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INTERNATIONAL CONFERENCES

SAN FRANCISCO, CA | August 5-9, 2018



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ISSN 1539-8757 (Print)
ISSN 2157-9660 (Online)

2018



San Francisco



2018 International Academic Conference on Business San Francisco (IACB)

2018 International Conference on Education San Francisco (ICE)

2018 International Conference on Technology in Education San Francisco (ICTE)

Clute International Science Education Conference San Francisco (ISCE)

August 5-9, 2018

Courtyard by Marriott San Francisco Downtown
299 2nd Street
San Francisco, CA 94105
USA

#CluteSF2018



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The Clute Institute Advantage

The Clute Institute was founded in 1985 for the purpose of promoting and disseminating the latest scientific research in various academic fields. We publish high quality academic journals and sponsor excellent academic conferences.

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Benefits of the Clute Institute:

- Publishing & promoting scientific research **since 1985**
- Over **9000** journal manuscripts published in our **19** academic journals
- Published manuscripts have been downloaded over **10.6 million** times
- Over **75** conferences hosted in the last **20 years**
- Average of **35 countries** represented at each conference
- **72 of the top 100** US colleges have been represented at Clute Conferences or Clute Publications (Forbes 2017)
- Authors retain copyright (Creative Commons copyright license **CC-BY 3.0**)
- Supporting member of the **National Information Standards Organization's** (NISO) Transfer Code of Practice

About this Conference

- Acceptance Rate: 21%
- Total Attendees: 112
- Countries Represented: 25

Types of Presentations

Oral Presentations: Each Presenter will have approximately 15-20 minutes to discuss their research and findings and 5 minutes for discussion or questions. Session Chairs will indicate how much time is remaining for each presentation using time cards (5-minute; 1-minute; “Out of Time!”).

Poster Presentations: All Poster Presentations will be in the general session room. Each Presenter will have the opportunity to discuss their research/proposals one on one with other participants. Easels, poster clips and display boards (30x40 inches) are available for each Presenter. Display boards will be marked with the Presenters’ reference number. Presenters must stay with their poster to receive the Certificate of Presentation.

Workshops: Workshops are a one-hour long interactive presentation. They are a hands-on presentation to help you learn, gain new skills, and introduce new ideas.

Presentation Rooms

Presentation rooms for Oral Presentations and Workshops will be equipped with a MacBook Air (running Microsoft PowerPoint, and Apple Keynote), a projector and a screen. Bring your presentation on a flash drive.

If you want to use your own laptop, you are more than welcome to do so. Let one of our staff members know prior to your presentation and we will set it up.

Internet

Internet will be available in the meeting space. Internet password: **SFOCD**

Session Chairs

The primary goal of the Session Chair is to ensure the session runs smoothly and is a success for both the presenters and the audience. Session Chairs must keep time and oversee the Best Presentation Evaluation.

Details

Sunday, August 5

5:30 PM - 7:00 PM Welcome Reception/Early Check-In - Rincon Hill

Monday, August 6

<i>7:30 AM</i>	Check-In Starts - Rincon Hill
<i>7:30 AM</i>	Continental Breakfast
<i>8:00 AM - 8:30 AM</i>	Poster Presentations
<i>8:30 AM</i>	Concurrent Sessions Start
<i>12:00 PM - 12:30 PM</i>	Lunch Break (A light lunch will be provided)
<i>12:30 PM - 1:15 PM</i>	Keynote by Suzanne J. Crouch, Ed.D.,MSN, ARNP, RN-BC, CNE - Rincon Hill
<i>1:30 PM - 2:30 PM</i>	Workshops
<i>5:00 PM</i>	Board Meeting & Dinner (Executive Board Members Only)

Tuesday, August 7

<i>7:30 AM</i>	Check-In Starts - Rincon Hill
<i>7:30 AM -10:00 AM</i>	Continental Breakfast
<i>8:00 AM - 8:30 AM</i>	Poster Presentations
<i>8:30 AM</i>	Sessions Start
<i>10:15 AM - 11:15 AM</i>	Workshops
<i>11:30 PM - 12:00 PM</i>	Lunch Break (A light lunch will be provided)
<i>12:00 PM - 1:15 PM</i>	Concurrent Sessions
<i>4:30 PM - 5:30 PM</i>	Social Hour - Whisper Hotel Bar

Wednesday, August 8

<i>7:30 AM -10:00 AM</i>	Continental Breakfast
<i>8:00 AM</i>	Check-In Starts - Rincon Hill
<i>8:30 AM</i>	Sessions Start
<i>Following Last Session</i>	Closing Remarks- Diane Pielat-Clute, Institute Director - Rincon Hill

OPTIONAL TOURS

TOUR #1 - SAN FRANCISCO HOP ON HOP OFF

San Francisco Hop on Hop off is operated by City-sightseeing, with 32 stops, free Wi-Fi, live commentary in English and recorded audio in 7 different languages. This tour operates from 9:00AM – 5:00PM and starts at any one of the 32 different locations around San Francisco. Locations include Fisherman's Wharf, Fort Point, Golden Gate Bridge, Pacific Heights, China Town, North Beach – Little Italy and Sausalito. Price \$54.99 plus tax.

