CAMTESOL

10th Annual CamTESOL Conference on English Language Teaching
English for Regional and International Integraton
Phnom Penh, Cambodia, 21 February 2014

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III. Friday

Regional Research Symposium — **Friday**

8.00 - 8.45	Registration and Seating
8.45 - 9.00	Arrival of VIPs
9.00 - 9.10	Opening Ceremony

OPENING PLENARY SESSION

| 9.10 - 9.55 | Current and future directions in English for specific purposes research by PALTRIDGE Brian |

Room	SR1	SR2	PR1	MR	SR3	SR4	CR1	CR2	CR3
1 / 10.00 - 10.30	Paper An investigation into the effectiveness of Pecha Kucha technique on presentation skills **PED 05** NGUYEN Thi Ton Nu Phuong Linh	Paper Bridging communicative language teaching and task-based language teaching in Cambodia **PED 08** TAKEDA Nicole	Paper EFL collaborative learning in a Vietnamese university: Perceptions and experiences of students and teachers **PED 13** NGUYEN Thi Bich Thuy	Paper Overcoming writing problems in ELT: Vocational English classrooms in Politeknik Negeri Padang **PED 19** Baetty	Paper ELT teacher research in Cambodia: A community of practice? **PED 14** KEUK Chan Narith	Paper Assessing the construct validity of an English-Japanese version of the Vocabulary Size Test **ASS 01** ROGER Alun	Paper An adult's language variability and development **ACQ 01** TRINH Thi Giang Thanh	Paper Factors influencing EFL secondary teachers' adoption of technologies in the Mekong Delta, Vietnam **TEC 01** LE Mai Xuan & VO Kim Hong	Paper The effects of a pre-departure course on the anxiety levels of Japanese university students going to study abroad **PED 26** BALLOU Kevin

| 10.35 - 11.00 | MORNING TEA (Conference Hall) |

Room	SR1	SR2	PR1	MR	SR3	SR4	CR1	CR2	CR3
2 / 11.05 - 11.35	Paper A conceptual comparative analysis of the writing skill : The process product dichotomy in the writing pedagogy **PED 02** BAROUDY Ismail	Paper Can Tho University non-majored English students' motivation and metacognitive strategy use **PED 09** LE Thi Bich Thuy	Paper Fostering teaching competence and learner autonomy through a participatory approach **PED 15** SA-NGIAMWIBOOL Amporn	Paper Safe space: Using improvisational theatre activities to reduce the speaking anxiety of college students **PED 21** GARCIA-BALGOS Anne Richie	Paper The adaptation of learning styles by engineering students in English communication courses **PED 25** DEVECI Tanju	Paper Designing a diagnostic writing assessment feedback instrument **ASS 02** WONG Roxanne	Paper Is there a high frequency list for reading children's literature? **ACQ 02** MACALISTER John	Paper Young ESL learners as micro-celebrities in the attention economy of social media **TEC 02** LO Margaret	Paper EFL teacher education program in Cambodia: A voice within **PED 27** KHAN Bophan

Room	SR1	SR2	PR1	MR	SR3	SR4	CR1	CR2	CR3
3 / 11.40 - 12.10	Paper Analysing the difficulties in motivation for young learners by the Ministry of Social Welfare and private school teachers **PED 06** TUN Myat Thinzar	Paper Change in language classroom dynamics: The impact of a self-adaptive model of LTE **PED 10** ARRUDA Rick	Paper Learning autonomy of English students in target language class **PED 17** HASAN Siti Hikmah & AMIN Fatimah Hidayahni	Paper Self-transcription and noticing: What students think **PED 22** SKEATES Colin	Paper Cambodian non-English major students' belief in learning English: Why do they not like learning English? **IDE 01** KEUK Chan Narith, BRASOEUR Molyka & SREY Sokhdara	Paper Designing scaffolded, task-based writing assessment-for-learning for English language learners in Australian schools **ASS 03** MICHELL Michael	Paper Promoting independent learning in Macau **ACQ 03** DOMAN Evelyn	Paper Automating administrative tasks and data collection in classrooms without internet **TEC 03** OHRT Jeff	Paper Negotiating intracultural identities in intercultural competence development **IDE 04** PECK Catherine

| 12.15 - 13.00 | Lunch (Conference Hall) |

Room	SR1	SR2	PR1	MR	SR3	SR4	CR1	CR2	CR3
4 / 13.05 - 13.35	Paper Asian academic and professional discourse communities: Where should the ESP pedagogical focus be? **PED 07** GUEST Michael	Paper Current music usage of teachers in adult ESL classrooms **PED 11** WEBB Marie	(X)	Paper Systemic Functional Linguistic pedagogy and persuasive academic writing in the middle years: A case study **PED 23** SCHULZE Joshua	Paper Language ideologies of Burmese families in the Washington, DC metropolitan area **IDE 02** MANOSUTHIKIT Aree	Paper Predicting the quality of reflective blog posts through an analysis of linguistic features **ASS 04** BLACKSTONE Brad	Paper Language in the workplace: Exploring the negotiation of consensus through decision making in business meetings **SOC 01** DANG Trung Dung	Paper Law students' constraints in a legal English course: A case study at Royal University of Law and Economics **PED 16** BRASOEUR Molyka & MAO Putheavy	Paper Video vs audio: Investigating the effect of visual input on listening comprehension **ASS 06** PUSEY Kerry

Room	SR1	SR2	PR1	MR	SR3	SR4	CR1	CR2	CR3
5 / 13.40 - 14.10	(X)	Paper On the other side of it: Describing the lexical features of Philippine English through students' writing **GLO 01** SAQUETON Grace	Paper Learning to teach ESP: A case study of two Vietnamese teachers at a medical university **PED 18** LE Duyen	Paper Language researchers working together across borders for regional integration **SOC 02** KASANGA Luanga A.	Paper Language learner autonomy: Case study research into teachers' practice and beliefs **IDE 03** WANG Yi	Paper The use of the item bank to improve learning productivity in EFL/ESP **ASS 05** LE Dinh Tung	Paper Teachers' purposes for code-switching: Examining choices in the Japanese EFL context **PED 24** STROUPE Richmond	Paper Developing grounded theory and analysis: Clarifying the process **PED 12** BARNARD Roger	Paper Towards a home culture-based second language acquisition model **SOC 03** ONONGEN Jeanette

| 14.15 - 14.40 | AFTERNOON TEA (Conference Hall) |

Room	SR1	SR2	PR1	MR	SR3	SR4	CR1	CR2	CR3
6 / 14.45 - 15.45	Workshop Accelerating research training through replication studies **PED 03** ADAMS Keith	Workshop Peer mentoring as a tool to build regional research capacity **PED 20** BROOKES Darren, BRASOEUR Molyka TUN Myat Thinzar, NGUYEN Thi Bich Thuy & GARCIA-BALGOS Anne Richie	(X)	(X)	(X)	Workshop Action research for teacher development **PED 04** CHAN Cheri	Workshop Compiling and using VOICE as a research tool **E 01** SEIDLHOFER Barbara	Workshop Writing for academic publication: A workshop drawn on input from international journal editors **GLO 02** ROUAULT Greg	Workshop What is a good research project? **E 03** PALTRIDGE Brian

CLOSING PLENARY SESSION

| 15.50 - 16.35 | Researching English as a Lingua Franca by SEIDLHOFER Barbara |

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Conference Program

Saturday Morning Page 1

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I. Saturday Morning

	PRE CONFERENCE														
7.15 - 8.15	Registration (Registration Area) and Seating (Conference Hall)														
8.15 - 8.20	Arrival of VIPs														
8.20 - 9.10	Opening Ceremony (Conference Hall)														
	OPENING PLENARY SESSION (Conference Hall)														
9.20 - 10.05	A Quest for Excellence in Teaching English for Regional and International Integration - a Non-native English Speaker's Perspective by SUN Yilin														

