

III. Friday

Regional Research Symposium

Friday

8.00 - 8.45		Registration and Seating							
8.45 - 9.00		Arrival of VIPs							
9.00 - 9.10		Opening Ceremony							
OPENING PLENARY SESSION									
9.10 - 9.55		Current and future directions in English for specific purposes research by PALTRIDGE Brian							
Room	SR1	SR2	PR1	MR	SR3	SR4	CR1	CR2	CR3
1	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper
10.00 - 10.30	An investigation into the effectiveness of Pecha Kucha technique on presentation skills	Bridging communicative language teaching and task-based language teaching in Cambodia	EFL collaborative learning in a Vietnamese university: Perceptions and experiences of students and teachers	Overcoming writing problems in ELT: Vocational English classrooms in Politeknik Negeri Padang	ELT teacher research in Cambodia: A community of practice?	Assessing the construct validity of an English-Japanese version of the Vocabulary Size Test	An adult's language variability and development	Factors influencing EFL secondary teachers' adoption of technologies in the Mekong Delta, Vietnam	The effects of a pre-departure course on the anxiety levels of Japanese university students going to study abroad
	PED 05	PED 08	PED 13	PED 19	PED 14	ASS 01	ACQ 01	TEC 01	PED 26
	NGUYEN Thi Ton Nu Phuong Linh	TAKEDA Nicole	NGUYEN Thi Bich Thuy	Baetty	KEUK Chan Narith	ROGER Alun	TRINH Thi Giang Thanh	LE Mai Xuan & VO Kim Hong	BALLOU Kevin
10.35 - 11.00				MORNING TEA (Conference Hall)					
2	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper
11.05 - 11.35	A conceptual comparative analysis of the writing skill : The process product dichotomy in the writing pedagogy	Can Tho University non-majored English students' motivation and metacognitive strategy use	Fostering teaching competence and learner autonomy through a participatory approach	Safe space: Using improvisational theatre activities to reduce the speaking anxiety of college students	The adaptation of learning styles by engineering students in English communication courses	Designing a diagnostic writing assessment feedback instrument	Is there a high frequency list for reading children's literature?	Young ESL learners as micro-celebrities in the attention economy of social media	EFL teacher education program in Cambodia: A voice within
	PED 02	PED 09	PED 15	PED 21	PED 25	ASS 02	ACQ 02	TEC 02	PED 27
	BAROUDY Ismail	LE Thi Bich Thuy	SA-NGIAMWIBOOL Amporn	GARCIA-BALGOS Anne Richie	DEVECI Tanju	WONG Roxanne	MACALISTER John	LO Margaret	KHAN Bophan
3									
11.40 - 12.10	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper
	Analysing the difficulties in motivation for young learners by the Ministry of Social Welfare and private school teachers	Change in language classroom dynamics: The impact of a self-adaptive model of LTE	Learning autonomy of English students in target language class	Self-transcription and noticing: What students think	Cambodian non-English major students' belief in learning English: Why do they not like learning English?	Designing scaffolded, task-based writing assessment-for-learning for English language learners in Australian schools	Promoting independent learning in Macau	Automating administrative tasks and data collection in classrooms without internet	Negotiating intracultural identities in intercultural competence development
	PED 06	PED 10	PED 17	PED 22	IDE 01	ASS 03	ACQ 03	TEC 03	IDE 04
	TUN Myat Thinzar	ARRUDA Rick	HASAN Siti Hikmah & AMIN Fatimah Hidayahni	SKEATES Colin	KEUK Chan Narith, BRASOEUR Molyka & SREY Sokhdara	MICHELL Michael	DOMAN Evelyn	OHRT Jeff	PECK Catherine
12.15 - 13.00		Lunch (Conference Hall)							
4	Paper	Paper		Paper	Paper	Paper	Paper	Paper	Paper
13.05 - 13.35	Asian academic and professional discourse communities: Where should the ESP pedagogical focus be?	Current music usage of teachers in adult ESL classrooms		Systemic Functional Linguistic pedagogy and persuasive academic writing in the middle years: A case study	Language ideologies of Burmese families in the Washington, DC metropolitan area	Predicting the quality of reflective blog posts through an analysis of linguistic features	Language in the workplace: Exploring the negotiation of consensus through decision making in business meetings	Law students' constraints in a legal English course: A case study at Royal University of Law and Economics	Video vs audio: Investigating the effect of visual input on listening comprehension
	PED 07	PED 11		PED 23	IDE 02	ASS 04	SOC 01	PED 16	ASS 06
	GUEST Michael	WEBB Marie	SCHULZE Joshua	MANOSUTHIKIT Aree	BLACKSTONE Brad	DANG Trung Dung	BRASOEUR Molyka & MAO Putheavy	PUSEY Kerry	
5									
13.40 - 14.10		Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper
		On the other side of it: Describing the lexical features of Philippine English through students' writing	Learning to teach ESP: A case study of two Vietnamese teachers at a medical university	Language researchers working together across borders for regional integration	Language learner autonomy: Case study research into teachers' practice and beliefs	The use of the item bank to improve learning productivity in EFL/ESP	Teachers' purposes for code-switching: Examining choices in the Japanese EFL context	Developing grounded theory and analysis: Clarifying the process	Towards a home culture-based second language acquisition model
		GLO 01	PED 18	SOC 02	IDE 03	ASS 05	PED 24	PED 12	SOC 03
		SAQUETON Grace	LE Duyen	KASANGA Luanga A.	WANG Yi	LE Dinh Tung	STROUPE Richmond	BARNARD Roger	ONONGEN Jeanette
14.15 - 14.40		AFTERNOON TEA (Conference Hall)							
6	Workshop	Workshop				Workshop	Workshop	Workshop	Workshop
14.45 - 15.45	Accelerating research training through replication studies	Peer mentoring as a tool to build regional research capacity				Action research for teacher development	Compiling and using VOICE as a research tool	Writing for academic publication: A workshop drawn on input from international journal editors	What is a good research project?
	PED 03	PED 20				PED 04	E 01	GLO 02	E 03
	ADAMS Keith	BROOKES Darren, BRASOEUR Molyka TUN Myat Thinzar, NGUYEN Thi Bich Thuy & GARCIA-BALGOS Anne Richie	CHAN Cheri	SEIDLHOFER Barbara	ROUAULT Greg	PALTRIDGE Brian			
CLOSING PLENARY SESSION									
15.50- 16.35		Researching English as a Lingua Franca by SEIDLHOFER Barbara							