TOUR #2 - SAN FRANCISCO SUPER SAVER CITY TOUR PLUS MUIR WOODS AND SAUSALITO DAY TRIP

San Francisco Super Saver City Tour plus Muir Woods and Sausalito Day Trip operated by Gray Line. This full-day tour combines the San Francisco Deluxe City Tour and the Visit to Muir Woods and Sausalito Tour all in one. The city highlights include the Golden Gate Bridge, China Town and the Fisherman's Wharf. In the Muir Woods explore the giant redwood sequoia trees, some over 800 years old and over 250 feet tall. Afterwards shop or relax in Sausalito, California's prettiest town. Wi-Fi is free on board the tour vehicle. This tour is approximately 7 hours and 30 minutes long and departs at 9:00AM from the Gray Line Visitor Center located in the Union Square area at 478 Post Street. Price \$118.00 plus tax.

TOUR #3 – CREATE YOUR OWN TOUR WITH SOME OF OUR FAVORITE SITES

Last but not least some of our favorite and amazing free attractions you can see and do in the city by the bay:

- Golden Gate Bridge (Fort Point National Historic Site is Located at the South Anchorage of the Bridge and Offers Spectacular Photo Opportunities)
- Walk Through the Waterfront to Visit the Sea Lions at Pier 39 Then Head Over to Fisherman's Wharf to Have a Bowl of Clam Chowder or Sample the Fresh Catch of the Day
- Walk Down the “Crookedest Street” in San Francisco Lombard Street
- China Town
- Shopping and Restaurants at Union Square, Sausalito or the Embarcadero Center
- Ghirardelli Square (For Chocolate and Sweets)
- Golden Gate Park (Free Concerts on Sundays)
- California Car at California and Davis Street (This is the Longest and Least Travelled Trolley Car in San Francisco)
- North Beach – Little Italy

Tour pricing is not included in the conference registration fee. Please visit the San Francisco Conference webpage for more information and to book your tour[s].

Monday

Soma 1

Soma 2

Soma 3

Soma 5

Poster Presentations

Rincon Hill

8:00-
8:30

101
ESL

102
Student
Learning

103
Economics

8:30-
10:00

107
Health
Sciences

108
Management

109
Security

10:15-
11:45

Lunch Break

Rincon Hill

12:00-
12:30

Keynote

*Enhancing the Learning Environment of Students
and Faculty by Embracing a Theoretical Framework of Caring*
by Suzanne J. Crouch, Ed.D.,MSN, ARNP, RN-BC, CNE

12:30-
1:15

Rincon Hill

114
Workshop
(Education)

115
Workshop
(Business)

1:30-
2:30

117
Learning Styles

118
Business
Education

2:45-
4:00

Board Meeting/Dinner

Executive Board Members Only

5:00

General
Session

Education

Business

Tuesday

Soma 1

Soma 2

Soma 3

Soma 5

Poster Presentations

Rincon Hill

8:00-
8:30

201
Teaching &
Learning

202
Accounting

203
Economic
Development

8:30-
10:00

205
Workshop
(Education)

206
Workshop
(Business)

10:15-
11:15

Lunch Break

Rincon Hill

11:30-
12:00

211
Language
Education

212
Teaching
Methods

213
Finance

214
Finance

12:00-
1:15

Social Hour

Whisper Hotel Bar

4:30-
5:30

Wednesday

Soma 1

Soma 2

Soma 3

301
STEM

302
Teacher Education

303
Management

8:30-
10:00

Closing Remarks

By Diane Piela-Clute

Rincon Hill

following
the last
session

Clute

INTERNATIONAL CONFERENCES

LAS VEGAS, NV | October 7-10, 2018



HOTEL INFORMATION

The LINQ Hotel and Casino
3535 S. Las Vegas Blvd.
Las Vegas, Nevada 89109

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Monday, August 6

Session:

100

8:00-8:30

Poster Presentations

Rincon Hill

- *Promoting An Integrated Curriculum Across School Districts*, by Lauren Lunsford #118.
- *American Food Brands Remade In Japan: Exploration In Glocalization And Marketing History*, by Juliann Sivulka #218.
- *Influence Of Academic Resilience In Mathematics On Junior High School Students In Taiwan*, by Hsin-Yi Kung, Ching-Yi Lee #284.
- *The Effect Of Foreign Investors On The Cost Of Equity Capital In Korea: Chaebols vs. Non-Chaebols*, by Chang Seop Rhee #287.
- *Managerial And Industrial Information Prognosis: From Business Decision Making To Asset Management*, by Daeil Kwon, Jiseon Shin #297.
- *Thriving Through Empathy In A Volatile, Uncertain, Complex, And Ambiguous World*, by Victoria Brodie, Lani Fraizer #328.

