

9th Annual CamTESOL Conference on English Language Teaching
Language and Empowerment
Phnom Penh, Cambodia, 23-24 February 2013
Conference Program



I. Saturday Morning

PRE CONFERENCE																														
Registration (Registration Area) and Seating (Conference Hall)																														
Arrival of VIPs																														
Opening Ceremony (Conference Hall)																														
OPENING PLENARY SESSION (Conference Hall)																														
The language educator and globalisation: How do we best prepare our learners? STROUPE Richmond																														
Room	Jica	J3	J4	J5	J6	J7	J8	J9	J10	J11	J12	J13	J14	F1	F2	F3	F5	F6	F7	F8	I1	H1	H2	B1	B2	B3	B4	B5	P6	P9
1	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Independent Learning (IND)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Motivation (MOT)	Professional Development (PD)	Professional Development (PD)	Publishers' Stream (PUB)	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)	Teaching Listening (LIS)	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Testing (TES)	Using Technology (TEC)	Vocabulary (VOC)	Vocabulary (VOC)
10.15 - 10.45	Paper Exploring learners' L2 errors: An analysis of undergraduate EFL students' written compositions	Workshop Blocks and threads	Paper Using photos in writing and speaking classes	Workshop Empowering L2 English learners and users: Cultivating their "voices" and inner connections with English	Paper Culture-related hindrance in the practice of job interview: A case study on electrical engineering students	Paper An Investigation of common grammatical errors of second language learners	Workshop Independent Learning: Liberate your listening	Paper "Yes we can": Integrating a special needs student	Paper A study of the language learning strategies of female students	Paper Solving everyday problems through metaphorical thinking	Paper Strategies to motivate university students to speak English naturally: The case of first year English majors at Dong Nai University	Paper An analysis of English teachers' teaching skills improvement: Using classroom observation tools – FLINT, COLT and TALOS	Paper Global English: Teaching diversity and tolerance in non-diverse societies	Workshop Empowering young learners with a world view	Paper Do students learn better under task-based language teaching? An investigation of the linguistic quality of Vietnamese students' writing texts	Paper Analysing the sociolinguistic profile of international students of English: Implications for English language teaching	Workshop Assessing language performance for young learners	Paper Communicative language teaching in English at Japanese junior high schools	Paper Using podcast resources for listening training	Paper Halliday's transitivity and the empowerment of reading literary texts	Paper Culture talk – Using tasks to develop cultural knowledge	Paper Making feedback work: Giving and using feedback in a presentation class	Paper Packages used to solve problematic pronunciation of English	Workshop Exploring different writing genres	Paper Lexical cohesion in students' argumentative essays	Paper Explicit vs implicit English phonemic awareness instruction	Paper Using knowledge of vocabulary for placement testing	Workshop A "smart" picture: Using technology and visual images to empower and motivate language learners	Workshop Semantic clusters: Learning 88,500 words in 12 years	Paper The analysis of apology speech act sets in the TV comedy series, "Friends"
	RES 21 LIM Sovannarith	CMD 04 O'LOUGHLIN Richard	CMD 40 HOLTHOUSE John	CMD 15 KE I Chung	EAP 04 BAETTY Baetty & DAULAY Lery Ridha	EAP 03 MIGALLOS Kimberley M	IND 07 CORRALL Adam John	MET 01 PADMADEWI Ni Nyoman	MET 03 MAMHOT Alice Mae A	MOT 11 ROWLAND Luke Hennessy	MOT 12 LE Thanh Hoa	PD 01 JEON Young Joo	PD 13 FILER Jamiel Charles	PUB 02 FOWLE Clyde	RES 12 PHUONG Yen Hoang	RES 05 SIPACIO Philippe John Fresnillo	RES 06 NGUYEN VU QUYNH Nhu	RES 08 OTANI Masashi	LIS 08 YEH Chun-Chun	REA 06 VERSAY-KUDUS Nazma	SPE 06 MILLINGTON N Neil Thomas & THOMPSON N Colin	SPE 18 JONES Debra Ann	SPE 22 NUEMAHO M Akkarapon	WRI 07 WANG Marian	WRI 13 ALARCON Josephine Beltran	YL 03 KIM Jeong-Ryeol	TES 10 GORRIN GE Andrew Clive	TEC 01 KIM Judy Nayoung	VOC 07 IBAO Mario Marlon J.	VOC 10 FAUZIE R. Adeline
MORNING TEA (Conference Hall)																														
2	11.15 - 11.45	Paper English in the workplace: Needs analysis for designing a syllabus for ESP courses	Paper 21st century literacies in ELT for the millennials	Paper Accessing academic English	PAPER Developing a theme-based English course for hotel front-line staff	Paper An EFL resource centre as a catalyst for language learning and empowerment	Paper Adopting a communicative language teaching approach	Paper Developing a communicative skill-based English program in Macao primary schools	Paper Effective strategies to motivate students	Paper Success in the Korean post-secondary ESL classroom: Student perspective	Paper English pronunciation acquisition: A lingering issue for primary school teachers in the Mekong Delta, Vietnam?	Paper Language learning attitudes of secondary public and private English teachers	Workshop English Central.com: The ultimate online EFL Independent Learning Tool	Paper Evolving the university language policy: Views from the administration, faculty and support staff	Paper Communicative language teaching in Vietnamese higher education	Paper Components that contribute to L2 comprehension among college students	Paper Defining English language teacher research in Cambodia	Workshop "So, tell me what you hear": Creating classroom-based listening tests to assess learner progress and inform the curriculum	Paper Investigating EFL elementary students' learning with English picture books: A study of third graders	Workshop Teaching speaking: How to improve speaking skills	Paper Setting challenging speaking tasks to motivate students	Workshop A practical and empowering approach to pronunciation teaching: How to raise student self-awareness of their pronunciation and foster learner autonomy	Paper Lights, camera, English: Using film to promote English literacy	Paper Sophisticated writing for university students: Moving beyond the five-paragraph essay	Workshop Using visual and audio aids for interactions in an English classroom	Paper Accountability in university language programs: Speaking assessments	Workshop An out-of-the-box e-learning program	Paper Unpredictable English: Empowering learners' confidence and expressive vocabulary mastery	Paper Use of Japanese-English parallel corpus in junior high school: Identifying and presenting vocabulary which students need but is not in textbooks	
