

Saturday Morning Page 1

7.15 - 8.15																
Registration (Registration Area) and Seating (Conference Hall)																
8.15 - 8.30																
Arrival of VIPS																
8.30 - 9.30																
Open Ceremony (Conference Hall)																
9.30 - 10.15																
OPEN PLENARY SESSION (Conference Hall)																
Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Independent Learning (IND)	Language Policy (LP)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Motivation (MOT)	Motivation (MOT)	Professional Development (PD)	Professional Development (PD)
10.15 - 10.45																
Morning Tea(Catering Area)																
1		Paper	Paper	Paper		Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper		Workshop	Workshop
10.45 - 11.15	The use of IELTS as a benchmarking framework for professional accreditation and development	Integrating Teaching Cross-Cultural Issues and Teaching Listening Skill in Tertiary Education	Listening to EFL Engineering Students: Four Years of PBL STEM Research at a Japanese National University	Needs Assessment and Curriculum Design in the Digital Age		A case study of interdisciplinary cooperation in ESP teaching at a university in Vietnam	How the overemphasis of grammar in English education in Japan affects the acquisition of English ability	Increasing Learner Autonomy by Using the European Language Portfolio	Improving 4 English skills for teachers of English to take the IELTS test	Playing with Cuisenaire Rods: Release Your Inner Child	Using Story to teach critical thinking skills to young children	Beliefs, attitudes, anxiety and motivation: 10 years on	Keeping Language Students Learning Online		Reflective Activities for Language Teachers	Professional Development Frameworks for Personal Reflection of an English Teacher
	Featured Session SMITH Brian	CMD 24 THIEU THI HOANG OANH, LE NHAT QUANG	CMD 28 HENNESSY Christopher, MALCOLM Wayne	CMD 38 DAVIS Markus, REIS Charlie		EAP 1 TRAN Thi Minh Khanh	GR 16 KATO Sawako, OLAH Ben	IND 6 GORRINGE Andrew	LP 21 CHUNG Tieu Thuy, NGUYEN THI Mai Khanh, CHAU Thi Hoang Hoa	MET 4 CHERRY Donald	MET 34 CHHLORM Vattey, KHCHAO Dariya	MOT 2 BURDEN Peter	MOT 18 UENO Aviva		PD 14 MONH Sarina	PD 54 TUN MYO THAN
2		Paper	Workshop	Paper		Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper
11.25 - 11.55		Using Humor in the English Classroom: Two Tales with a Common Ending	Game-based EFL Curriculum for the development of critical thinking and problem solving skills	EVALUATING PHYSICAL HEALTH AND FITNESS OF THE FRESHMEN AT ANGIANG UNIVERSITY AFTER A YEAR OF STUDYING PHYSICAL EDUCATION		The Relationship Between Instructor Feedback and EFL Student Perception	Grammar Focus	Incorporating Independent Learning into a General English Course	HIGHLY IMMERSIVE PROGRAMME	Literature in the Digital Era: Is Personal Response Relevant?	Written Correction Feedback: Doing more with less.	Motivating Young Learners to Write	Invite the world into your classroom: exploring World Englishes with digital technologies	ELT and Growth Mindset: synergies for developing learners and growing brains	Action Research and Communities of Practice - A Study in Myanmar	Toward Sustainable Professional Development through English Teacher Association in Palembang, Indonesia
		CMD 29 MARTCHEV Milen, SCHNICKEL Jacob	CMD 31 ECKSTEIN Johnathan	CMD 57 DAO Chanh Thuc, CHAU Soryaly		EAP 3 PERKS Bradley	GR 14 LEE Rosalind, YEONG-LOKE Lai Fun	IND 2 REAR David	LP 25 ABD. RAHMAN NURAINI, SUBRAMANIAM LOGASWARI, MOHD ROKHANI ZATI HASLINDA	MET 9 ABDUL KADIR KHAIRUL HUSNA	MET 35 MCLEAN Theseus	MOT 3 JENKINS Dafi	MOT 19 BROWN Amy	MOT 33 HILL David, MCGEE Polly	PD 40 CUNNINGHAM Robert	PD 20 WIJAYA Iwan
3	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper		Paper	Paper
12.05 - 12.35	Tackling quality English education through an offline blended learning in a developing country	Curriculum's effect on foreign language anxiety	Storytelling & Story Sharing-In-ACTION!	Text Inspector for materials and assessment development	Electronic portfolios in improving EFL learners' vocabularies and autonomy	The role of English(es) in the 'E' of EAP Teacher Training Development.	Discovering Interpersonal Stance in EFL Students' Writing	Navigating Queer Identity and Second Language Learning in a Globalized Digital World	Eco-linguistic approach to teaching English as a second language	Effective EMI: Student Perceptions of Useful Techniques and Activities	Meeting the Needs of Low-Literate Refugees	Examination of the Need for Increased Professional Attitudes and Behaviors Among Undergraduate Business Students	The effects of Blended Learning on enhancing non-English majors' writing motivation at HCMC University of Education		PROGRAMME OF ORGANIZATION DEVELOPMENT(Pr OD): A STEP INTO REALITY	Life After MOOC: Tracing the Impact of Massive Open Online Course
	Featured Session SRUN Sovan, CHEA Kagnarith	CMD 2 DYKES Robert	CMD 33 KING Kelly, HENNESSY Christopher	CMD 19 DINNEEN Cara	EAP 30 HUYNH THI Anh Thu	EAP 17 PERRIN Stuart, CHEN Chen	GR 13 CHUNG Tieu Thuy	IND 1 BARBEE Matthew	LP 15 SHELESTYUK Elena	MET 3 RYAN Jack, SARICH Edward	MET 36 FRYDLAND Nan	MOT 6 ADAMS Cathy	MOT 31 CAO BA HOANG		PD 16 SAHARI RUSITA, ABD AZIZ ROSITA WATI, MOHD ALI HANISAH	PD 18 MANGARIN Rey, SAGOT Rebecca, CUTILLON Wendie
12.35 - 13.35																
LUNCH (Catering Area)																
4		Workshop	Paper	Paper	Paper		Workshop	Paper		Workshop	Paper	Workshop		Paper	EFL TEACHERS' CHALLENGES IN MAXIMIZING CLASSROOM INTERACTION	