Room	A204	A205	A207	A208	A301	A302	A303	A304	A305	A306	A307	A308	A309	A310	A311
	Methodology (MET)	Methodology (MET)	Methodology (MET)	Testing (TES)	Testing (TES)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Motivation (MOT)	Motivation (MOT)
1 10.15 - 10.45	Paper — Empathy and group dynamics in the language classroom	Paper — Expressive English language learning through dialogic poem writing	Workshop — Four vital elements of a lesson plan	Workshop — Using original scripted dialogues as an alternative speaking test	Paper — Assessing ESL learners: An analysis of teacher-made tests	Paper — An evaluation study on a CEFR-based English language proficiency program for freshmen at Vietnam National University	Paper — Curriculum and materials design issues in an EAP course for prospective higher degree research students	Workshop — Designing communicative activities that lower student anxiety	Paper — Collaborative narrative writing through digital visuals	Paper — Digital company profile writing through collaborative blogging	Paper — Effective peer review to transition students into autonomous writers	Paper — Implementing modified debate tasks in the EFL speaking classroom	Paper — Information gap: Prompting desperate speakers to speak up	Paper — Student-designed grammar activity: Effect on EFL Learners' intrinsic motivation	Paper — How to motivate students to speak: Transforming extensive reading (input) into making a speech (output)
	MET 15 — NADASDY Paul	MET 19 — LULUT Widyaningrum	MET 22 — DERRAH Richard	TES 15 — KOPROWSKI Mark	TES 03 — HASIM Zuwati	CMD 04 — NGUYEN Thi Thu Hang	CMD 09 — ENGLAND Neil	CMD 10 — BALLOU Kevin	WRI 06 — FERDIANSYAH Sandi	WRI 10 — HARDININGSIH Sri	WRI 11 — DOMAN Evelyn amd & LIU Yingliang	SPE 15 — Widiarini	SPE 16 — PRASETIANTO Mushoffan & RAHMAH Urwatus Silvia	MOT 12 — SUZUKI Mitsuko	MOT 07 — MATSUOKA Rieko & MATSUMOTO Kahoko
10.45-11.15	MORNING TEA (Conference Hall)														
2 11.15 - 11.45	Paper — He is corrupted! He has seen the light! Uncovering ideology through fantastic metaphor	Workshop — Integrating arts education into the classroom: How music, dance, visual art and theatre can motivate and inspire	Paper — Integrating cross-cultural issues into English language learning through digital photographs	Paper — Creating, implementing and analysing a computer-based listening test for placement purposes	Paper — A validity issue: Testing practice in an EFL context	Paper — EAP course design: Trials and tribulations	Paper — Investigating food culture-based materials design: Task-based language pedagogy	Paper — Teaching pragmatics using movie scripts and clips	Paper — Rubrics: Why and how	Paper — Teaching cohesion and information flow	Paper — Writing correction techniques at an English medium university in China: What works best?	Paper — Teacher facilitation of student peer feedback in sophomore English speaking classes	Paper — Teaching speaking with character at university	Paper — Analysing the differences in motivation for young learners by Ministry of Social Welfare and private school teachers	Paper — Applying MUSIC model to explore students' academic motivation in an ESP course
	MET 25 — RAYMENT Andrew	MET 29 — MARKOFSKY Lauren & EATH Samnang	MET 30 — KUSUMANING PUTRI Reni	TES 05 — GORRINGE Andrew	TES 02 — AKSIT Zeynep	CMD 13 — WONG Roxanne & MACKAY Jon	CMD 19 — SORAYA Kiky	CMD 32 — RYLANDER John	WRI 24 — ROSSETTI Ana	WRI 27 — LOCKHART Charles	WRI 40 — XU Yang & WALLIS Tim	SPE 29 — PHAM Ngoc Trang	SPE 31 — KENCANAWATI Dewi	MOT 01 — TUN Myat Thinzar & THET Aye Ma	MOT 02 — PHAM Ngoc, LE Duyen & LE Huong Hoa
3 11.55 - 12.25	Paper — Peer influences on students' participation in group activities: An insight into Vietnam's tertiary context	Paper — Who lives at the North Pole? Using content-based instruction and task-based learning for cross-cultural understanding	Workshop — Class captain to the rescue	Paper — Creating and revising a vocabulary test: A teacher's reflection	Paper — Designing English speaking tests to fit students' needs	Paper — "More test practice please": The influence of proficiency exams on language teaching and learning	Paper — Development of a framework and instructional models for teaching intercultural communication in English classes	Paper — Involving Indonesian polytechnic students in CCU learning materials development	Workshop — Creating an easy-to-adapt rubric	Paper — Error analysis of Vietnamese and Indonesian students in argumentative essay writing	Paper — A Chinese graduate student's written academic discourse socialisation in North America	Paper — Video clip-making to improve eighth grade students' speaking ability at State Junior High School 4 Kepajen Malang	Paper — Facilitating instructor feedback and learner self-reflection in test-based speaking tasks	Paper — Effective motivational strategies for EFL teaching and learning	Paper — English language learning motivation and academic achievement of selected Filipino college students across disciplines
	MET 38 — TONG Lien My Thi	MET 50 — HERKE Michael	MET 05 — BALAREZO George & SANDLER Jared Benjamin	TES 04 — COOK Gary	TES 06 — EVANS David & HERBERT John	CMD 01 — PASHA-ZAIDI Nausheen	CMD 12 — MATSUMOTO Kahoko	CMD 20 — AGUSTINUS Tribekti Maryanto, RINI Nur	WRI 08 — HOSSAIN Lori Kathleen	WRI 14 — BUI Le Diem Trang	WRI 01 — ANDERSON Tim	SPE 35 — SITI Umasitah	SPE 11 — SASAKI Daniel & CHIRNSIDE Alexander	MOT 03 — ANG Yong Sing	MOT 05 — ERFE Jonathan, ASUNCION Risa & REYES Shirly
12.25 - 13.15	Lunch (Conference Hall)														
4 13.15 - 13.45	Paper — Direct versus indirect explicit methods of grammatical competence: Concept-checking-based, consciousness-raising tasks	Workshop — Engaging learners through small-group teaching	Workshop — Analysis of effective methods to train teachers in teaching English to young learners in Cambodia	Workshop — Developing good quality test items	Paper — Empowering IELTS test takers with useful preparation strategies	Paper — Impact of EFL in-class activities on motivation and strategy use in a Japanese university		Paper — Using of a rubric to foster in-class participation	Workshop — Awareness-raising and self-reflection within the writing process	Workshop — Can you read my essay? Empowering L2 writers through meaning-focused peer review	Workshop — Collaborative writing activities for regional and international integration	Paper — Adapting communicative speaking activities for large classes	Paper — Alternatives to oral presentations for low proficiency students	Paper — English presentation contests and their impact on the motivation of language learners	Paper — Motivating factors of academic success across genders
	MET 14 — DANG Thi Doan Trang & NGUYEN Thu Huong	MET 16 — WONDER Kelly	MET 02 — CHAN Vicki, CHHOEUNG Thavary & WEISS Samantha	TES 08 — HTAIK Khin Myo	TES 09 — GUINANE Diane	CMD 35 — MATSUMOTO Kaori, SUZUKI Mitsuko & FUKUDA Eri		CMD 40 — BARCLAY Sam & LANGE Roderick	WRI 03 — HEATHMAN Geffrey	WRI 04 — SWENDDAL Heather	WRI 05 — HUDSON Natalie	SPE 02 — PHILIP Iain	SPE 03 — LACUNA Teresa	MOT 06 — WYLE Christopher	MOT 08 — HASSAN Asli
5 13.55 - 14.25	Paper — Challenges in the implementation of task-based language teaching to English classes at tertiary level in Vietnam	Paper — Change in language classroom dynamics: The impact of a self-adaptive model of LTE	Paper — Communicative teaching for the ESL/EFL classroom	Workshop — Speak and write: An alternative oral testing technique for large classes	Paper — The use of item bank to improve learning productivity in EFL/ESP	Workshop — Start storytelling!	Paper — A systematic approach to supplementing your textbook	Workshop — Authenticity as a tool: Integrating local and global authentic materials as teacher-training resources	Workshop — Using writing portfolios with teenage students	Workshop — Developing a template for writing rubrics	Paper — Collaborative reading-to-write tasks: Developing language learners' competence in creative writing?	Workshop — An infographic: A spark for a speaking lesson	Paper — Augmenting class activities to better develop communicative competence	Paper — Reading motivation, reading activity and text comprehension of Filipino ESL college freshmen students	Paper — Satisfaction and motivation levels of DHUM and DSS faculty members on the large lecture and small class setups at UP
	MET 03 — THANH NGUYEN Dung	MET 04 — ARRUDA Rick	MET 07 — ANDERSON Ediri Okoloba	TES 11 — ADAMS Keith	TES 14 — LE Dinh Tung	CMD 28 — NUSPLIGER Brian & TSUKAMOTO Miki	CMD 02 — ROMNEY Cameron	CMD 05 — CLARK Emily	WRI 39 — KINSEY Jillian Leah & DAVIES Sarah	WRI 09 — HOSSAIN Lori Kathleen	WRI 07 — KUSUMAYANTI Dina Dyah	SPE 04 — TUN Myo Than Tun	SPE 06 — WOJTOWICZ Brian	MOT 09 — MARTIN Maria Hannah & DILLERA Jonathan	MOT 10 — SANIDAD Ellaine Joy