		CMD 20 LE Xuan Mai & VO Kim Hong	CMD 01 PLATA Sterling Miranda	CMD 02 VAUGHAN Paul		EAP 06 ISMAIL Normah, MOHD YUNOS D Rohaya & SYED ABDUL RAHMAN Sharifah Amari	IND 01 TILLSON Joanna	MET 04 RAINE Paul	MET 07 CHIU Siu Mi	MOT 03 KAO Sophal	MOT 15 LIFE James	PD 10 HONG Thi Thanh Truc & LE Huu Ly	PD 17 VILLANUEVA JR. Romulo Palop	PUB 03 COSTA Jason James	RES 18 ALAMIS Ma. Melyn Paycana	RES 09 DO Huong	RES 10 MONH Sarina	RES 11 KEUK Chan Narith	LIS 01 ROWBERR Y Jonathan	REA 08 CHOU Chiu-Hui Joyce	SPE 32 SEANG Sopagna	SPE 27 HAWKING Richard	SPE 01 BERRY Deirdre Florence & SIMOS Chrisoula	WRI 14 KELLY Susan Marie	WRI 18 WADDEN Paul & PUNYARA TABANDH U Ditthayana n	YL 12 HAIDA Yuzuru	TES 01 DAUGHEY RY David Malcolm, LINDEMAN N Greg & MACDONALD Laurence (Lary)	TEC 02 HINCHEY Dubhgan	VOC 11 AFRILYASANTi Rida	VOC 12 HIDAI Shigeyuki
3	11.55 - 12.25	Paper Empowering our students through their learning styles	Workshop Alternative approaches to TOEIC preparation: Know the test first, practise the skills second	Paper Engaging students in language classes: The power of student-generated content	Paper Empowerment, motivation and independence: Practical hints for teaching effective English-medium content courses to non-native speakers	Paper English for academic purposes: Customising courses for disciplines	Paper Empowering students through reflective journal writing	Paper Facilitating students' constructive learning through QEDIC learning model	Paper From the outside in: Using fieldwork activities to enhance classroom learning	Workshop Talk Talk: Using scrapbooks to improve student motivation	Paper Using learning communities to advance ELT	Paper Language proficiency development needs	Workshop Leadership and mentoring in the EFL classroom: Seven points to empower new teachers	Paper Evolving textbooks the old and new: Business ventures 1993 and 2009 contrasted	Paper Pros and cons of using mixed methods in applied linguistic research: Experiences of a beginner researcher	Paper Don't worry, be chatty: An investigation into the relationship between foreign language anxiety, willingness to communicate and perfectionism	Paper Educational philosophy: Its relationship to teaching competencies and proficiency	Workshop Effects of formal pragmatic instruction on students' awareness and proficiency	Paper An investigation into difficulties in listening to IELTS practice tests faced by Vietnamese students	Paper Examining text with critical eyes	Workshop An experimental evaluation of oral presentation teaching: Developing critical thinking	Workshop Becoming a better speaker through collaborative learning and implicit instruction	Workshop Collaborative student discussions: Empowering learners	Workshop Freewrites in the ELL classroom: Promoting success while reducing anxiety	Paper Teaching writing: The effect of mind-mapping technique on students' writing skill	Paper Implementing ASEAN English lessons for young Thai learners	Paper An investigation into the practice of English reading teacher-made tests: An investigation into the practice of English reading teacher-made tests in B.A. program	Paper Automation in language teaching: How computer technology might affect our industry in the years to come	Paper Vocabulary acquisition by Chinese and Finnish learners	Workshop Vocabulary acquisition strategies for EAP students
CMD 16 GRAHAM Steven		CMD 03 HEATHER James	CMD 19 VO Huong Quynh	EAP 07 BURGESS Chris & SELZER Mark	EAP 09 WALKINSHAW Ian	IND 03 BENSON Cliff	MET 09 SU Sumarni	MET 10 HUGHES Erin Anne	MOT 16 MILLINGTON Neil Thomas	MOT 24 KREUTZER Bruce Alan	PD 18 IGAWA Koji	PD 19 FERGUSON Peter	PUB 04 TORBERT Anthony C	RES 32 PHUONG Yen Hoang	RES 13 BRUCE Samuel John	RES 14 DE LEON Kristine	RES 15 NGUYEN Arthur Minh Huy & WERNER Robert Jay	LIS 02 LE THI ANH Tuyen	REA 03 SAKAI Akiyuki	SPE 02 ZHANG Chenhui	SPE 04 AYABE Mako & TSUZUKI Chie	SPE 05 ADAMS Carl R.	WRI 09 BARON Heather-Lee M. & SCULLIN Bethany Louise	WRI 22 KANOXSIL APATHAM Budsaba & KHAMKHI EN Attapol	YL 06 DAU THI Le Hieu & NGUYEN Thi Kim Oanh	TES 02 BOURNE David Michael	VOC 13 KENG Nicole & SMITH Simon	VOC 14 SHIMODA Jody & TORIIDA Marie-Claude		
Lunch (Conference Hall)																														
4	13.15 - 13.45	Paper Course design in the digital age: Empowering learners through interaction with news-based materials	Paper Creating consistent documents for classroom use	Paper Current topics in ESL, Business ethics	Paper Peer feedback on speaking practice: VoA special English technology report on independent learning of pronunciation	Paper English for specific purposes: Using internet for teaching legal English vocabulary to law students at Jember University	Paper Fostering learner autonomy skills among adult ESL learners: Where do we start?	Paper Improving English proficiency through the teaching of literature	Paper Instructional strategies for successful ELL: Action research in your classroom	Paper Demotivating factors affecting English learning of Vietnamese students	Paper Impeding factors in Japanese communication behaviours in English: Developing an effective questionnaire	Workshop Say it loud and clear: Say it loud and clear	Workshop Pronunciation training for non-native teachers: An awareness-raising approach	Workshop Develop independent, confident readers through individualised instruction	Paper Using audio diaries in English language motivation	Paper EFL collaborative learning in a Vietnamese university: EFL perceptions and experiences of students and teachers	Paper Providing effective written feedback to EFL students' writing	Paper Research and practice-based approach in teaching writing and speaking skills: Methodology of applied English education for students of Middle Eastern Technical University, Turkey	Workshop Teaching listening to Asian students: Listening the weakest and most neglected skill	Workshop Extended reading in a multi-level classroom: Empowering students at all levels to enjoy reading in English	Paper Decreasing communication anxiety: An explorative and comparative study of ESL/ EFL writing behaviours	Workshop Empowering Asian students to systematically think through English conversations	Workshop Empowering students in learning pronunciation	Paper 51 ways to reduce your out-of-class marking	Paper A conceptual analysis of writing and the process product dichotomy: An explorative and comparative study of ESL/ EFL writing behaviours	Workshop Motivating children to learn English with chants	Paper Assessment for learning: Questioning practice	Workshop Autonomous learning strategies for comprehensive input: Students' opinions on English Central, ello.org and Moodle Reader	Workshop Vocabulary development for content teaching in higher education	Paper Way to go - You are right!