13.35 - 14.05		Adapting Authentic Materials for EFL Contexts	Materials Development for Training Student Facilitators in Self-Access Programs	Curriculum Development and Program Setup for a Startup School	Cultivating soft skills through collaborative video projects on tourism: A case study on Indonesian EFL students		The Implementation of Cooperative Learning to Solve Grammatical Errors in Sentences through Course Review Hooray Model	'MOMA' PRODUCTION AS TEACHING STRATEGY IN IMPROVING STUDENTS' SKILL, KNOWLEDGE, AND ATTITUDE: PROJECT-BASED LEARNING		Pronunciation Feedback Recordings - Error Correction for Speaking Exams Using Clyp.it	Re-conceptualizing competence	Applying learning strategies and class rules to motivate language learners		Motivating the students to speak with confidence		
		CMD 3 RYAN Jack	CMD 34 RAMANATHAN Vijayalakshmi	CMD 30 SIDEN Sim	EAP 5 SRI REZEKI Yanti		GR 15 RAHMANIAH Sovia, AKBAR Muhammad Taufik	IND 7 LISA Agatha		MET 7 CLAYTON Jamie	MET 40 MARTINEZ JULIUS	MOT 7 VO Nguyen Hong Lam		MOT 37 OO Kay Khaing	PD 56 HUYNH Vuong Uyen Thy	

Saturday Morning Page 2

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OPEN PLENARY SESSION (Conference Hall)																
Room	A414	A415	A416	A417	A418	A419	A420	I204	I205	I208	I209	I301	I302	I304	I306	I307
	Professional Development (PD)	Professional Development (PD)	Teaching Reading (REA)	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Vocabulary (VOC)
10.15 - 10.45																
Morning Tea(Catering Area)																
1	Paper	Paper	Workshop	Paper	Workshop	Paper	Paper	Workshop	Paper	Paper	Workshop	Paper	Workshop	Paper		Workshop
10.45 - 11.15	'Hi-5D' Coaching in a 21st. Century Teaching and Learning Lesson	Factors Impacting on the Career Motivation & Demotivation of NNS Language Teachers in Cambodia, Sri Lanka & Japan	Extensive Reading through digital technology: the way to motivate students	Connecting extensive reading to an output activity: effects of the Mini-Bibliobattle	An analysis of factors affecting teaching and learning oral communication skill for Vocational students	Using Skype-based English conversation lessons to prepare university students for study abroad trips	Variation and Effectiveness of Feedback in EFL Writing	Improving Academic Writing Skills for EAP	Effectiveness of similar ability group work to encourage low level students	ECONOMY TOKEN VS GRAND TOKEN HELPS LANGUAGE TEACHERS TO DEAL WITH LEARNERS' BEHAVIOUR PROBLEMS	Some Games to Enhance the First-Year Students at a University to Study English Vocabulary Effectively	The Use of Digital Technology in Japanese EFL Education	Using Edmodo to create an online learning community	The Impact of Using Skype in the Classroom	Online Student Response System Increasing Motivation and Communication	Keeping up with the digital world
	PD 31	PD 26	REA 32	REA 25	SPE 61	SPE 27	WRI 3	WRI 30	WRI 18	TYL 31	TYL 35	TEC 8	TEC 20	TEC 60	TEC 127	VOC 2
	PEH Li Foon	IGAWA Koji, TSUKAMOTO Miki	SPEER Lesley, LARA Jose	FUJII Kazuma	HO Thi Ai	LYNCH Jonathan	CHARLES Steven	HIGGINS Peter	CHANTHAPANYA Chanthajorn	ABDUL KADIR ZAHARILAH, MUSTAHIDIN NUR FARHANA, MD AKIM ABDAB	VU Tram Anh, VO Le Thuy Nga	BOURKE Gary	WHEELER John	HEALY Sandra	MCCLUNG Robert	SHARP Natasha
2	Paper	Workshop	Workshop	Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper	Workshop	Workshop	Paper
11.25 - 11.55	Developing the Art of Teaching Through Effective Reflective Practices	Using rhythm in the English language classroom	Speed Reading	A replication study of extensive reading frequency and attitudes: Cases in Italy, Japan and the USA	Targeting Grammar Usage in Board Games	Developing Communicative Competence through Poetry	ENCOURAGING HIGH LEVEL THINKING SKILL AMONG CHILDREN IN BUILDING EASY SENTENCES ACTIVITY	STUDENTS' PERCEPTION TOWARDS PEER FEEDBACK IN A UNIVERSITY SETTING	GRAMMATICAL METAPHOR USED IN ACADEMIC WRITING	Top Tips for Teaching and Testing Young Learners	Developing Storytelling Activities for Young English Language Learners	ICT-assisted formative assessment	Some Aspects of Teaching English language in the Digital Era	Using Emojis to Engage Student Learning	Using Video To Enhance Speaking Skills For Students At An Ngo High School	Effects of Academic Vocabulary Acquisition Using Kahoot! on Reading Comprehension of EFL Journals
	PD 43	PD 27	REA 58	REA 29	SPE 10	SPE 28	WRI 25	WRI 32	WRI 26	TYL 18	TYL 41	TEC 13	TEC 26	TEC 68	TEC 115	VOC 3
	D PRIMUS Betty	EDELMAN Christopher, FERGUSON Peter	BORIN Rebekah, RY Rangsey	NAKANISHI Takayuki	HORNESS Paul	LIMA Maria	MUSTAHIDIN NUR FARHANA, ABDUL KADIR ZAHARILAH, ABDUL KADIR ZAHARIZAH	NGUYEN THI TON NU PHUONG LINH, PHAM MINH DA YEN, NGUYEN BICH TRAM	PHAN Hoa, HO Thu	DAVENPORT Allen, PHAM Uyen	KING Kelly, HENNESSY Christopher	TRUONG Thi Nhu Ngoc	GHOSAL MONDAL Sarani	WEI Yan, TSE Anthea	VEN POCH	MATSUBARA Mariko, MATSUI Yuka, YOSHIDA Haruyo
3	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Workshop	Paper	Paper	Paper	Workshop	Workshop	Paper