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I. Saturday Morning

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	OPENING PLENARY SESSION (Conference Hall)
9.20 - 10.05	A Quest for Excellence in Teaching English for Regional and International Integration - a Non-native English Speaker's Perspective by SUN Yilin

Room	A224	A312	A319	F101	F102	F103	F104	F105	F106	F205	F305	F401	F402	Hall F1	Hall F2
	EAP and ESP (EAP)	EAP and ESP (EAP)	Professional Development (PD)	Professional Development (PD)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (YL)	Teaching Young Learners (YL)	Research-based Stream (RES)	ELT in the Mekong (MEK)	Teaching Reading (REA)	Vocabulary (VOC)	Program Management (PRM)	Grammar (GR)	Independent Learning (IND)

1 — 10.15 - 10.45

	A224	A312	A319	F101	F102	F103	F104	F105	F106	F205	F305	F401	F402	Hall F1	Hall F2
Type	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper
Title	"This wine is amazing!" Using a specialised corpus to teach ESP for hospitality professionals	Teaching and assessing academic oral presentations	Landscaping pre-service teacher professional development through video-recorded self-observation and digital diary writing	The impact of overseas study programs on language teachers	Building student self-confidence through a puppeteer technique in the English speaking classroom	Challenges and opportunities: Using multi-media in the classroom	A case study of Paul Nation's 4000 word level: Effective strategies in teaching second language vocabulary acquisition	A task-based approach to developing an EYL course book: Visualizing vocabulary and own-language	The intelligibility of L2 speech: Are the perceptions of non-native speakers and native speakers different?	English education in the lower Mekong: A comparison of curricula in Cambodia, Laos, Myanmar, Thailand and Vietnam	Poetry reading in a foreign language: Developing the sense of voice in the EFL classroom	Collaborative learning strategies that build vocabulary	The professional development cycle at a large ELT school in Vietnam	Building grammatical awareness through collaborative consciousness-raising tasks	Some utilisation of project-based learning for Vietnamese college students of English
Code	EAP 01	EAP 25	PD 14	PD 24	TEC 03	TEC 04	YL 01	YL 02	RES 11	MEK 03	REA 07	VOC 05	PRM 09	GR 04	IND 15
Presenter	HOU Hsiao-I	WRIGHT Eliot	ROCHSANTINI NGSIH Dewi	IGAWA Koji	FNU Ariyati	FAGAN Seamus	PAKRI Mohamad Rashidi & ANANDAN Renukha Devi	IRAGILIATI Emalia	LOCHLAND Paul	TWEED Andrew, BAKER Lottie & KESTER Jill	IIDA Atsushi	SHERIDAN Robert & MARKSLAG Laura	KINSEY Jillian Leah	SARI Rina	NGO Hoang

10.45-11.15	MORNING TEA (Conference Hall)

2 — 11.15 - 11.45

	A224	A312	A319	F101	F102	F103	F104	F105	F106	F205	F305	F401	F402	Hall F1	Hall F2
Type	Paper	Workshop	Paper		Workshop	Workshop	Workshop	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Paper
Title	Action research on effects of an online concordancing system on ESP instruction in Taiwan's higher education	Developing interactive English training for local government employers: Socio-cultural theory (SCT)	New teacher fears and needs: Improving new teacher mentoring		Teaching English in writing recount text through digital mind mapping	Teaching English narrative texts through digital storytelling	Teaching English to young learners: SEE The difference	The use of songs and stories in teaching English to very young learners	Investigating Malaysian students' attitudes toward various accents of Malaysian English	English for specific purposes in the lower Mekong	Comprehensible input: Techniques for preparing international-bound students	An inquiry integrated lexical approach to specialised vocabulary instruction	They should know this: why reflections on what can be done	Use of modal verbs by Japanese high school EFL students	Autonomous learning strategies in a team-taught graduate English education course
Code	EAP 06	EAP 11	PD 17		TEC 20	TEC 21	YL 22	YL 24	RES 07	MEK 04	REA 03	VOC 03	PRM 01	GR 11	IND 02
Presenter	LI Min-Yu, CHEN Pi-Ching	AGYL Solihin	STEADMAN Angela & LEE Jeremy		HAYATI Hayati	LESTARIYANA Reni & Puspitasari Dwi	MOHD NOR Nooraini & RACHAPUKDE E Supanuch	DAVIS Glenn M.	LEONG Chui Li	PELTZMAN Rocky, ECHELBERGE R Andrea & TE Vannarath	IBAO Mario Marlon & MARQUEZ Jonathan Rey	BROTOMULYO NO Indroyono	SAVERY Jonathan	TAKANO Masayuki	YOSHIDA Haruyo & MALCOLM Bruce

3 — 11.55 - 12.25

	A224	A312	A319	F101	F102	F103	F104	F105	F106	F205	F305	F401	F402	Hall F1	Hall F2
Type	Workshop	Paper	Paper	Paper	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop	Paper
Title	English as a tool to learn about immigration and world Englishes	Abstracts in TESOL Masters theses by Vietnamese writers	A dynamic integrated approach to teacher professional development: Building engagement among English teachers	Bored of IELTS? Three ways to make IELTS writing part 1 both interesting and rewarding to your learners	Quick student response tools: From coloured card and paper planes to high tech apps	Show me an IELTS band score 6.5: An insight into language proficiency levels	Developing reading resources for your students	The sounds of stories: Using stories to build word attack skills through phonics instruction	English me, English me not: An initial study of attitudes towards learning English in the Philippine classroom	A case study on native and Vietnamese teachers' collaboration in teaching speaking to 11th graders in Hai Phong	Reading with critical schemata: Using mediated critical theory practically in the English reading classroom	Enhancing students' technical or specialised vocabulary through Memrise	Development and implementation of a large-scale OBA foundation course	A discovery approach to relative clauses	Autonomous learning through social engagement
Code	EAP 13	EAP 05	PD 01	PD 02	TEC 16	TEC 18	YL07	YI 23	RES 04	MEK 01	REA 10	VOC 07	PRM 04	GR 01	IND 03
Presenter	WANG Marian	NGUYEN Thi Thuy Loan	Sumardi	MILLWARD Nicholas	BROOKES Darren	OLIVER Don	JAMES Margaret	MADDOCKS Sadie	ABALOS Mark Arthur Payumo	GIANG Minh	ADDISON Neil	DIAN Fadhilawati	LAI Jose	FLIPO Denise	RUNDLE Colin