		CMD 07 ROWLETT Benedict John Lewis	CMD 08 HAINES Macgregor	CMD 09 WALSH Anthony John	EAP 17 BAETTY Baetty & MARZUKI Dony	EAP 10 Supardi	IND 05 ABU Rafiah & ISMAIL Normah	MET 12 KRISHNAN Gopala S. Nair	MET 13 OLDENSKI Thomas Edward	MOT 02 NGUYEN Dung Thanh	MOT 06 MATSUMOTO O Kahoko & MATSUOKA Rieko	PD 24 INAGAWA Hiromi & NUSPLIGER Brian	PD 23 HA Van Sinh	PUB 01 VERSPECHT Eric	RES 50 AUBREY Scott Charles	RES 17 NGUYEN Thuy Thi Bich	RES 33 PAK Vicheth & THLOK R Umudoh	RES 34 ERGENEKO N Begimjen	LIS 04 GRACEFFO Antonio	REA 04 MITCHELL Julia	SPE 07 MADILL Michael	SPE 08 LECHNER Thomas Reed	SPE 09 YULIA Made Frida	WRI 01 BLAKE John	WRI 02 BAROUDY Ismail	YL 07 HOANG Duc Tang	TES 03 LONGMO RE Jason Laurence	TEC 04 PHILPOTT Andrew	VOC 15 MARSHALL Fred	VOC 16 KU MANSOR Ku Zainab
5	13.55 - 14.25	Paper What does every teacher interested in learner autonomy need to know?	Paper Curriculum development in a transnational English language provider	Paper Designing a curriculum for a foundational literacies course	Paper Development and evaluation of modules in technical writing	Paper Error feedback in tertiary L2 writing classes	Paper Fostering intercultural understanding through EFL writing: A case study of a Cambodian-Japanese EFL letter writing exchange	Workshop Encouraging students to read autonomously? Graphic novels can help	Workshop Is a buffalo beautiful? Creativity has no boundaries.	Workshop Language learning and student empowerment, unplugged: Empowering students in a classroom settings without technological resources	Workshop Intrinsic approach to motivation teaching	Workshop Investigation of teachers' motivation at universities in Japan	Workshop I do that? Exposing teacher habits for professional learning.	Workshop Teaching EFL listening and speaking in low-input environments: Challenges and solutions	Workshop Getting YLs to speak	Paper An analysis of teaching practices of foreign teachers in China: Contemporary foreign teachers' dilemma in China	Paper Strategies for EFL learners to acquire vocabulary through reading	Paper Students' attitudes towards the implementation of e-learning: A study in Nagpur University, India	Paper Students' needs and the engineering English course in Nagpur University, India	Paper Teaching pronunciation through guided listening	Workshop Free voluntary reading: Problems and solutions	Workshop Errors in the production of final consonant clusters of English	Workshop Get them speaking with gambits: Empowering conversational fluency and easier engagement for students	Workshop Having fun with pronunciation: Creating confidence in speaking	Paper A study to investigate genre awareness among Hong Kong new senior secondary students	Workshop Art model for teaching writing	Workshop Play in primary English classes in Vietnam: A case study	Workshop Collaborative learning and Web 2.0 in a speaking and listening EFL classroom: Using free video screen capture software and PowerPoint to create and share	Workshop	Workshop
IND 18 NGUYEN Le Thi Cam		CMD 10 HUGHES Bradley	CMD 11 OWENS James Emmet	CMD 12 NARDO Ma. Theresa	EAP 12 TAKEDA Nicole Kristina & TOUN Shally	EAP 13 ABU Rafiah & ISMAIL Normah	IND 04 BUNSUM Thanis	MET 14 KARALASINGA M Shantini & MOHD ISMAIL Nurwahsheda	MET 15 SCHAFF George J.	MOT 07 ANDERSON OKOLOBA Ediri	MOT 08 TSUTSUMI Rie	PD 15 SWENDALL Heather Joy	PD 25 JAHANSHAH Mojaba	PUB 05 PERSEY David Anthony	RES 03 ZHOU Luole	RES 35 SONG Bunmean	RES 36 TRAN Thi Chau Pha & Y Tuyet Hong	RES 37 MENACHER Y Lovely John	LIS 05 SASONOKO Saritoyoko	REA 05 ANKIWEA Tatiana	SPE 10 LY Thi Anh Tuyet & PHAM Mai Duyen	SPE 11 KRIVOKO N Layne	SPE 12 BRICE Campbell & PHAM Robin	WRI 03 CHING Joe	WRI 05 JAMLAONG Hathaikan	YL 08 LE Pham Hoai Huong	TEC 05	Workshop	Workshop	

Saturday Afternoon																															
Room	J1ca	J3	J4	J5	J6	J7	J8	J9	J10	J11	J12	J13	J14	F1	F2	F3	F5	F6	F7	F8	I1	H1	H2	B1	B2	B3	B4	B5	P6	P9	
	ELT in the Mekong (MEK)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Independent Learning (IND)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Motivation (MOT)	Professional Development (PD)	Professional Development (PD)	Publishers' Stream (PUB)	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)	Teaching Listening (LIS)	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Testing (TES)	Using Technology (TEC)	Teaching Reading (REA)	Language Policy (LP)	
14.35 - 15.05	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Workshop	Workshop	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper	
	An exploration of language-learning strategies employed by science-oriented students in Vietnam	Empowering students through graded readers	English in the workplace: Possible directions in the Philippines	Enhanced classroom opportunities through a focus approach: English teaching and learning	Laotian, Cambodian, Vietnamese and Thai government officials' learning ESP together: Delivering quality training in the region	Laotian, Cambodian, Vietnamese and Thai government officials' learning ESP together: Delivering quality training in the region	Mass media learning resources for English learners: High school students and their use of the mass media in learning English outside classroom	Spots on... let's play! Improvisation at theatre activities in language teaching	Discovering what motivates university students to learn a second language	Learner motivation as a function of age: As we age, is our motivation more often extrinsic?	Motivating the unmotivated: Turning on Cambodian students who have turned off	Classroom management: A positive classroom atmosphere vs classroom misbehaviours	Using diary studies for teacher self-empowerment	Help your students communicate with confidence	Chinese students' learning anxieties and fears: Personal stories of learning strategies in the semi-functional English language environment	Students' strategies in learning IELTS: A case study on doctoral scholarship grantees learning speaking for IELTS	Teachers' perceptions of factors influencing English language learning	Teachers' voices lost in the ESL policy transition	The relationship between the effect of shadowing and learning style in EFL learning	Analysis of in-class extensive reading: Exploring an optimal pedagogy	How to obtain good presentation skills? Experiences with students at NTTC	Learning grammar through personalised contextualisation	Dialogue journal writing: A language learning tool to achieve syntactic fluency	Exploring students' perceptions about writing	Task-based learning framework of materials design in English for young learners	Effective classroom-based assessment	Connect with teachers around the world: How to use the internet to develop a personal learning network (PLN)	Using online news articles in the communicative language classroom	A national language-in-education policy: Expectancy and reality		