12.05 - 12.35	Motivation of pre-service English teachers in Korea	Localizing English teacher's professional development: The case of a group of primary school English teachers	The Missing Piece of the Puzzle	Contextualization of the Davis Dyslexia Correction Program among the Filipino Dyslexics	USING FLASH CARDS; AN ALTERNATIVE WAY TO ENHANCE THE STUDENTS' SPEAKING SKILLS	Teaching pronunciation through fun and interesting activities	Teaching the Five-paragraph Essay: Where to Start	Using Writing Rubrics for self-evaluation and peer-evaluation in writing class	Teaching English Using Student Centred Approach to Improve Writing Skills	Teaching English to Young Learners	Examining the process of implementing an English Language Immersion Program: A case study from Japan.	Online Tutoring Support in EAP: a cautionary tale	Combining Online Independent Learning Programs with Traditional Classroom Practices	Developing multimedia literacy in the language learning classroom: Tips for TESOL professionals	AV Creation for Tech Novices	Lexical Development for Students: an IELTS-based Corpus Approach in Academic English
	PD 53	PD 32	REA 51	REA 33	SPE 13	SPE 36	WRI 2	WRI 34	WRI 38	TYL 21	TYL 42	TEC 14	TEC 29	TEC 74	TEC 117	VOC 4
	LEE Kilryoung	PHAM Thanh Thuy, TO Thi Thu Huong, DO Ba Quy	WARING Rob	MACALALAD Jean Syrah, BALISADO Julius Cesar	LUSPA Diana	NGO QUYNH Hoa	KERNER Thomas	PHAN Thi Thanh	SIVARAO Sutha sri, MEOR MUSA Siti Ummaizah	PANIZZON Giovanni	DONNELLAN Mark, FRANCES Shiobara, KANE Linton	CLAYTON Jamie	POOL Justin, YOSHIDA Haruyo, KAGATA Tetsuya	ROSSMAN Matthew, KAPO Amy	SCHAAFF George	LA THANH Triet
12.35 - 13.35																
LUNCH (Catering Area)																
4	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper		Workshop	Paper	Paper
13.35 - 14.05	Essentialism in Education: Gauging Teachers' Views	Teachers' Perception on The Use of ICT in The In-Service Teachers' Professional Development Training	VISUAL MATERIAL TO HELP CHILDREN IN READING ACTIVITIES	Teaching Strategies for Comprehension Monitoring While Reading Non-Print Media	Promoting Learner Autonomy in Pronunciation Instruction	No longer muted-motivating students through university application videos	A CREATIVE TEACHING WRITING APPROACH USING A CULTURAL HERITAGE: "DUL MULUK"	Changing perspectives: process, genre, and communities of practice utilizing CMC	The Effects of Online Learning Community on Students' Writing Skills Development	Making books: Enhancing engagement in English Learning	Using Picture Books Effectively in the Classroom	The Utilization of Gnomio – A Moodle-based Model in Improving Listening Skills for EFL Freshmen at HUFLIT		From whatsapp to Google Classroom; transforming the smartphone from the distractor to be the aids.	Contingent digital literacies at the American University of Afghanistan	Vocabulary Instruction for EFL Learners: Wordlists or Flashcards?
	PD 1	PD 38	REA 36	REA 34	SPE 15	SPE 37	WRI 8	WRI 45	WRI 42	TYL 22	TYL 45	TEC 19		TEC 76	TEC 119	VOC 9
	BRADLEY Nicholas	SOFYAN Noor Eka Chandra	ABDUL KADIR ZAHARILAH, MUSTAHIDIN NUR FARHANA, ABDUL KADIR ZAHARIZAH	MORGAN Steven	IMBER Brenda, MAYNARD Carson, PARKER Maria	DEOKIESINGH Jenson	MACHDARIFAH ida	YASUNAGA Akie	PANG Samarnh, LIM Chantha	CHRETIEN Jean-Pierre, HOUK Buntheoeurn	KANAS Katy	TRAN Ngoc Ha		P Aulina Isva	HENDERSON Christopher	TRAN Yen

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Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	Grammar (GR)	Independent Learning (IND)	Independent Learning (IND)	Language Policy (LP)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Motivation (MOT)	Professional Development (PD)	Professional Development (PD)	Research-based Stream (RES)	Teaching Reading (REA)
5	14.15 - 14.45	Workshop	Paper	Paper	Workshop	Paper			Paper	Workshop	Paper	Paper	Workshop	Workshop	Paper	Workshop
Going beyond Interpretive Approach		Using student-centered focus groups for curriculum and materials development	Grading fairly - reflecting on factors affecting ability to grade objectively and minimizing bias	Innovative Grammar Teaching Methods	Increasing Opportunities for Peer-to-Peer Interaction	Difficulties in teaching and learning Pronunciation in of the course book New English File-Elementary			Strip Activities: Three Fun Ways to Liven Up Any Classroom	TEACHING THE WAY OF THINKING AS DEPICTED IN JAVANESE AND ENGLISH PHILOSOPHY	Motivational effects of publishing university student journal writing assignments as a class eBook.	Organize Your Own (Un) Conference	Online Collaboration For Reflective Journaling	What do we do with all this Technology?	Teaching Reading Sub-Skills	
CMD 40 MECH Chanreaksmey, CHUM Sokuntharoath		CMD 39 GRAHAM Steven, BARNETT Joseph	EAP 6 OWENS James Emmet	GR 5 LONG Davy, NHEK Sereirottana	IND 12 HAUCA MATTHEW	MET 13 NGUYEN Thi Thu Thuy			MET 41 HOWARD L'Shawn	MOT 8 ZAID Adnan	MOT 40 HEAD Philip	PD 8 JOHNSON Kitty	PD 42 LOSEVA Anna	RES 2 HERWELS Jeffrey Paul	REA 27 COOK Brian Christopher	
6	Paper	Paper	Workshop	Workshop	Workshop	Workshop	Paper		Workshop	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Workshop
14.55 - 15.25	English as a Medium of Instruction in Cambodian Higher Education: a Language Use Survey	Understanding and using the CEFR	Including Assessed Collaborative Problem Solving Tasks in a Curriculum	Preparing Low-Level English Language Learners for the American College Experience	Integrating fun activities into challenging grammar teaching	Promoting competitive atmosphere among students and making use of high graded students	Relationship between Learner Autonomy and English Language Proficiency of Non English-majored students at Hue University	English Language Policies in the Digital Era	A Blueprint for the 21st Century	The importance of setting a meaningful context for learning and how to do it.	Maximizing Students" Centre	Digital Collage: a motivational tool for learners	Implementing Authentic Assessment in ESL Classrooms	MOOCS, PLNs, & iTDi: Taking advantage of professional development opportunities in the digital era	Acquisition of the Simple Spatial Prepositions in/on: Crosslinguistic Differences in Image Schema and Family Resemblance	Dealing With Teaching Reading Comprehension to Kids