12.25 - 13.15	Lunch (Conference Hall)

4 — 13.15 - 13.45

	A224	A312	A319	F101	F102	F103	F104	F105	F106	F205	F305	F401	F402	Hall F1	Hall F2
Type	Paper	Paper	Workshop		Paper	Paper	Workshop	Workshop	Paper	Paper	Workshop	Paper	Paper	Paper	Workshop
Title	Students' attitude and motivation towards the inclusion of ESP courses at Institute of Technology of Cambodia	"You can tell the new students – they are not ready": Understanding academic literacy development at university	Connecting your teaching philosophy to your classroom practice		Bridging the gap between the classroom and the world outside	A criterion referenced assessment-tool that saves teachers' time and improves feedback to students	Big books and little books: A multi-purpose resource	English readiness for young learners in free schools	A focus group study of professional identity transformation among post-probation Cambodian teachers of English	Brunei ASEAN forum readout	Using Reader's Theatre to encourage active reading	A case study in Thailand: How much vocabulary can college students learn in one semester?	Evaluating a pre-service English language teacher education program from perspectives of graduates	An inter-varietal comparison of constructions in British and American English	Asking the right question for successful self-studying and cooperative learning
Code	EAP 23	EAP 02	PD 03		TEC 02	TEC 01	YL 05	YL 10	RES 01	MEK 02	REA 13	VOC 01	PRM 05	GR 02	IND 01
Presenter	BRASOEUR Molyka	COSTLEY Tracey	FRIEND Rachel		WRIGHT Craig	PRITCHARD Gregory	LYALL Alison	CHRETIEN Jean-Pierre	KHAN Bophan	WILLIAMS Eran	GILFERT Susan	MARSHALL Sirikul	NGUYEN Thao Thi Phuong	MCKENNY John	NGUYEN Thi Que & DUONG Hong Yen

5 — 13.55 - 14.25

	A224	A312	A319	F101	F102	F103	F104	F105	F106	F205	F305	F401	F402	Hall F1	Hall F2
Type	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Workshop
Title	Development of 3C-blended and content-based EBMP material for leadership communication	A low-resource business English service project	Developing critical cultural awareness in ELT: National perspectives	Documenting your experience: The purpose and practicalities of professional portfolios	EFL in liberal arts education: From film-making skills to English proficiency and cross-cultural understanding	Enhancing learning through discussion forums and blogs: Personalised learning and self-reflection	How parents help raise their children to be balanced multilingual people: An analytic discussion	How to help young learners to do the Cambridge test well	Communication strategy awareness during a short-term study abroad program	Impacts of backwash on Vietnamese learners' English language communicative skills	Teaching reading with poetic imagery and language	Text-based science vocabulary Instruction in the Indonesian bilingual classroom: From reading to visualising words	Integrating work and study: New directions in study abroad	Common grammatical errors in the paragraphs of Chinese national students at UCSI University, KL, Malaysia	Autonomy in language learning
Code	EAP 03	EAP 04	PD 05	PD 06	TEC 07	TEC 09	YL 12	YL 13	RES 02	MEK 06	REA 12	VOC 11	PRM 06	GR 05	IND 04
Presenter	CHEN Pi-Ching	KIMURA Kelly & LINDEMAN Gregory	MARK Sawyer	LOPEZ Urica Anne	NGUYEN THI Thuy	ARABI Elham	OUCH AN Phakdey	NGUYEN Thi Kim Thi	WOOD Joseph	NGUYEN Ha & TRUONG Hao	NEIL Conway & ADDISON Neil	Ririn Pusporini	BIRCHLEY Sarah Louisa & MCCASLAND Philip	DIPOLOG-UBANAN Genevieve	MCFARLAND Christopher