	MEK 01	CMD 17	CMD 21	CMD 22	EAP 16	EAP 15	IND 09	MET 18	MET 08	MOT 09	MOT 10	PD 04	PD 26	PUB 06	RES 07	RES 38	RES 39	RES 40	LIS 06	REA 02	SPE 13	SPE 14	SPE 16	WRI 06	WRI 08	YL 09	TES 05	TEC 06	REA 14	LP 01	
	MINI Duong Duc	HOCKERSMITH Andy	YAPO Jerry R.	TIU Glendora Verzosa	LUANGT HEPXAYA VONG Vanida	BRIGONES Roy Randy Yerro	DOAN Kim Khoa	BALGOS Anne Richie Garcia	JOHNSTON Christopher C.	LASHER Andrew Peter	CARLON William Billy	VAR Sorin	WOJCIOWICZ Brian Edward	RICHARD Mark David	GAO Xiaojing	SAWITRI Roslina	THEETHAPPA N Ramachandran	RAVINDRAN Latha	KUSUMOTO Yoko	EVANS David Richard & MATSUOKA Rieko	DOAN Linh Chi	TAKAHASHI Keiko	HEYWOOD David	DICHOSO Kristina Ann Nora & HISLOP Jane Louise	BARRELL Ann Nora & WHITE Yudha	KRISTIAWA N Dana Yudha	CHU Linda & WADE Eddy	CIOCCARELLI Lesley & WADE Andrea	BURDEN Tyler	JONES Gary Michael	
15.15 - 15.45	Paper	Paper	Workshop	Paper	Paper	Paper		Workshop	Paper	Workshop	Paper	Paper	Paper	Workshop	Paper	Paper	Workshop	Paper	Workshop	Workshop	Paper	Workshop	Workshop		Paper	Workshop	Paper	Workshop	Paper	Paper	
	Attitudes of Thai learners towards Englishes in the Greater Mekong Subregion	Giving students a voice	How to communicate your culture: A teaching and learning framework	How to make homework more effective and more meaningful for your students	Re-imagining EAP and ESP to empower university-bound students: Perspectives from academic language and learning units at two Australian universities	Some approaches to teaching note taking in EAP: Deeper level engagement with texts		Implementing communicative interaction amongst students	Supporting learner autonomy in a team-taught graduate reading course	How to stimulate students' motivation	Teachers' perceptions of students and the effects on student performance	Crossing the bridge: Revisiting near-native competence	Vietnamese English language teachers' professional development: Current practice	Maximising interaction in phonics learning: Activities and technology for fun and effective phonics learning inside and outside the classroom	Exam preparation or creative teaching of English: Contemporary ELT-related dilemmas in an Indonesian context	Teaching reading: Its impact on EFL oral reading fluency and reading comprehension	Language-learning strategies for EFL high school students	The effect of vocabulary glosses on high school students' vocabulary learning	The sound and the phonemes: Or, better pronunciation through poetry	Phrase reading: Its impact on EFL oral reading fluency and reading comprehension	Learning to speak or speaking to learn: Hong Kong experience	Motivating students to speak and learn new vocabulary: The Asian context	Motivating students to speak in class	Helping students meet expectations on writing assignments	Brain-based learning in ESL classrooms: What, why and how	Exploring lecturers' perspective between assessment and testing in EFL classes: A case study	Cross boundaries: Web 2.0 for language and cultural exchange	Pre-service teachers' perceptions regarding the use of jigsaw reading technique	Empowerment in intercultural communication through Asiaticity		
	MEK 02	CMD 23	CMD 24	CMD 25	EAP 19	EAP 20		MET 11	MET 20	MOT 04	MOT 17	PD 06	PD 28	PUB 07	RES 19	RES 42	RES 25	RES 43	LIS 07	REA 09	SPE 17	SPE 19	SPE 20		WRI 10	YL 01	TES 07	TEC 07	REA 10	LP 03	
	TONGSEN Pakisri	CARNEMOLLA Giselle	ANDO Koichi & ANDO Shirley	HARDY Darrell James	MACKIE Rachel & TAYLOR Craig	MATTHEWS Tony		COUZENS Gerald Charles	YOSHIDA Haruyo Bruce	AYE Thin Thin	WHEELER Garon	BASSYONY Manal Hosam El Din	LAM Truong & NGUYEN Loi Van	RICHARD Mark David	SMERDOV Igor	AMIRULLO H Della Nuridah Kartika Sari & CANDRAWI JAYA Agus Prisma	TRINH Tinh Hong & VO Tuyen	HO Ngoc Truc Minh	COHEN Nathan Avery	LE Vu Hung & NGUYEN Huong Thu Emily	HO Mai Fung Ivy & YAN Po Sheng Emily	LAUREL Ma. Milagros Carreon	CHHIM Sokunthea & KEO Sieth & NGIN Sovann		CHRISTOPHER LOUISE Virginia	TA Kim Hoang	OUCH AN Phakdey	PHUNG Van Huy	Isti Subandini	SAWYER Mark	
AFTERNOON TEA (Conference Hall)																															
16.15 - 16.45	Workshop	Workshop	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper			Workshop	Paper	Workshop	Workshop	Workshop	Workshop	Paper	Paper		Paper	
	Becoming a state school English teacher in Cambodia: Teacher trainees' report on their experiences	Integrating global issues into an English language teaching curriculum	Key issues in second language teaching and ELT materials: Confronting challenges from a sociocognitive-transformative perspective	Multiple literacies training materials: Exploring descriptive language with hotel reviews	Students' difficulties in accomplishing Writing Task 1 of the IELTS Academic Module	The English proficiency adequacy of Malaysian graduates in the job sector	The other side of literature circles: Can we employ them to promote learners' autonomy in large classes?	The effectiveness of using songs in English language teaching	The effects of small group interaction on foreign language classroom anxiety	Teaching methodology: Students' perception toward literature circles. A case study with English Students Cohort 2012	The effect of recast and prompt on EFL learners' WTC	Effective teaching through lesson study	Critical friends group on the development of teachers' professional identity: A case study at the Faculty of English, Hanoi National University of Education.	