	Featured Session	CMD 11	CMD 41	EAP 9	GR 9	IND 15	IND 23	LP 2	MET 12	MET 46	MOT 27	MOT 46	PD 25	PD 46	RES 9	REA 30
	LIN Benedict , BOLTON Kingsley	MOSER Jason	DAVID Julie	HORAN Alyson	CHHUON Marady, PEL Cheapanhasith, CHEA Sengseymony	HENG Vichet, SOPHEAP Phiron	NGUYEN Lan	JACKSON Devona	PANIZZON Giovanni	STEENKAMP Kathleen	CHHEANG Ratana	VON JOO Lucius	CHHAN Sonita, KHOY Sovannawath	GRIFFIN Michael	TAERNER Robert	HOU Soklin, LONG Davy
15.25 - 15.55 Afternoon Tea(Catering Area)																
7	15.55 - 16.25	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper	Paper	Workshop
An Analysis of Cambodian Teachers' Cognitions About Cultural Contents in an 'Internationally Imported' ELT Textbook		Using the Sustainable Development Goals in CLIL and teacher training	Teacher cognition and academic vocabulary: to what extent do teachers' beliefs match their practices?	Using speaking to reinforce students' language input	INVESTIGATING LEARNER AUTONOMY IN TOEFL PREPARATION PROGRAM: A STUDY ON PRE-FACE-TO-FACE SESSION	Engaging millennials in the classroom: prospects for blended learning	WAY OF THINKING AS DEPICTED IN JAVANESE AND ENGLISH PHILOSOPHY	Pronunciation Instruction Focusing on Listening Skill Development for Junior High School Students in Japan	Innovative Approaches to Second Language Acquisition	Ongoing Motivation for Experienced Teachers	Encouraging positive student engagement through active learning	Phonology: Individual Sounds	Expanding CPD through Online Communities of Practice	The phenomenon of codes witching in the Philippine academic setting	Reading: Three Steps to Interactive Learning	
CMD 17 LIM Sovannarith, KEUK Chan Narith		CMD 45 KRAL Thomas, SMITH Shannon	EAP 2 MORGAN Daniel Ivor William	GR 17 KEATHA Vorleak, MOM Nary	IND 9 NOVIANA Nurul	IND 19 YAPO Jerry	LP 16 ZAID Adnan	MET 27 YOSHIDA Miyako, YOSHIDA Haruyo	MET 49 KYAW Thiri, HTUN Khin Nandar	MOT 21 IRVING Ashley Victor	MOT 15 BUI Linh Thuy	PD 28 NICHOLSON Paul	PD 49 PAPANGO Marla	RES 3 DESTURA-MADRIAGA Joventina	REA 42 PHAY Panhchakka, NGOV Arunpanha	
8	16.35 - 17.05	Paper	Paper	Paper	Workshop	Paper			Workshop	Paper	Workshop	Workshop	Paper	Paper		The Effect of Guided Reading Reading Instruction On Reading Achievement
'Native-speakerism... I think we need to change our perception'. A case study of Cambodian pre-service teacher education		CONSTRUCTION OF EXCELLENCE OF THE LEADERSHIP LEARNING TO COMMUNICATION IN CURRICULUM ACTIVITIES	Developing an Online English Learning Program for Science Departments to Facilitate Autonomous Learning	Using "Energizers" in Production Stage	The Effects of Webquest Reading Lessons on Learner Autonomy in an EFL Classroom in Vietnam	Enhancing CLIL lessons with active learning and critical thinking			Promoting Learner Autonomy for ESP Students Employing Project Work	Identifying learning styles for active classrooms	What to teach in English pronunciation? - A Practical Guide	On becoming E-teachers: why and how??	Instructional leaders leading teacher professional learning and development in private English schools in Cambodia			
CMD 16 LIM Sovannarith, BURNS Anne		CMD 49 BUYONG NORZAINIZA	EAP 13 YASUNAMI Seisuke	GR 6 THOEUN Sophalrith, CHHEANG Sokyou	IND 14 NGUYEN Thi Thanh Mai	MET 20 KUSUMOTO Yoko, HAMCIUC Monica			MET 53 PHAM Peter	MOT 35 POU Veronica	MOT 22 LE Thao	PD 52 SOU Visal	PD 10 KIM Dara	REA 65 GIGANTO Analyn, NERVIDA Merulina		

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Room	A414	A415	A416	A417	A418	A419	A420	I204	I205	I208	I209	I301	I302	I304	I306	I307
	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Testing (TES)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Vocabulary (VOC)
5	Paper	Workshop	Workshop	Workshop	Paper	Workshop	Workshop			Workshop	Paper	Workshop	Paper	Paper	Paper	Workshop
14.15 - 14.45	Assumptions challenged, emotions engaged, and significance discovered	Emphasizing the Rhythm of English in Pronunciation Activities	Key principles of good speaking activities	Comparing the Use of a Hybrid and Flip Class Models in a Graduate School Academic Writing Class	Using Web-Based Evaluative Feedback to Help Students Improve their Academic Writing Abilities	Techniques to Engage Intermediate Students to be Involved and Stay Active	Musicalised Activities for the YL classroom		Flipping the ELT classroom with mobile phone devices	Using QR Codes to Boost Student Engagement	"Student Use of Apps and Websites for English Self-Study"	"Videotelling": Telling stories the digital native way"	The Effective Approach to ELT: Combining Methodology with Technology	Developing E-Learning-based Hotel Front Office English Listening Materials for Tourism School in Bali, Indonesia	Teaching Writing with Schoology: Experience of Implementing Blended Learning in EFL Classrooms from Cambodia	Introducing Quizlet – A Website and App for Vocabulary Practice
	REA 46	SPE 17	SPE 38	WRI 14	WRI 49	TYL 34	TYL 48		TEC 129	TEC 32	TEC 80	TEC 123	TEC 18	TEC 65	TEC 106	VOC 7
	TIM BLANKLEY Tim	GORDON Daryl	ROSSMAN Matthew	LEGE Ranson Paul	YAMAT Michelin	NGOUN Vattanaroth	HASPER Anna	GRAY Nicola	FERMIN Aileen	PHILLIPS Cara	EDWARDS Elizabeth	SITHU Htet	SANTOSA Made Hery, ASTINI Komang Tri	ROS Vutha, KEUK Chan Narith, TITH Mab	JONES Bronwyn Alice	
6	Paper	Workshop	Paper	Paper	Paper	Workshop	Paper		Paper	Workshop	Paper	Paper	Workshop	Paper	Paper	Workshop