CAMTESOL

II. Saturday Afternoon

Room	A204	A205	A207	A208	A301	A302	A303	A304	A305	A306	A307	A308	A309	A310	A311
	Featured Speakers / Various	Methodology (MET)	Methodology (MET)	Methodology (MET)	Testing (TES)	Language Policy (LP)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Motivation (MOT)
6 14.35 - 15.05	Paper A focus group study of professional identity transformation among post-probation Cambodian teachers of English	Paper A situated pedagogy for EFL learners	Workshop Communicative lesson plan model outline	Paper Comparing teacher-student interaction in Japanese content-based classrooms	Workshop Designing rubrics that work for you	Paper Achieving English competence in Malaysia: Training the teachers to help remedial students	Paper Using a standard exercise with a foundational literacies course	Workshop Empowering learners with better designed tasks	Paper Making news as a PBL sample	Paper The pedagogical implications of learners' errors in college academic writing	Paper An investigation into the problems faced by first-year students at FELTE, ULIS doing peer review in academic writing	Paper EFL student writers' engagement strategies in blogs: A case study on BBC learning English blog	Paper Error analysis on oral presentations by Indonesian polytechnic students	Workshop Maximising pronunciation outcomes: Focus on prosody	Workshop The bond that will bring us together: Motivational activities to develop group cohesiveness
	Featured KHAN Bophan	MET 01 LOCHLAND Paul	MET 06 COUZENS Gerald	MET 08 INOUE Saki	TES 07 WONDER Kelly	LP 01 IBER George	CMD 39 OWENS James	CMD 14 HONISZ-GREENS John	CMD HOANG Diem	WRI 30 ABALOS Mark Arthur Payumo	WRI 02 NGUYEN Hoang	WRI 13 INAYATI Dian	SPE 09 RINI Nur, AGUSTINUS Tribekti, Maryanto	SPE 19 ECHELBERGER Andrea & JURY Karen	MOT 14 MILLINGTON Neil
7 15.15 - 15.45		Paper Teaching large multi-level classes: A narrative study of what EFL teachers should do	Paper Problems of EFL phrase reading: An investigation into students' perceptions	Workshop Concept checking: A valuable resource for teachers	Paper A quintet of strategies facilitating success in the TOEIC test	Paper Exploring inclusive pedagogical practices in primary ESL classrooms	Workshop Music video madness: Providing clarity for critical thinking	Paper An analysis of cultural representations in four English language textbooks	Workshop Bringing life skills into the classroom: What, why and how?	Paper Focused or unfocused written corrective feedback: Which one works best?	Workshop Giving feedback on student writing	Workshop How direct should I be?: Levels of explicitness in written error response	Paper High-achieving students' strategies in learning speaking: Fruitful insights to teach speaking	Workshop Teaching outside the classroom: Extracurricular activities as language practice	Workshop Second language teacher motivation: Exploring teacher identity and its role in the English language classroom
		MET 45 Salwa	MET 40 LE Hung Vu & NGUYEN Thu Huong	MET 09 CAMPBELL-LARSEN John	TES 01 CHIRNSIDE Alexander	LP 02 CHAN Cheri & LO Margaret	CMD 22 WILLIAMS Joseph	CMD 03 HILLIARD Amanda	CMD 06 FOWLE Clyde	WRI 15 VELASCO Yvonne	WRI 16 BROCK Adam	WRI 17 SWENDDAL Joel	SPE 13 MEILANI Rini Intansari	SPE 30 LEE Jeremy & STEADMAN Angela	MOT 11 HASTINGS Christopher
15.45 - 16.15							**AFTERNOON TEA (Conference Hall)**								
8 16.15 - 16.45	Paper The relationship between language-learning strategies and English proficiency of fourth-year students at FELTE, ULIS, VNU	Workshop Creating an interactive classroom	Paper Creative ways to check students' comprehension at tertiary level every single day	Paper Designing critical thinking skills-based instruction for EFL reading	Paper Using dictation to measure language proficiency	Paper Language policy and the role of English in East Timor	Workshop Communicative in-class activities for test preparation classes in EFL	Paper Communication skills in the workplace: Enhancing professional communication education in universities	Workshop Empowering students through community service	Paper Insights on academic writing development based on interactions between English learners and expert peers	Workshop Introduction to teaching academic writing	Paper Lessons from the average student	Workshop Talk protocols: Classroom interactions that prepare students' international and cross-cultural discussions	Workshop Enthusiasm and motivation through individuals' inspirational mind and indispensable thoughts on productive speaking	Paper Teaching pedagogies and their effect on Japanese English as a second language student attitude, motivation and international posture in the classroom
	IND DOAN Phuong	MET 11 HADDAWAY Carol	MET 12 TRUONG Thuy Duong	MET 13 JUNINING Esti, NINGRUM Ary Setya Budhi & FERDIANT Ahmad Ghufran	TES 14 LEEMING Paul & WONG Aeric	LP 03 ARNOLD Cameron	CMD 08 SUZUKI Mitsuko, MATSUMOTO Kaori & FUKUDA Eri	CMD 07 YAPO Jerry	CMD 15 RHOADES Gena	WRI 19 COELHO Fabio	WRI 20 TSUKAMOTO Mizuka	WRI 21 HATAKKA Mary	SPE 27 IBAO Mario Marlon & MARQUEZ Jonathan Rey	SPE 08 THET La Min	MOT 13 HARPER Alan
9 16.55 - 17.25		Paper ESL students' and teachers' preferences and perspectives on WC feedback: Implications for error correction practice	Paper Every method under the sun: One man's story	Workshop Finishing well: Reflection-based closure activities	Paper Language testing practice at secondary and high school levels in the Mekong Delta of Vietnam	Paper Scaffolding culturally proficient L2 learning through indigenous knowledge	Paper Expository writing profile of selected BSA freshmen for an enhanced English proficiency instruction	Paper From regional to international integration using localized English language materials	Paper The relationship between language acquisition and music	Workshop Peer review used in writing classes: How to make a bumpy road well-paved?	Paper Students' and teachers' attitudes towards peer review in EFL writing classes	Paper Teachers' and students' perspectives: "Focus on process" writing is stressful and confusing	Paper The impact of student-student vs student-teacher interactions on students' speaking skills	Workshop From the textbook to real life communication	Workshop Engaging all: Instructional strategies for student success
		MET 17 SALIPANDE Aldrin	MET 18 WHEELER Garon	MET 20 YOUNG Samantha	TES 13 TRAN Thi Chau Pha & VO Thi Bich Thao	LP 04 ONONGEN Jeanette	CMD 16 CAYAO Erlinda & GAMAD Joy	CMD 17 GRAHAM Steven	CMD 37 SCHWARTZ Chelsea	WRI 22 TRAN Trung Nguyen	WRI 25 FUISTING Bjorn & MORGAN Brett	WRI 26 Baetty	SPE 10 TEDJO Gunawan Suryoputro & NASUTION Nelmi	SPE 12 HOLZER Bryan	MOT 04 MARKSLAG Laura & SHERIDAN Robert
10 17.35 - 18.05	Paper Using TED talks for teaching listening skills	Paper Focused task: Evidence from practice	Workshop Fun and interactive activities for first day of class	Paper Giving feedback to student writing	Workshop Everything students want to know about IELTS (but are afraid to ask)	Paper The use and implementations of English as a lingua franca in ASEAN	Workshop Planning task-based localised lessons for Cambodian learners	Paper Proposed guidelines for developing primary English teacher-training programs for PTTCs in Cambodia	Paper Revisiting English course materials for fisheries and marine science students	Workshop The five-paragraph essay: A new beginning	Paper Preferences of English majors for methods of English writing correction at Can Tho University, Vietnam	Paper Teaching the "right" way to write: Some reflections	Workshop How to improve students' speaking skill: Teacher trainees report on their own experiences	Paper Intercultural communicative competency: Drama-based pedagogies in ESL	Workshop WordPress in a classroom without internet for mobile learning and collaborative e-book production
	LIS 03 YAMIN Harumi Manik Ayu and PANDJAITAN Yasmine Anabel	MET 21 HOANG Cuong Huu	MET 23 LIM Lady & CHUON Kheang	MET 24 CURRIE Ross	TES 10 OLIVER Don	LP 05 MAI Hong Quan	CMD 23 TOUN Shally & TAKEDA Nicole	CMD 24 CHEA Pum	CMD 26 EMALIANA Ive	WRI 29 KERNER Thomas	WRI 32 PHAM Thi Mai Duyen	WRI 28 ESTEBAN Ivie	SPE 14 YEAN Va, VA Try & SIN Kosal	SPE 17 DONNERY Eucharia	MOT 16 OHRT Jeff

II. Saturday Afternoon

Room	A224	A312	A319	F101	F102	F103	F104	F105	F106	F205	F305	F401	F402	Hall F1	Hall F2
	EAP and ESP (EAP)	EAP and ESP (EAP)	Professional Development (PD)	Professional Development (PD)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (YL)	Teaching Young Learners (YL)	Research-based Stream (RES)	Publishers' Stream (PUB)	Teaching Reading (REA)	Vocabulary (VOC)	Program Management (PRM)	Grammar (GR)	Independent Learning (IND)

6 — 14.35 - 15.05

	A224	A312	A319	F101	F102	F103	F104	F105	F106	F205	F305	F401	F402	Hall F1	Hall F2
Type	Paper	Paper	Paper	Workshop	Paper	Paper	Workshop	Workshop	Paper	Workshop	Paper	Paper	Paper	Paper	Paper
Title	An ESP framework within a new conceptual business English as an attempt to deal with ASEAN community 2015	An investigation into teachers' and students' perceptions of ESP teaching in Can Tho city, Vietnam	International support for English language teaching and training in Cambodia	Enhancing English language teachers' professional development through action research	ESL students' shortcomings when using PowerPoint for in-class activities in English language practice subjects	Flipped classroom and its potential for use in a language school : A future vision of IALF Bali, Indonesia	Classroom activities for teaching writing to primary school children	Adapting materials in English language teaching for different grades of elementary school students	The use of English communicative strategies among English-majored sophomores at a university in Vietnam	Three Secrets to inspiring young learners through multimedia	Reading in English is no longer my concern	Use of bilingual corpus for EFL Learners: Research into the vocabulary Japanese learners' need	Curriculum and materials development in a private school for international standards	Developing critical thinking through Systemic Functional Grammar	Motivating students through collaboration with NGOs
Code	EAP 07	EAP 08	PD 13	PD 07	TEC 10	TEC 11	YL 06	YL 03	RES 14	PUB 01	REA 09	VOC 13	PRM 03	GR 06	IND 12
Presenter	SAPUTRA Karin Sari	NGUYEN Thanh Thuy	TWEED Andrew & SOM Mony	MAO Saroeun, NUOM Rada & SENG Sacha	TRAN Quoc Trung, NGUYEN Thi Ngoc Thao	MULYANINGSIH Reny	NGUYEN Thi Thuy Loan	NURHAJATI Diani & Widiarini	TRAN Thi Chau Pha & TRAN Thi Be Ba	GRAINGER Paul	CHAU Samphas	HIDAI Shigeyuki	NGUYEN CAO Phuc	BARACEROS Esther	RUNDLE Colin