Power of the image: 10 ways to use photographs	Why are we learning English? Chinese students' job prospects	The philosopher's teahouse: Implementing a critical approach to English language teaching	The role of mother tongue: An aspect of learning English in India	Ticking mind and beating heart: Speaking, imagination and empathic intelligence		What's your experience? Contextual knowledge and reading comprehension	Oral English language ability of Korean students: A case study	Practical pronunciation activities	Pronunciation problems among native Khmer speakers	How to integrate speaking, listening and reading into a writing skills class	Less is more: Using just 55 words in EFL writing	Helping young learners learn effectively	Testing-based listening materials design: Test item adaptation	Digital educational games and modern simulation video to acquire a second language		Teaching English through English in EFL settings: Problems and prospects	
	MEK 03	CMD 27	CMD 28	CMD 29	EAP 21	EAP 22	IND 15	MET 21	MET 22	MOT 18	MOT 19	PD 07	PD 05	PUB 08	RES 53	RES 45	RES 46	RES 47		REA 16	SPE 21	SPE 23	SPE 24	WRI 12	WRI 16	TES 08	TEC 09		LP 04		
	PANG Sareun & SREY Sokveasna & YUS	BUI Le Diem Trang	BARROT Saraza Jessie	FISCHER Danielle Marie	Ani Susana	ISKANDAR Hanith	Nurkholis Aninnurnajib	MUNIANDY Mohan	SALAZAR-LIU Eva Cadiao	Satira Dijaya	SHARIFI Neda	A.BAKAR Nor Faridah	DAO Nguyen Thi Bich	GRANGER Paul	QIN Xiaomei	ROYAL Wendy Ann	SINGH Irom	ESMAILI Fatemeh		BARON Heather-Lee M. & SCULLIN Bethany	SANGALAN G Arcelyn Nato	NGUYEN THI Chau Ngoc & SCHINCKEL Peter	CHEA Ratha & CHIM Chandaly & MEN Seyma	SCOTT David	MERKEL Warren	BARTER Tristan	SUSTYOWATI Tri Sukesi	PERTIWI Sri Dewi	TSUJIOKA Naoko & TSUKAMOTO Miki		
16.55 - 17.25	Paper	Paper	Workshop	Workshop	Paper	Paper		Workshop	Workshop	Paper	Workshop	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper			Workshop	Workshop	Paper	Workshop	Workshop	Paper		Paper	Workshop		
	Is Vietnamese a case of English as a global language?	The effect of teacher self-correction and self error-correction on students' grammar	Project-based teaching: How to promote meaning-focused output through extensive reading	Promoting meaning-focused output through extensive reading	The LMI professional communication skills program: A regional ESP training model?	Understanding and improving the design of listening classes: Issues involved in the design of academic listening classes		Think smart! Developing IELTS (and other) students' thinking skills	Topics and conversation	The importance of motivation in the learning environment	The Indonesian context: The use of a Cambridge textbook in teaching English	Empathy and positive group dynamics in the language classroom	Using PBL to train young EFL teachers in teaching speaking sessions	Acquisition and storage deficits in multiple sclerosis	Timely research publication facilitates adaptation to language policy change: Illustrative examples of ESL language acquisition that empowers	Using graded readers to culture English language learning: Provoking low-intermediate learners' English language performance	What motivates young rural Cambodians to become English teachers?: A study done at a Regional Teacher Training Centre		Voices from the Classroom: Empowering Indonesian adolescent's through reading fiction	Raising your IELTS speaking band score from the ground up	Reflective portfolios: A case study in EFL speaking classes	Switching on their English brains: Short activities to get students ready for speaking English	Playing to write: Promoting learners' interest and ability to write through the use of the Monopoly board game	Purposified writing		The art of creating effective tests: A guide to writing better test questions	EFL mastering with movieclips: EFL learning with the latest teenage TV stars				
	MEK 04	CMD 38	CMD 31	CMD 32	EAP 23	EAP 24		MET 24	MET 25	MOT 20	MOT 21	PD 08	PD 27	PUB 09	RES 02	RES 48	RES 51	RES 52		REA 15	SPE 25	SPE 26	SPE 29	WRI 15	WRI 16	TES 08	TEC 09				
	HOANG Hoang Huu	PISHKAR Kiyan	CUSEN Oana Maria	MACALISTER John	PELTZMAN Rocky, KLEIN Alan & LUANGT HEPXAYA VONG Vanida	BROOKS Gavin John		O'CONNELL Sue	MORRIS-ADAMS Muna	FLOCKTON Graham	SYARIFAH Nur Hidayatus	NADASYD Paul Bela	NGUYEN Thi Phuong Lan	OLIVER Don	ESMAILI Fatemeh & MORADPOUR Pouran	HUGO Anna Johanna & MULLER Helene	CHANG Pearl Pi-Chu	TWEED Andrew Dennis (Andy)		AMIRULLO Della Nuridah Yunita & MOECHARAM Nickie Yunita & PERDANA Abhirama Swastiyana Dian	TRAN MINH Chau	PHAN DO QUYNH Tram	ERDELYI Tanya Lynn	Istawan	AZIZI Esmat	DESSOIR Paul	LETYAKINA Tatyana Adygamovna				
17.35 - 18.05		Paper	Paper	Paper	Paper			Workshop	Paper	Paper		Paper	Paper	Paper	Paper					Workshop	Workshop	Paper	Paper	Paper	Paper		Workshop	Paper			
		Reasons for using folktales in teaching general English to undergraduates	Rethinking the curriculum for professional communication: Is workplace communication just about the language?	Student empowerment through critical thinking	A study of vocabulary learning strategies of Vietnamese EFL learners			Total participation techniques for the classrooms	Using drama performance to teach EFL learners	The state of foreign language motivation		English teachers' competence: What matters more?	How to overcome culture shock through song	Teaching writing to Confucian-heritage students through templated activities	An investigation into the most effective language learning strategies: A study of Japanese and Korean students in EFL learning situations				A bad reading lesson	Teaching beyond the textbook: Raising discourse awareness	Teaching pronunciation to native Manipuri speakers	The need for explicit instruction on hedging devices in EFL classrooms	Teaching EFL academic writing through i-search	The reading writing workout		The language classroom and CATS: Classroom assessment techniques as a tool for learning and teaching effectiveness	Empowering students to build online learning communities using Google+				