III. Sunday Morning

	A204	A205	A207	A208	A301	A302	A303	A304	A305	A306	A307	A308	A309	A310	A311
Room	Methodology y (MET)	Methodology y (MET)	Methodology y (MET)	Methodology y (MET)	Methodology y (MET)	Curriculum and Materials Developmen	Curriculum and Materials Developmen	Curriculum and Materials Developmen	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)
11		Workshop	Workshop	Paper		Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop		
8.30 - 9.00		Kinaesthetic connections across borders and barriers	Helping English majors use English as an efficient means of communication through project-based learning	An investigation into the effectiveness of using games in conducting grammar practice for ESL students		Varying forms of grammatical input in the humanistic classroom	Secret Agents: Teaching nominalisation to developing academic readers and writers	Teachers' beliefs and practices of designing negotiated English lesson plans	Effects of writing project on attitude and motivation of ESL students	How to comment on students' writings?	The pragmatics of Korean university EFL composition: Current deficiencies, preferred genres, and effective strategies	Application of "move and arrange" to increase speaking activity	English pronunciation errors by Vietnamese university students		
		MET 33	MET 26	MET		CMD 41	CMD 27	CMD 29	WRI 12	WRI 18	WRI 31	SPE 15	SPE 07		
		MOMODA Martin	HOANG Tam & PHAN Thi Tra Khuc	CAO Hong Phat		GARETH Morgan	BOLTON Stephen	JOKO Nurk amto	HUM Chan & SRUN Sotith	DUONG Thi Thu Huyen	MADILL Michael	ABD.KADIR Zaharinah, ABD.KADIR Zaharilah & SAAT Roslimah	LE Thanh Hoa		
12															
09.10 - 09.40	Workshop	Workshop	Paper	Paper	Workshop	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper
	Innovative strategies and materials for the resource-challenged classroom	Integrating music into speaking, writing, and grammar activities in adult ESL classrooms	Intercultural language teaching: A speech act	The exploitation of eliciting techniques in teaching practicum at University of Languages and International Studies, VNU	The learning is in the practice	Teaching about Cambodia in EFL classes	Teaching critical thinking to lower-level learners: A step-by-step approach	The application of multiple intelligences theory in EFL classrooms: Focus on ELT textbook activities	Using theme-rheme to analyse ESL learners' academic writing	The secret to writing successful conference proposal abstracts	Using directive and facilitative feedback to improve writing: A case study of a higher education setting in Cambodia	The utilisation of a tour-guide model in teaching presentation	Making oral presentations meaningful	Reducing students' affective filter in speaking using movie cut-scene dubbing activity	Teacher facilitation of student peer feedback in sophomore English speaking classes
	MET 28	MET 31	MET 32	MET 46	MET 47	CMD 30	CMD 31	CMD 33	WRI 37	WRI 33	WRI 34	SPE 34	SPE 18	SPE 26	SPE 28
	LAUREL Ma. Milagros	WEBB Marie	HILL Michael Joseph	NGUYEN Thu	BEAGLE Lynd	SAKAMOTO Hitomi	REAR David	BASTANFAR Ali	LE Duong	O'LEARY Susan	SOU Boramy, BOUNCHAN Sumana & TOUCH Kuntly	NGUYEN THI Thanh Huong	THIEL Teresa	SOVIA Rahmaniah	PHAM Ngoc Trang