7 — 15.15 - 15.45

	A224	A312	A319	F101	F102	F103	F104	F105	F106	F205	F305	F401	F402	Hall F1	Hall F2
Type	Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper	Paper	Paper
Title	Benefits of five-minute feedback from students in business English reading classes	Empowering students with business English: A guide to course development	Learning by teaching: Fostering teacher-led professional learning in TESOL	Fostering reflective teaching through observation and formative feedback	Going Google! Encouraging computer-mediated communication in the EFL classroom using Google Apps for education	If you can't beat them join them: Using mobile technology in the class	Integrating language work and other subjects: How does it work with young learners?	Developing students' communicative abilities: Attempts by English teachers in Japan	EFL Collaborative Learning in a Vietnamese university: Perceptions and experiences of students and teachers	Current trends in ELT: Facing the challenge of ASEAN 2015	Reader's Theatre to promote reading fluency and confidence	Activities that aid vocabulary retention	Factors motivating students to take an MA course at Institute of Foreign Languages (IFL)	Innovative substitution technique: A shortcut for mastering English tense patterns	Building up a foreign language conversation lounge for university students: An action research project
Code	EAP 09	EAP 12	PD 15	PD 08	TEC 12	TEC 13	YL 14	YL 08	RES 03	PUB 02	REA 08	VOC 02	PRM 07	GR 07	IND 05
Presenter	BUI YEN Ngoc	NAOUMI Evelyn	WIEBUSCH Fiona	FRIDRIKSSON Heidi & HAJI TAMIN Hanita	GREEN Danny	THREADGOLD David	BUI Le Diem Trang	TANABE Emi, INAGAWA Hiromi & DOMEN Kazue	NGUYEN Thi Bich Thuy	PERSEY David	MOHD.HAKIM Zubaidah & ASNAN Ashidah	PURDON Jamie	KAN Penhsong	ANA I Ketut Trika Adi	TAYLOR Clair

15.45 - 16.15 — AFTERNOON TEA (Conference Hall)

8 — 16.15 - 16.45

	A224	A312	A319	F101	F102	F103	F104	F105	F106	F205	F305	F401	F402	Hall F1	Hall F2
Type	Paper	Workshop	Paper	Workshop	Workshop	Paper		Workshop	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper
Title	How much legal English is enough?	Insights into TOEFL listening and reading: A workshop for EAP teachers and learners	Have you ever...? Action research	Implementing a peer observation program: Theoretical considerations and practical observation activities	Screencasting with Screenr.com: The ultimate free tech training tool	Teachers' experience in using technology: Adapting native-like listening materials in the EDL classroom		Interactive poetry activities for learners of all ages	Evaluating EFL instructors' performance with iRubrics	Learning to read: An interactive presentation on the development of books for beginners: the Honey Ant Readers	What can you do with a graded reader in an EFL class?	Efficacy of independent online vocabulary study	Teachers as agents of change: An approach to teacher-led project management in ELT	Teaching English grammar for non-English major freshmen through role play	Collaborative group work and autonomy: A case study of teacher practice and cognition in China
Code	EAP 14	EAP 15	PD 09	PD 10	TEC 17	TEC 19		YI 15	RES 05	PUB 03	REA 14	VOC 06	PRM 08	GR 08	IND 06
Presenter	SAWYER Dennis Michael	ROUAULT Greg	BRADY Christen & FOX Jessica	LEE James	COSTA Jason	MULYONO Herri, BURHAYANI Eni & NUR VEBRIYANTI Devi		WRIGHT Jocelyn	AL-JARF Reima	JAMES Margaret	LORENZUTTI Nico & BUTLER Seamus	WRIGHT Elaine	WILLIAMS Paul	DANG Phuong	WANG Yi

9 — 16.55 - 17.25

	A224	A312	A319	F101	F102	F103	F104	F105	F106	F205	F305	F401	F402	Hall F1	Hall F2
Type	Paper	Workshop	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper
Title	Integrating critical thinking into EAP teaching	Interpreting curriculum with an intercultural eye: Intercultural pragmatics in AEP/ESP	New insight related to teachers' beliefs about EFL learning strategies and classroom practices	Practicum in Cambodia: Teacher trainees describe their experience at lower secondary school	The online teacher's assistant: Using automated correction programs to supplement learning and lesson planning	The roles of computer-assisted language learning and autonomy in English language learning	Learning English through songs: Integrating vocabulary with pronunciation	More to Goldilocks than three bears	From reflective practice to action research: Teachers as educational knowledge-makers	Technology and the course book: How does one help the other?	Circular design: A communicative approach to reading	Exploring Online Vocabulary Tools: Classroom-based experience using Memrise.com	Critical pedagogy: An investigation into the quality practices of various Asian EAP programs	Teaching English tenses with home-made video clips	Critical thinking in an EFL context
Code	EAP 16	EAP 17	PD 16	PD 18	TEC 23	TEC 24	YL 16	YL 17	RES 06	PUB 04	REA 02	VOC 08	PRM 02	GR 09	IND 07
Presenter	MANN Nicholas	EDMUNDS Trevor	WIJIRAHAYU Suciana	TEU Dara, TOEM Engly & CHHAY Lyda	SCHRAUDNER Michael	SETYANINGSIH Yudi	ISWAHYUNI Iswahyuni	OLDENSKI Thomas	BARNARD Roger	VINNIE Stuart	NEWMAN Anthony Peter	LEONARD Gerard Philip	HONISZ-GREENS John	TRAN Hanh	THOMPSON Sandee

10 — 17.35 - 18.05

	A224	A312	A319	F101	F102	F103	F104	F105	F106	F205	F305	F401	F402	Hall F1	Hall F2
Type	Workshop	Paper	Paper	Paper	Workshop	Workshop	Workshop	Workshop	Paper		Workshop	Workshop		Workshop	Paper
Title	Language in context: TBL activities in the Asian EAP classroom	Learning motivation: Marking scheme as the basis for syllabus creation	Innovation, exploration, inspiration: The impact of a national action research program	Indonesian English teachers' beliefs about professionalism	Digitalising extensive reading	Using media to learn English	Applying CR task for vocabulary teaching	Motivating activities in teaching vocabulary to EFL primary students	Language teacher cognition and vocabulary teaching: Case studies of non-native English speaking teachers		Exploring lexis in longer texts	Vocabulary games: More than just word play!		Teaching grammar in-context: Basic principles	Factors that hinder learner autonomy (LA) in EFL classrooms
Code	EAP 18	EAP 20	PD 12	PD 11	TEC 06	TEC 26	YL 04	YL 18	RES 08		REA 04	VOC 14		GR 10	IND 08
Presenter	MARKIS Juliet & CANTRELL Stephanie	AMBASSAH Nathaniel Ochieng'	BRANDON Katherine & BURNS Anne	MEILANI Rini Intansari	HALL James	KIM Jennifer	HAIDA Yuzuru	DO Kieu Anh	LIM Sovannarith		GORMLEY Liam	LORENZUTTI Nico, RICHARDSON Marie & TENNEY Pamela		BEAL Jeremy	SREY Sokhdara

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III. Sunday Morning

Room	A204	A205	A207	A208	A301	A302	A303	A304	A305	A306	A307	A308	A309	A310	A311
	Methodology (MET)	Methodology (MET)	Methodology (MET)	Methodology (MET)	Methodology (MET)	Curriculum and Materials Development	Curriculum and Materials Development	Curriculum and Materials Development	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)

11 — 8.30 - 9.00

A204	A205	A207	A208	A301	A302	A303	A304	A305	A306	A307	A308	A309	A310	A311
	Workshop — Kinaesthetic connections across borders and barriers	Workshop — Helping English majors use English as an efficient means of communication through project-based learning	Paper — An investigation into the effectiveness of using games in conducting grammar practice for ESL students		Paper — Varying forms of grammatical input in the humanistic classroom	Paper — Secret Agents: Teaching nominalisation to developing academic readers and writers	Paper — Teachers' beliefs and practices of designing negotiated English lesson plans	Paper — Effects of writing project on attitude and motivation of ESL students	Paper — How to comment on students' writings?	Paper — The pragmatics of Korean university EFL composition: Current deficiencies, preferred genres, and effective strategies	Paper — Application of "move and arrange" to increase speaking activity	Workshop — English pronunciation errors by Vietnamese university students		
	MET 33 — MOMODA Martin	MET 26 — HOANG Tam & PHAN Thi Tra Khuc	MET — CAO Hong Phat		CMD 41 — GARETH Morgan	CMD 27 — BOLTON Stephen	CMD 29 — JOKO Nurk amto	WRI 12 — HUM Chan & SRUN Sotith	WRI 18 — DUONG Thi Thu Huyen	WRI 31 — MADILL Michael	SPE 15 — ABD.KADIR Zaharinah, ABD.KADIR Zaharilah & SAAT Roslimah	SPE 07 — LE Thanh Hoa		