Session:

101

8:30-10:00

ESL

Soma 1

Chair:
TBA

- *The Effects Of Reminders On Vocabulary Use In L2 English Writing Tasks*, by Aeris Wong #111.
- *How To Gamify An EFL Course*, by Andrew Philpott #165.
- *The Strategic Approach To Extensive Reading In An EAP Program For Adult ESL Learners: A Case Study*, by Kyung-Ae Cha #212.

Monday, August 6

Session:

102

8:30-10:00

Student Learning
Soma 2

Chair:
TBA

- *The Reciprocal Relations Among Academic Emotions, Learning Engagement And Academic Performance On Vocational High School Students*, by Chi-Chau Lin, Chih-Ling Hsieh, Chi-Hsian Lin #148.
- *Macgyver Meets Science Inquiry: Modeling Nutrient Pollution And Solution In The Classroom*, by Ken Newbury #264.

Session:

103

8:30-10:00

Economics
Soma 3

Chair:
Diana Brown

- *Practice Of Intellectual Property Products Accounting In Russian Statistics*, by Natalia Abroskina, Alexander Abroskin #158.
- *The Economic Impact Of The Pinnacle Trails In A Kentucky Trail Town*, by Louisa Summers #335.
- *Green And Secure Energy Supply Chain: Through China Pakistan Economic Corridor* by Rai Waqas Azfar Khan #129.

Monday, August 6

Session:

107

10:15-11:45

Health Science
Soma 2

Chair:
Sharon Rice

- *The Effects Of Different Imagery Modality Combined With Action Observation Practicing On Improving Golf Putting Performance And Learning*, by Chi-Hsian Lin, Chi-Chau Lin, Chih-Ling Hsieh #164.
- *Nursing Students' Attitudes Towards Older People And Future Career Choices In Macao: A Pilot Study*, by Mei Hua Kerry Hsu #179.
- *The Form Of Diagnostic Laboratories Impact On Marketing Practices*, by Pravin S. Gosavi #194.

Session:

108

10:15-11:45

Management
Soma 3

Chair:
Robert J.
Koenig

- *A Study On Knowledge Transfer And Construction Of Culture In Joint Venture Company*, by Wei Kakami #279.
- *Corporate Risk Management: Insurance Coverage For Contractual Liability*, by Diana Brown, Joey Robertson, Stephanie Massey #334.
- *Determinants Of Generation Y's Beliefs On Face-To-Face Communication*, by Hilda Bongazana Dondolo, Petrus Willem Coetzee #298.

Session:

109

10:15-11:45

Security
Soma 5

Chair:
Arthur Bruce
Caster

- *East Asian Disputed Waters: Emerging Security Threats For Japan*, by Ghulam Murtaza Khoso #149.
- *Securing Confidence With Data Escrow*, by Donna M. Schaeffer, Patrick C. Olson #326.

12:00-12:30

Lunch

Rincon Hill

A light lunch will be provided in Rincon Hill prior to the Keynote.

Enhancing The Learning Environment Of Students And Faculty By Embracing A Theoretical Framework Of Caring

by Dr. Suzanne J. Crouch, Ed.D., MSN, ARNP, RN-BC, CNE #325

Abstract

In nursing, health sciences and all academic disciplines, revisiting our “roots” is an essential journey for our own professional growth. What was the basis for you to enter the field of education? For many, it was the opportunity to reach out and care for others and foster students’ development and learning. The foundation of this journey is caring.

Embracing a theoretical framework grounded in caring science may enhance learning and satisfaction within the academic community for both faculty and students (Boykin & Schoenhofer, 2001; Groenwald, 2018). Caring for self, colleagues and students is an expected practice of nursing education. Promoting caring for self and others may be viewed as a means to foster engagement, social presence, and a vibrant teaching and learning community.

Caring is the framework through which nurses implement the art and science of professional practice. If caring is a framework for practice, a significant challenge is conveying the passion of caring in the realm of the physical and virtual world of teaching and learning. The element of caring as fostering human freedom embodies the essential essence of academic freedom. “Authentic human caring is not subservience, not subordination, not subject to control but a way of living that fosters human freedom in all relationships.” (Roach, 2002, p. 7).

Caring for self, colleagues and students is vital for growth and development as it can transform the workplace culture (Groenwald, 2018). Embracing a culture of care is a way to get back to one’s roots and become grounded in the aspects of life that are vital for humanity. During our academic career, we give of ourselves, our time, our talents and our lives. Those in education have been given the incredible opportunity of being instrumental in the development and establishment of collaborative learning communities. Boyer (1995) suggests six essential qualities for any learning community to exist: (1) purpose, (2) communication, (3) discipline, (4) justice, (5) caring and (6) celebration. In accordance with this premise, before a student can openly grow and mature, the essential qualities of a learning community must be developed and embraced.

