	Paper	Workshop	Workshop	Paper	Workshop	Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper	Workshop	Workshop	Workshop	Paper
11.25 - 11.55	Developing the Art of Teaching Through Effective Reflective Practices	Using rhythm in the English language classroom	Speed Reading	A replication study of extensive reading frequency and attitudes: Cases in Italy, Japan and the USA	Targeting Grammar Usage in Board Games	Developing Communicative Competence through Poetry	ENCOURAGING HIGH LEVEL THINKING SKILL AMONG CHILDREN IN BUILDING EASY SENTENCES ACTIVITY	STUDENTS' PERCEPTION TOWARDS PEER FEEDBACK IN A UNIVERSITY SETTING	GRAMMATICAL METAPHOR USED IN ACADEMIC WRITING	Top Tips for Teaching and Testing Young Learners	Developing Storytelling Activities for Young English Language Learners	ICT-assisted formative assessment	Some Aspects of Teaching English language in the Digital Era	Using Emojis to Engage Student Learning	Using Video To Enhance Speaking Skills For Students At An Ngo High School	Effects of Academic Vocabulary Acquisition Using Kahoot! on Reading Comprehension of EFL Journals
	PD 43	PD 27	REA 58	REA 29	SPE 10	SPE 28	WRI 25	WRI 32	WRI 26	TYL 18	TYL 41	TEC 13	TEC 26	TEC 68	TEC 115	VOC 3
	D PRIMUS Betty	EDELMAN Christopher, FERGUSON Peter	BORIN Rebekah, RY Rangsey	NAKANISHI Takayuki	HORNESS Paul	LIMA Maria	MUSTAHIDIN NUR FARHANA, ABDUL KADIR ZAHARILAH, ABDUL KADIR ZAHARIZAH	NGUYEN THI TON NU PHUONG LINH, PHAM MINH DA YEN, NGUYEN BICH TRAM	PHAN Hoa, HO Thu	DAVENPORT Allen, PHAM Uyen	KING Kelly, HENNESSY Christopher	TRUONG Thi Nhu Ngoc	GHOSAL MONDAL Sarani	WEI Yan, TSE Anthea	VEN POCH	MATSUBARA Mariko, MATSUI Yuka, YOSHIDA Haruyo
3	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Workshop	Paper	Paper	Workshop	Workshop	Workshop	Paper
12.05 - 12.35	Motivation of pre-service English teachers in Korea	Localizing English teacher's professional development: The case of a group of primary school English teachers	The Missing Piece of the Puzzle	Contextualization of the Davis Dyslexia Correction Program among the Filipino Dyslexics	USING FLASH CARDS: AN ALTERNATIVE WAY TO ENHANCE THE STUDENTS' SPEAKING SKILLS	Teaching pronunciation through fun and interesting activities	Teaching the Five-paragraph Essay: Where to Start	Using Writing Rubrics for self-evaluation and peer-evaluation in writing class	Teaching English Using Student Centred Approach to Improve Writing Skills	Teaching English to Young Learners	Examining the process of implementing an English Language Immersion Program: A case study from Japan.	Online Tutoring Support in EAP: a cautionary tale	Combining Online Independent Learning Programs with Traditional Classroom Practices	Developing multimedia literacy in the language learning classroom: Tips for TESOL professionals	AV Creation for Tech Novices	Lexical Development for Students: an IELTS-based Corpus Approach in Academic English
	PD 53	PD 32	REA 51	REA 33	SPE 13	SPE 36	WRI 2	WRI 34	WRI 38	TYL 21	TYL 42	TEC 14	TEC 29	TEC 74	TEC 117	VOC 4
	LEE Kirlyoung	PHAM Thanh Thuy, TO Thi Thu Huong, DO Ba Quy	WARING Rob	MACALALAD Jean Syrah, BALISADO Julius Cesar	LUSPA Diana	NGO QUYNH Hoa	KERNER Thomas	PHAN Thi Thanh	SIVARAO Sutha sri, MEOR MUSA Siti Ummazah	PANIZZON Giovanni	DONNELLAN Mark, FRANCES Shiobara, KANE Linton	CLAYTON Jamie	POOL Justin, YOSHIDA Haruyo, KAGATA Tetsuya	ROSSMAN Matthew, KAPO Amy	SCHAFF George	LA THANH Triet
12.35 - 13.35 LUNCH (Catering Area)																
4	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Workshop	Paper	Paper	Paper
13.35 - 14.05	Essentialism in Education: Gauging Teachers' Views	Teachers' Perception on The Use of ICT in The In-Service Teachers' Professional Development Training	VISUAL MATERIAL TO HELP CHILDREN IN READING ACTIVITIES	Teaching Strategies for Comprehension Monitoring While Reading Non-Print Media	Promoting Learner Autonomy in Pronunciation Instruction	No longer muted-motivating students through university application videos	A CREATIVE TEACHING WRITING APPROACH USING A CULTURAL HERITAGE: "DUL MULUK"	Changing perspectives: process, genre, and communities of practice utilizing CMC	The Effects of Online Learning Community on Students' Writing Skills Development	Making books: Enhancing engagement in English Learning	Using Picture Books Effectively in the Classroom	The Utilization of Gnomio – A Moodle-based Model in Improving Listening Skills for EFL Freshmen at HUFLIT		From whatsapp to Google Classroom; transforming the smartphone from the distractor to be the aids.	Contingent digital literacies at the American University of Afghanistan	Vocabulary Instruction for EFL Learners: Wordlists or Flashcards?