12 — 09.10 - 09.40

A204	A205	A207	A208	A301	A302	A303	A304	A305	A306	A307	A308	A309	A310	A311
Workshop — Innovative strategies and materials for the resource-challenged classroom	Workshop — Integrating music into speaking, writing, and grammar activities in adult ESL classrooms	Paper — Intercultural language teaching: A speech act	Paper — The exploitation of eliciting techniques in teaching practicum at University of Languages and International Studies, VNU	Workshop — The learning is in the practice	Paper — Teaching about Cambodia in EFL classes	Paper — Teaching critical thinking to lower-level learners: A step-by-step approach	Workshop — The application of multiple intelligences theory in EFL classrooms: Focus on ELT textbook activities	Paper — Using theme-rheme to analyse ESL learners' academic writing	Paper — The secret to writing successful conference proposal abstracts	Paper — Using directive and facilitative feedback to improve writing: A case study of a higher education setting in Cambodia	Paper — The utilisation of a tour-guide model in teaching presentation	Workshop — Making oral presentations meaningful	Workshop — Reducing students' affective filter in speaking using movie cut-scene dubbing activity	Paper — Teacher facilitation of student peer feedback in sophomore English speaking classes
MET 28 — LAUREL Ma. Milagros	MET 31 — WEBB Marie	MET 32 — HILL Michael Joseph	MET 46 — NGUYEN Thu	MET 47 — BEAGLE Lynd	CMD 30 — SAKAMOTO Hitomi	CMD 31 — REAR David	CMD 33 — BASTANFAR Ali	WRI 37 — LE Duong	WRI 33 — O'LEARY Susan	WRI 34 — SOU Boramy, BOUNCHAN Sumana & TOUCH Kunty	SPE 34 — NGUYEN THI Thanh Huong	SPE 18 — THIEL Teresa	SPE 26 — SOVIA Rahmaniah	SPE 28 — PHAM Ngoc Trang

13 — 09.50 - 10.20

A204	A205	A207	A208	A301	A302	A303	A304	A305	A306	A307	A308	A309	A310	A311
Workshop — Language proficiency and literature: connections and reflections	Paper — Maximising opportunities for more advanced students through service learning activities: A pilot research project	Paper — Non-text-based learning of vocabulary	Paper — The use of dialogue journals with university EFL Students: A socio-cultural perspective	Workshop — Using English music in the ESL classroom	Workshop — The Blog: a Multi-skills language learning tool	Paper — The importance of pragmatics usage in Indonesian national curriculum	Paper — How to help third-year students of IPE learn module PS3 more effectively and suggestions for teachers at HUST, Vietnam	Workshop — Using error analysis to support a communicative language teaching approach	Workshop — Using pictures to teach writing to high-beginner EFL students	Paper — Using weekly journal as a tool to motivate students to write and improve their writing competence	Paper — Moving forward with student conversation recording from cassettes to mobiles and Moodle	Paper — Overcoming the hidden conversation killers	Paper — The exploitation of authenticity in speaking simulation by third-year fast-track students at University of Languages	Workshop — The many paths to speaking fluency
MET 34 — MCILROY Tar	MET 36 — EKOGINI Tantri & SUPRINA Rina	MET 37 — WEATHERLY Spencer	MET 48 — CHIESA David	MET 49 — SO Sokong	CMD 34 — LEVESQUE Guy-Luc	CMD 36 — SUPANCANA Yogi Widiawati	CMD 18 — PHAM Thi Thanh Thuy	WRI 35 — REED Joshua	WRI 36 — NEELY Elizabeth	WRI 38 — TUY Sopheakreasey	SPE 20 — SWEETLOVE Douglas, PALLER Daniel	SPE 21 — BLAKE John	SPE 32 — PHAN Ngoc Quynh Anh	SPE 33 — SKEATES Colin

10.20 - 10.50 — MORNING TEA (Conference Hall)

14 — 10.50 - 11.20

A204	A205	A207	A208	A301	A302	A303	A304	A305	A306	A307	A308	A309	A310	A311
Paper — Playback theatre in a foreign language: Weaving stories… understanding cultures	Workshop — Promoting critical thinking by object-based learning teaching technique at secondary level	Paper — Reflecting on issues for consideration in the teaching of English to third age students	Workshop — Scaffolding activities: Students helping one another	Workshop — Task-based language activities	Paper — Towards more meaningful course feedback: An alternative questionnaire		Workshop — Developing content-based lessons using authentic materials		Paper — Young EFL learners' first experience of paragraph writing: L1 negative rhetorical transfer		Paper — Pechakucha presentations: Pushing students to confident public performances	Paper — Peer assessment in teaching presentation skills in Vietnam	Workshop — Presentation skills for EFL learners: Why, when and how	Workshop — Real speaking
MET 39 — GARCIA-BALGOS Anne Richie	MET 41 — LONG Leap Socheata	MET 42 — LAU William	MET 43 — TEBBE Christopher	MET 44 — APPLEBAUM Bruce	CMD 38 — BURDEN Tyler & RAYNER Michael		CMD 11 — AAL Samar		REZAEI TALARPOSHTI Morteza & HOSSEINI Mehrnoush		SPE 22 — SHIOBARA Frances	SPE 23 — NGUYEN THI HONG Nhung	SPE 24 — HA Van Sinh	SPE 25 — BELL Juliet

CLOSING PLENARY SESSION

11.30 - 12.15	The 'E' of 'TESOL' in the Age of Globalization by SEIDLHOFER Barbara
12.20 - 12.30	Collection of Certificates of Attendance