Biography

Dr. Crouch graduated from Wright State University with a Bachelor of Science degree in nursing in 1976 and a Master of Science degree in nursing in 1990. She received a doctorate in education from Florida Atlantic University in 1999. She is an Advanced Registered Nurse Practitioner and board certified in Psychiatric Nursing. In addition, Dr. Crouch is a Certified Nurse Educator and has worked in academia as a professor of nursing for more than thirty years.

Monday, August 6

Dr. Crouch has received many awards during her career. She is the recipient of the Joanne Ashley Award for outstanding graduate work, the Ron Taylor Award for teamwork and leadership, the Legacy of Service Award for years of dedication to the field of nursing, the Nursing Research and Scholarship Award for advances in nursing research and the Discovery Award for accomplishments in nursing research.

Dr. Crouch has publications in Nursing Education, Nursing Leadership, Interprofessional Education, Genomics, Maternal-Child Health Nursing and the Acute Care Environment. Dr. Crouch has received recognition for her work through national and international consultations. She also has publications in the Virginia Henderson International Library, in affiliation with Sigma Theta Tau International. Dr. Crouch is a Professor of Nursing and Faculty Development Specialist and is employed by Chamberlain University, College of Nursing.

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Monday, August 6

Session:

114

1:30-2:30

Workshop Education
Soma 1

Transitioning from Professor to Professor Emerita: Lessons Learned
by Doris Duncan #352

Abstract

Four aspects of retirement are described in this paper, which summarizes the experience of a professor who recently retired. Aspects of satisfaction, transition, self-discipline, and teaching are discussed to frame her post-retirement life. The author determined that retirement is a period of happiness and satisfaction with having more leisure time, flexibility, and less pressure. Phased-in retirement was preferred because it provided time for planning and psychological acceptance. Self-discipline was noted to be a critical skill to harmoniously balance career-life issues and time demands. Teaching on a part-time basis or engagement in consulting, which is a form of teaching, is a high priority for retirees. Conclusions consistent with the primary theories of career development are discussed. Implications for maintaining physical and mental health and keen mind are presented.

Session:

115

1:30-3:00

Workshop Business
Soma 2

Publication Q&A
by Stephanie Clute-Hoffman #358

Sit down with the Publishing Manager of the Clute Institute to review publishing standards followed by a general Q&A.

Monday, August 6

Session:

117

2:45-4:00

Learning Styles
Soma 1

Chair:
TBA

- *Problem Based Learning In A Special Needs Environment*, by Ann Marie Johnson, John Nikolaros #186.
- *Perceptions Of Saudi Students In Experiential Learning At American Universities*, by Sultan Al-Thobaiti #195.
- *Utilizing Gagné's Theory Of Instruction To Teach Procedural Skills In Community-Based Settings*, by Dybesh Regmi, Romona Govender, Saif Al-Shamsi, Tahra Al-Mahmoud #237.

Session:

118

2:45-4:00

Business Education
Soma 2

Chair:
Manish
Sharma

- *Bridging The Americas One Teacher At A Time*, by Melissa Reed, Annette Pelletier #123.
- *Programming In An Undergraduate Business Curriculum*, by Michael Puelz #140.

5:00
Board Meeting & Dinner

The Board Meeting will be held at 5:00. Please visit the check-in desk for more information.

Clute

INTERNATIONAL CONFERENCES

Maui, Hawaii | January 1-5, 2019



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All fields of study welcome.

Tuesday, August 7

Session:

200

8:00-8:30

Poster Presentations

Rincon Hill

- *Public Opinion On MOOC: A Sentiment Analysis Of Chinese Microblogging Data*, by Mingming Zhou, Yabo Xu #133.
- *Diversity In Local Governments For Implement Of Inclusive Education In Denmark*, by Tomomi Sanagi, Sachiyo Ishida, Kanako Korenaga #197.
- *Impact of Social Media On Communication And Collaboration Skills Of Undergraduate Students*, by Jennifer Lawlor #248.
- *The Experiences Of High School Students With Physical Disabilities In Art Classes At A Special School*, by Song-Yi Han, Mi-Suk Lee #268.
- *Development Of The Case-Based Reasoning Instructional Model Through Science Behavioral System*, by Hyoungbum Kim #280.
- *Self-Advocacy for College-Bound Students with Learning Disabilities*, by Toby Tomlinson Baker #309.
- *The Payer Mix for New Freestanding Emergency Centers in Texas* by Marina Amador #351.