13	Workshop	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper	Workshop
09.50 - 10.20	Language proficiency and literature: connections and reflections	Maximising opportunities for more advanced students through service learning activities: A pilot research project	Non-text-based learning of vocabulary	The use of dialogue journals with university EFL Students: A socio-cultural perspective	Using English music in the ESL classroom	The Blog: a Multi-skills language learning tool	The importance of pragmatics usage in Indonesian national curriculum	How to help third-year students of IPE learn module PS3 more effectively and suggestions for teachers at HUST, Vietnam	Using error analysis to support a communicativ e language teaching approach	Using pictures to teach writing to high-beginner EFL students	Using weekly journal as a tool to motivate students to write and improve their writing competence	Moving forward with student conversation recording from cassettes to mobiles and Moodle	Overcoming the hidden conversation killers	The exploitation of authenticity in speaking simulation by third-year fast-track students at University of Languages	The many paths to speaking fluency
	MET 34	MET 36	MET 37	MET 48	MET 49	CMD 34	CMD 36	CMD 18	WRI 35	WRI 36	WRI 38	SPE 20	SPE 21	SPE 32	SPE 33
	MCILROY Tar	EKOGINI Tantri & SUPRINA Rina	WEATHERLY Spencer	CHIESA David	SO Sokong	LEVESQUE Guy-Luc	SUPANCANA Yogi Widiawati	PHAM Thi Thanh Thuy	REED Joshua	NEELY Elizabeth	TUYY Sopheakreasey	SWEETLOVE Douglas, PALLER Daniel	BLAKE John	PHAN Ngoc Quynh Anh	SKEATES Colin
10.20 - 10.50		MORNING TEA (Conference Hall)													
14	Paper	Workshop	Paper	Workshop	Workshop	Paper		Workshop		Paper		Paper	Paper	Workshop	Workshop
10.50 - 11.20	Playback theatre in a foreign language: Weaving stories... understanding cultures	Promoting critical thinking by object-based learning technique at secondary level	Reflecting on issues for consideration in the teaching of English to third age students	Scaffolding activities: Students helping one another	Task-based language activities	Towards more meaningful course feedback: An alternative questionnaire		Developing content-based lessons using authentic materials		Young EFL learners' first experience of paragraph writing: L1 negative rhetorical transfer		Pechakucha presentations : Pushing students to confident public performances	Peer assessment in teaching presentation skills in Vietnam	Presentation skills for EFL learners: Why, when and how	Real speaking
	MET 39	MET 41	MET 42	MET 43	MET 44	CMD 38		CMD 11				SPE 22	SPE 23	SPE 24	SPE 25
	GARCIA-BALGOS Anne Richie	LONG Leap Socheata	LAU William	TEBBE Christopher	APPLEBAUM Bruce	BURDEN Tyler & RAYNER Michael		AAL Samar		REZAEI TALARPOSH TI Morteza & HOSSEINI Mehrnough		SHIOBARA Frances	NGUYEN THINHONG Nhung	HA Van Sinh	BELL Juliet
CLOSING PLenary SESSION															
11.30 - 12.15	The 'E' of 'TESOL' in the Age of Globalization by SEIDLHOFER Barbara														
12.20 - 12.30	Collection of Certificates of Attendance														