		CMD 33	CMD 34	CMD 35	EAP 01			MET 26	MET 27	MOT 22				PUB 11	RES 04					REA 01	SPE 30	SPE 31	SPE 34	WRI 20	WRI 23	TES 09	TEC 10				
		PRAMESTI Tri	ALVAREZ-TOSALEM Susan Mila & ROMARATE Esther Rose Aguis & TROMPETA Lellani Fatimah	WARD Dale John	NGUYEN Loi Van & NGHIA Trong		CALLAGHAN Peadar	SARIE Rina Febrina & WALUYANI Weni Mardie	FELLNER Terry				THEIN Kathleen	SIMMONS Steven Royce	KATO Sawako			GRIFFIN Michael Edward	CAMPBELL LARSEN John Kevin	POTSANGBAM Madhubala & SAGOLSEM Pinky	TRAN Thi Phuong Thu	HARJANT O Ignatius	RADIN Benjamin T.		FERNANDEZ Apricinia B.	LEE Peter Thomas & PAIN Ryan James					

III. Sunday Morning

Room	Jica	J3	J4	J5	J6	J7	J8	J9	J10	J11	J12	J13	J14	F1	F2	F3	F5	F6	F7	F8	I1	H1	H2	B1	B2	B3	B4	B5	P6	P9															
11	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Independent Learning (IND)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Professional Development (PD)	Program Management (PRM)	Grammar (GRA)	Grammar (GRA)	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)	Teaching Listening (LIS)	Teaching Reading (REA)	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Grammar (GRA)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Vocabulary (VOC)	Vocabulary (VOC)															
8.30 - 9.00	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Paper																														
	Are you teaching workers or teachers?	Cultural integration in language teaching in the English department, HCMC University: Techniques to enhance students' communicative competence	Education policies for non-native speakers in Korean education	Implementing the humanistic approach to grammatical input: Santa's family – a sample lesson	Curriculum integration: The "twinning" of communication skills with software engineering	Entry to the global workplace: An integrated skills project for university students	Independent learning: Some help is necessary	Leading and organising small group discussions: Speaking group discussion	Scaffolding in peer interactions by English majors at a university in Vietnam	Attitudes towards the English language among high achievers	English-medium instruction (EMI) in higher education in Asia: Empowering Taiwanese lecturers through training	Developing international cooperative programs: Considerations and strategies	Acquisition of syntactic/ pragmatic properties of English temporal when-clauses: Acquisition of focal properties of English temporal adverbial when-clauses by Chinese L2	Conjunctions in Malaysian English Language Textbooks	The impact of learning styles on learners' uptake of corrective feedback																	Investigating the perspectives and challenges of English language in the English-medium degree program	Journal writing as a writing assessment tool: Perspectives of EFL students and lecturers at NUM	Study of listening tasks and students' language development in an ESP course	Handling difficult texts through collaborative visualisation		Awareness of stress-timed and syllable-timed languages: Does it help to enhance learners' speaking and pronunciation skills?	Improving oral communication skills through impromptu speech: A look at PRC EFL	What kinds of teacher feedback do learners ask for on their written products? A qualitative study of five Cambodian adult English language learners	Teaching grammar through songs: A way to motivate students in grammar classes	Teaching young learners: Optimising children's linguistics intelligence in foreign language learning	Free technological tools and activities for cooperative learning	Impacts of videotaped feedback in public speaking classes	Introducing vocabulary-learning approaches into the language lesson	Teaching ESP vocabulary in context for adult learners
	PD 03	CMD 08	CMD 14	CMD 26	EAP 05	EAP 11	IND 08	MET 16	MET 17	MOT 01	PD 12	PRM 03	GR 01	GR 02	RES 44																	RES 23	RES 24	LIS 03	REA 07		SPE 03	SPE 15	WRI 27	GR 09	YL 10	TEC 11	TEC 12	VOC 06	VOC 08
	NGUYEN Phuc Cao	LE Nhu Thi Yen	FARRELL Gavin	MORGAN Gareth	CHAN Janet Swee Moi & LEE Kit Mun	BLACKSTONE Brad Franklin	GOH Happy Kp	CHUON Kheang	HOANG Trang Nhung Phuong	PAKRI Mohamad Rashidi	YEO Marie Alina	HUNTLEY Helen Scott & KARMANOVA Tatiana	SKALEVA Yuliya	NAIM Sidra & PHILIP Alicia	MOHEBBI Ahmadreza & RASHIDI TASHKIOIE Afsaneh	KEA Sothy	KEA Leaph	BELTRAN ROA Fabian Ignacio	MA Miranda Sin I		PUI Priscillia Li Eng	SABAPATHY Chitra	CHAN Sophal & CHAU Samphas	DO Thi Thu Hue	TEDJO Gunawan & KUDING Upit Sarimanah	BUI Thi Khoi Nguyen & BUI Thi Cao Nguyen	DANG Thi Cam Tu	GRUNDY Jeannette & PRAK Lungdy	BRASOEUR Molyka																
12																																													
09.10 - 09.40		Paper	Paper	WorkShop	Workshop	Workshop	Paper	Workshop		Paper	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Paper		Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Workshop															
		Team teaching: A solution for reducing the language burden on students	Text producer visibility in English translation and ESL academic writing: Proposals from text linguistics, discourse analysis and genre theory	Towards designing a syllabus for English-major students in Vietnam	Encouraging reflection using task-based learning	Promoting learner autonomy in the ESP Ccoass through project-based learning: A set of project-based learning activities was developed to empower teachers in their classrooms	Self-regulated learning in transition from school to university	A blooming flower: A good technique for teaching English to Vietnamese students		Identifying EFL learner motivations	Increasing teacher talk time? Enhancing TESOL professional learning communities using social media and other online tools	Summer bridging program for incoming college freshmen	Empowering learners' mental process in grammar learning	Error analysis of students' oral examination: A case study at an English college in Yogyakarta	Undergraduate pre-service teachers' attitudes to ELT research	ELT in Cambodia and the global south: A tool of development or neo-colonialism?	Language-learning strategies used by first year university students in Cambodia	Generating employment and income opportunities through English: The case of the tourist industry in Siem Reap, Cambodia		Supporting second-language English readers in higher education	Talking with texts in L2 reading	The use of some dialogic education principles in teaching speaking	To empower learners' speaking performance: Revitalising communication strategies	Teacher-student collaboration in selecting and developing essay topics	The differences in the grammatical skills of EFL learners of FEU	Techniques in teaching dialogues in English lessons to young learners	Keyboarding as a barrier to English	Teachers' narratives: Digital storytelling, methodology and cultural appropriacy	Consciousness-raising tasks: Their impact on learners' lexical chunk acquisition	Correlation between EFL learners' awareness and responses in learning vocabulary															