Session:

201

8:30-10:00

Teaching & Learning
Soma 1

Chair:
Tony Yeigh

- *Requirements To The Software For Mathematics Teaching And Learning*, by Vladimir Nodelman #142.
- *Preliminary Findings of Interventions to Improve Mathematics Proficiency in STEM at an HBCU*, by Ira Walker, Arun Verma, Susan McKelvey, Spencer Baker, Brandy Richeson #315.
- *Teachers' Supports for Students Engaging in Mathematical Argumentation*, by Pi-Jen Lin, Chia-Yen Miao #327.
- *Preparing For Disruption: Setting The Scene For A Contextualised Blended Learning Project*, by Tony Yeigh, David Lynch #185.

Tuesday, August 7

Session:

202

8:30-10:00

Accounting
Soma 2

Chair:
Dilip Kumar

- *Corporate Governance And Voluntary Disclosures In Annual Reports: A Post-IFRS Adoption Evidence From Ghana*, by Richard Nana Boateng, George Tackie, Otuo Serebour Agyemang #245.
- *A Case Discussion Of The New Revenue Recognition Rules*, by Arthur Bruce Caster, Wanda K. Causseaux #300.

Session:

203

8:30-10:00

Economic Development
Soma 3

Chair:
Patrick C.
Olson

- *Neogene Uplift In The Korean Peninsula Linked To Small-Scaled Mantle Convection At Sinking Slab Edge*, by Jaeryul Shin #157.
- *The Government's Initiatives To Foster Robust Bond Markets In Malaysia*, by Rika Nakagawa #181.
- *Public Money For Private Interests: The Economic Implications Of Allocating Taxpayer Funds To Subsidize Professional Sports Stadiums*, by Brent C. Estes, Liette B. Ocker #307.

Tuesday, August 7

Session:

205

10:15-11:15

Workshop - Education
Soma 1

The Power Of Flow: Harness Student Productivity, Creativity And Engagement

by Michelle Derewonko #272

Abstract

Have you ever experienced being so grounded in your work that you completely forgot about the time? Where you felt a burst of creativity and productivity, all while feeling very satisfied with your work? Then you have likely experienced a state of flow. This presentation outlines the principles of flow and how they can be applied in an educational setting to increase student productivity, creativity, and engagement.

Session:

206

10:15-11:15

Workshop - Business
Soma 2

Strengthening College Support Services To Improve Student Transitioning To Careers

by William Arnold #310

Abstract

The article reviews challenges facing colleges including the need for actions to address new circumstances of educating college students and preparing them for productive roles following graduation. These challenges are balanced by resources colleges are developing to facilitate college-to-career transitioning to first destinations following graduation. In a review of support services offered by colleges the article identifies innovative programs that show potential for improved career support for students. Sources, including surveys of students and employers, published writing by leaders in education, and reported data from colleges provide a present view of career support functions and suggest patterns of evolution. Colleges are strengthening their support to students department by department, but programs and activities across-departments need to be integrated to improve services for students. Leveraging synergies among campus support functions improves services to students. The use of student support case managers may eliminate the silos among college support functions. Designing programs around students and bridging gaps among support services can deliver more relevant and timely results. The article introduces the voices of students expressed in an upper division business course Management Theory and Practice. The actual words of students were acquired as byproducts of class assignments and course evaluations. Collecting these indirectly rather than as the focal point of student input lends a candid perspective. The comments interject both students' requests for assistance and their appreciation for the support they received.

Tuesday, August 7

11:30-12:00

Lunch

Rincon Hill

A light lunch is will be provided in Rincon Hill following the workshops.

Session:

211

12:00-1:15

Language Education
Soma 1

Chair:
TBA

- *Improving Students' Discourse Competence In English As A Foreign Language At Secondary Schools In Japan*, by Takahiko Hattori #187.
- *Dyslexia And English As A Foreign Language Learning: The Case for Digital Textbooks*, by Shizuka Itagaki #270.
- *Culturally-Responsive Science Teaching (CREST) at Home: A Workshop for Parents of Culturally and Linguistically Diverse Children*, by Jiyoон Yoon, Katie Koo #350.

Session:

212

12:00-1:15

Teaching Methods
Soma 2

Chair:
TBA

- *Videos As A Learner Scaffolding Tool*, by Marit Rismark, Astrid M. Solvberg #110.
- *Social Presence In Online Classrooms - The Promises And Pitfalls Of Video Feedback*, by Cheri Ketchum, Chelsey Yeats #308.

Tuesday, August 7

Session:

213

12:00-1:15

Learning Styles

Soma 3

Chair:
TBA

- *Student Engagement In A Competency Based Education Program*, by Margaret Moodian #320.
- *Proposed Philippine Model Of Collaboration For Children With Autism Given Interdisciplinary Experiences*, by Maria Luisa Valenzuela #322.