14.55 - 15.25	L2 READING DEVELOPMENT PROGRAM FOR A STRUGGLING LEARNER: A CASE STUDY	Developing students' speaking fluency, accuracy and complexity.	Drama-based role play activities: A potential learning tool for students' speaking performance	Writing Moderation: Overcoming Subjectivity & Bias	Use of Conjunctions in the Essays of Undergraduate Students in a Private Higher Education Institution in Malaysia	The Power of Pictures in Young Learners' Classroom	PLAY–BASED:IT'S OUTCOME ON THE LEARNING PREPARATION OF KINDERGARTEN PUPILS		Student-Generated Websites: A Tool for Learner Autonomy & Dynamic Assessment in EFL Writing	Using Text Documents to Create Lasting, Versatile, Shareable Chalkboards	The speaking course without a textbook. Employing students' blog submissions as learning materials.	ONLINE SCAFFOLDING: THE IPGKIK NON-TESL CONTEXT	Using interactive websites to facilitate learners' creativity: Practices and considerations in a one-computer classroom.	Using Edmodo for online classroom	TPACK: Investigation of Teachers' Use of Information, Communication, and Technology (ICT) in the 21st Century Learning	Using photography in language classroom
	REA 48	SPE 18	SPE 43	WRI 23	WRI 50	TYL 38	TYL 52		TEC 25	TEC 33	TEC 83	TEC 126	TEC 21	TEC 66	TEC 97	VOC 23
	MUHARIKAH Afifah, SURNIAWATI Dewi, KHAIRAS Eri Ester	MATHEW Rowena	DO Nhi, NGUYEN Huan	MILLAR Andrew David	LEE Kam Fong, DIPOLOG-UBANAN Genevieve	SENG Ngim, CHHEANG Sokyau	VELASCO Noemie	CHAND Jennifer Yolita	FRANCUZ ROSE Danielle	CAMPBELL Alistair	CHANG GRACE SIEW YENG	MAI Minh Tien	HENG Dara , SOBEN Sorn	SANTOSA Made Hery, SUDIRA I Gede Arya	TOM Channea, NHIM Borany	
15.25 - 15.55 Afternoon Tea(Catering Area)																
7	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Workshop	Paper	Workshop	Workshop	Paper	Paper		
15.55 - 16.25	INTENSIFIED READING ENHANCEMENT TO ADVANCE LEARNING OF GRADE 7 STUDENTS	Lexical restriction enriches L2 vocabulary repertoire	Using Project to Promote Students' Engagement and Speaking Skills	Plagiarism: Defining it for students and helping them to avoid it	Motivation through Creative Writing	Helping shy children to shine	"May I put Mr.Sad?": Children's Voices on Metacognitive Strategy Learning	A Case Study on Test Formatting to Improve Assessment in EFL Classrooms	Utilizing Kahoot to handle quizzes and revision tasks	Adapting Blended Learning: The United Arab Emirates University	Using Tarsia Puzzles for Engagement and Fun in English Language Classroom	Technology-driven Classroom vs Learner-centered Classroom	Revitalizing ELT Face to Face Classrooms: Becoming Digital Teachers	Unraveling English Department Students' Perception of Using E-Learning	Developing Digitalized Materials in Teaching Creative Writing	Incidental vocabulary uptake from TED Talks: Can an interactional summary activity help?
	REA 15	SPE 26	SPE 44	WRI 11	WRI 52	TYL 39	TYL 53	TES 5	TEC 23	TEC 34	TEC 89	TEC 51	TEC 27	TEC 79	TEC 128	VOC 31
	SOLERA Rodel, PAJE Francis	OGAWA Yosuke	PUTRI ASTAWA Ni Luh Putu Ning Septyarini	OWENS James Emmet	MIXON Myrtis	HARRIS Samuel James	SUHARTO Pipit Prihartanti, YULIANIE Eka Fransisca	HIGA Marshall	SOK Out Dom, NGOUN Vattanaroth	NATHU Sayeeda	JANUDIN AZURA, SELAMAT Mohd Rodzi, HASSAN Surial	HSIAO Jack	KHIM Matyana, MEAV Vanneath	MUIN Fatchul, SATA Rizky Amelia	MANALASTAS Jared	NGUYEN Chi-Duc, PHAM Xuan Tho
8	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Workshop	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop
16.35 - 17.05	STORYBOARDS: ENGAGING STUDENTS WITH READING	Teaching Strategic Speaking Skills	Using speech analysis software in teaching second language pronunciation	Examining literary texts to facilitate L2 authorial voice development	Writing and Publishing Memoirs	Leadership in young learners for empowerment and independent learning	PLAY–BASED:IT'S OUTCOME ON THE LEARNING PREPARATION OF KINDERGARTEN PUPILS IN SAMPAGUITA ELEMENTARY SCHOOL S.Y 2017-2018	Making assessments count	Using Google Classroom to tackle students' problems with writing skills in EFL classroom	i-Phone, You-Learn: Using mobile phones to make language learning real	TESOL teachers' pronunciation practice using apps on mobile phones: A self-regulated learning approach	EFFECTIVENESS OF COMBINING WHATSAPP GROUP AND TRADITIONAL CLASSROOM ACTIVITIES IN LISTENING CLASS	Facilitating interaction between teachers and students with special needs: The utilization of online platform Moodle	An investigation of teachers and students' perceptions toward YouTube as a tool for teaching and learning English	Equipping digital visual literacy skills for the 21st-century learners through animated infographics	Interactive vocabulary activities for fun learning environment
	REA 17	SPE 23	SPE 47	WRI 12	WRI 54	TYL 47	TYL 54	TES 7	TEC 47	TEC 39	TEC 91	TEC 98	TEC 58	TEC 85	TEC 100	VOC 19
	JACO FERLIN, BAYOT CHARLEENE DAWN	CAMPBELL-LARSEN John	LINEBAUGH Gary	FOGAL GARY	MIGLIACCI Naomi	BRAK Kiet, ICH Auranorak	VELASCO Noemie	ANGAT Jovelin Mabitasan, HAY Yarina	YOUS Thanin, VAT Thanith	QUARTERMAIN David	TRAN Le Nghi Tran	PUTRI Yuliani Kusuma	LE THI KIEU VAN , LE NGUYEN TUONG VY , NGUYEN QUOC TUNG	PHON Sokwin	NGUYEN Duong	MONY Diana, MONY Delhida



Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413	A414
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	ELT in the Mekong (MEK)	Grammar (GR)	Independent Learning (IND)	Methodology (MET)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Professional Development (PD)	Program Management (PRM)	Research-based Stream (RES)	Teaching Listening (LIS)	Teaching Reading (REA)