	PD 1	PD 38	REA 36	REA 34	SPE 15	SPE 37	WRI 8	WRI 45	WRI 42	TYL 22	TYL 45	TEC 19	TEC 76	TEC 119	VOC 9	
	BRADLEY Nicholas	SOFYAN Noor Eka Chandra	ABDUL KADIR ZAHARILAH, MUSTAHIDIN NUR FARHANA, ABDUL KADIR ZAHARIZAH	MORGAN Steven	IMBER Brenda, MAYNARD Carson, PARKER Maria	DEOKIESINGH Jenson	MACHDARIFAH ida	YASUNAGA Akie	PANG Samarn, LIM Chantha	CHRETIEN Jean-Pierre, HOUK Buntheoeurn	KANAS Katy	TRAN Ngoc Ha	P Aulina Isva	HENDERSON Christopher	TRAN Yen	

Saturday Afternoon Page 1

Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	Grammar (GR)	Independent Learning (IND)	Independent Learning (IND)	Language Policy (LP)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Motivation (MOT)	Professional Development (PD)	Professional Development (PD)	Research-based Stream (RES)	Teaching Reading (REA)
5		Workshop	Paper	Paper	Workshop	Paper			Paper	Workshop	Paper	Paper	Workshop	Workshop	Paper	Workshop
14.15 - 14.45		Going beyond Interpretive Approach	Using student-centered focus groups for curriculum and materials development	Grading fairly - reflecting on factors affecting ability to grade objectively and minimizing bias	Innovative Grammar Teaching Methods	Increasing Opportunities for Peer-to-Peer Interaction			Difficulties in teaching and learning Pronunciation in of the course book New English File-Elementary	Strip Activities: Three Fun Ways to Liven Up Any Classroom	TEACHING THE WAY OF THINKING AS DEPICTED IN JAVANESE AND ENGLISH PHILOSOPHY	Motivational effects of publishing university student journal writing assignments as a class eBook.	Organize Your Own (Un) Conference	Online Collaboration For Reflective Journaling	What do we do with all this Technology?	Teaching Reading Sub-Skills
	CMD 40	CMD 39	EAP 6	GR 5	IND 12			MET 13	MET 41	MOT 8	MOT 40	PD 8	PD 42	RES 2	REA 27	
	MECH Chanreaksmeay, CHUM Sokuntharoath	GRAHAM Steven, BARNETT Joseph	OWENS James Emmet	LONG Davy, NHEK Sereirottana	HAUCA MATTHEW			NGUYEN Thi Thu Thuy	HOWARD L'Shawn	ZAID Adnan	HEAD Philip	JOHNSON Kitty	LOSEVA Anna	HERWELS Jeffrey Paul	COOK Brian Christopher	
6	Paper	Paper	Workshop	Workshop	Workshop	Workshop	Paper		Workshop	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Workshop
14.55 - 15.25	English as a Medium of Instruction in Cambodian Higher Education: a Language Use Survey	Understanding and using the CEFR	Including Assessed Collaborative Problem Solving Tasks in a Curriculum	Preparing Low-Level English Language Learners for the American College Experience	Integrating fun activities into challenging grammar teaching	Promoting competitive atmosphere among students and making use of high graded students	Relationship between Learner Autonomy and English Language Proficiency of Non English-majored students at Hue University	English Language Policies in the Digital Era	A Blueprint for the 21st Century	The importance of setting a meaningful context for learning and how to do it.	Maximizing Students' Centre	Digital Collage: a motivational tool for learners	Implementing Authentic Assessment in ESL Classrooms	MOOCS, PLNs, & iTDI: Taking advantage of professional development opportunities in the digital era	Acquisition of the Simple Spatial Prepositions in/on: Crosslinguistic Differences in Image Schema and Family Resemblance	Dealing With Teaching Reading Comprehension to Kids
	Featured Session	CMD 11	CMD 41	EAP 9	GR 9	IND 15	IND 23	LP 2	MET 12	MET 46	MOT 27	MOT 46	PD 25	PD 46	RES 9	REA 30