Session:

214

12:00-1:15

Finance

Soma 5

Chair:
Louise Smith

- *Assessing The Impact Of Foreign Ownership:A Case Of Foreign Direct Investment In India*, by Manish Sharma #146.
- *Volatility Transmission From Crude Oil To Agricultural Commodities*, by Dilip Kumar #206.
- *Quality Management System Implementation in Large Building Construction Projects-Case of Jordan*, by Ghaleb Y. Abbasi, Khaled J. Haddad # 317.

4:30-5:30
Social Hour
Whisper Hotel Bar

Join us in at the Whisper Hotel Bar Social Hour and network with fellow conference participants. Cash bar will be available.

Clute

INTERNATIONAL CONFERENCES

Denver, Colorado | March 31 - April 4, 2019



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Denver, Colorado

Session: 301	8:30-10:00 STEM Soma 1	Chair: TBA
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- *Graph Processing Using SAP HANA*, by Mark Hwang #155.
- *Reviewing Teaching Approaches For Programming Through Scratch In Compulsory Education*, by LeChen Zhang, Jalal Nouri, Eva Norén #255.

Session: 302	8:30-10:00 Teacher Education Soma 2	Chair: David Brooks
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- *Promoting A Changemaker Community In Teacher Education*, by C. Bobbi Hansen #233.
- *English Speaking Anxiety In South Korean Universities: Root Sources Of Apprehension And Practical Resolutions*, by Michael. T.R. Madill #273.
- *Fostering Commitment To International Development Through Volunteer Work Programs For Students And Teachers*, by David Brooks #130.

Session:

303

8:30-10:00

Management
Soma 3

Chair:
Bi-Huei Tsai

- *Exploring The Motives And Effects Of Altruistic And Strategic Corporate Giving*, by Quey-Jen Yeh, Tai-Ping Chang #168.
- *Leadership Styles And Growth Strategies: A Conceptual Discussion*, by Steven Tam #184.
- *Entrepreneurial Orientation (EO) Dimensions, Resources And Small Firm Growth*, by Rakesh Gupta #191.
- *The Impact Of Environmental Policy On Stock Prices Of Taiwanese Solar Photovoltaic Firms*, by Bi-Huei Tsai, Chien-Yi Chan #221.

Session:

304

Following Last Session

Closing
Rincon Hill

Closing remarks will be given by Diane Pielat-Clute, Institute Director, in Rincon Hill following the last session.

Index of Conference Participants

Participant	Session #
Abba , Ibrahim (#354) Nigerian National Petroleum Corporation – NNPC, Nigeria	-
Abbasi , Ghaleb Y. (#317) University of Jordan, Jordan	214
Abdulhamid , Fatima I. (#354) Nigerian National Petroleum Corporation – NNPC, Nigeria	-
Abroskin , Alexander (#158) The Russian Presidential Academy of National economy and Public Administration, Russia	103
Abroskina , Natalia (#158) Russian Presidential Academy of National Economy and Public Administration, Russia	103
Adenekan , Emmanuel (#354) Nigerian National Petroleum Corporation – NNPC, Nigeria	-
Adhanom , Abraham (#343) Coastline Community College, USA	-
Aga , Olali (#354) Nigerian National Petroleum Corporation – NNPC, Nigeria	-
Agnes , Ukol-Osagie (#354) Nigerian National Petroleum Corporation – NNPC, Nigeria	-
Agyemang , Otuo Serebour (#245) University of Cape Coast, Ghana	202
Al-Mahmoud , Tahra (#237) United Arab Emirates University, United Arab Emirates	117
Al-Shamsi , Saif (#237) United Arab Emirates University, United Arab Emirates	117
Al-Thobaiti , Sultan (#195) Wichita State University, USA	117
Alanazi , Talal (#114) King Abdulaziz Military Academy, Saudi Arabia	-
Aleburu , Johnson O. (#137) Federal College of Education (Technical), Nigeria	-
Alzinadi , Zahra (#355) Wright State University, USA	-
Amador , Marina (#351) The University of the Incarnate Word, USA	200
Arnold , William (#310) Pepperdine University, USA	206
Ashogbon , Mustapha Kofo (#354) Nigerian National Petroleum Corporation – NNPC, Nigeria	-
Ayar , Musa (#356) University of Wisconsin-Platteville, USA	-
Baker , Toby Tomlinson (#309) Pepperdine University, USA	200
Baker , Spencer (#315) Stats to Go, USA	201
Basha , Syed Hayath (#122) Aligarh Muslim University Malappuram Centre, India	-
Benge , Joe (#145) Camosun College, Canada	-
Boateng , Richard Nana (#245) University of Education, Winneba, Ghana	202
Brodie , Victoria (#328) California Baptist University, USA	100
Brooks , David (#130) Kitasato University, Japan (Session Chair)	302
Brown , Diana (#334) Sam Houston State University, USA (Session Chair)	108
Caster , Arthur Bruce (#300) Siena College, USA (Session Chair)	202
Causseaux , Wanda K. (#300) Siena College, USA	202
Cha , Kyung-Ae (#212) Hankuk University of Foreign Studies, South Korea	101
Chan , Chien-Yi (#221) National Chiao Tung University, Taiwan	303
Chang , Tai-Ping (#168) National Kaohsiung University of Science and Technology, Taiwan	303
Chawana , John (#135) Metropolitan Community College, USA	-
Ciancio , Julie (#339) CSU, San Bernardino, USA	-
Coetzee , Petrus Willem (#298) Tshwane University of Technology, South Africa	108