		CMD 36	CMD 37	CMD 39	EAP 08	EAP 18	IND 12	MET 02		MOT 05	PD 16	PRM 04	GR 03	GR 04	RES 49	RES 17	RES 26	RES 20		REA 11	REA 12	SPE 36	SPE 38	WRI 19	GR 10	YL 11	TEC 13	TEC 15	VOC 03	VOC 04															
	KOJIMA Naoko	HATIM Basil A.	DO Tra Thi Thanh	HENRY Travis Ryan	PHAM Hoai Anh	MAI Van Thi Thuy	HOANG THI Nhat Tam & PHAN THI Tra Khuc	ROOKS Matthew John	WIEBUSCH Fiona	MACANSANTOS S Ma. Esperanza Lumontod	HARMAINI Fitrina	KRISDIYANTA Nugraha	Hidayat Al Azmi & Martin Kustati	KRAL Thomas & SMITH Shannon	KHLEANG Sovann & SENG Sothea	MORROW Jeffrey Stewart	VAN WYK Arlys	SWENDDAL Joel Thomas	SWANDARINI R. Karunia	IKAWATI Tasriha	SOU Boramy	CRUZ Selwyn & VILLANUEVA JR. Romulo Palten	HONG Thi Thanh Truc, LE DO Thanh Hien & TRAN Thi Chau Pha	GONDREE Eric	PROSSER Andrew William	CU Nhat Suong & NGUYEN Huong Thu	PHUNG Van De																		
13	Paper	Paper	Paper		Paper		Paper	Workshop		Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper		Workshop		Workshop	Paper	Paper		Workshop	Workshop	Paper	Paper	Paper															
09.50 - 10.20	Teaching visual grammar to EFL students	Visual design for classroom materials	Distance education in Thailand: Broadcasting primary and secondary school lessons across the country		Using visual images in teaching EFL		Teaching young learners to read for meaning by personalising their reading	Building rapport: Classroom dynamics and motivation		Students' interest and writing achievement	Preparation for an intercultural exchange: Professional development for Japanese teachers	Beyond conversation: Creating a testing-based speaking centre to enhance a university self-access program	Linguistic errors in English conversation of freshman English majors	Resumptive pronouns in relative clauses are not always ungrammatical: Evidence from Arabic speakers learning English as a second language	Teaching English in an inclusive education in the Philippines - an assessment	Incorporating a project-based approach in the EFL classes of a Thai university	Internet-mediated L2 activity from the learner's perspective: Lessons and implications for language learning both inside and outside the classroom	Learning to participate, participating to learn: Gaining access to academic discourse communities		Teaching reading: Reading in a foreign language can be fun and useful!		Using songs to teach English sounds	Using a student diary for conversation activities: An easy way to create real conversation in class	The use of journal writing tasks to enhance students' writing skill: A study of English writing skill development and gender		Class building using cooperative learning structures	Teaching from "the cloud": Online cloud storage and file synchronisation on for EFL contexts	Tech reflection: Using Google Apps in post-task reflection	Teaching vocabulary through word cards and guess-from-context	"I suppose I must've told one or two people": Vague language in movies															
	RES 43	CMD 41	CMD 13		EAP 25		IND 13	MET 05		MOT 13	PD 21	PRM 01	GR 05	GR 06	RES 41	RES 21	RES 22	RES 27		REA 13		SPE 40	SPE 38	WRI 25		YL 02	TEC 16	TEC 17	VOC 09	VOC 01															
	HIDAYATI Amy Eka Nur	ROMNEY Cameron	HALVORSEN Andy	LE THI Kieu Van & NGUYEN Ky Nam	PANGA Malati	BEDNARZ Jason	CHEA Sathya	KIMURA Kelly, STROUPE Richmond & SUZUKI Mitsuko	CHIRNSIDE Alexander & SASAKI Daniel	TARRAYO Veronico Nogales	TRYZNA Marta Maria	PHIEV Tong Him & TANGI Teresa Loquinario	NOOM-URA Snipathum	STERN Christopher S	HOOD Michael	LAU Sok Han	HA CAO THI HONG Thu & HOANG THI KIM Thu	WOTLEY Duncan Stephens	HERMANSYA H Rindy Agustahsyah & WIRIADIKAR TA Kiswaanto	MESA Joel Gatchalian	WATKINS Jon	GREEN Danny	NGUYEN Anh Thi	HUMPHREY Simon James																					
10.20 - 10.50																																													
AFTERNOON TEA (Conference Hall)																																													
10.50 - 11.20	Paper	Paper					Paper	Workshop		Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper																											
	Code switching in Sepet as a medium of language teaching	Empowering students through speaking round tables: Presentation practice that builds oral/ aural fluency, confidence and engagement					The writing progress diary: Empowering students to improve their own writing.	Start as you mean to finish: Five top tips for an effective, stress-free classroom		Students' reluctance to speak English: a case study of college student at STKIP PGRI Pontianak	Pre-service teachers' performance during professional training: Some challenges	Creative circles: Nurturing a culture of collaborative learning	Teaching functional grammar through songs and activities	Teaching grammar through songs and activities	A comparison of non-native and native English-speaking teacher cognitions	Policy of foreign language anxiety in various English courses	Policy of instructing and learning English at a higher education level: Issues and challenges	Pragmatic competence of Japanese university students in different proficiencies														The negotiation of meaning among EFL users in Asia	Using graphic organisers for reading and writing: Visual-based activities	Fun activities for promoting speaking to young learners	The iPad as the primary tool in the language classroom	Using technology in Thailand to train future science teachers to teach in English	A study of Malaysian first-year undergraduates' English vocabulary size	Improving and assessing L2 collocational knowledge through deep definitions							