9	Workshop	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Workshop		Workshop	Workshop			Paper	Workshop
9.00 - 9.30	Build English Skills and Increase Motivation with Short Films	Effective Classroom Activities for Promoting Communication	Curriculum Development Strategies for Practicing Teachers	Meeting the demands of a multi-dimensional professional writing course for tertiary students	Alternative student motivations to avoid plagiarism and adhere to university policies on Academic Integrity	Using Models of a Target Standard to Improve Laotian Students' Spoken Production	Learners' Multiple Intelligences' Vis-a- Vis Grammar Competencies	Incorporating the 21st Century skills and Multiple Intelligence through Blended Learning	Increasing the effectiveness of collaborative workshops	Mastering English Language		Demanding more from our students	Becoming a better teacher: using game playability and self-reflection to know how you can improve as a language teacher			An action research into vocabulary teaching as a warm-up activity in teaching listening to non-English majored students	Delightful Reading Activities for Young Learners
	Featured Session	CMD 9	CMD 50	EAP 14	EAP 23	MEK 1	GR 1	IND 11	MET 22	MET 55		MOT 47	PD 11			LIS 4	REA 45
	OHASHI Louise	TOWNSEND David James	GRIFFIN Michael	ANG Pei Soo, MENON Rema	TILLOTSON Jonathan , MOLINERO Gloria	MARSHALL Paul Anthony	VALERIO MA THERESA	SENGKEO Puthykol, KELLY Aaron Christopher	SARICH Edward	SAW Htoo Thar		COWARD William Robert	PACK Austin, NEWBOULD Samuel			NGUYEN THI NGUYEN THI LAM GIANG, NGUYEN LE Hoai Thu	MAM Monineath, SAM Rithyratha
10		Workshop	Paper	Paper	Workshop	Paper	Workshop	Workshop	Paper	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Paper	Workshop
9.40 - 10.10		An English for Project-Based Learning Course	Implementing Facebook as an Education Platform to Supplement Traditional Classrooms in Vietnam	Fostering Non-Traditional Student Success in an Online Music Appreciation Course	Corpus-based classroom activities for academic English instruction	English Lexical Stress Assignment By EFL Learners: Insights from a Vietnamese Context	Flip Flop Fun (Irregular past tense verb game)	The potential assessment of language acquisition	Some Practising Techniques for Large Classes in UCSY, Myanmar	Humor- a spice in English teaching and learning	Classroom Management: Iceberg	ENHANCED BOARD GAMES IN TEACHING NOUNS IN ENGLISH IV	Teaching Your Students Tips To Be Successful On The IELTS' Listening Exam	Values Analysis of College A: A case study of an international department at a Japanese university	Critical Pedagogy in ELT: Learners as Co-creators of Knowledge	Selecting Appropriate Listening Materials	Stimulating Interest With Pre-Reading Activities
		CMD 13	CMD 55	EAP 10	EAP 24	MEK 2	GR 10	IND 27	MET 16	MET 47	MET 44	MOT 9	PD 19	PRM 1	RES 1	LIS 12	REA 53
		FISCHER Danielle, WORTH Alexander, CLADIS Christopher	NGUYEN Thi Ngoc	FELLAG Linda, CANEY Arlene	CAPRARIO Marcella	DUONG Tuan	VALL Fandy, EUNG Kokking	MOM Sesarak	KHINE Aye Aye, NWAY Ei Ei	SAMNANG Dalin, LY Sovichea	SUN Somara	MARQUEZ APRELENE	STRAHAN Michael Patrick	PATTERSON Donald	HENDERSON Nicola	MURRAY Adam	CHEA Chanveasna
10.10 - 10.40 Morning Tea(Catering Area)																	
11	Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper		Workshop	Paper	Paper		Paper	Workshop
10.40 - 11.10	The Dynamic Changes of Pedagogy in ELT (English Language Teaching) and Beyond	Teaching about Cultural Values	AN INVESTIGATION INTO THE USABILITY OF THE SYNTAX BOOKS	Creating a Department-specific EAP Module in the Digital Era	TEACHERS' REFLECTION ON THE CHALLENGES IN TEACHING ESP IN AN INDOONESIAN TOURISM HIGHER INSTITUTION	STUDENTS' PERCEPTIONS ABOUT DEMOTIVATING FACTORS INFLUENCING THEIR LEARNING READING	Top techniques for teaching grammar through oral input	Using self-assessment instruments to help students manage their own language learning	Integrating 21st century key skills into EFL classrooms	GRAMMAR AND WRITING: AN "OH SO BORING" COUPLE? A CASE STUDY OF SPECIAL-NEED STUDENTS IN UNIVERSITY OF EDUCATION, VNU.		Ice Breakers for a Communicative Classroom Culture	Forms of address used for foreign EFL teachers in Japan	Tracer Study of the Bachelor of Secondary Education major in English Graduates of Saint Louis University	Focus Groups - a sound choice of research methodology?	The effects of Podcast learning project on EFL students" listening skill	Personalizing Reading Lessons with 4-Square Reading
	Featured Session	CMD 18	CMD 14	EAP 18	EAP 25	MEK 7	GR 11	IND 22	MET 29	MET 38		MOT 13	PD 41	PRM 5	RES 13	LIS 3	REA 22
	GUMAWANG Jati	GERSHON Steven	BUI Huynh Thuy Thuong, DANG Hoai Phuong	FORD Jon, REIS Charlie	RAHAYU Nurti, SUPRINA Rina, TARIGAN Emenina	PHAM Thi Tuong Vi, NGUYEN Huan	ING Titheany, NHANH Kimsruoy, KEV Sokunpidorbopha	SINGH Shalvin	LIN Mei	LE THI KIEU VAN , NGUYEN KY Mai Anh, PHAM Nhat Linh		COURTNEY David	HUSTON Laura	ESPIQUE FELINA	LEE James	TRAN Thi Thanh Quyen, LE Do Thanh Hien	CLAYTON Jamie
12			Workshop	Paper	Paper	Paper	Workshop		Paper	Workshop		Workshop	Workshop				Paper