	LIN Benedict , BOLTON Kingsley	MOSER Jason	DAVID Julie	HORAN Alyson	CHHUON Marady, PEL Cheapanhasith, CHEA Sengseymony	HENG Vichet, SOPHEAP Phiron	NGUYEN Lan	JACKSON Devona	PANIZZON Giovanni	STEEKAMP Kathleen	CHHEANG Ratana	VON JOO Lucius	CHHAN Sonita, KHOY Sovannawath	GRIFFIN Michael	TAFERNER Robert	HOU Soklin, LONG Davy
15.25 - 15.55	Afternoon Tea(Catering Area)															
7		Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper	Paper	Workshop
15.55 - 16.25		An Analysis of Cambodian Teachers' Cognitions About Cultural Contents in an 'Internationally Imported' ELT Textbook	Using the Sustainable Development Goals in CLIL and teacher training	Teacher cognition and academic vocabulary: to what extent do teachers' beliefs match their practices?	Using speaking to reinforce students' language input	INVESTIGATING LEARNER AUTONOMY IN TOEFL PREPARATION PROGRAM: A STUDY ON PRE-FACE-TO-FACE SESSION	Engaging millennials in the classroom: prospects for blended learning	WAY OF THINKING AS DEPICTED IN JAVANESE AND ENGLISH PHILOSOPHY	Pronunciation Instruction Focusing on Listening Skill Development for Junior High School Students in Japan	Innovative Approaches to Second Language Acquisition	Ongoing Motivation for Experienced Teachers	Encouraging positive student engagement through active learning	Phonology: Individual Sounds	Expanding CPD through Online Communities of Practice	The phenomenon of codeswitching in the Philippine academic setting	Reading: Three Steps to Interactive Learning
	CMD 17	CMD 45	EAP 2	GR 17	IND 9	IND 19	LP 16	MET 27	MET 49	MOT 21	MOT 15	PD 28	PD 49	RES 3	REA 42	
	LIM Sovannarith, KEUK Chan Narith	KRAL Thomas, SMITH Shannon	MORGAN Daniel Ivor William	KEATHA Vorleak, MOM Nary	NOVIANA Nurul	YAPO Jerry	ZAID Adnan	YOSHIDA Miyako, YOSHIDA Haruyo	KYAW Thiri, HTUN Khin Nandar	IRVING Ashley Victor	BUI Linh Thuy	NICHOLSON Paul	PAPANGO Marla	DESTURA-MADRIAGA Joventina	PHAY Panhchakka, NGOV Arunpanha	
8		Paper	Paper	Paper	Workshop	Paper			Workshop	Paper	Workshop	Workshop	Paper	Paper		
16.35 - 17.05		'Native-speakerism... I think we need to change our perception'. A case study of Cambodian pre-service teacher education	CONSTRUCTION OF EXCELLENCE OF THE LEADERSHIP LEARNING TO COMMUNICATION IN CURRICULUM ACTIVITIES	Developing an Online English Learning Program for Science Departments to Facilitate Autonomous Learning	Using "Energizers" in Production Stage	The Effects of Webquest Reading Lessons on Learner Autonomy in an EFL Classroom in Vietnam		Enhancing CLIL lessons with active learning and critical thinking	Promoting Learner Autonomy for ESP Students Employing Project Work	Identifying learning styles for active classrooms	What to teach in English pronunciation? - A Practical Guide	On becoming E-teachers: why and how??	Instructional leaders leading teacher professional learning and development in private English schools in Cambodia		The Effect of Guided Reading Reading Instruction On Reading Achievement	
	CMD 16	CMD 49	EAP 13	GR 6	IND 14			MET 20	MET 53	MOT 35	MOT 22	PD 52	PD 10		REA 65	
	LIM Sovannarith, BURNS Anne	BUYONG NORZAINIZA	YASUNAMI Seisuke	THOEUN Sophalirth, CHHEANG Sokyou	NGUYEN Thi Thanh Mai			KUSUMOTO Yoko, HAMCIUC Monica	PHAM Peter	POU Veronica	LE Thao	SOU Visal	KIM Dara		GIGANTO Analyn, NERVIDA Merulina	

Saturday Afternoon Page 2

Room	A414	A415	A416	A417	A418	A419	A420	I204	I205	I208	I209	I301	I302	I304	I306	I307