	LP 02	CMD 18					IND 16	MET 19		MOT 14	PD 22	PRM 02	GR 07	GR 08	RES 01	RES 28	RES 30	RES 31														SPE 35	WRI 26	YL 04	TEC 18	TEC 19	VOC 02	VOC 05							
	LEE Yi Ling & PHILIP Alicia	HARMS Emily & MYERS Ceann Chandel	GREENAWAY Maria Grazia	ANDERSON Rheanne	LISKANDIAR Mintra Faizal & PRISCILIA Puspa Shindy	AMALIA Lulu Laela & SITI RODLIYAH Rojab	RICHARDS Michael John	WIDDODO Handoyo Puji	MA MA GYI Ma Ma Gyi	PARAS Ramon Chino Marquez	OCHIAI Takanobu	WUDTHAYAGO RN Jirada	ARAI Toshihiko	TRAN Huong Quynh	DERRAH Richard	Sanda Than Pe	LEVESQUE Guy-Luc Achille	MARSHALL Sirikul	CHONG Peter Jian Li	DE RYCKER Antoon Gewijde Herwig																									
11.30 - 12.15		What every EFL teacher should know NATION Paul																																											
12.20 - 12.30		Collection of Certificates of Attendance																																											

Poster Session Conference Hall Sessions 8, 9 & 10: Saturday 16.15 - 18.05	
CMD 05	Confident expression of culture in English presentations <i>FUKAWA Tetsuko</i>
CMD 30	Neglecting to pronounce the terminal sounds of English words: The practice among Cambodian English teachers <i>MONAJEM Sara</i>
EAP 02	Accessing academic English literacy at an international university in Vietnam: The problems students face and possible solutions <i>CANNING Nick Alexander</i>
EAP 14	Guided introduction to seminar / discussion skills <i>MARSHALL Nicholas & NAOUMI Evelyn Joyce</i>
IND 02	Assuming the knower/ novice position in student-directed discourse <i>ENGLER Steve, HALE Chris Carl & SUDO Mikiko</i>
TEC 14	Learning English through photography and video by any means <i>HALL Eric Jason & VON JOO Lucius Alair Judin</i>
IND 06	Fostering learner autonomy through student-led discussion <i>KINGHORN Oliver Christian Russell</i>
IND 10	NLP games: Body-mind connection, language as a mirror of the inner being and powerful internal programs <i>THET Aye Ma & TUN Myat Thinzar</i>
IND 11	Self-directed learning through a classroom-based course: Principles and organisation <i>THORNTON Katherine</i>
IND 14	TED Talks as an extensive listening resource for EAP students: Benefits and strategies for better facilitation of an activity involving the TED lecture <i>TAKAESU Asako</i>
MET 06	Classroom activities preferred by second year Bachelor of Secondary Education students majoring in English: Implications for the teaching-learning process <i>ROSALES Ma. Junithesmer</i>
MET 23	The practical application of dogme ELT in the classroom: Strategies to deal with emergent language <i>WORTH Alexander Edward</i>
PD 09	Empowering shy or nervous teacher trainees to speak more during class: Results of action research done at the National Institute of Education in Cambodia <i>SENG Sacha & NUOM Rada</i>

Poster Session Conference Hall Sessions 8, 9 & 10: Saturday 16.15 - 18.05	
PD 02	An observation instrument for teacher questioning <i>HARROLD Peter Alexander</i>
PD 20	Managing classrooms with mixed abilities <i>HTUN Wint Wah</i>
RES 29	Pair work and assistance: How learners scaffold their peers <i>NICHOLAS Allan</i>
SPE 28	Student attitudes towards peer assessment of small group presentations <i>PATTERSON Donald</i>
SPE 39	Using riddles to foster negotiation of meaning <i>ENGLER Steve, HALE Chris Carl & SUDO Mikiko</i>
WRI 04	Academic reaction papers: What, why and how RUNDLE Colin Frank
WRI 17	Restricting students’ creativity to help them write better academic English <i>KNIGHT Tim</i>
WRI 21	Teaching students about plagiarism and citation <i>GILFERT Susan</i>
WRI 24	The three C's of empowerment: How students build confidence, character and charisma simply through writing journals <i>CANNEGIETER Manfred Delano</i>
TES 04	Developing good quality test items specifically <i>HTAIK Khin Myo</i>
TES 11	Validating an online English listening test <i>ROGER Alun Evan</i>
MOT 23	University in-class activities enhancing student motivation: The case of Japanese lower-proficiency level students <i>SUZUKI Mitsuko & MATSUMOTO kaori</i>

Important information
<p>Volunteers A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh and Siem Reap.</p> <ul style="list-style-type: none"> • Volunteers in Pink T-shirts can answer your general conference questions. • Volunteers in Orange T-shirts can assist with IT problems.
<p>First Aid (cuts and bruises) A first aid kit and staff trained in basic first aid are available at the Registration Desk.</p>
<p>Lost and Found The Lost and Found desk is located at the Registration Desk</p>
<p>Medical Emergencies</p> <ul style="list-style-type: none"> • Sokhapseap Thmey Clinic (Local Standard and Pricing) 016 996 616 #AA19-20 Street 99 • SOS International Medical Centre (International Standard and Pricing) 023 216 911 #161 Street 51 *They are the sole providers in Cambodia of Emergency Evacuation • Royal Rattanak HKim Thu ospital (Khmer and English speaking) 023 991 000 #11, Street 59
<p>Language Education in Asia Language Education in Asia Volumes 1, 2 and 3 (2010-2012) is available free of charge to all conference participants. A copy of this publication is included (on CD) in each conference bag. The publication is also online at http://www.camtesol.org/index.php/publication The Conference Program Committee encourages presenters from CamTESOL 2013 to submit their full papers for consideration for publication to language_education_in_asia@gmail.com</p>
<p>Items on Sale: Research and Practice in English Language Teaching Practice in Asia A hard copy publication of selected papers from the CamTESOL-inspired Language Education in Asia is available for purchase at the CamTESOL Secretariat booth in the Conference Hall priced at USD 15</p>
<p>CamTESOL T-shirts Limited edition CamTESOL T-shirts are available for purchase at the CamTESOL Secretariat booth in the Conference Hall priced at USD 5</p>