11.20 - 11.50			Exploiting Authentic Material	Qualities of ESP teachers in university context: A case study	Creating Opportunities for Authentic Communication and Using Authentic Learning Materials in an EAP Context	An Eclective Way of Handling Large Classes of English for Engineering Students	Super fun games and activities that will change the way you teach grammar lessons		Teacher educators' initiatives in engaging students with tasks	Instructions: Speak Less Teach More		The Successful Stimulus	Developing learners' critical and creative thinking through language learning				The Benefits of Extensive Reading in General English Classes
			CMD 58	EAP 22	EAP 19	MEK 10	GR 7		MET 33	MET 56		MOT 23	PD 22				REA 23
			DRINKWATER Adam Joseph, SOK Thida	NGUYEN Thu Huong	DAVIS Markus, REIS Charlie	AUNG Lily	NOV Panha, SOKHENG Panhchaneath		TRAN-DANG Khanh-Linh	MCLEAN Jonathan David		STACK Sean Michael, LIM Douna	LIN Mei				WAHYUNINGSIH Rini
12.00 - 12.45																	
12.50 - Collection of Certificates of Attendance(Catering Area)																	



Sunday Morning Page 2

Room	A415	A416	A417	A418	A419	A420	I204	I205	I208	I209	I301	I302	I304	I306	I307	I308
	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Vocabulary (VOC)	Vocabulary (VOC)	Teaching Writing (WRI)
9	Paper		Paper	Paper	Paper	Paper	Workshop	Paper		Workshop	Workshop	Paper		Paper	Workshop	
9.00 - 9.30	Students" Perception on the Use of Poster Presentation in Extensive Reading		Increasing Confidence in Spoken English in the Digital Era with Emotional Intelligence Skills	Teaching Speaking Strategies: Do, Redo, and Assess	Effective Activities for Teaching Communicative Skills in ESL Classroom	Genre Constraints: Proposals from 'Relevance' Pragmatics	Promoting teamwork among young learners through collaborative projects in the classroom	English Education at a Cram School for Elementary School Language Learners in Taiwan		Using Padlet as a virtual wall/bulletin board in the ESL classroom	"Innovate, motivate and create:using digital technology in ELICOS programs"	The Use of TPACK Enhances the Confidence Level of Teachers and Students' Proficiency in English.		The Extent of Contextual Comprehension of Semantic Adjectives Small, Little, Big and Large	'I don't have the words!': Another reason why learners get stuck on IELTS 5.5 in writing task 2.	USING REFLECTIVE LEARNING PORTFOLIOS IN ENGLISH WRITING CLASSES
	REA 57 RUSMANAYANTI Asmi Rusmanayanti, AMRINA Rosyi Amrina		SPE 19 THOMAS Mary, FRANCIS Peter	SPE 49 RONALD James, HAWTHORNE Timothy	SPE 58 HTUN Khin Nandar, KYAW Thiri	WRI 51 HATIM Basil	TYL 50 THAN Arunborey	TYL 57 LIN Yu-Mei		TEC 63 SOK Out Dom	TEC 42 HORN Leesa, LEW Melissa	TEC 92 MEOR MUSA Slti Ummaizah		VOC 1 UGAY Aibel	VOC 25 MATTHEWS Anthony Kevin	WRI 55 DO Thuy
10	Workshop	Paper	Paper	Workshop	Workshop	Paper	Workshop	Workshop	Paper	Workshop	Paper	Workshop	Paper	Paper	Paper	
9.40 - 10.10	Teaching Reading to Young Learners Using Technology	Improving Speaking Competencies of Gen Z Using Vlog within Technological Pedagogical Content Knowledge (TPACK) Framework	Preparing for study abroad tours: Improving strategic competence in low-level non-English major university students	Strategies to improve English speaking skills at a private secondary school in Cambodia	Using Story with Technology in Speaking Classes	Minding the Writing Gap: Techniques to Help Struggling Writers	Timesaver Activities in Young Learner Classroom	Once upon a time: Blending print and digital stories in the young learner classroom	Coping with Big Classes : The Use of CALF Media in Teaching Reading for Young Learners in Indonesia	The top three activities that work best with Kahoot without using smart phone	Innovations in CALL for Student Personal Development and Skill Enhancement: A Case Study in Oman	Digitising Stories Using Quik Engages Young EFL Learners in Writing	Mobile language learning in low resource context: Vietnamese HE student perceptions and performance impacts.	The Features and Functions of Internet Dictionaries to Learn English Vocabulary	How to build and consolidate your learners' L2 vocabulary: Insights from neuroscience and SLA research	
	REA 39 SANN Kosal	SPE 46 SANTOSA Made Hery, ABSARI Ratih Mas, NUGRAHA I Gede Nyoman Arya Risaldi Dwi	SPE 22 NUTT Julyan	SPE 51 YOUK Sokin	SPE 62 MIXON Myrtis	WRI 53 GHANAGURU Sharmini , NAIR PREMALATHA K	TYL 49 SETH Sofilta	TYL 59 EDWARDS Elizabeth	TYL 51 MAHAYANTI Ni Wayan Surya, SUPRIANTI G. A. P.	TEC 64 UNG Mouykieav, HEM Paravuth	TEC 6 TUZLUKOVA Victoria	TEC 93 MOHAMAD SHAKRI Mohamad Faiz	TEC 16 NGUYEN NGOC VU, NGUYEN THI THU VAN	VOC 16 DILENSCHNEIDER Robert	VOC 11 GILLIS-FURUTAKA Amanda	
10.10 - 10.40 Morning Tea(Catering Area)																
11	Paper	Workshop	Paper	Paper	Workshop	Workshop	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	
10.40 - 11.10	FACILITATING STUDENTS IN COMPREHENDING NARRATIVE TEXT: USING PICTURE SERIES AS A MEDIA	Daily Speaking Activities that help your students to speak with Fluency and Creativity.	Video Project Work Implementation: An Investigation on Students' Perception	Analysis of Classroom Interaction Using IRF Pattern: A Case Study of Conversational Class 4 at LB-LIA Depok Indonesia	Speaking Activities for Promoting Critical Thinking and Collaborative Learning	Practical tips on how to improve students' IELTS Writing Task 2	ENHANCING OUT-OF-CLASSROOM ENGLISH LANGUAGE LEARNING EXPERIENCE USING FACEBOOK FOR UNIVERSITY STUDENTS	The Efficacy of Integrating Audiovisual in Language Learning	The attitude of Vietnamese students towards the study of English language in public schools.	Google Classroom - a highly potential tool for paperless self-grading quizzes	Watching with a purpose: Target-language captioning in authentic video and its effects	Disadvantaged Learners and Free Digital Tools: Successful Stories from Instructors	Tackling quality English education through an offline blended learning in a developing country	Vocabulary Instruction Practices of Multilingual Beginning English Language Teachers in the Periphery	Teachers' Perceptions in Developing Robust Vocabulary Instruction at an American International School	