	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Testing (TES)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Vocabulary (VOC)
5	Paper	Workshop	Workshop	Workshop	Paper	Workshop	Workshop									Workshop
14.15 - 14.45	Assumptions challenged, emotions engaged, and significance discovered	Emphasizing the Rhythm of English in Pronunciation Activities	Key principles of good speaking activities	Comparing the Use of a Hybrid and Flip Class Models in a Graduate School Academic Writing Class	Using Web-Based Evaluative Feedback to Help Students Improve their Academic Writing Abilities	Techniques to Engage Intermediate Students to be Involved and Stay Active	Musicalised Activities for the YL classroom	Flipping the ELT classroom with mobile phone devices	Using QR Codes to Boost Student Engagement	"Student Use of Apps and Websites for English Self-Study"	"Videotelling": Telling stories the digital native way"	The Effective Approach to ELT: Combining Methodology with Technology	Developing E-Learning-based Hotel Front Office English Listening Materials for Tourism School in Bali, Indonesia	Teaching Writing with Schoology: Experience of Implementing Blended Learning in EFL Classrooms from Cambodia	Introducing Quizlet – A Website and App for Vocabulary Practice	
	REA 46	SPE 17	SPE 38	WRI 14	WRI 49	TYL 34	TYL 48	TEC 129	TEC 32	TEC 80	TEC 123	TEC 18	TEC 65	TEC 106	VOC 7	
	TIM BLANKLEY Tim	GORDON Daryl	ROSSMAN Matthew	LEGE Ranson Paul	YAMAT Michelin	NGOUN Vattanaroth	HASPER Anna	GRAY Nicola	FERMIN Aileen	PHILLIPS Cara	EDWARDS Elizabeth	SITHU Htet	SANTOSA Made Hery, ASTINI Komang Tri	ROS Vutha, KEUK Chan Narith, TITH Mab	JONES Bronwyn Alice	
6	Paper	Workshop	Paper	Paper	Paper	Workshop	Paper									Workshop
14.55 - 15.25	L2 READING DEVELOPMENT PROGRAM FOR A STRUGGLING LEARNER: A CASE STUDY	Developing students' speaking fluency, accuracy and complexity.	Drama-based role play activities: A potential learning tool for students' speaking performance	Writing Moderation: Overcoming Subjectivity & Bias	Use of Conjunctions in the Essays of Undergraduate Students in a Private Higher Education Institution in Malaysia	The Power of Pictures in Young Learners' Classroom	PLAY-BASED: IT'S OUTCOME ON THE LEARNING PREPARATION OF KINDERGARTEN PUPILS	Student-Generated Websites: A Tool for Learner Autonomy & Dynamic Assessment in EFL Writing	Using Text Documents to Create Lasting, Versatile, Shareable Chalkboards	The speaking course without a textbook. Employing students' blog submissions as learning materials.	ONLINE SCAFFOLDING: THE IPGKIK NON-TESTL CONTEXT	Using interactive websites to facilitate learners' creativity: Practices and considerations in a one-computer classroom.	Using Edmodo for online classroom	TPACK: Investigation of Teachers' Use of Information, Communication, and Technology (ICT) in the 21st Century Learning	Using photography in language classroom	
	REA 48	SPE 18	SPE 43	WRI 23	WRI 50	TYL 38	TYL 52	TEC 25	TEC 33	TEC 83	TEC 126	TEC 21	TEC 66	TEC 97	VOC 23	
	MUHARIKAH Afifah, SURNIAWATI Dewi, KHAIRAS Eri Ester	MATHEW Rowena	DO Nhi, NGUYEN Huan	MILLAR Andrew David	LEE Kam Fong, DIPOLOG-UBANAN Genevieve	SENG Ngim, CHHEANG Sokyou	VELASCO Noemie	CHAND Jennifer Yolita	FRANCUZ ROSE Danielle	CAMPBELL Alistair	CHANG GRACE SIEW YENG	MAI Minh Tien	HENG Dara, SOBEN Sorn	SANTOSA Made Hery, SUDIRA I Gede Arya	TOM Chanea, NHIM Borany	
15.25 - 15.55 Afternoon Tea(Catering Area)																
7	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Workshop	Paper	Workshop	Workshop	Paper	Paper	Paper	