Index of Conference Participants

Participant	Session #
Cools, Jan (#132) KU Leuven, Belgium	
Crouch, Suzanne J. (#325) Chamberlain College of Nursing, USA (Editor)	113
Culpepper, David H. (#324) Millsaps College, USA	-
Davies-Davis, Janet (#103) Austin O'Brien High School, Canada	-
Derewonko, Michelle (#272) University of Alberta, Canada	205
Diaz-Rico, Lynne (#338) CSU, San Bernardino, USA	-
Dondolo, Hilda Bongazana (#298) Tshwane University of Technology, South Africa	108
Dorestant, Paul (#241) New York City College of Technology, USA	-
Duncan, Doris (#352) California State University, East Bay, USA	114
Estes, Brent C. (#307) Sam Houston State University, USA	203
Fraizer, Lani (#328) Pepperdine University, USA	100
Gosavi, Pravin S. (#194) Hon. Shri Babanrao Pachpute Vichardhara Trust's, Group of Institutions, India	107
Govender, Romona (#237) United Arab Emirates University, United Arab Emirates	117
Green, Wanda (#345) New York University, USA	-
Grubisich, Craig (#128) NAIT, Canada	-
Gunawan, Chandra (#193) Singapore Management University, Singapore	-
Gupta, Rakesh (#191) Institute of Management Technology Ghazianad, India	303
Haddad, Khaled J. (#317) University of Jordan, Jordan	214
Han, Song-Yi (#268) Kongju National University, South Korea	200
Hansen, C. Bobbi (#233) University of San Diego, USA	302
Hattori, Takahiko (#187) Otsuma Women's University, Japan	211
Holmes-Sutton, Tonia (#251) Nevada National Board Professional Learning Institute, USA	-
Howard, Heather (#342) Florida State College at Jacksonville, USA	-
Hsieh, Chih-Ling (#148) Dayeh University, Taiwan, ROC	102
Hsieh, Chih-Ling (#164) Dayeh University, Taiwan, ROC	107
Hsu, Mei Hua Kerry (#179) Macao Polytechnic Institute, Macao	107
Hwang, Mark (#155) Central Michigan University, USA	301
Ishida, Sachiyo (#197) Chiba University, Japan	200
Itagaki, Shizuka (#270) Kwansei Gakuin University, Japan	211
Johnson, Reuben (#125) Saint Monica's Parish Primary, Australia	-
Johnson, Ann Marie (#186) California State University San Bernardino, USA	117
Johnson, Rhonda (#199) Houston Community College, USA	-
Kakami, Wei (#279) Chubu University, Japan	108
Ketchum, Cheri (#308) Ashford University, USA	212
Khoso, Ghulam Murtaza (#149) University of Sindh, Pakistan	109
Kim, Jaehyun (#207) William Paterson University, USA	-
Kim, Hyoungbum (#280) Chungbuk National University, South Korea	200
Kindle, Derek (#293) University of Wisconsin - Madison, USA	-
Koenig, Robert J. (#222) New York Institute of Technology, USA (Session Chair)	-
Kokandy, Rania (#341) Northern Illinois University, USA	-
Koo, Katie (#350) Texas A & M University, USA	211
Korenaga, Kanako (#197) Kochi University, Japan	200
Kumar, Dilip (#206) Indian Institute of Management Kashipur, India (Session Chair)	214