III. Sunday Morning

Room	A224	A312	A319	F101	F102	F103	F104	F105	F106	F205	F305	F401	F402	Hall F1	Hall F2
	Featured Speakers / Various	EAP and ESP (EAP)	EAP and ESP (EAP)	Professional Development (PD)	Professional Development (PD)	Using Technology (TEC)	Teaching Young Learners (YL)	Teaching Young Learners (YL)	Research-based Stream (RES)	Research-based Stream (RES)	Teaching Reading (REA)	Vocabulary (VOC)	Teaching Listening (LIS)	Independent Learning (IND)	Independent Learning (IND)
11 (8.30 - 9.00)		**Paper** Learning critical thinking and academic discourse via content-based instruction: Students' reactions and reflections — **EAP 19** BROWN Jeffrey		**Paper** The use of reflective practice in the teaching of ESL in the classroom — **PD 25** KIRBY Ananda, JAMES DASS Leela	**Paper** Reading aloud as a technique for developing teachers' pronunciation skills — **PD 19** HANINGTON Linda	**Paper** Improving listening skills beyond the classroom with podcast: A case study in Ho Chi Minh City University of Education — **TEC 14** TRAN Quang Nam	**Workshop** ELT classroom creates fun atmosphere for young learners — **YL 9** LYNN Lynn Htaik		**Paper** Perceptions of Korean students in Manila regarding non-native speaking teachers — **RES 09** OAB Janet	**Paper** Turn design in interaction among English language learners in an EFL context: A conversation analysis perspective — **RES 15** TRAN Huong Quynh	**Paper** Introducing extensive reading in the classroom — **REA 05** CUNNINGHAM JR Robert Charles			**Paper** Vietnamese teachers' beliefs about learner autonomy — **IND 17** NGUYEN Van Loi	**Paper** Project-based instruction from the students' viewpoint — **IND 13** CUSEN Oana Maria
12 (09.10 - 09.40)		**Workshop** Sowing the seeds for deeper learning through experience and gamification — **EAP 22** MENDOZA Anna Melissa & HENRY Travis	**Paper** Students' perception of teaching and learning English for specific purposes — **EAP 24** LE THI Kieu Van, LY Hanh Nguyen & NGUYEN THI Diem Phuong	**Paper** Reflection on teaching and learning and its impact on the lecturer's teaching ability — **PD 20** HERAWATI Agnes	**Paper** Reflective practice and action research — **PD 21** LEE Jocelyn	**Paper** Using student-recorded videos for language learning and cultural understanding: Why and how — **TEC 27** CLARO Jennifer	**Workshop** Teaching children to notice, structure and proceduralise grammar using songs — **YL 21** RICHARDS Samantha		**Paper** Promoting intercultural competence through changes in teaching practices: Attitudes of Vietnamese EFL Teachers — **RES 10** NGUYEN Thanh Binh	**Paper** Use of collocations and features of academic writing in students' research proposals — **RES 16** NGUYEN Thị Thu Ha	**Paper** Investigation of the relationship between test items and reading levels of students — **REA 06** UEDA Atsuko & NAKANISHI Takayuki	**Paper** High frequency vocabulary learning opportunities through popular English songs — **VOC 10** ROMANKO Rick		**Workshop** How to say it: Training more independent students of pronunciation — **IND 09** NEWMAN Lesley & TRANG Vo Thi Thuy	**Paper** Scaffolding autonomous learning: A language learner journal-portfolio project — **IND 14** SHAFFER David
13 (09.50 - 10.20)	**Paper** Writing expressive life narratives through digital poetry — **Featured** WIDODO Handoyo Puji	**Paper** Teaching English and media literacy through TV commercials and PSA — **EAP 26** HARADA Kuniihko	**Workshop** Teaching survey research in the EFL classroom — **EAP 27** WONG James	**Paper** Reflective practice: From noticing to action — **PD 22** CAON-PARSONS Sandra	**Workshop** To plan or not to plan: Is that really the question? — **PD 26** HUDSON Judith	**Paper** Tweeting between the lines: Using Twitter in the literature classroom to develop collaborative learning — **TEC 25** TIONGSON Marella Therese	**Paper** Warp-up activities in teaching English to young learners — **YL 26** Mutohhar		**Paper** The one-for-two story of English as a medium of instruction (EMI) in Vietnam — **RES 12** VU Thi Thanh Nha	**Paper** We write, teacher marks: The lexical innovations of Filipino learners of English through the English teacher's lens — **RES 17** SAQUETON Grace	**Workshop** Teaching higher order thinking skills to young learners — **REA 11** MABITASAN ANGAT Jovelin	**Paper** The role of dimensions of lexical repertoire in reading comprehension and incidental vocabulary acquisition — **VOC 12** FAEZI Faezeh	**Paper** Back-channelling behaviour in telephone conversations among Khmers and native English speakers: A comparative study — **LIS 01** MOK Sarom	**Workshop** Learning by teaching — **IND 10** KSHETRIMAYUM Dharmendra Singh	**Paper** Using speeches to develop learner autonomy — **IND 16** YOSHIKAWA Elizabeth
						**MORNING TEA (Conference Hall)**									
14 (10.50 - 11.20)	**Paper** The struggle of an ESL learner: Delving into learning orientation, motivation and strategies — **MOT 15** DIMACULANGAN Nimfa	**Workshop** Using Bloom's revised taxonomy to assist scheme of work planning to promote higher order thinking in EAP — **EAP 28** MOLYNEUX Elizabeth	**Workshop** Ways to develop English language capability as an organisational development priority in organisations and agencies — **EAP 29** DENVER Mary	**Workshop** Using video self-reflection to become a more effective teacher — **PD 27** RYAN Sean	**Workshop** Writing a teaching philosophy: Getting started — **PD 28** CARPENTER Pauline		**Workshop** Some effective strategies for teaching beginner English at lower secondary school in Cambodia — **YL 20** HENG Lyshinhoun, YON Chenda & HOK Chheangkhy	**Workshop** Using MIT in a language classroom — **YL 25** MON Khaing Khaing	**Paper** The roles of multiple intelligences in Cambodian EFL classrooms — **RES 13** KEA Leaph	**Paper** Youth writing in Philippine English: A post-colonialism view of Philippine English in a newspaper opinion column — **RES 18** RAAGAS Noel	**Paper** An investigation into EFL teachers' beliefs and practices in teaching reading in EFL classrooms — **REA 01** TRAN Thi Thanh Quyen & NGUYEN Van Loi	**Paper** Frequency-based word lists: What they are and how they are used in some intensive English programs around the world — **VOC 09** BURKETT Theodore (Ted)	**Workshop** Lively listening activities — **LIS 02** LEWIS Christine & NUR HANISAH Binti Muhammad Hanafi	**Paper** Learning to learn cooperatively — **IND 11** SA-NGIAMWIBOOL Amporn	

CLOSING PLENARY SESSION

11.30 - 12.15	The 'E' of 'TESOL' in the Age of Globalization by SEIDLHOFER Barbara
12.20 - 12.30	Collection of Certificates of Attendance

Poster Session
Ground Floor Building A
Sessions 8, 9 & 10: Saturday 16.15 - 18.05

SPE 02 Tell me about your neighbourhood: Encouraging students to speak and elaborate

EADES Jeremy

VOC 04 An introduction to the Vocabulary Levels Translation Test

BARCLAY Sam

TEC 05 Computer-mediated communication researches: Reflections on four studies conducted in the east-Asia context

WU Pin-Hsiang & KAWAMURA Michelle

CMD 03 English Language Fellow Program

HILLIARD Amanda & ECHELBERGER Andrea

TEC 08 Enhancing critical thinking skills through the use of online resources

NANNI Alexander & WILKINSON Philip

MET 28 Improving reading pedagogy: Phonics instruction for education majors

CHUNG Kyungsuk, BRASOEUR Molyka & YOSHIDA Haruyo

MET 36 Learning styles, application of panel discussion and BSED students perceptions of their performance in literary criticism

DOCTOR Jinamarlyn & ROSALES Ma. Junithesmer

EAP 21 Phraseological patterns and rhetorical structure of discussion sections of applied linguistics research articles

LE Thi Ngoc Phuong

WRI 23 Plagiarism? Teacher, whats that? Is it wrong?

GILFERT Susan

TEC 15 Quick Response Quest: Smartphones beyond the classroom

SANDLER Jared Benjamin & MOUNTAIN Drew

Poster Session
Ground Floor Building A
Sessions 8, 9 & 10: Saturday 16.15 - 18.05

YL 19 Singing your way to better English: Using songs and chants to practise language

MADDOCKS Sadie

CMD 30 Syllabus design for oral proficiency of EGAP students in the university classroom

MARSHALL Nick

TEC 22 The Massive Open Online English Course (MOOEC)

BROOKES Darren

Important information

Volunteers
A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh and Siem Reap.
• Volunteers in Pink T-shirts can answer your general conference questions.
• Volunteers in Orange T-shirts can assist with IT problems.

Lost and Found
The Lost and Found desk is located at the Registration Desk.

First Aid (cuts and bruises)
A first aid kit and staff trained in basic first aid are available at the Registration Desk.

Medical Emergencies
• Sokhapheap Thmey Clinic (Local Standard and Pricing)
  016 996 616   #AA19-20 Street 99
• SOS International Medical Centre (International Standard and Pricing)
  023 216 911   #161 Street 51
  *They are the sole providers in Cambodia of Emergency Evacuation
• Royal Rattanak HKim Thu ospital (Khmer and English speaking)
  023 991 000   #11, Street 59

Language Education in Asia
Language Education in Asia Volumes 1, 2, 3 and 4 (2010-2013) is available free of charge to all conference participants. A copy of this publication is included (on CD) in each conference bag. The publication is also online at http://www.camtesol.org/index.php/publication

The Conference Program Committee encourages presenters from CamTESOL 2013 to submit their full papers for consideration for publication to LEiA@idp.com

Items on Sale:
Research and Practice in English Language Teaching in Asia is a hard copy publication of selected papers from the CamTESOL-inspired *Language Education in Asia* online journal. It is available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 15.