15.55 - 16.25	INTENSIFIED READING ENHANCEMENT TO ADVANCE LEARNING OF GRADE 7 STUDENTS	Lexical restriction enriches L2 vocabulary repertoire	Using Project to Promote Students' Engagement and Speaking Skills	Plagiarism: Defining it for students and helping them to avoid it	Motivation through Creative Writing	Helping shy children to shine	"May I put Mr. Sad?": Children's Voices on Metacognitive Strategy Learning	A Case Study on Test Formatting to Improve Assessment in EFL Classrooms	Utilizing Kahoot to handle quizzes and revision tasks	Adapting Blended Learning: The United Arab Emirates University	Using Tarsia Puzzles for Engagement and Fun in English Language Classroom	Technology-driven Classroom vs Learner-centered Classroom	Revitalizing ELT Face to Face Classrooms: Becoming Digital Teachers	Unraveling English Department Students Perception of Using E-Learning	Developing Digitized Materials in Teaching Creative Writing	Incidental vocabulary uptake from TED Talks: Can an interactional summary activity help?
	REA 15	SPE 26	SPE 44	WRI 11	WRI 52	TYL 39	TYL 53	TES 5	TEC 23	TEC 34	TEC 89	TEC 51	TEC 27	TEC 79	TEC 128	VOC 31
	SOLERA Rodel, PAJE Francis	OGAWA Yosuke	PUTRI ASTAWA Ni Luh Putu Ning Septyariini	OWENS James Emmet	MIXON Myrtis	HARRIS Samuel James	SUHARTO Pipit Prihartanti, YULIANIE Eka Fransisca	HIGA Marshall	SOK Out Dom, NGOUN Vattanaroth	NATHU Sayeeda	JANUDIN AZURA, SELAMAT Mohd Rodzi, HASSAN Surial	HSIAO Jack	KHIM Matyana, MEAV Vanneath	MUIN Fatchul, SATA Rizky Amelia	MANALASTAS Jared	NGUYEN Chi-Duc, PHAM Xuan Tho
8	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Paper	Paper	Workshop
16.35 - 17.05	STORYBOARDS: ENGAGING STUDENTS WITH READING	Teaching Strategic Speaking Skills	Using speech analysis software in teaching second language pronunciation	Examining literary texts to facilitate L2 authorial voice development	Writing and Publishing Memoirs	Leadership in young learners for empowerment and independent learning	PLAY-BASED: IT'S OUTCOME ON THE LEARNING PREPARATION OF KINDERGARTEN PUPILS IN SAMPAQUITA ELEMENTARY SCHOOL S.Y 2017-2018	Making assessments count	Using Google Classroom to tackle students' problems with writing skills in EFL classroom	i-Phone, You-Learn: Using mobile phones to make language learning real	TESOL teachers' pronunciation practice using apps on mobile phones: A self-regulated learning approach	EFFECTIVENESS OF COMBINING WHATSAPP GROUP AND TRADITIONAL CLASSROOM ACTIVITIES IN LISTENING CLASS	Facilitating interaction between teachers and students with special needs: The utilization of online platform Moodle	An investigation of teachers and students' perceptions toward YouTube as a tool for teaching and learning English	Equipping digital visual literacy skills for the 21st-century learners through animated infographics	Interactive vocabulary activities for fun learning environment
	REA 17	SPE 23	SPE 47	WRI 12	WRI 54	TYL 47	TYL 54	TES 7	TEC 47	TEC 39	TEC 91	TEC 98	TEC 58	TEC 85	TEC 100	VOC 19
	JACO FERLIN, BAYOT CHARLEENE DAWN	CAMPBELL-LARSEN John	LINEBAUGH Gary	FOGAL GARY	MIGLIACCI Naomi	BRAK Kiet, ICH Auranorak	VELASCO Noemie	ANGAT Jovelin Mabitasan, HAY Yarina	YOU'S Thanin, VAT Thanith	QUARTERMAIN David	TRAN Le Nghi Tran	PUTRI Yuliani Kusuma	LE THI KIEU VAN, LE NGUYEN TUONG VY, NGUYEN QUOC TUNG	PHON Sokwin	NGUYEN Duong, MONY Delhida	MONY Diana, MONY Delhida



Sunday Morning Page 1

Sunday Morning Page 2