	REA 60 SUPRIANTI G. A. P. , MAHAYANTI Ni Wayan Surya	SPE 64 SOKHENG Panchaleak, POR Masonita,	SPE 24 TRUONG Canh	SPE 52 SASWATI Risna	SPE 2 APPLEBAUM bruce	WRI 21 ARNOLD Luke	TYL 25 FRANCIS Peter, THOMAS Mary	TYL 6 SOLERA Rodel, PAJE Francis	TYL 55 TRAN Thy, VU Anh, NGUYEN Huong	TEC 69 HOU X Leang, HONG Sonita	TEC 52 STOREY Mark, DOWDEN Andrew	TEC 95 TRAN Le Nghi Tran, NGUYEN Thanh Luan, LE Van Thinh	TEC 31 SRUN Sovan, CHEA Kagnarith	VOC 27 CARMEN Arlene	VOC 15 LEE Cathleen	
12	Workshop		Paper	Paper	Paper	Workshop	Workshop	Workshop		Workshop	Workshop	Workshop		Workshop	Paper	
11.20 - 11.50	Engaging Young Learners in Fun and Interesting Reading Activities		The Silent Language Learner: The Causes of and Solutions for Communicative Anxiety in English Language Classrooms	Facilitating Differentiated Instruction in Oral Communication	Students' Perception towards Using English- Hiligaynon Code Switching in Remedial Reading Class	Writing Portfolios to Help Students Grow-How to Get Started	Bookmaking for enhancing learning in Cambodian free schools	WEBQUEST AS AN EDUCATIONAL TECHNIQUE FOR ACHIEVEMENTS IN METASUBJECT AREAS		Mobile-assisted learning in English lessons	Paper-based data-driven learning activities for beginners	Useful PowerPoint Templates for Teaching Activities		Vocabulary teaching tools to independent readers	Toward a goal of autonomous vocabulary learning	
	REA 43 SINKETH Raninn, TEP Kanha		SPE 50 MADILL Michael	SPE 57 PAULINO Freda	SPE 7 JACO FERLIN, BAYOT CHARLEENE DAWN	WRI 28 LAKE Candace	TYL 28 CHRETIEN Jean-Pierre, HOUK Buntheoeurn	TYL 40 DEDYUKINA Svetlana		TEC 86 THOMAS Varughese	TEC 57 MCSHANE Edward	TEC 45 THA Leang Hong		VOC 21 PHAL Socheata, CHHENG Sokphayouth	VOC 24 RUMME Paul	
12.00 - 12.45																
12.50 - Collection of Certificates of Attendance(Catering Area)																

Collection of Certificates of Attendance(Catering Area)

Poster Session Ground Floor Building A Sessions 7 and 8: Saturday 15.25 - 17.05		Poster Session Ground Floor Building A Sessions 7 and 8: Saturday 15.25 - 17.05		Important Information
PD 24	Teacher Identity: Age, the Unexplored Dimension MASON Sarah	SPE 21	Teaching speech acts to L2 learners: A course of study for pragmatic development FIRTH Mark, SIEGEL Joseph, BROADBRIDGE James	Volunteers A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh. <ul style="list-style-type: none"> Volunteers in Red T-shirts can answer your general conference questions. Volunteers in Blue T-shirts can assist with IT problems. Lost and Found The lost and found desk is located at the Secretariate booth. First Aid (cuts and bruises) A first aid kit and staff trained in basic first aid are available at the First Aid booth. Medical Emergencies <ul style="list-style-type: none"> Sokhapheap Thmey Clinic (Local Standard and Pricing) 016 996 616 (#AA19-20 St. 99) SOS International Medical Centre (International Standard and Pricing) 023 216 911 / 012 816 911 (#161 St. 51) *They are the sole providers in Cambodia of Emergency Evacuation Royal Phnom Penh Rattanak Hospital (Khmer and English speaking) 023 991 000 (#88, Confederation De La Russie St. 110) Language Education in Asia Language Education in Asia Volumes 1,2,3,4,5 and 7 (2010-2015) is available free of charge to all conference participants. The publication is online at http://www.leia.org The Conference Program Committee encourages presenters from CamTESOL 2018 to submit their full papers for consideration for publication to submission@leia.org Items on Sales Asian-Focused ELT Research and Practice: Voices from the Far Edge is an LEiA special edition and is available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 15. CamTESOL Bags CamTESOL T-shirts Limited edition CamTESOL T-shirts are available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 5.
CMD 46	Embedding the development of independence and personal response in an EAP curriculum. HILL Ronnie, DAVID Julie	TEC 15	Implementing an EFL Active Learning Video Project OWATARI-DORGAN John, VAN DEUSEN Brendan	
IND 18	Guiding Lower-tier Learner Autonomy Through the Use of Electronic Self-assessment Surveys YAMAMOTO Craig, KINOSHITA Yoko	TEC 17	Knowledge speaks: Video blogging and motivation in the digital era BRADBURY Hannah, WEINHEIMER Deborah	
IND 26	Using music to facilitate learning for multiple language skills VON JOO Lucius	TEC 35	Digital tools for the 21st century language classroom HEILMAN Joseph	
MET 26	Music on my mind – Insights into the use and effect of background music in the language classroom BRUCE Samuel	TEC 36	Integrating Augmented Reality Technology in an EFL Classroom KAENCHAN Payungsak, WONGWIWATTANA Suchaniya	
MET 45	Intercultural Communication at the Model United Nations ADAMSON Calum	TEC 67	Digital Learning in a Low-Bandwidth Country ANGELES Rina, GALICHA Mariju	
MOT 26	The Effects on Motivation at the Learning Situation Level of Conducting Presentations in English. DOWDEN Andrew	TEC 73	Making Use of Mobile Devices and Technology to Promote Active Learning in the University EFL Classroom CAINE Nicholas	
		TYL 32	Student teacher education: Scripting and performing from children's literature SHIMADA Miori	