Index of Conference Participants

Participant	Session #
Kung, Hsin-Yi (#284) National Changhua University of Education, Taiwan	100
Kwon, Daeil (#297) Ulsan National Institute of Science and Technology, South Korea	100
Lawlor, Jennifer (#248) Yale University, USA	200
Lee, Mi-Suk (#268) Kongju National University, South Korea	200
Lee, Ching-Yi (#284) Feng Chia University, Taiwan	100
Lin, Chi-Chau (#148) Tunghai University, Taiwan, ROC	102
Lin, Chi-Hsian (#148) National Taipei University, Taiwan, ROC	102
Lin, Chi-Chau (#164) Tunghai University, Taiwan, ROC	107
Lin, Chi-Hsian (#164) National Taipei University, Taiwan, ROC	107
Lin, Pi-Jen (#327) National Tsing Hua University, Taiwan	201
Lunsford, Lauren (#118) Belmont University, USA	100
Lynch, David (#185) Southern Cross University-Gold Coast Campus, Australia	201
Madill, Michael T. R. (#273) Hankuk University of Foreign Studies, South Korea	302
Massey, Stephanie (#334) Attorney at Law, USA	108
McKelvey, Susan (#315) SPM Evaluation, LLC, USA	201
Miao, Chia-Yen (#327) National Tsing Hua University, Taiwan	201
Mokiwa, Hamza Omari (#167) University of South Africa, South Africa	-
Modian, Margaret (#320) Brandman University - Chapman University System, USA	213
Nakagawa, Rika (#181) Toyo University, Japan	203
Newbury, Ken (#264) Bowling Green State University, USA	102
Ngozi, Kalu (#354) Nigerian National Petroleum Corporation – NNPC, Nigeria	-
Niambly, Pedeal Olivier (#119) Toros University, Turkey	-
Nikolaros, John (#186) Harry S. Truman College, USA	117
Nodelman, Vladimir (#142) Holon Institute of Technology, Israel	201
Norén, Eva (#255) Stockholm University, Sweden	301
Nouri, Jalal (#255) Stockholm University, Sweden	301
Ochola, Hon David Onyago (#252) Competence Building Society of Early Childhood Education for Kenya, Kenya	-
Ocker, Liette B. (#307) Sam Houston State University, USA	203
Olson, Patrick C. (#326) National University, USA (Session Chair)	109
Onwudinjo, N.O. (#354) Nigerian National Petroleum Corporation – NNPC, Nigeria	-
Pelletier, Annette (#123) Immaculata University, USA	118
Philpott, Andrew (#165) Kwansei Gakuin University, Japan	101
Puelz, Michael (#140) University of Applied Sciences and Arts, Switzerland	118
Qawiy, ShaDrach (#250) Year Up Greater Atlanta, USA	-
Rambo, Susan "Ernie" (#286) Nevada National Board Professional Learning Institute, USA	-
Reed, Melissa (#123) Immaculata University, USA	118
Reese, Bob (#138) Illinois Valley Community College, USA	-
Regmi, Dybesh (#237) United Arab Emirates University, United Arab Emirates	117
Rhee, Chang Seop (#287) Sejong University, South Korea	100
Rice, Sharon (#240) South Texas College, USA (Session Chair)	-
Richeson, Brandy (#315) Hampton University, USA	201

Index of Conference Participants

Participant	Session #
Rismark , Marit (#110) Norwegian University of Science and Technology, Norway	212
Robertson , Joey (#334) Sam Houston State University, USA	108
Rogers , Diane (#230) Mesa Community College, USA	-
Sanagi , Tomomi (#197) Kwansei Gakuin University, Japan	200
Schaeffer , Donna M. (#326) Marymount University, USA (Editor)	109
Sharma , Manish (#146) Doshisha University, Japan (Session Chair)	214
Shin , Jaeryul (#157) Gyeongsang National University, South Korea	203
Shin , Jiseon (#297) Sungkyunkwan University, South Korea	100
Sivulka , Juliann (#218) Waseda University, Japan	100
Smith , Louise (#205) Houston Community College, USA (Session Chair)	-
Solberg , Astrid M. (#110) Norwegian University of Science and Technology, Norway	212
Sorger , Stephan (#359) UC Berkeley, San Francisco Ext., USA	-
Summers , Louisa (#335) Eastern Kentucky University, USA	103
Tackie , George (#245) University of Cape Coast, Ghana	202
Tam , Steven (#184) Fort Hays State University, USA	303
Tochi , Nlwoji (#354) Nigerian National Petroleum Corporation – NNPC, Nigeria	-
Tsai , Bi-Huei (#221) National Chiao Tung University, Taiwan (Session Chair)	303
Ugenya , David Obinna Ugochukwu (#354) Nigerian National Petroleum Corporation – NNPC, Nigeria	-
Valenzuela , Maria Luisa (#322) De La Salle Health Sciences Institute, Philippines	213
Verma , Arun (#315) Hampton University, USA	201
Walker , Ira (#315) Hampton University, USA	201
Wong , Aeris (#111) Konan University, Japan	101
Xu , Yabo (#133) Guangzhou DataStory Information Technology Co., Ltd., China	200
Xu , Yahong (#236) Clemson University, USA	-
Yeats , Chelsey (#308) Ashford University, USA	212
Yeh , Quey-Jen (#168) National Cheng-Kung University, Taiwan	303
Yeigh , Tony (#185) Southern Cross University, Australia (Session Chair)	201
Yoon , Jiyoong (#350) University of Texas Arlington, USA	211
Young , Marjorie (#229) Mesa Community College, USA	-
Zakari , Kolo (#354) Nigerian National Petroleum Corporation – NNPC, Nigeria	-
Zhang , LeChen (#255) Stockholm University, Sweden	301
Abba , Ibrahim (#354) Nigerian National Petroleum Corporation – NNPC, Nigeria	-

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