Poster Session Ground Floor Building A Sessions 7 and 8: Saturday 15.25 - 17.05		Poster Session Ground Floor Building A Sessions 7 and 8: Saturday 15.25 - 17.05	Important Information
<p>PD 24 Teacher Identity: Age, the Unexplored Dimension MASON Sarah</p> <p>CMD 46 Embedding the development of independence and personal response in an EAP curriculum. HILL Ronnie, DAVID Julie</p> <p>IND 18 Guiding Lower-tier Learner Autonomy Through the Use of Electronic Self-assessment Surveys YAMAMOTO Craig, KINOSHITA Yoko</p> <p>IND 26 Using music to facilitate learning for multiple language skills VON JOO Lucius</p> <p>MET 26 Music on my mind – Insights into the use and effect of background music in the language classroom BRUCE Samuel</p> <p>MET 45 Intercultural Communication at the Model United Nations ADAMSON Calum</p> <p>MOT 26 The Effects on Motivation at the Learning Situation Level of Conducting Presentations in English. DOWDEN Andrew</p>	<p>SPE 21 Teaching speech acts to L2 learners: A course of study for pragmatic development FIRTH Mark, SIEGEL Joseph, BROADBRIDGE James</p> <p>TEC 15 Implementing an EFL Active Learning Video Project OWATARI-DORGAN John, VAN DEUSEN Brendan</p> <p>TEC 17 Knowledge speaks: Video blogging and motivation in the digital era BRADBURY Hannah, WEINHEIMER Deborah</p> <p>TEC 35 Digital tools for the 21st century language classroom HEILMAN Joseph</p> <p>TEC 36 Integrating Augmented Reality Technology in an EFL Classroom KAENCHAN Payungsak, WONGWIWATTANA Suchaniya</p> <p>TEC 67 Digital Learning in a Low-Bandwidth Country ANGELES Rina, GALICHA Mariju</p> <p>TEC 73 Making Use of Mobile Devices and Technology to Promote Active Learning in the University EFL Classroom CAINE Nicholas</p> <p>TYL 32 Student teacher education: Scripting and performing from children's literature SHIMADA Miori</p>	<p>Volunteers A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh. <ul style="list-style-type: none"> • Volunteers in Red T-shirts can answer your general conference questions. • Volunteers in Blue T-shirts can assist with IT problems. </p> <p>Lost and Found The lost and found desk is located at the Secretariate booth.</p> <p>First Aid (cuts and bruises) A first aid kit and staff trained in basic first aid are available at the First Aid booth.</p> <p>Medical Emergencies <ul style="list-style-type: none"> • Sokhaphheap Thmey Clinic (Local Standard and Pricing) 016 996 616 (#AA19-20 St. 99) • SOS International Medical Centre (International Standard and Pricing) 023 216 911 / 012 816 911 (#161 St. 51) *They are the sole providers in Cambodia of Emergency Evacuation • Royal Phnom Penh Rattanak Hospital (Khmer and English speaking) 023 991 000 (#88, Confederation De La Russie St. 110) </p> <p>Language Education in Asia Language Education in Asia Volumes 1,2,3,4,5 and 7 (2010-2015) is available free of charge to all conference participants. The publication is online at http://www.leia.org The Conference Program Committee encourages presenters from CamTESOL 2018 to submit their full papers for consideration for publication to submission@leia.org</p> <p>Items on Sales Asian-Focused ELT Research and Practice: Voices from the Far Edge is an LEiA special edition and is available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 15.</p> <p>CamTESOL Bags</p> <p>CamTESOL T-shirts Limited edition CamTESOL T-shirts are available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 5.</p>	